



how does **Mike Mattos**

Support the Work?

Mike Mattos is an internationally recognized author, presenter, and practitioner who specializes in uniting teachers, administrators, and support staff to transform schools. Mike is excited to kick-off our WOW Series:

"Wouldn't it be great if the teacher evaluation process actually promoted adult and student learning, instead of being a tedious, bureaucratic game played by teachers and administrators as terms of employment? I'm very impressed with Wisconsin's Teacher Performance Evaluation Process...it is actually designed to support teacher innovation, collaboration, and adult learning. What a concept!" -- Mike Mattos

TODAY'S WORK

I. What is the Business of Our Business?

- Why every student in Wisconsin must leave the K-12 system ready for post-secondary education.
- Facing the brutal facts: Which students are currently succeeding in our schools...and which are not.
- It is fair, reasonable, or possible to expect educators to overcome the challenging conditions that our most at-risk students face at home?

II. What Good is Teaching?

- How a profession determines best practice.
- Identifying teaching practices that are proven to be more powerful than poverty.
- Viewing good teaching as a collective effort focused on evidence of student learning.

III. Creating Conditions for Continuous, Job-embedded Adult Learning

- Building a school community in which the professionals learn together.
- Creating shared leadership and mutual accountability for collective success.
- TPES alignment with our discussion today

Recommended Resources

DuFour, R., DuFour, R., Eaker, R., & Many, T. (2010). [Learning by doing: A handbook for professional learning communities at work](#)

Hattie, J. (2009). [Visible learning: A synthesis of over 800 meta-analyses relating to student achievement.](#)

Collins, J. (2005). [Good to great and the social sectors: A monograph to accompany Good to Great.](#)

Dweck, C. S. (2006). [Mindset: The new psychology of success.](#)

Marzano, R. J. (2007). [The art and science of teaching: A comprehensive framework for effective instruction.](#)

Buffum, A., Mattos, M., & Weber, C. (2012). [Simplifying response to intervention: Four essential guiding principles.](#)

CESA 6 Educator Effectiveness Online Training Sessions
<http://bit.ly/1ld3suS>

On the Web

allthingsplc.info

www.marshallmemo.com

Blogs:

www.solution-tree.com/blog