

## AmeriCorps\*VISTA Progress Report

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**Grant Number:** 06VSNWI009

**Period Covered by this Report:**  
**From: 01/01/2010 to 03/31/2010**

### Data Updates

# of VISTA Members on board at end of reporting period	20
# of Community Volunteers serving who are Baby Boomers	47
Dollar value of cash resources developed by VISTA Members	9897
# of Service Hours performed by Community Volunteers	1773
Dollar value of non-cash resources developed by VISTA Members	27030
# of VISTA Members supported by cost share	0
# of Community Volunteers serving	373

### Member and Sponsor Development

	Americorps *VISTA Members	Supervisors	CNCS Funded	Funded by Other Source	Comments
On-Site Orientation	0	0	N	N	
Community Outreach	20	10	Y	N	
Community Volunteer Generation/Recruitment	15	1	Y	N	
Effective Volunteer Management	15	1	Y	N	
Resource Mapping	0	0	N	N	
Resource Development/Fundraising	5	2	Y	N	
Grant Writing	2	0	Y	N	
Organizational Development	20	20	Y	N	
Performance Measures	20	20	Y	N	
Tracking Systems	15	1	Y	N	
Information Technology	20	20	Y	N	
Developing On-Site Orientations and Training Plans	0	10	Y	N	
Other (Please Specify)	25	3	Y	Y	Wisconsin Promise Conference National Issues Forum Process

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### Project Plan

Service Category: Other Education

#### Performance Milestone

##### Milestone

All sites establish Action Teams for Partnerships to facilitate family involvement at the site.

##### Planned Period of Accomplishment

September 2009-December 2009

##### Actual Period of Accomplishment

December 2009

##### Indicator/Evidence of Progress

Action Teams for Partnerships are established and members recruited.

##### Target # (number) or % (percent)

100 %

##### Actual # or % to date

100 %

##### How Measured

Sign-in sheet

##### Description of Data Collection

Membership lists will be submitted with bi-weekly and quarterly reports, which includes at least 1 administrator, 2 parents, 2 teachers, and 2 others.

##### Progress this Reporting Period

All July, August, and November start school-based VISTAs are working with Action Teams to facilitate family partnerships. These teams include parents, teachers, community members and often students. Action Team establishment is key to sustainability and the key to improving student achievement in schools and districts. VISTAs typically have established these teams by connecting the work with existing groups such as Site Councils (Sylvia Sedrak, Wausau), REACH Teams (Tracy Steffens, Oshkosh), and Equity Teams (Dustin Young, Madison School District).

#### Performance Milestone

##### Milestone

VISTAs map community assets and collect data on their site's climate to connect partnership work among all stakeholders.

##### Planned Period of Accomplishment

August 2009-October 2009

##### Actual Period of Accomplishment

December 2009

##### Indicator/Evidence of Progress

% of VISTAs who submit community asset maps to DPI.

##### Target # (number) or % (percent)

100 %

##### Actual # or % to date

100 %

##### How Measured

Community Partner Survey

##### Description of Data Collection

community asset mapping will be completed by all VISTAs using tools distributed at Orientation. Results of mapping will be submitted with Quarterly Reports.

##### Progress this Reporting Period

All July, August, and November start VISTAs have completed and submitted their asset maps. These maps are now being revisited in an effort to provide a smooth transition for the next VISTA member, volunteer or staff. Maps are being updated to reflect new partnerships and assets in the VISTAs' sites and communities.

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### Performance Milestone

#### Milestone

VISTAs will research, write, and submit grants to sustain programs beyond their service year.

#### Planned Period of Accomplishment

August 2009-August 2010

#### Actual Period of Accomplishment

August 2010

#### Indicator/Evidence of Progress

Number of grants submitted.

#### Target # (number) or % (percent)

20 #

#### Actual # or % to date

16 #

#### How Measured

Sustainability Checklist

#### Description of Data Collection

Pre/post surveys, bi-weekly and quarterly reports, and community asset map will also be used. Twenty grants will have been written and submitted by VISTAs in our project. This is roughly one grant per VISTA.

#### Progress this Reporting Period

VISTAs continually write grants to help fund programs and initiatives at their sites. This past quarter Abby Churchill at the UW-Madison Education Outreach and Partnerships Office wrote two grants for the Wisconsin Environmental Education Board (WEEB) and the Diversity Program Development Initiative (DPDI), totaling a funding request of over \$10,000. Hannah Schulz, VISTA at the Indian Community School of Milwaukee, wrote a Target Literacy Grant to help fund family literacy activities. Additionally, Anna Morgen, with the School District of Rhinelander, completed a Do Something grant to fund a fill-a-backpack program over the summer to feed low-income families.

### Performance Milestone

#### Milestone

Sites will implement family-school-community practices that help families make a connection to their children's learning.

#### Planned Period of Accomplishment

August 2009-August 2010

#### Actual Period of Accomplishment

August 2010

#### Indicator/Evidence of Progress

Number of activities/practices implemented.

#### Target # (number) or % (percent)

120 #

#### Actual # or % to date

145 #

#### How Measured

Activity log

#### Description of Data Collection

Action Plans and agendas of activities, as well as project descriptions, will be submitted by the VISTAs in bi-weekly and quarterly reports. Each VISTA will coordinate at least six family-school-community events or initiatives throughout the year.

#### Progress this Reporting Period

The third quarter is typically busy for our VISTA members as the bulk of partnership activities are implemented. Activities range from creating newsletters, organizing family nights, meeting with action teams and other parent

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groups, and celebrating national events such as Family Literacy Week or National Young Reader's Day. In particular, Kristine Nadolski, with the Wausau School District organized a Family University Network Kick-Off event with the help of her action team to offer a day long series of workshops and info sessions for parents in the district to gather resources on parenting, healthy eating, and homework help strategies. This event attracted over 150 people and will be lead to an ongoing offering of parent education in Wausau.

Additionally, Sarah Glassman, at Maple Tree Elementary in Milwaukee, helped to organize the school's first Family Literacy Night, organized around a "read aloud to your child" theme. This event helped families learn the importance of reading out loud and provided resources and free books to all attendees.

### Performance Milestone

#### Milestone

Sites will have an identified process for partnerships that includes the Action Team for Partnerships.

#### Planned Period of Accomplishment

July 2010

#### Actual Period of Accomplishment

July 2010

#### Indicator/Evidence of Progress

Percent of Action Teams that have started work on next year action plan.

#### Target # (number) or % (percent)

100 %

#### Actual # or % to date

0 %

#### How Measured

NA

#### Description of Data Collection

VISTAs will ensure that Year-end UPDATE surveys and Action Plans are submitted to DPI.

#### Progress this Reporting Period

UPDATE Surveys are due at the end of June; data will be collected by DPI and reported with the July 30 Progress Report. Each site is required to submit an UPDATE form to renew their membership in NNPS and to remain a host site with the VISTA project.

### Performance Milestone

#### Milestone

More families and community members will feel welcome in their children's school, have an understanding of the importance of being involved in their children's learning, and know how to participate to help their children.

#### Planned Period of Accomplishment

October 2009 and July 2010

#### Actual Period of Accomplishment

July 2010

#### Indicator/Evidence of Progress

Increase in the percent of families indicating positive attitudes on end of year survey

#### Target # (number) or % (percent)

#### Actual # or % to date

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20 % 0 %

### How Measured

Pre/Post test

### Description of Data Collection

VISTAs will survey at least 25 parents at the beginning of the school year to determine base-line data and survey 25 parents again at the end of the school year to determine progress. At least 20% more parents will indicate a positive increase.

### Progress this Reporting Period

Baseline data has been collected. We will be able to analyze progress and increase in positive attitudes among parents by the end of the school year and by the July 30th Progress Report. All school based VISTAs will be required to survey parents at the end of the school year.

### The community need statement

From the research we know that when families are involved in their children's learning, students from all backgrounds, but especially low-income students, do better in school. They earn better grades, stay in school longer and go on to post-secondary education. We also know that the more parents can advocate for their children, the better their children do in school and the longer they stay in school (Epstein and Henderson, et. al.). VISTAs focus on schools identified for improvement (SIFI) under the federal No Child Left Behind (NCLB) legislation. When students perform better in school and successful graduate from high school, increasing amounts of economic opportunity will be open to them. Additionally, because Wisconsin has been identified as having the largest achievement gap between students of color and their white peers, strong family partnerships is one way we can improve the educational experiences of all students and families.

### Goal Statement

The goal of the DPI VISTA Project is to build capacity for family involvement in low-income schools and communities by implementing a research-based, sustainable process for partnerships.

## Performance Milestone

### Milestone

All VISTAs will coordinate family partnership activities that address the cultural and racial diversity of the site.

### Planned Period of Accomplishment

August 2009-August 2010

### Actual Period of Accomplishment

August 2010

### Indicator/Evidence of Progress

Each VISTA will help facilitate at least ONE activity that provides opportunity for cultural exchange among families, students, staff, and community members at site.

### Target # (number) or % (percent)

20 #

### Actual # or % to date

20 #

### How Measured

Activity log

### Description of Data Collection

Action Plans and agendas of activities, as well as project descriptions, will be submitted by the VISTAs in bi-weekly and quarterly reports.

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### Progress this Reporting Period

VISTAs continue to address the importance of race and culture in student achievement through organizing family partnership activities that provide opportunities for cultural exchange.

Sylvia Sedrak, working with the Early Childhood program in Wausau, worked to organize a Cultural Carnival for all families and children in the program. This will be a fun event for families to share their traditions and culture with others in the community.

Hannah Schulz, serving at the Indian Community School of Milwaukee, with the help of her Action Team, has been offering Family Craft Nights for families and staff to come together to learn about traditional Native American crafts and art.

### Performance Milestone

#### Milestone

VISTAs will solicit monetary and in kind donations to enable low income families to attend events and participate in partnership activities.

#### Planned Period of Accomplishment

August 2009-August 2010

#### Actual Period of Accomplishment

August 2010

#### Indicator/Evidence of Progress

Number of donations received.

#### Target # (number) or % (percent)

50 #

#### Actual # or % to date

100 #

#### How Measured

NA

#### Description of Data Collection

Each VISTA will receive at least two monetary or in kind donations throughout the course of the year. Bi weekly reports will be used to collect this information from each VISTA member.

#### Progress this Reporting Period

Thanks primarily to the work of Robyn Krimke, serving at U.S. Grant Elementary School in Milwaukee, VISTAs have doubled our year goal of donations by the end of this quarter. Robyn solicited dozens of donations for food, supplies, and raffle giveaways for the opening of The Great Grant Exchange- a resource room at the school for families to take needed items as well as donate anything they do not need.

Aside from Robyn, several other VISTAs have worked hard to raise money for their sites and solicit donations to help events and programs run smoothly. Nicole Stachurski, serving at Grove Elementary School in Wisconsin Rapids, received donations over \$1200 for family nights and other events organized by her action team and the school's student leadership team.

### Performance Milestone

#### Milestone

VISTAs will help sites in "meeting the challenges" of developing meaningful, reciprocal family partnerships.

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### Planned Period of Accomplishment

July 2010

### Actual Period of Accomplishment

July 2010

### Indicator/Evidence of Progress

At least 75% of our sites will indicate making at least "good progress" on meeting the partnership challenges at their sites.

### Target # (number) or % (percent)

75 %

### Actual # or % to date

0 %

### How Measured

Survey

### Description of Data Collection

Data will be collected from the NNPS UPDATE survey each site must submit by June 30th.

### Progress this Reporting Period

This data has not yet been collected. Progress will be reported on the July 30th Progress Report.

## Narratives

### Challenges

Some of our challenges this quarter have been the result of the supervisor- VISTA relationship at two of our sites. We know that excellent supervisors are the key to the success of our project and we worked with two sites where the VISTA and supervisor match was not working smoothly. This was the result of poor communication and personality differences.

However, we were able to work with both of these sites on these issues and at one help the supervisor and VISTA move forward together, regain focus, and improve their communication.

The other site was more challenging as we decided to transfer this VISTA to one of her community partners for the summer to finish her term. There had been much progress made throughout the course of the year but little buy-in and support from the site beyond the two supervisors and concerns with communication between VISTA and supervisors. However, all parties were involved in the decision to transfer her site and we anticipate it being a smooth transition in May. Through serving at a community partner, she will be able to continue building the capacity for family partnerships in the area, continue to connect with the families and staff she had previously been working with, but also be given good support and direction.

### Recruitment

This has been a busy quarter for us in terms of recruitment. Our VISTA Leader, Pen Bruskin, has taken the lead on promoting our openings and speaking with potential candidates. Pen has utilized facebook, craig's list, idealist and other online resources to advertise our VISTA positions.

We have attended several Career and Job Fairs to recruit candidates, including one at Loyola in Chicago which attracted organizations and companies from across the country. Pen, along with other VISTA members as well as VISTA Leaders from Wisconsin Campus Compact, has also attended Job Fairs at Univeristy of Wisconsin-Milwaukee, University of Wisconsin-Parkside and MATC- Madison. Furthermore, an AmeriCorps Info Fest has been scheduled at UW-Madison for April 28th to reach out to current students and offer assistance in searching for and applying to national service programs.

At the end of this quarter, we had begun contacting and screening all of our candidates. Through our recruitment process, after a candidate has applied to the program or specific site location, we set up Info calls with each one interested in pursuing the position further, to share more information on our project, review the commitment and benefits of VISTA, and explain the interviewing and hiring process. These calls are primarily done by the VISTA Leader and Project Coordinator. After the screening calls applications are forwarded to the sites and site supervisors are expected to conduct the interviews. We expect that these quality control measures help candidates understand what is expected of them before they even begin the interviewing process.

We have not hired any new VISTAs by the end of this quarter, but we have learned that several of our VISTAs will be renewing for a second term of service, including three that are interested in the VISTA Leader position. Leader interviews will be held throughout April and early May.

### Training/Technical Assistance Needs

Ongoing technical assistance is provided regularly through reporting feedback and regular phone calls from the Project Coordinator and VISTA Leader.

VISTAs expressed the need for the following kinds of training and technical assistance during this quarter:

Volunteer Management and Retention  
Life After VISTA/Using the Education Award

We conducted a webinar on Life After VISTA and engaged DPI VISTA Alums, VISTA alums from other projects, State Office staff and the Project Coordinator to discuss, among other things, job hunting, resume writing, using the education award, applying for non competitive eligibility, and applying to grad school. This was the second year we offered this webinar and it offered current members the chance to ask questions, gain resources, and begin plans for their transition out of service. Our alums were excellent and provided an opportunity for good conversation.

## Narratives

Additionally, Pen Bruskin, our VISTA Leader, and Lizzy Lowrey, serving at the Racine Public Library, put together a webinar that addressed these requests. The webinar was open to all of our VISTAs- Recovery and Classic and many members participated, along with 2 supervisors and VISTAs from Wisconsin Campus Compact. This webinar provided strategies and resources directed at retention, support, and recognition of volunteers. All of the resources, powerpoint, and archive instructions are posted on our Google Site and are accessible at any time.

We hope to offer this webinar on a yearly basis to all VISTA members as working with and supporting volunteers is a common task.

### Partnership/Collaboration Development

Developing partnerships is the primary focus for all of our VISTAs. But as a project, we are always looking for ways to continue our partnership with other VISTA projects and other national service entities in our state. We also look for ways to encourage our VISTAs to partner together and collaborate on their work.

In January, our VISTA Leader, Pen Bruskin, and a team of AmeriCorps and VISTA representatives from across the state organized and facilitated a Milwaukee AmeriCorps Service Summit, held the day after Martin Luther King, Jr. Day. Over 75 participants attended to network, exchange ideas and participate in a training on the legacies of oppression. The summit was a success and allowed national service members to build a network to continue working together. Members set up an online forum and now share events and resources regularly. We are interested in pursuing similar summits in other regions of the state.

During this past quarter, we worked with WI Campus Compact in organizing a joint training in February. This training was open to all of the VISTAs and was based on the National Issues Forum Process: <http://www.nifi.org>. Specifically, our engaged in conversation around poverty and economic security.

This training, facilitated by staff from the Wisconsin Institute for Public Policy and Service allowed VISTAs to engage around a policy issue and learn strategies for facilitating their own forum back in their communities. They also spent time developing action plans for advancing the use of deliberative dialogue and future collaborations with each other (they spent the bulk of the day in regional teams).

Finally, we continue to partner with WI Campus Compact and the State Office on an In Service Training (IST) for all VISTA members in Wisconsin for the Fall. This IST will allow VISTAs to network and gain skills and strategies for a successful service year.

### Resource Development

Several of our VISTAs have excelled in soliciting donations, writing grants, and fundraising this past quarter. Most donations go towards events they are planning or programs they are implementing and include food, raffle items, books and materials, and often gift cards. Some of the most notable donation successes are listed below.

Robyn Krimke, at U.S. Grant Elementary School in Milwaukee, procured over \$11,000 in donations for several events she helped to organize including the kick off of The Great Grant Exchange (a free "store" located inside the school with resources and items for families) and a Community Partnership Event to connect families with over 150 local organizations and agencies.

Additionally, Stephanie Dorman, in the West-Allis/West-Milwaukee school district received almost \$800 in donations from local businesses for her school's community garden project, spring raffle, Girls Night Out event and good citizenship awards.

Angela Rumsey and Casey Burns, serving at Milwaukee Public Schools Central Office, secured almost \$2000 worth of books from Half Price Books in Milwaukee. Books will be used to distribute to families who attend the district's professional development meetings and events.

Finally, Becky Smith, serving with the Madison school district, helped to secure \$4800 worth of books from the Rowland Reading Foundation to promote literacy and reading among families and pre college youth.

### Sustainability

## Narratives

Specific to our work in Milwaukee, we were able to send one of our VISTAs to the National Network of Partnership School's National District Institute in March, along with other district staff. This experience is a significant step forward to sustaining our work in Milwaukee Public Schools. The team was able to draft a district action plan for family partnerships and identify the ways the VISTA members and VISTA project could help advance partnership work district wide.

Sustainability is an ongoing training topic with all of our VISTAs and Supervisors. As mentioned, we have facilitated a webinar on this topic for all members. It was also the focus of our bi-monthly teleconference with supervisors in February.

Additionally, we maintain the section in our bi-weekly and quarterly reporting forms that ask how VISTAs are addressing sustainability on an ongoing basis. This has allowed us to monitor the kinds of challenges and successes VISTAs are having with sustaining their work. VISTAs are addressing this through recruiting volunteers, establishing action teams/advisory boards, and writing grants, primarily. Many are also working to connect with other community groups with similar purposes and vision. This has been a successful strategy. For instance, VISTAs are encouraged to work closely with PTAs, PTOs and PTCs at their sites in order to develop buy-in and build capacity for family partnerships.

Finally, we ask that all VISTAs put together a Sustainability Binder for their sites to ease transition for a new VISTA or staff person; VISTAs should have begun work on this and we covered its importance in our last webinar and through the collection of summer plans. Each VISTA is required to develop a summer plan for their activities and projects for the summer months. We will be distributing Sustainability Worksheets over the summer which are used to document resources and tips they have learned to share with incoming VISTAs or staff.

### Multi-Site Performance

In order for us to acknowledge VISTAs' success and reinforce it, we need effective tools of assessment and communication.

We communicate with the VISTA members in the following ways:

- Bi-Weekly Reports
- Quarterly Reports
- Written feedback on reports
- DPI VISTA Project Google Site
- Monthly Teleconferences/Webinars
- VISTA Project list-serv
- Statewide VISTA list-serv
- Monthly Newsletters
- Mystery VISTA of the Month contest
- <http://sites.google.com/site/dpivistaproject/home/mystery-vista-of-the-month>
- Check-in phone calls/emails from Project Coordinator and VISTA Leader
- Site Visits
- Conferences and other professional development opportunities

We communicate with the VISTA Supervisors in the following ways:

- Bi-Weekly Reports
- Quarterly Reports
- DPI VISTA Project Google Site
- Bi-monthly Teleconferences
- VISTA Project list-serv
- Statewide VISTA list-serv
- Monthly Newsletters (featuring a Supervisor Segment)
- Check-in phone calls/emails from Project Coordinator
- Site Visits

Additionally, this past quarter we have begun distributing VISTA Voices, which is a summary of all VISTAs bi-weekly activities. This resources comes out every two months and is developed by our Project Coordinator and VISTA Leader. The VISTA Voices was an idea of a VISTA member who wanted to hear about fellow VISTAs' progress more often. VISTA

## Narratives

Voices goes out to select DPI staff, all VISTAs and all supervisors.

### Other Accomplishments

During this quarter, our VISTA Leader Casey Gauthier completed her term in early February. This created some challenges for our project as Casey had done so much to build capacity and support our members. We appreciated her hard work and commitment.

However, this did create a challenge for our Project Coordinator and VISTA Leader to continue to provide the support Casey had been giving but Pen did a wonderful job of stepping up in the sole VISTA Leader role. We feel we have been able to communicate to VISTAs well and provide the needed technical assistance. We have also engaged other members to step up as Leaders which has been successful and rewarding. 1-2 members each month works with Pen on organizing and facilitating the monthly webinars and teleconferences. We feel this has provided some ownership to the members and secured buy-in from the corps.

Additionally, we feel our Google Site continues to be an excellent resource and major accomplishment. We anticipate the management of this site to be a key role for the new VISTA Leader: <http://sites.google.com/site/dpivistaproject/>

Finally, we are excited to be holding a VISTA Sponsor Networking Meeting in June to bring together VISTA Project staff from across the state to learn from each other, share resources and network. This meeting will be held in Madison and we hope it will lead to more collaboration and communication between and among VISTA Project staff across the state.

### Stories

VISTA: Anna Morgen  
Site: School District of Rhinelander

Anna has concentrated her efforts on sustaining her site's partnership with Nicolet Technical College in efforts to build capacity of programs associated with the VISTA project. This year, Nicolet College even hosted the annual "Computers from the Heart" program where refurbished laptops and computer trainings are offered to community members and families. Anna has also used this partnership with Nicolet College to connect work-study tutoring opportunities with the district's "America Reads" program. Now that these programs are in place with an even more solid community support system, Anna has increased the capacity of her site's efforts in a sustainable way!

VISTA: Angela Rumsey and Casey Burns  
Site: Milwaukee Public Schools

Angela and Casey have been working very hard to bring about buy-in and ownership for increasing community partnerships and parental involvement at the Milwaukee Public Schools district-wide. This quarter, they were successful in their attempts to help draft an Action Plan for the District Level activities, which is a huge step forward in urging the district and community members to identify concrete steps. Because there was so much focus on securing community buy-in and empowerment in this process, Angela will be in a great position to facilitate the process of moving forward with these plans in her 2nd term with the project.

VISTA: Stephanie Dorman  
Site: West Allis/West Milwaukee School District

Stephanie put together "Longfellow Girls' Night" as a family engagement event to bring female students and their female family members together at the school. Not only was Stephanie able to bring in Miss Wisconsin USA 2009 and her mom as positive female role models, but she was also able to secure donations for fun incentives for families who attended. Because this event had a special, fun focus, Stephanie noted that the majority of those at the event were families and students that she had never seen at after-school events since the school year had begun. Families and students in attendance were able to interact with their family members, the special guest-speaker, and one another in conversations about questions, values and goals having to do with creating safe and productive female communities.

VISTA: Kristine Nadolski  
Site: Wausau School District

## Narratives

This quarter, Kristine was able to see the results of the work she has been doing all year to get together the district-wide Family University Network (F.U.N.) as an effort to promote parent education workshops in a fun, engaging way. This event was a huge success with over 100 people in attendance and eleven community organizations directly involved. Kristine's efforts to secure ownership and buy-in from community members, district staff, and parents allowed those in the community to dictate how the event would be planned. The F.U.N. event was also successful in connecting community partners and volunteers into the program to build collaborative efforts, to engage families in working with local resources, and to save costs. In addition, each family that attend the F.U.N. event received a bag of information and resources including bike trail maps, outdoor game information, vegetable scrub brushes, and a recipe book from DPI full of healthy food options, which they could take home. Families in attendance were offered options for parent workshops on healthy lifestyles, child development, dealing with stress, and strategies for completing homework.

### Attachments and Links

VISTA Voices (bi-weekly mailing):

<http://docs.google.com/leaf?id=0B2gllsKh7XWbNGIzOTg0NmItMzI0OC00MzQzLTgwYjgtZWY1NDg0ZGJhNTU4&hl=en>

January Newsletter

<http://dpi.wi.gov/fscp/pdf/vnwsltr01-10.pdf>

February Newsletter

<http://dpi.wi.gov/fscp/pdf/vnwsltr02-10.pdf>

March Newsletter

<http://dpi.wi.gov/fscp/pdf/vnwsltr03-10.pdf>

DPI VISTA Project Google Site:

<http://sites.google.com/site/dpivistaproject/home>

Emailed to our Program Officer:

Parent Ice Breaker Activity- Ellen Carpenter, Madison School District

The Grant Greeting Newsletter- Robyn Krimke, Grant Elementary School, Milwaukee

Family University Network Event Flyer- Kristine Nadolski, Wausau School District

Communication Tips for Parents- Angela Rumsey, Milwaukee Public Schools

Pictures from A.C. Kiefer events- Sylvia Sedrak, Wausau PreK program

The VISTA Voice Newsletter- Tracy Steffens, Washington Elementary School, Oshkosh

Staff Survey- Dustin Young, Madison School District