**Important FY2020 Audit Updates**

Please make sure the following information is available to all individuals within your firm performing school district audits.

**FY2020 Modified State Special Education Licensing Audit Procedures**

Due to complications with DPI licensure and staff reporting systems, the “No Valid License” information provided to auditors as part of the Special Education Audit Program will not be available for audits of the 2019-2020 school year. Modified audit procedures involving manual licensure testing will be used. Auditors will be verifying licensure for a sample of LEA staff. LEAs able to document staff who applied for the proper license in 2019-2020 but have not yet received it will be deemed in compliance with the licensure requirement.

Audit procedures to replace Compliance Requirements 1-1 are available at the [Modified State Special Education Licensing Audit Procedures for FY2020](https://dpi.wi.gov/sites/default/files/imce/sfs/pdf/Modified_State_Special_Education_Licensing_Audit_Procedures_7.17.2020.pdf) link on the [audit programs page](https://dpi.wi.gov/sfs/finances/auditors/audit-programs). Accordingly, Compliance Requirements 2-1 and 3-1 are not required for FY2020. **All other sections of the Special Education Audit Program remain in place.**

If you have any questions, please contact jillian.raff@dpi.wi.gov or 608-267-7882.

**2019-2020 Annual Reports**

The 2019-2020 PI-1505, PI-1505-AC, and PI-1505-SE annual reports, as well as the PI-1506-AC and PI-1506-FB auditor reports are expected to open on Monday July 20, 2020. The deadlines for submitting these reports have not changed and are as follows:

* PI-1505-AC District Aid Certification: Friday, August 28
* PI-1506-AC and FB Auditor Aid Certification & Fund Balance Report: Friday, September 11
* PI-1505 Annual and PI-1505-SE Special Education Annual Reports: Friday, September 18

If you are having trouble accessing any of these reports, email dpifin@dpi.wi.gov with the name of the district/LEA and a brief description of the problem.