Language Instruction Educational Program (LIEP) Flowchart
Based on Language of Instruction

START

Is English the primary or sole language of instruction?

→ **NO** → **Is a language other than English (LOTE) used to facilitate learning 50% or more of core instructional time (4K-5) and in two or more academic courses (6-12) throughout learners' time in the program?**

→ **NO** → **Is one of the goals of the program to sustain learners' home/heritage language?**

YES ↓ (from "Is English the primary or sole language of instruction?")

Class composed of ELs and non-ELs?

NO → **Are ELs recent arrivals and/or beginning language learners?**

YES ↓ (from Class composed of ELs and non-ELs)

- **Sheltered ESL Instruction**
- **Integrated ESL**

YES ↓ (from Are ELs recent arrivals and/or beginning language learners?)

- **Content-based ESL**
- **Sheltered ESL Instruction**
- **Stand-Alone ESL/ELD**
- **Newcomer ESL**
- **Structured English Immersion**

NO ↓ (from Are ELs recent arrivals and/or beginning language learners?)

- **Content-based ESL**
- **Sheltered ESL Instruction**
- **Stand-Alone ESL/ELD**

YES ↓ (from "Is a language other than English (LOTE) used...?")

Are native English speakers included in the program with English learners?

YES ↓

- **Dual Language Education-Two-Way Bilingual**

NO ↓

- **Dual Language Education - Developmental Bilingual**

YES ↓ (from "Is one of the goals of the program to sustain learners' home/heritage language?")

Are learners of American Indian heritage?

YES ↓

- **American Indian Language Bilingual**

NO ↓

- **Heritage Language Bilingual**

NO ↓ (from "Is one of the goals of the program to sustain learners' home/heritage language?")

Does the program transition learners from bilingual learning environments to English learning environments within 1-3 years?

YES ↓

- **Early-Exit Transitional Bilingual**
- **Newcomer Bilingual**

NO ↓

- **Late-Exit Transitional Bilingual**