

## Citizen Unit

### [Wisconsin State Standards for Social Studies: Kindergarten](#)

Currently Perma-Bound only has suggested titles for grades K-8 in the Science and Social Studies areas. We are working on expanding this. To view all matching titles [click here](#).

**WI.A. Geography: People, Places and Environments: Students in Wisconsin will learn about geography through the study of the relationships among people, places, and environments.**

**A.4.8.** Identify major changes in the local community that have been caused by human beings, such as a construction project, a new highway, a building torn down, or a fire; discuss reasons for these changes; and explain their probable effects on the community and the environment. 85

Suggested Titles for Wisconsin Social Studies State Standard A.4.8.

**WI.B. History: Time, Continuity, and Change: Students in Wisconsin will learn about the history of Wisconsin, the United States, and the world, examining change and continuity over time in order to develop historical perspective, explain historical relationships, and analyze issues that affect the present and the future.**

**C.4.1.** Identify and explain the individual's responsibilities to family, peers, and the community, including the need for civility and respect for diversity.

64

Suggested Titles for Wisconsin Social Studies State Standard C.4.1.

**C.4.3.** Explain how families, schools, and other groups develop, enforce, and change rules of behavior and explain how various behaviors promote or hinder cooperation. 24

Suggested Titles for Wisconsin Social Studies State Standard C.4.3.

**C.4.5.** Explain how various forms of civic action such as running for political office, voting, signing an initiative, and speaking at hearings, can contribute to the well-being of the community. 21

Suggested Titles for Wisconsin Social Studies State Standard C.4.5.

**C.4.6.** Locate, organize, and use relevant information to understand an issue in the classroom or school, while taking into account the viewpoints and interests of different groups and individuals. 20 Suggested Titles for Wisconsin Social Studies State Standard C.4.6.

**WI.E. The Behavioral Sciences: Individuals, Institutions, and Society: Students in Wisconsin will learn about the behavioral sciences by exploring concepts from the discipline of sociology, the study of the interactions among individuals, groups, and institutions; the discipline of psychology, the study of factors that influence individual identity and learning; and the discipline of anthropology, the study of cultures in various times and settings.**

**E.4.1.** Explain the influence of prior knowledge, motivation, capabilities, personal interests, and other factors on individual learning. 77

Suggested Titles for Wisconsin Social Studies State Standard E.4.1.

**E.4.2.** Explain the influence of factors such as family, neighborhood, personal interests, language, likes and dislikes, and accomplishments on individual identity and development. 70

Suggested Titles for Wisconsin Social Studies State Standard E.4.2.

**E.4.3.** Describe how families are alike and different, comparing characteristics such as size, hobbies, celebrations, where families live, and how they make a living. 116

Suggested Titles for Wisconsin Social Studies State Standard E.4.3.

**E.4.4.** Describe the ways in which ethnic cultures influence the daily lives of people. 19

Suggested Titles for Wisconsin Social Studies State Standard E.4.4.

**E.4.5.** Identify and describe institutions such as school, church, police, and family and describe their contributions to the well being of the community, state, nation, and global society. 75

Suggested Titles for Wisconsin Social Studies State Standard E.4.5.

**E.4.6.** Give examples of group and institutional influences such as laws, rules, and peer pressure on people, events, and culture. 18

Suggested Titles for Wisconsin Social Studies State Standard E.4.6.

**E.4.7.** Explain the reasons why individuals respond in different ways to a particular event and the ways in which interactions among individuals influence behavior. 97

Suggested Titles for Wisconsin Social Studies State Standard E.4.7.

**E.4.8.** Describe and distinguish among the values and beliefs of different groups and institutions. 93 Suggested Titles for Wisconsin Social Studies State Standard E.4.8.

**E.4.9.** Explain how people learn about others who are different from themselves. 112