

## Proficiency Assessment - *Guiding Principles and Look-Fors*

Assessment Name: \_\_\_\_\_

Check Those That Apply (Add Notes When Relevant)

1.		Valid and Reliable
2.		Competitive Pricing
3.		Reasonable Time to Value Ratio for Test Administration & Performance Results
4.		Assessment of 4 Skill Domains
5.		Authentic & Engaging Tasks (3 Modes of Communication)
6.		Available in Languages Taught in MMSD (Arabic, ASL, Chinese, French, German, Hmong, Japanese, and Spanish)
7.		Relevant to All Program Models & Student Groups (DBE, DLI, WL, HL)
8.		Meaningful Feedback to Students
9.		Instructional Benefits
10.		Provides Data for Student & Program Reporting Purposes
11.		Integrity Over Time – Independent From Shifting Education Initiatives
12.		Limited Burden to Staff & Students
13.		Measures Growth Over Time Across Grade Levels
14.		Focus on Teaching/Learning not High Stakes
15.		Student Friendly/Developmentally Appropriate Format
16.		Promotes Equity in Access to Proficiency, AP Coursework/Exam and Seal of Biliteracy
17.		Supports Program and Teacher Efficacy and Accountability
18.		Assessment Accommodations Available
19.		Assessment Connection to Proficiency Scale
20.		Value to Decision Making re: Student Placement
21.		Value to Vertical & Horizontal Articulation
21.		Potential for Use with Student Learning Outcomes (SLOs) and School SIP Goals

**Assessment Review Noticings & Wonderings**

- This assessment should be considered for district use because:
  
  
  
  
  
  
  
  
  
  
- This assessment should not be considered for district use because:
  
  
  
  
  
  
  
  
  
  
- The district should research the following before making conclusions about this assessment:
  
  
  
  
  
  
  
  
  
  
- Successful implementation of this assessment in the district will require the following supports and PD: