



# Wisconsin 2011 Fellows



This summer, 31 Wisconsin teachers representing 11 schools embark on self-designed learning odysseys as scholars, researchers, adventurers and Fund for Teachers Fellows. After pursuing scientific data, participating in seminars, volunteering with community organizations and observing best practices, these teachers will return to their classrooms as lead learners to inspire their students and school communities.

## Adams-Friendship Area School District

**Virginia Fritz, Paul Timm**  
**Grand Marsh Elementary**

Follow Lewis and Clark's cross country journey, emphasizing its historical significance while promoting environmental awareness and physical activity. 🍏

## Beaver Dam School District

**Rebecca Gundacker, Nicole Sharkey, Marcia Zabkowitz**  
**South Beaver Dam Elementary**

Enroll in the Instituto Cultural Oaxaca in southern Mexico to better communicate with the school's increasing number of Spanish-speaking students and their families. 🍏

## Eau Claire School District

**Diane Johnson-Rose, Theresa Langhoff, Katie Marc, Marcy Pippenger**  
**Lakeshore Elementary**

Attend the Teachers College Writing Project at Columbia University to develop skills for differentiating writing instruction and motivating reluctant learners to become confident writers. 🍏

## La Crosse School District

**Carissa Brudos, Danielle Fields, Mary Hangartner**  
**Summit Elementary**

Observe the Hmong people and culture in Laos and Thailand to create relevant lesson plans and foster cultural understanding about this growing student population. 🍏

## Madison Metropolitan School District

**Kristin Howard, Nichole Von Haden**  
**Sherman Middle**

Explore the land and ancient civilizations of the Olmecs, Mayans and Aztecs across Mexico, while learning about rainforest conservation and sustainable agriculture, to create an interdisciplinary virtual field trip for students. 🍏

## Mercer School District

**Sheri Kopka**  
**Mercer School**

Tour the European Center for Nuclear Research (CERN) in Geneva, Switzerland, observe retreating glaciers of the Alps and visit the largest science and technology museum in the world, to inspire students' global awareness of environmental, as well as political, issues surrounding science.

## Milwaukee Public Schools

**Janet Key**  
**Lowell Elementary**

Attend the Clarice Smith National Teacher Institutes at the Smithsonian Institute in Washington D.C., gaining expertise from educators, curators, and technology specialists to make interdisciplinary connections between art and core subjects.

## Oshkosh Area School District

**Jodie Kadonsky, Wanda Kern**  
**Jefferson Elementary**

Retrace the Grimm Brothers' lives down the Fairy Tale Road in central Germany, studying the culture, landscapes, and heritage that influenced their classic folktales to create activities that foster oral language growth. 🍏

## Royall School District

**Linda Bisarek, Lori Cleaver, Rachael Crneckiy, Michele Hackett, Susan Heesch, Stephany Schroeder, Deborah Schultz, Penny Zmolek**  
**Elroy Elementary**

Participate in the Teachers College Reading & Writing Project at Columbia University to develop a comprehensive K-3 writing curriculum that develops and cultivates a student's passion for writing. 🍏

# WISCONSIN

## 2011 GRANT RECIPIENTS

### Sheboygan Area School District

**Jessica Gruber, Kathy Guedednzopf,  
Doreen Van de Water**

**Washington School for Comprehensive**

Observe inquiry-based approaches to reading instruction in Australia, which boasts a 99% literacy rate, to support school's response to reading intervention needs. 🍏

### South Shore School District

**Margaret McKnight, Patsy Moore**

**South Shore Elementary**

Observe the Scottish Curriculum for Excellence at work in rural Scottish schools to improve use of assessment as a tool for literacy learning, not merely as an accountability measure. 🍏