## Professional Learning Community (PLC)

Consider the questions below for your PLC discussions. For additional study, use the Extension Learning Activities.

## **PLC Topic Questions**

- 1. What is the relevance of this topic to the content area I teach and the learners I support?
- 2. How may I utilize the information shared about this topic to support learning in arts education?
- 3. What questions do I still have about this topic?
- 4. What additional support do I need to fully understand the applications of this topic to arts education?

| TOPIC         | EXCERPT -           | EXTENSION LEARNING ACTIVITIES                          |
|---------------|---------------------|--|
|               | Review online or    |  |
|               | copy for use.       |  |
| EARLY         | Early Childhood-    | • Watch the video, <u>Teachers' Perspectives on</u>    |
| CHILDHOOD AND | Choose one of       | Early Childhood Arts Education (6                      |
| THE ARTS      | the sites to visit. | minutes). Share how the arts impact                    |
|               | Discuss the PLC     | learning within the early childhood                    |
|               | questions.          | classroom.   |
| ロベス           |                     | <ul> <li>Review Performance Standard B.EL.2</li> </ul> |
|               |                     | within the Wisconsin Model Early Learning              |
|               |                     | Standards on page 72. How does this                    |
|               |                     | connect to the arts? How may this be                   |
|               |                     | incorporated within the classroom?                     |
|               |                     | -  |

If you have any questions or wish to share ideas about arts and creativity education, please contact the Fine Arts and Creativity Education Consultant, <u>Julie Palkowski</u>, (608) 261-7494.