

# Memorandum

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STATE OF WISCONSIN  
DEPARTMENT OF PUBLIC INSTRUCTION



*Date:* 28 August 2007

*To:* District Administrators, and  
Educators of English Language Learners (ELL)

*From:* Michael George, Team Director  
Content and Learning Team  
Division for Academic Excellence

*Subject:* ESEA Bulletins related to Entry and Exiting of English Language Learners (7.01-7.02)

Please review the enclosed ESEA Information Update Bulletins. Number 7.01 *Identification of Students as English Language Learners* (Entry) summarizes the process, provides a link to information on what to include in parental notification, and updates contact information. See [http://www.dpi.wi.gov/esea/pdf/bul\\_0701.pdf](http://www.dpi.wi.gov/esea/pdf/bul_0701.pdf)

Bulletin Number 7.02 *Criteria for Reclassification of English Language Learner Students as Fully English Proficient* (Exiting) provides new information that is time-sensitive. It is important that if your district has ELL students that are eligible for reclassification based on the most recent *ACCESS for ELLs*® results, that all relevant staff (including ISES coordinators) become familiar with this bulletin and how reclassification affects funding and accountability. See [http://www.dpi.wi.gov/esea/pdf/bul\\_0702.pdf](http://www.dpi.wi.gov/esea/pdf/bul_0702.pdf)

The ISES Collection of 2006-07 Year End Records is currently open for district data submission. All reclassifications of ELL students must occur before the initial ISES lock down date. The accuracy of these data are extremely important. They are used to determine accountability for ESEA Title III Annual Measurable Achievement Objectives (AMAO) and to generate pre-ID labels for *ACCESS for ELLs*® and WSAS roster files for statewide testing.

You may find helpful information at <http://dpi.wi.gov/lbstat/dataelp.html> and copies of these and other ESEA Bulletins at <http://www.dpi.wi.gov/esea/bulletins.html> .

Questions related to this bulletin may be directed to:

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