

Child Services Lesson Event

Rules (8/11)

(State Event Only)

Child Services Lesson, an individual or team event, recognizes participants who are or have been enrolled in an occupation-related FACS course or program, and who plan, prepare and present a complete lesson appropriate for a child care setting.

Event Category

Occupational: grades 10—12.

Eligibility

1. A participant's grade is determined by grade placement during the current school year.
2. Participation is open to any nationally affiliated FCCLA occupational chapter member.
3. Participants must have paid dues prior to participation in the Regional STAR Events; chapters must meet postmark or fax deadlines to assure participation in Regional STAR Events.
4. Participants must be or have been enrolled in an occupation-related FACS course or program.
5. The Child Services Lesson Plan project must be developed and completed between July 1 and April 1 of the current school year. Failure to follow this rule will result in disqualification.
6. The presentation and project materials submitted must be planned, conducted, and evaluated by the participant(s) only.

Procedures and Time Requirements

1. At the time and in the room specified by the event consultant, each participant will submit to the Room Consultant his/her child services lesson plan.
2. Evaluators will review the lesson plan in advance of the participant interview.
3. At the scheduled time, each participant will meet with evaluators for a 10 minute interview to present their plan, and answer evaluators' questions.
4. The lesson plan, samples of equipment, materials or supplies used during the activity or completed examples of the activity are permitted to be used as visual aids during the oral presentation.
5. Evaluators will use the rating sheet to score and write comments for participants. They will then meet with participants to discuss strengths and make suggestions for improvement.
6. The total time required for participation in this event is approximately 30 minutes, 10 minutes for evaluators to examine the lesson plan and 20 minutes for the presentation and to meet with evaluators.

Scheduling Note: Event schedule should be structured so that evaluators are given a block of time to review all lesson plans **prior** to the start of participant interviews.

General Information

1. Participants must bring the child services lesson plan, supplies, materials and equipment used in their presentation and assume responsibility for all items.
2. Spectators are not allowed to observe this event.

Child Services Lesson Specifications

File Folder

At the time and in the room designated, participant(s) will submit to the room consultant, a letter-size file folder that contains three identical sets, each stapled, of the plan. The file folder must be labeled in the top left corner with event name, participant(s) name, chapter and school name, and city. The plan must follow the structure of the ***Child Services Lesson Planning Form***.

Rationale	Indicate for whom the activity is designed and describe audience characteristics, special needs and/or interests considered in the selection of this activity.
Activity and Area(s) of Focus	Describe the activity and define area(s) of focus (art, science, music, safety, fine motor, large motor, mathematics, language, wellness/nutrition, community awareness, outdoor education or other).
Goals and Objectives	Describe what is to be accomplished through this activity.
Plan Development	Using the prescribed format, develop an age-appropriate lesson which will be presented to an audience of at least 5 children.
Evaluation	Present methods of evaluating plan; include strengths and areas of improvement.
Appearance	Lesson plan must be neat, legible, and use correct grammar and spelling.

Oral Presentation

The oral presentation may be up to 10 minutes in length and is delivered to evaluators. The presentation should be professional in nature and the participant(s) should be dressed appropriately for the setting or facility and the activity identified in the lesson plan. During the presentation, the participant(s) explains the plan, shows examples of the materials, supplies and/or equipment used during the lesson, samples of the finished activity, and evidence that the lesson was presented to an audience of at least five age-appropriate children.

Organization	Deliver oral presentation in an organized, sequential manner.
Knowledge of Subject	Demonstrate knowledge of lesson plan, rationale and content.
Supplies and Equipment	Provide samples or examples of ways in which supplies, equipment and materials were used during lesson.
Evidence of Presentation	Provide evidence that the lesson was presented to an audience of at least 5 age-appropriate children.
Appearance	Dress neatly and in clothing appropriate to the setting or facility and the lesson.
Voice	Speak clearly with appropriate pitch, tempo and volume.
Body Language	Use appropriate body language, including gestures, posture, mannerisms, eye contact and appropriate handling of notes.
Grammar and Pronunciation	Use proper grammar and pronunciation.
Response to Evaluators' Questions	Provide clear and thoughtful answers to evaluators' questions regarding child services lesson. Questions are asked after the presentation.

Child Services Lesson Planning Form

Note: Use this structure and format when developing the lesson plan.

Title or Topic

Participant Name(s)

Ages of children for whom lesson is planned

Estimated time required for activity

Identify the area(s) of focus for the activity

Art	Fine Motor	Wellness/Nutrition
Science	Large Motor	Community Awareness
Music	Mathematics	Outdoor Education
Safety	Language	Other (specify)

Identify Concern

Lesson Plan Rationale—Why is this lesson important at this age and stage of development?

Set a Goal

Objective—At the end of the lesson, the child will be able to...

Form a Plan

1. Identify what developmental knowledge and skills previously acquired by the child will be necessary for this lesson.
2. Create a list of supplies, equipment and/or materials that will be needed for the activity.
3. State your introductory (motivational) statement.
4. Create a time schedule and task list, include the process you will follow in delivering the lesson.
5. Describe the information you will cover in the lesson.
6. Describe the challenges and problems that may be anticipated in completing the lesson.
7. Describe how lesson plan and activity will be evaluated and how goals and objectives will be measured.

Act

Carry out plan for the lesson

Follow-Up

On separate sheet, evaluate your lesson plan based on having presented the lesson to an audience of at least five age-appropriate children.

WI STAR Events Point Summary Form – Child Services Lesson

Participant(s) Name(s)	Chapter
Category	School

1. At the conclusion of presentation, verify evaluator scores and fill in information below. Calculate the final score and ask for evaluators' verification. Place this form in front of the completed rating sheets and paper clip all items related to the presentation together. **Please DO NOT staple.**
2. **ROOM CONSULTANT WILL KEEP FILE FOLDER WITH THREE IDENTICAL COPIES AND TURN INTO TAB ROOM.**

ROOM CONSULTANT CHECK

STAR Events	0	5	Points Earned
STAR Events Orientation Mtg. 0 to 5 points	Did not attend/incomplete team attendance.	The individual or ALL participating members of the team attended.	
File Folder 0 to 1 point	File Folder is presented with incorrect labeling and insufficient # of copies	<p style="text-align: center;">1</p> File Folder presented with correct labeling but insufficient # of copies <p style="text-align: center;">2</p> File Folder is presented with correct labeling and sufficient # of copies	
Lesson Plan Format 0 to 1 point	Plan does not follow the structure of the Child Services Lesson Planning Form and content is incomplete	<p style="text-align: center;">1</p> Plan uses structure of the Child Services Lesson Planning and includes some of the following content: <ul style="list-style-type: none"> Rationale Activity & Area(s) of Focus Goals & Objectives Plan Development Evaluation <p style="text-align: center;">2</p> Plan uses structure of the Child Services Lesson Planning Form and contains all content listed above	
Punctuality 0 to 1 point	Participant was late for presentation	Participant was on time for presentation	
Room Consultant Total (10 points possible)			
Average Evaluator Score (90 points possible)			
Final Score			

Evaluators' Scores

Evaluator 1 _____ Initials _____

Evaluator 2 _____ Initials _____

Evaluator 3 _____ Initials _____

Verification of Final Score and Rating (please initial) Room Consultant _____

Rating Achieved (circle one) **Gold:** 90-100 **Silver:** 70-89.99 **Bronze:** 1-69.99

Child Services Lesson Rating Sheet (State Event Only)

Name of Chapter	Name of Participant
Name of School	Category: Occupational

Instructions: Circle the exact number and write in the appropriate rating under the "Score" column. If information or evidence is missing, assign a 0. Make comments that will help participants identify their strengths and areas for improvement. Use back of rating sheet if necessary. Total your points.

Evaluation Criteria	Poor	Fair	Good	Very Good	Excellent	Score	Comments
File Folder							
Indicated for whom activity was designed and special needs and/or characteristics of audience	1	2	3	4	5		
Described activity and defined area(s) of focus. Creativity evident in design of activity	1 2	3 4	5 6	7 8	9 10		
Goals and objectives of plan were clear and appropriate for audience	1	2	3	4	5		
Followed prescribed format and included all necessary information	1	2	3	4	5		
Described method(s) of evaluating activity; identified strengths and areas of improvement	1	2	3	4	5		
Appearance was neat, legible, and used correct spelling & grammar	1 2	3 4	5 6	7 8	9 10		
Oral Presentation							
Organized, sequential presentation of lesson plan and activity	1	2	3	4	5		
Demonstrated knowledge of plan, rationale and content	1	2	3	4	5		
Provided supplies, equipment materials samples/examples	1	2	3	4	5		
Provided evidence of presentation to 5 age appropriate children	1	2	3	4	5		
Neatly dressed in clothing appropriate to the setting or facility and activity.	1	2	3	4	5		
Spoke clearly with appropriate pitch, tempo & volume	1	2	3	4	5		
Used appropriate gestures, posture, mannerisms, eye contact; handled notes and/or portfolio appropriately	1	2	3	4	5		
Used proper grammar & pronunciation	1	2	3	4	5		
Provided clear & concise answers to evaluator's questions	1 2	3 4	5 6	7 8	9 10		
Total Score							
Evaluator Signature				Room Consultant Initials			