



Wisconsin Program 2013 Fellows

This summer, 41 Wisconsin teachers representing 12 schools embark on self-designed learning odysseys as scholars, researchers, adventurers and Fund for Teachers Fellows. After pursuing scientific data, participating in seminars, volunteering with community organizations and observing best practices, these teachers will return to their classrooms as lead learners to inspire their students and school communities.

Boyceville Community School District

Deb Bell, Angie Hellman, Janine Klaustermeier, Amy Carlson-Phillips
Tiffany Creek Elementary School

Explore Boston's historical sites to bring the importance of early American history to life for second graders with meaningful learning opportunities aligned with Wisconsin State Standards.

Eau Claire School District

Matt Wigdahl
Flynn Elementary School

Document landforms on Mount Shasta in Northern California to demonstrate how maps translate to real features, develop tools to strengthen classroom science & math experiences, model scientific note-taking, and create a virtual field trip.

Janesville School District

Sue Ann Eicher, Cecilia Hladky, Cheryl Piper, Patrick Ries
Jackson Elementary School

Attend Eric Jensen's Teaching with Poverty in Mind workshop in San Antonio to understand the effects of poverty on children's brain development and social/emotional development and help colleagues see the potential of these students.

Vikki Kratz, Kathy Morgan
Madison Elementary School

Explore historic sites and cultural influences in China and Vietnam to expand student understanding of Asia's significance on a global scale.

Manitowoc School District

Kelly Brown, Ruth Krause, Angela Marshburn
Madison Elementary School

Participate in the Teachers College Summer Writing Workshop at Columbia University in New York City to develop skills in teaching and assessing the writing process, with an emphasis on integrating the Common Core State Standards to maximize student achievement and growth as writers.

Milwaukee Public School District

Jen Elko, Dena Schroeffer
Rufus King International School

Learn transition approaches used with Deaf young adults at the first school for the deaf in Paris and America's first school for the deaf in West Hartford, CT, to better prepare students for post-high school success and implement strategies used throughout the global Deaf Community.

Neenah Joint School District

Jill Dujardin, Michelle Van Dyke, Amy Monka, Michelle Robb, Kathy Romenesco, Kayla Schumacher

Hoover Elementary School

Participate in Eric Jensen's "Tools for Maximum Engagement" and "Teaching with Poverty in Mind" workshops in San Antonio to learn how poverty impacts the brain and strategies for increasing student learning and engagement.

Oshkosh School District

Kimberly Olson, Nikki Schneider
Jefferson Elementary School

Journey through Thailand, Laos, and Vietnam to better understand the cultural roots and migratory journey of many local families and develop culturally responsive lessons that foster a sense of global citizenship.

Sheboygan School District

Deb Ericsson, Sharon Evans, Vicki Kulhanek, Sarah Leibham, Carrie Lutzke, Khanphan Neuaone, Jeannine Roseberry, Julie Versey

Jefferson Elementary School

Participate in the "Explore Our Solar System" workshop at McDonald Observatory in the western mountains of Texas to enhance space unit studies for elementary students.

Sparta School District

Jenna Evans, Holly Larson, Kyla Manske, Darla Schroeder

Lawrence-Lawson Elementary School

Explore the inspiration, culture, heritage and landscape for Perrault and Brothers Grimm fairy tales across Germany and France to ignite student interest in fairy tales and promote a passion for reading.

Superior School District

Kelly Jobin, Jodie Rudnicki, Julie Tersteeg, Jenni Wolfe

Northern Lights Elementary School

Attend the Teachers College Summer Writing Institute at Columbia University in New York City to enhance teaching strategies, inspire and develop lifelong writers.

University of Wisconsin – Milwaukee Charter School

Joe Neman

Veritas High School

Journey through the natural, historical, and cultural sights of Colombia, Argentina and Mexico, documenting reasons magic realism blossomed in Latin American literature using Google Lit Trip, to produce an engaging literacy unit.