



Wisconsin Program 2012 Fellows

This summer, 34 Wisconsin teachers representing 13 schools embark on self-designed learning odysseys as scholars, researchers, adventurers and Fund for Teachers Fellows. After pursuing scientific data, participating in seminars, volunteering with community organizations and observing best practices, these teachers will return to their classrooms as lead learners to inspire their students and school communities.

Almond-Bancroft School District

Amanda Negro, Brenda Ramczyk **Almond-Bancroft Elementary**

Explore Poland's museums, seats of government, local festivals and the Treblinka extermination camp to help students connect with the history and traditions of this prominent, yet diminishing, culture surrounding the school community.

Eau Claire Area School District

Valerie Erickson, Corinne Hutchins, **Julie Maciosek, Katherine Myers, Cheryl** **Strei, Khoua Vang, Avery Weber, Heidi** **Wendtland**

Flynn Elementary

Participate in the Sheltered Instruction Observation Protocol Institute in Chicago, IL, to learn protocols for altering instruction in a way that makes information more understandable for English Language Learners and helps close the achievement gap for low performing students.

Joel Raney, Jean VanHouten **Longfellow Elementary**

Embark on a cultural immersion tour of Thailand and Laos, gaining new knowledge about the Hmong people who constitute 20% of the school's population, to integrate Hmong history and culture into the K-5 curriculum.

Janesville School District

Stephanie Gogul **Adams Elementary**

Participate in the Tribes Learning Community Summer Institute in Santa Rosa, CA, to integrate Positive Behavioral Interventions and Supports with the Tribes Learning Process and create an environment where their students do well academically and socially every day. 🍏

Rebecca Carter, Shelley Gard **Lincoln Elementary**

Attend the 2012 International Society for Technology in Education conference in San Diego, CA, to learn strategies for transforming fact-based, single content area projects into problem-based, interdisciplinary inquiry projects that utilize technology.

Stephanie Filter, Tracy Ladick, Katherine **Schwark, Christine Veium**

Madison Elementary

Attend the "Teaching with Poverty in Mind" workshop in San Antonio, TX, to learn how specific interventions, understandings and strategies can help break down the achievement gap for students in poverty.

Lisa Plewa

Madison Elementary

Participate in the Tribes Learning Community Summer Institute in Santa Rosa, CA, to integrate Positive Behavioral Interventions and Supports with the Tribes Learning Process and create an environment where their students do well academically and socially every day. 🍏

Madison Metropolitan School District

Erin Anderson, Mary Droster, **Andrew Kreuser**

Black Hawk Middle

Explore the different ecosystems, biomes, animal and plant life in the Galapagos Islands to create new units for science, social studies, and language arts classes.

Mellen School District

Danielle Penney **Mellen High**

Visit remnants of Middle Ages art and architecture in Ireland, England, and France to challenge the notion that the Middle Ages represents a "dead" time on the art history timeline.

Milwaukee Public Schools

Michael Key

Garland Elementary

Participate in the Clarice Smith National Teacher Institute at the Smithsonian American Art Museum in Washington, D.C., to discover strategies for teaching art and technology by units of study, rather than subject area, in a way that aligns with the Wisconsin Common Core State Standards.

Suzanne Loosen

Milwaukee School of Languages

Enroll in Oxford University's "Reading Twentieth Century Poetry" course, complemented by a "Renaissance to Modern Art" course at the University of Wisconsin - Waukesha, to develop art survey and poetry analysis skills and demonstrate for AP English students the close connection between art and literature.

Stanley-Boyd Area School District

Joyce Marchese, Cathy Ryba

Stanley-Boyd Elementary

Explore Alaska's culture and history to create a literacy unit that prepares students for an author's visit and reading of her award-winning children's book set in Alaska.

West Allis-West Milwaukee School District

Dana Azzolina, Diane Beutin, Lisa Erickson, Christine Gosch, Rebecah Pichler

Wilson Elementary

Attend the Teachers College Summer Writing Institute at Columbia University to build foundational knowledge about the writing workshop model recently implemented at school and equip students with communication skills necessary to become productive 21st century learners and citizens.

Weston School District

Randeana Osborne

Weston High

Tour multiple agricultural businesses throughout seven Midwestern states, interviewing key personnel about their educational background and job duties, to better counsel students as they explore career opportunities upon graduation.