Meeting Minutes of the Professional Standards Council (PSC) February 05, 2021

Members Present:

Barbara Herzog, Brent Zinkel, Dana Ryan, Lisa Elliot, Mitra Fallahi, Jake Krueger, Jennifer Collins, Kim Marsolek, Sherita Kostuck, Rosanne Hahn, Amy Traynor,

Members Not Present:

Nonmembers:

Forbes McIntosh, Cathy Champeau, Rebecca Larson, Kim Kohlhass, Dan Rossmiller, Mary Gavigan, Brenda Vogds.

DPI Attendees:

Sheila Briggs, David DeGuire, Janice Mertes, Elizabeth Krubsack, Chad Kliefoth and Will Cannon

Meeting called to order at 9:04am by Kim Marsolek, PSC Chair. Will Cannon confirmed that the meeting had been properly noticed. The agenda was reviewed and unanimously approved.

The Chair welcomed the new members as they introduced themselves and referred everyone to the list of primary duties of the Council.

Assistant State Superintendent Sheila Briggs gave opening remarks.

Minutes from the November 11, 2020 Council meeting were approved.

New Council member's introduction

Opening remarks by the Assistant State Superintendent Sheila Briggs, She acknowledged how grateful she is about the work that this Council has done around school support. She stated the concern about the shortages and the hurdles that we see in the teaching profession regarding teacher retention and recruitment. Sheila Briggs was appreciative of how this Council is pushing the work of elevating teacher voice and being conscious of the teacher shortages and excited to continue the conversation with this council.

Department of Public Instruction School Mental Health Consultant Liz Krubsack spoke to the Council about Mental Health Support for Teachers:

- Addressed Comprehensive School Mental Health Systems for students and staff
 - How policy and practices affect students and staff
- Building and maintaining compassion resilience
 - Less burn out and less turnover

- Guides staff back to core sense of values and what brought them to the profession initially
- Compassion Fatigue
 - A result of prolonged stress and working in unsupportive environments with high workloads.
 - Inability to embrace complexity and nuance
- Highlighting the stress of fatigue and its various stages
- Advancing Adult Compassion Resilience Toolkit for schools
 - An approach for addressing compassion resilience
 - Free toolkit trainings
- Opportunities to build social and emotional competence.
 - o SEL thrives with students and their relationships with adults
 - Acknowledging our SEL isn't as strong as others and this is about managing that and realizing that. It's important to develop SEL muscles to maintain healthy relationships, models skills for students and increase resilience
 - Resources CASEL Adult SEL
- Opportunities to build Mental Health Literacy
 - Having knowledge and belief in acknowledging, recognizing, and preventing them.
 - Resources
 - MHTCC curriculum
 - Youth Metal Health Aid
 - WISE Basics: Stigma Reduction Training
 - Kaiser Permanete Wellness for Educators
- Questions from the council
 - Do you think the materials in these slides would be applicable to pre teacher programs?
 - Yes, definitely.
 - o Can this information be shared with us?
 - Yes, we will send you all the links.

All of the resources that were shared are free and a lot of the work is funded by the grants that the Student Services/Prevention and Wellness team receives.

The Council began to elect a new Vice-Chair:

Chair nominated Amy Traynor.

Amy Traynor has been nominated as Vice Chair by the Council. Amy Traynor has accepted the nomination a motion was moved/seconded/carried.

The Council discussed the recently edited letter to the State Superintendent:

A revised letter was sent that addressed some of the legal concerns

Questions comments from the councils

- What happened to adding the student portion to the letter we noticed it was no longer there.
- typo in the third paragraph second sentence should be restoring not just restore.
- The underlying focus is teacher retention
- Comments from DPI
 - Updating new members on the strategic plan and retention
 - We believe the whole Council might benefit from revisiting
- Comments from the Council
 - We created this letter because we wanted to get this done

Motion to approve letter with addition to information about learners was unanimously approved

Motion to approve letter with the typo corrections was unanimously approved.

Janice Mertes Assistant Director of Teaching and Learning spoke to the Council about Digital Learning and Professional Development:

Programming being put into place for pre service teachers as well as professors staff and adjunct teachers. We want to get reminders of next steps and clear up any misconceptions this is available to all and is not a restricted program.

- Growing student agency and for them to be successful in a digitally rich learning environment is more important than ever before.
- The purpose is to be able to provide high quality student learning throughout the state.
- Relationships and community building is where digital learners have really focused on and we offer great courses surrounding it
- Have worked with high ed learners at UWSP, Oshkosh, and Lacrosse.
- Virtual convening feb 8 and 9 2021 and access will be available through April 30, 2021 if you are interested contact Benda Vogds.
- This program is funded through June 30th 2022
 - We recommend you start with your staff with this content and learning.
 - These workshops are tailored to what you need after you meet with Brenda and me.
- How can teachers and staff access this
 - Anyone can go to the website and register individual teachers and teams can be registered.
- Council Member auestions
 - How can teachers contact and approach these opportunities
 - Whoever the contact is at the institute can contact Brenda Vogds to get a personal plan set up.
- DPI questions to council members
 - Are there things that we could potentially help you with or you are interested with digitally or not?

Assistant state Superintendent Sheila Briggs thanked Janice Mertes and Brenda Vogds

The meeting was adjourned at 10:55 a.m.