

# WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

## *A Proclamation*

- Whereas* the world has been transformed by technology, making modern life more efficient, accessible, richer, and faster; and
- Whereas* the modern world demands Wisconsin and the United States have a highly educated and trained workforce in order to compete in the global economy; and
- Whereas* most fields and industries have embraced technology and use it to improve business practices; and
- Whereas* education is poised to capture the potential of technology, when used correctly, to help improve and personalize the learning of every child; and
- Whereas* digital learning and the constructive use of technology can assist every teacher to do their job more effectively by providing data to inform on student learning, create improved and efficient learning processes that give teachers more time to spend with each student, and eliminate administrative burdens that may take time away from teaching; and
- Whereas* effective use of technology can save money for schools; and
- Whereas* more schools and teachers are exploring the use of high-quality digital learning and the effective use of technology to improve student learning; and
- Whereas* it is important that any new change in learning methods and infusion of technology in schools be done in a high-quality manner that best helps every student and ensures public funding is spent appropriately; and
- Whereas* the fourth national Digital Learning Day will occur on Friday, March 13, 2015, in order to educate teachers, students, schools, parents, policymakers, and the public on ways to successfully integrate high-quality digital learning and the effective use of technology to help improve the learning of every student;

*Therefore, be it resolved that* I, Tony Evers, State Superintendent of Public Instruction, do hereby proclaim Friday, March 13, 2015, as

## **DIGITAL LEARNING DAY**

**IN THE STATE OF WISCONSIN, AND I COMMEND THIS OBSERVATION TO ALL CITIZENS.**



*Tony Evers*  
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State Superintendent of Public Instruction

