# Public Comment on Application for the Educational Flexibility (Ed-Flex) Program

The Educational Flexibility (Ed-Flex) program is authorized under the Education Flexibility Partnership Act of 1999 and was reauthorized by section 9207 of the Every Student Succeeds Act (ESSA). The Ed-Flex program allows the Secretary to authorize a State educational agency that serves an eligible State to waive statutory or regulatory requirements applicable to one or more the included programs for any local educational agency (LEAs), educational service agency, or school within the State.

Each SEA seeking waiver authority and each LEA, educational service agency, or school seeking a waiver under the Ed-Flex program must:

1. Provide the public with adequate and efficient notice of the proposed waiver authority or waiver, consisting of a description of the agency's application for the proposed waiver authority or waiver on each agency's website, including a description of any improved student performance that is expected to result from the waiver authority or waiver;

2. Provide the opportunity for parents, educators, school administrators, and all other interested members of the community to comment regarding the proposed waiver authority or waiver;

3. Provide the opportunity in accordance with any applicable State law specifying how the comments may be received, and how the comments may be reviewed by any member of the public; and

4. Submit the comments received with the application of the agency or school to the Secretary or the SEA, as appropriate.

Public comment on the application described above may be submitted via this Google Form. Questions or additional comment may be accepted by email to jonas.zuckerman@dpi.wi.gov, or by mail to the Department of Public Instruction, Attn: Jonas Zuckerman, P.O. Box 7841, Madison, WI 53707. Public comments should be submitted no later than December 11, 2019, to receive consideration.

Further information regarding the draft application is available to review at <a href="https://dpi.wi.gov/sites/default/files/imce/esea/pdf/Wisconsin\_ed\_flex\_application\_draft\_for\_public\_comment\_Nov\_2019.pdf">https://dpi.wi.gov/sites/default/files/imce/esea/pdf/Wisconsin\_ed\_flex\_application\_draft\_for\_public\_comment\_Nov\_2019.pdf</a>.

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Who are you representing?

# Are you representing yourself or an organization in an official capacity? \*

Representing self

Representing an organization

### **Organization Representing**

If you selected "Representing an organization" in the section above, you will be prompted to specify the organization that you are representing in an official capacity.

Name of the organization you are representing. \*

I am representing myself.

# **Submitting Public Comment**

Please enter the text of your written comments below.

### Please enter the text of your comment below. \*

I hope these waivers will allow districts to implement alternative assessment such as digital portfolios to show student achievement. For example, EL students should be able to demonstrate proficiency beyond just the ACCESS.

This form was created inside of Wisconsin Department of Public Instruction.

