

Title I Innovation, Implementation & Sustainability Conference

Session Descriptions

Leadership Institute
Monday, October 26, 2015
Registration: 11:00 - 11:30 a.m.

Time/Title	Organization & Speaker/s	Session Description
<p>11:30 a.m. – 1:30 p.m. Using a Multi-Level System of Support to Make Your School More Efficient and Effective</p>	<p>Wisconsin Rtl & PBIS Center</p> <p style="text-align: center;">Kathy Ryder <i>Director</i></p> <p style="text-align: center;">Justyn Poulous <i>Assistant Director</i></p> <p style="text-align: center;">Heidi Thuli <i>Assistant Director</i></p>	<p>Positive Behavior Intervention Supports (PBIS) and Wisconsin Response to Intervention (Rtl) framework are founded on system-wide components that lead to the implementation of a culturally responsive multi-level system of support. During this session, foundational components will be reviewed to gain a common understanding of the system features for continuous improvement efforts. A connection will be made between the state's vision of College and Career Readiness and multi-level system of support framework. Time will be provided for reflection of your own schools current strengths and areas for growth as related to the components of a culturally responsive multi-level system of supports.</p>
<p>1:45 – 3:45 p.m. Closing Achievement Gaps through Effective Practices</p>	<p>Minority Student Achievement Network</p> <p style="text-align: center;">Madeline Hafner, PhD <i>Executive Director</i></p>	<p>The Minority Student Achievement Network (MSAN) is a national coalition of 25 multiracial, suburban-urban school districts that have come together to study and eliminate achievement gaps that exist in their districts. MSAN is housed within the Wisconsin Center for Education Research at UW-Madison's School of Education. Madeline will share the learning that has come from over ten years of collaborative work and data gathering to inform effective practice that will help close achievement gaps in Wisconsin schools.</p>
<p>4:00 – 5:30 p.m. Celebration and Sharing: Gallery Walk</p>	<p>Focus and Priority School Leaders</p>	<p>This time has been set aside for each Priority & Focus School to share a success that has been an important part of their school improvement efforts over the past 3 years. Each participating school will provide a display and description of one of their successes. Participants will be able to chat with a school representative to gain more information about the successful strategies depicted as they browse the displays. Suggestions include but are not limited to: a tri-fold poster, laptop video, poster, still photos, etc.</p>
<p>5:30 – 7:00 p.m. Effective Practices for Sustainability</p>	<p>U.S. Department of Education</p>	<p>How can education leaders make sure the changes they are making work for students and endure in the face of changing conditions? Recently released resources from <i>The Reform Support Network</i> sponsored by U.S. Department of Education provide insights and actionable practices. A strong strategic plan with a clear theory of action is the foundation of reform. However, to achieve sustainable systems and/or results, districts must use evidence from implementation for the purpose of continuous improvement. This presentation will introduce a framework to sustain reform that includes promising practices and lessons learned from other states, districts, and schools attempting to implement bold education reform initiatives.</p>

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Full Day Conference
Tuesday, October 27, 2015
Registration: 7:15 – 8:00 a.m.

Time/Title	Organization & Speaker/s	Session Description
<p style="text-align: center;">Keynote 8:00 – 9:30 a.m. Teaching Culture vs Teaching Culturally</p>	<p style="text-align: center;">RunningHorse Livingston</p>	<p>The celebration of culture is a widely accepted strategy for increasing self-efficacy in diverse student populations. Teaching culture and history is critical in creating self-awareness and pride. Furthermore, recent research supports the integration of culture into teaching methods to significantly impact student success. What does this look and sound like in mainstream classrooms seeking to close achievement gaps? More importantly is this attainable and realistic for districts in Wisconsin? It is a lot easier than one might think.</p>

Break-Out Sessions

9:45 – 11:00 a.m.

Title	Organization & Speaker/s	Session Description
<p style="text-align: center;">Implementation Science: Using Practice Profiles to Increase Effective Implementation</p>	<p style="text-align: center;">SISEP Barbara Sims <i>Co-Director</i></p> <p style="text-align: center;">Department of Public Instruction</p> <p style="text-align: center;">Mary Jo Ziegler Jacqueline Jolly-Walton Heidi Walter <i>Title I Consultants</i></p>	<p>Implementation Science is a compilation of researched practices and processes that guide educators as they work to plan and implement innovations with sustainability in mind. This session will give participants the opportunity to get guided support in using <i>Practice Profiles</i>, a tool and a process that will assist in moving an innovative practice toward effective implementation while promoting consistency, collaboration, and high expectations to reach desired outcomes.</p>
<p style="text-align: center;">Using Sustainability Rubrics and Tools</p>	<p style="text-align: center;">U.S. Department of Education</p>	<p>Survey the tools and recently released resources from The Reform Support Network to help ensure that the initiatives you select are sustainable over time. Join your colleagues in an investigation of The Sustainability Rubric which addresses 19 elements of sustainability and characterizes “inadequate” to “exemplary” for each element. Also explore a companion self-assessment workbook that includes exercises to help your team assess the sustainability of a specific priority reform and develop a plan to strengthen it.</p>
<p style="text-align: center;">Promoting Excellence for All: Compelling Learning Modules and Interactive Family and Community Engagement</p>	<p style="text-align: center;">Department of Public Instruction</p> <p style="text-align: center;">Roxie Hentz, PhD Chrishirella Warthen, PhD <i>Title I Consultants</i></p> <p style="text-align: center;">Ruth Anne Landsverk <i>Family Engagement Consultant</i></p>	<p>One of Wisconsin’s greatest strengths is the growing diversity of its communities and schools. In Wisconsin, 28% of students indicated they were a race other than white compared to only 8% of teachers. In this interactive session, participants will increase their knowledge about Promoting Excellence for All, the result of the State Superintendent’s focus on Wisconsin’s achievement gap. Experience the newly unveiled e-Course designed to build the skills of being a race-conscious educator, a competent data user, and an agile instructor responsive to the reality of Wisconsin’s achievement. Learn parent-generated ideas for how schools can implement the seven “Family and Community Engagement” strategies in the 2014-15 Parent Advisory Council Report. Join educators across the state in achieving Agenda 2017 where every student is college and career ready. A laptop or tablet is needed for this session.</p>

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<p>Early Childhood: Building the Foundation for School Success</p>	<p>Department of Public Instruction Mary Peters <i>State-wide Coordinator for Early Childhood Professional Development</i></p> <p>Appleton Area School District Suzette Preston <i>Director of 4K Programs</i></p> <p>WI Kindergarten Association Beth Zingler <i>5K Teacher</i></p> <p>Janesville School District Kristen Moisson <i>Principal</i></p>	<p>Quality four-year old kindergarten (4K) and other community based early childhood programs build the foundation for success in schools and life! This session will discuss research, components of quality, outreach, community engagement, evidence based practices, and other fundamentals of quality programs. The session will share the perspectives from a component of quality from the perspective a 4K coordinator, principal, and teacher/parent.</p>
<p>Improving Mathematics and Literacy Through Speaking and Listening</p>	<p>Department of Public Instruction</p> <p>Ken Davis & Marci Gaus <i>Consultants for Mathematics & Literacy</i></p>	<p>This session will provide a meaningful examination of the relevant research, standards, instructional strategies, and assessment ideas related to listening and collaborative conversations/discussions in the English language arts and mathematics classrooms. A critical literacy focus is employed through careful selection of texts and expectations for all students to examine important issues through multiple perspectives.</p>

Priority and Focus School Reflection And Networking Sessions 11:15 a.m. – 12:00 p.m.

Group/Room	Facilitator/s	Session Purpose
Priority	Priority School Liaisons	Break-Out Session Debrief: Running Horse Livingston
Focus	Focus School Liaisons	Networking and Team Planning Time

Break-Out Sessions 1:00 – 2:15 p.m.

Title	Organization & Speaker/s	Session Description
<p>Wise Ways for Leadership</p>	<p>Department of Public Instruction</p> <p>Kathy Lyngaas Aundrea Worthing <i>Title I Consultants</i></p>	<p>What are the effective practices used by school leaders who are achieving rapid growth in their low performing schools? Explore the Wise Ways research briefs and turnaround leadership indicators from Indistar© in this session. Dialogue with other school leaders about the effective approaches to leading change you've discovered and identify new ways to accelerate change that will lead to improved outcomes for your students.</p>

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<p>Using Sustainability Rubrics and Tools</p>	<p>U.S. Department of Education</p>	<p>(Repeat from a.m.) Survey the tools and recently released resources from The Reform Support Network to help ensure that the initiatives you select are sustainable over time. Join your colleagues in an investigation of The Sustainability Rubric which addresses 19 elements of sustainability and characterizes “inadequate” to “exemplary” for each element. Also explore a companion self-assessment workbook that includes exercises to help your team assess the sustainability of a specific priority reform and develop a plan to strengthen it.</p>
<p>Culturally Responsive Teaching: Got Sameness? What Do You Do?</p>	<p>Prescott School District Jeff Ryan <i>High School</i> <i>Social Studies Teacher</i></p>	<p>The Prescott School District is not unlike many schools in the state of Wisconsin. With a population that is 95% white, Prescott schools lack significant cultural diversity within its student population. This presentation focuses on an example of how the high school brings American Indian History and Culture into a largely homogenous classroom and how this coursework has benefitted both students and community.</p>
<p>ACT & Aspire: What Does the Data Tell Us?</p>	<p>CESA 6 Mary Ann Hudziak <i>Wisconsin WISExplore Team</i></p> <p>CESA 11 Kelly Ryder <i>Wisconsin WISExplore Team</i></p>	<p>Are your students on the path to be College and Career Ready? Begin the conversation by investigating the new data results from the ACT Aspire. In this session the WISExplore Team will guide participants through an activity using the data inquiry process to investigate ACT Aspire College and Career Readiness indicators. Participants will develop an understanding of the new DPI College and Career Readiness definition, study the data results and begin discussions about the implications for curriculum and instruction for the middle and high school grade levels. Participants must have access to the student detail analysis in WISEdash for Districts. A laptop is needed for this session.</p>
<p>Characteristics of Effective Writing Instruction</p>	<p>Department of Public Instruction</p> <p>Ken Davis & Marci Gaus <i>Consultants for</i> <i>Mathematics & Literacy</i></p>	<p>Beginning with teacher beliefs about the teaching of writing, the purpose of this session is to examine various characteristics of effective writing instruction related to established purposes in English language arts and mathematics classrooms. Participants will understand the relevant research and ideas for instruction related to the teaching of writing, while revisiting appropriate teaching and assessment opportunities.</p>

Priority and Focus School Reflection And Networking Sessions 2:30 – 3:15 p.m.		
Group	Facilitator/s	Session Purpose
Priority	Priority School Liaisons	Networking and Team Planning Time
Focus	Focus School Liaisons	Break-Out Session Debrief: Running Horse Livingston or Team Planning Time