



“Getting Better in Alternative Education Settings”

8:15 – 8:45 Introductions, Objectives, and Overview of Activities

1. Increase ability to identify basic improvement principles as applied to teaching and learning in alternative education settings: socio-emotional, relational, and academic.
2. Increase ability to address immediate problems of practice in work settings.

8:45 - 9:25 Group Commitments & Think, Pair, Share

9:00 - 9:30 Keynote “Getting Better in Alternative Education Settings”

9:30 - 9:40 Break

9:45 - 10:45 Problem identification and planning activity

10:55 - 11:15 Gallery walk and idea exchange

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Derute Consulting Cooperative is a member-owned, democratically-governed cooperative of members with expertise in a variety of areas including organizational and leadership development; community development; research and evaluation; and program design and implementation. We are dedicated to supporting the equitable development and empowerment of Black and other communities of color locally, regionally and internationally.

GROUP DISCUSSION GUIDELINES

Suggested Guidelines for Small Group Discussions

Listen deeply to questions, lectures, instructions, etc. Everyone commit to practicing deep listening (hearing a person out without thinking about a rebuttal or how you disagree or agree). If you have burning clarifying questions, write them down and think about them first. We suggest the following steps as a means of engaging in productive conversations:

1. Take 30-60 seconds to gather your thoughts.
 - a. What do you feel?
 - b. Why might you be conditioned to feel as you do (your experiences)?
 - c. What do you believe?
 - d. Why do you believe as you do?
 - e. Is their evidence to disconfirm your beliefs?
2. Do I feel compelled to speak - is my body physically telling me I need to speak (increased heart rate, fidgety etc.)?
 - a. Or have each person take an opportunity to briefly share your responses without being interrupted.
 - b. Or take no more than a minute so to not dominate the discussion.
3. Start with how you feel (emotional state) to contextualize your statement.
4. Use I statements, speak from experience, speak your truth, state what you argue or believe (avoid broad generalizations and speaking for others), invite clarifying questions, feedback, and loving critique (if you indeed welcome it, it can be instructive).
5. Acknowledge what you hear others saying, openly show appreciation for honesty and courage, and validate people's experiences.
6. Ask clarifying questions, ask for evidence, ask for disconfirmation (give an example that is the opposite of what you experienced), etc.
7. After all of these steps are exhausted, feel free to disagree and debate, focusing on how you are communicating your disagreement.

Workshop / Facilitator Evaluation

Title of Session and date: _____

Please rate the following items on a scale from 1 to 5 by circling the appropriate number:
1=Strongly Disagree (SD); 2 = Disagree (D); 3 = Not Sure (NS); 4 = Agree (A); 5 = Strongly Agree (SA).

	SD	D	NS	A	SA
1. I felt that the session was well organized.	<input type="radio"/>				
2. I felt that the facilitator(s) demonstrated respectful and effective communication.	<input type="radio"/>				
3. I felt that the facilitator(s) clearly conveyed the purpose of the session.	<input type="radio"/>				
4. I felt that the facilitator(s) explained ideas clearly and the material discussed was informative and easy to understand.	<input type="radio"/>				
5. I felt that I was able to honestly and openly contribute my ideas about our organization's and my personal professional development needs.	<input type="radio"/>				
6. What was the most valuable aspect of the session?					
7. What could have been done to improve the session?					
8. Additional comments or suggestions:					