Every Student Succeeds Act of 2015 (ESSA)

Title IV-Part B

21st Century Community Learning Centers

Major Decisions At A Glance

- All currently funded CLCs, that have demonstrated "satisfactory progress" toward goals and objectives, will continue to be funded through the scheduled end of their current 5 year funding cycles.
- For 2017-18 school year and beyond "Renewal Grants" will be based upon program plans that meet requirements of Title IV-Part B of ESSA
- Wisconsin's grant funds will be awarded exclusively for Before and After School Program models (no "extended day" program models to be considered)

Major Decisions (continued)

- Newly funded CLCs will be required to have dedicated program coordinators (FTE % to be determined)
- Local evaluations of programs to be more detailed, aligned with new state evaluation, and used to document plans for program improvement
- Proposals/plans must be developed and submitted through a clear "partnership" between school(s) to be served, and at least one community based organization

Creating a Registry of Youth Serving Organizations in Wisconsin

- State Education Agency (DPI) required to collect and publish the names and contact information of youth serving organizations with demonstrated capacity to assist Community Learning Centers in providing program services
- DPI to distribute registration/nomination form for current grantees to use in identifying and describing the roles and services local partner organizations have and could provide to CLCs
- DPI will review and post the names and contact information of such organizations meeting the criteria, on the CLC web page (not to serve as an endorsement, and not a requirement to limit partnerships to those included in registry)
- Will be updated every 2 years in future, as long as requirement continues under ESSA

Eligibility And Priority For Funding

- Applicants may include public schools, private schools, charter schools, community based organizations, or another public or private entity proposing to operate a Community Learning Center that meets the requirements under ESSA
- Applications from eligible entities that propose to serve students primarily attending schools identified as implementing "Comprehensive Support and Improvement activities, or Targeted Support and Improvement activities", under section 1111(d), will be given priority.
- Applications from eligible entities that propose to serve students primarily attending schools that have been identified by a Local Education Agency (District) as in need of interventions and supports for improving academic achievement

Funding Structure

Eligibility for annual grant award to be based upon average daily attendance of center. (For new grants to be awarded in 2017-18 and beyond)

Average Daily Attendance	Funding Tier
25-40	\$80,000
41-55	\$100,000
56-70	\$115,000
71-85	\$130,000
86 & Up	\$145,000 (MAX)

*Next Steps

- Development of application form, guidance document, review criteria
- Regional grant writers' workshops designed to help both new applicants and continuing grantees develop ESSA-compliant plans
- Publication of "Guiding Principles"

*Note that the DPI must submit its plans for administration of Title IV-Part B (CLC program to the U.S. Department of Education, as part of a consolidated state application for ESSA funding