



**Wisconsin Department of Public Instruction**  
**Wisconsin's Title III, Part A, Immigrant Children and Youth Grant**  
**Notice inviting applications for continuation/new awards**  
**for fiscal year (FY) 2015-2016**

**I. Eligibility Requirements:**

A local educational agency applying for this grant shall demonstrate a significant increase, as compared to the average of the two preceding fiscal years, in the percentage or number of immigrant children and youth. A significant increase will be districts that enroll students in a school-year or a district that experiences growth in the number of immigrant students by **25%** over the average number of eligible students in the previous two years.

**Purpose:** The purpose of this program is to assist local educational agencies (LEAs) that experience a significant increase in their student population due to immigration. The grant will allow LEAs to enhance educational opportunities for immigrant children and youth.

**Definition of the Immigrant Children:** The term immigrant children and youth refers to individuals who:

- (a) are aged 3 through 21;
- (b) were not born in any state or U.S territory;
- (c) have not been attending one or more schools in any one or more states for more than three full academic years.
- (d) Students born in Puerto Rico, the District of Columbia, Guam, American Samoa, the U.S Virgin Islands, the Northern Mariana Islands or the Trust Territory of the Pacific Islands **may not** be counted as immigrants. Students from the Marshall Islands, the Federated States of Micronesia, and the Republic of Palau **are** to be considered immigrants.

**When to join a consortium:** When a group of districts have a significant increase, they can form a consortium and apply as a single entity.

## **II. Use of Funds:**

Funds under this grant shall be used to supplement, **not supplant**, the costs of educational activities and opportunities for the immigrant population. An entity receiving funds under section 3114(d)(1) of Title III of the No Child Left Behind Act of 2001 shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth. These may include:

- a. Family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;
- b. Supplemental support of personnel, including teacher aides who have been specially trained, or are being trained, to provide services to immigrant children and youth;
- c. Provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth;
- d. Identification and acquisition of curricular materials, educational software, and technologies to be used in the program.
- e. Basic instructional resources that are directly attributable to the presence in the school district of immigrant children and youth, including the payment of costs of providing additional classroom supplies, transportation, or such other costs as are directly attributable to such additional basic instruction services; and
- f. Other supplemental services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as orientation to the educational system or civics education.

**If you are planning for summer school activities, please plan for the following school year as the funds are awarded in July.**

### **Invitational PRIORITIES:**

- **Summer/after school programs**
- **Parent training**
- **Activities coordinated with Community-Based Organizations (CBOs), and Institutions of Higher Education (IHEs)**
- **Newcomer programs/activities**

### **Notes:**

- Grant award money shall not be used for a new hire, unless that person directly supports the new programs and/or activities proposed in the grant. If so, the hiring of new staff shall not exceed more than 20% of the grant proposal total funds.
- Administration costs of the grant should not exceed 2% (administrative costs and indirect costs).

## **III. Estimated Awards:**

- **Estimated Range of Awards:** \$10,000 - \$40,000
- **Estimated Number of Awards:** To be determined
- **Grant Type:** Combination of formula and discretionary
- **Application Types:** New or continuing applications
  
- **Project Period:** July 1, 2015 to June 30, 2016

- **Statutory Reference:** Public Law 107-110, The No Child Left Behind Act of 2001, Title III, Part A, under section 3114(d)(1).
- **Application form: PI-2976 is required.**
- **Deadline for transmittal of applications: May 4, 2015 for continuing applications.**
- **Application: May 4, 2015 for new applicants**
- **Application Review Process:** External and Internal Review committees will score and recommend projects based on the grant criteria as outlined.
- **Awarding of Funds:** Grant awards will be announced by July 15, 2015.
- **Note:** This discretionary grant will not allow carryover.

#### IV. Report Requirements:

A school district applying for a continuation grant, should submit the following information:

- A copy of the first narrative
- Progress report for year one or year two
- A rationale for the continuation request
- Updated plan, data, and budget
- Program evaluation

**Districts that are applying for year two must submit their progress report. Without the progress report, the application will not be considered.**

#### V. Application Template and Program Narrative:

Based on the program description above for Title III Part A Immigrant Children and Youth Program, please describe your activities and how they will provide enhanced opportunities for immigrant children and youth.

**Activities:** List the supplemental activity selected (e.g., after-school tutoring). You may choose more than one activity.

(a) Need for the project.

- Demographic data including number of immigrant children and youth to be served and number of languages. **Provide a data table showing a significant increase of immigrant children and youth for at least a two-year period.**
- Comparison of academic achievement data of immigrant children and youth and their English speaking peers as measured by reliable and valid tests or assessment instruments.
- Performance data on English proficiency and literacy skills as measured by reliable and valid tests or assessment instruments.
- Summary of clearly specified needs including, but not limited to, the following areas: (1) academic achievement; (2) English language development; (3) native language support in content area instruction; (4) capacity building (professional development); and (5) parent training.

(b) Quality of project design.

- The extent to which the proposed project is designed to build capacity/staff development and yield results that extends beyond the grant period.
- The extent to which the proposed project will be collaborated with institutions of higher education, community-based resources, and state and federal resources.
- Goals and expected outcomes that are clearly specified and, to the extent possible, measurable with reliable and valid tests or assessment instruments.

(c) Timeline: Describe the anticipated timeline of the project or activity.

(d) Quality of project evaluation.

- Describe the process that is in place for evaluating the effectiveness of the project or activity supported with Title III Immigrant Children and Youth.

## **VI. Future Funding:**

Future funding is subject to congressional action. Continuation grants, if any, will be announced on a year-by-year basis, provided that funds are available from the U.S. Department of Education and the applicant's preceding year performance is satisfactory.

## **VII. For further information contact:**

Immigrant Children and Youth Grant Program, Content and Learning Team, Wisconsin Department of Public Instruction, 125 South Webster Street, Madison, WI 53703

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