



**INSTRUCTIONS:** This form is provided to assist school district individualized education program (IEP) teams in determining if a student appropriately can be determined to have an impairment under Chapter 115, Wis. Stats., and the eligibility criteria established in PI 11.36, Wis. Admin. Code. The IEP team should complete this form to document determination of eligibility for special education services and keep it on file with the student record.

*This form is provided for local use only.*

Student Name

Date of Eligibility Determination

Visual impairment means even after correction a child's visual functioning significantly adversely affects his or her educational performance. The IEP team may identify a child as having a visual impairment after all of the following events occur:

**Section I. FUNCTIONAL VISION EVALUATION (All must be checked Yes.)**

A certified teacher of the visually impaired conducted a functional vision evaluation, including:

- Yes  No Review of medical information,
- Yes  No Formal/informal tests and
- Yes  No Educational implications and curricular needs.

Explain or reference data finding:

**Section II. OPHTHALMOLOGIST/OPTOMETRIST EVALUATION  
(At least one must be checked Yes.)**

An ophthalmologist or optometrist finds at least one of the following (*check all that apply*):

- Yes  No Central visual acuity of 20/70 or less in the better eye after conventional correction
- Yes  No Reduced visual field to 50 degrees or less in the better eye
- Yes  No Other ocular pathologies that are permanent and irremediable
- Yes  No Cortical visual impairment
- Yes  No A degenerative condition that is likely to result in a significant loss of vision in the future

Explain or reference data used to support findings:

**Section III. ORIENTATION AND MOBILITY NEEDS**

- Yes  No Orientation and mobility needs were evaluated to determine if there are related mobility needs in home, school, or community environments.

The evaluation was conducted by:

- An orientation and mobility specialist, or
- A teacher of the visually impaired in conjunction with an orientation and mobility specialist.

Explain or reference data used to support findings: