

Wisconsin Charter Schools Yearbook 2008–2009

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Foreword

Wisconsin is nationally known for our educational innovation. Our state's charter schools are a shining example. Wisconsin charter schools are public schools accountable to their authorizer. In Wisconsin, there are currently 86 local school boards that have authorized at least one charter school. Charter schools must employ Department of Public Instruction (DPI)-certified staff and participate in the state assessment system. Wisconsin charter schools encourage innovation and creativity in their approach to providing educational options for parents and their children.

Communities throughout our state are coming together around a New Wisconsin Promise to ensure that every child has a quality education and to close the achievement gap between economically disadvantaged students, students of color, and their peers. Wisconsin charter schools are part of our overall public education efforts to fulfill our promise. For the 2008-09 school year, children across the state were served by 221 different charter schools. In my eight years as State Superintendent 208 charter schools have opened representing a 136% increase. This publication provides a description of existing charter schools that are designed to meet the needs of the local community and close the achievement gap.

Elizabeth Burmaster
State Superintendent





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1 Introduction

Charter School \chär-tEr skül\ n : A public school that: (1) in accordance with an enabling state statute is exempt from significant state or local rules; (2) is created by a developer as a public school; (3) provides a program of elementary or secondary education, or both; (4) is nonsectarian in its programs, admission policies, employment practices, and all other operations, and is not affiliated with a sectarian school or religious institution; (5) does not charge tuition; (6) complies with federal law; (7) admits students on the basis of a lottery if more students apply for admission than can be accommodated; (8) agrees to comply with the same federal and state audit requirements as other elementary and secondary schools in the state; (9) meets all applicable federal, state and local health and safety requirements; and (10) operates in accordance with state law.

Charter schools are public, nonsectarian schools created through a contract or “charter” between the operators and the sponsoring school board or other chartering authority. The Wisconsin charter school law gives charter schools freedom from most state rules and regulations in exchange for greater accountability for results. The charter defines the missions and methods of the charter school. The chartering authority holds the school accountable to its charter.

Charter schools are created with the best elements of regular public schools in mind. Wisconsin established charter schools to foster an environment of creativity. Charter schools are, in essence, living laboratories that influence the larger public school system and introduce an element of entrepreneurship within that system. Charter school leaders may experiment with different instructional theories, site-based management techniques, and other innovative practices. They learn, sometimes by trial and error, what works best for their student population. Traditional schools can observe and learn from what happens in the charter school and make similar improvements in other schools. Through this process, the entire public school system is continually challenged to improve itself.

A charter school is developed to fit the special needs and interests of its community, parents, and students. This is what makes each charter school unique. While many goals for educating and preparing children are similar, each charter school fulfills a specific local need in education. Charter schools offer a choice to parents and students in the area of curriculum, teaching methodology, and classroom structure. In districts with charter schools, the community, school boards, and parents have identified their public education needs and established charters that meet them.

Again, charter schools are public schools. They are freed from most state rules and regulations in exchange for greater accountability for results.



2

Wisconsin Charter Schools State Summary

A: History of Charter School Law

The Wisconsin Charter Program was established in 1993 with authorization for 10 school districts to establish up to two charter schools each, for a total of 20 statewide. Thirteen charter schools were created under this law. In 1995, revisions to the first charter school law gave chartering authority to all school boards statewide and eliminated the cap on the total number of charter schools. In 1997, the state gave chartering authority in Milwaukee to the chancellor of the University of Wisconsin–Milwaukee (UW–Milwaukee), to the Milwaukee Area Technical College (MATC), and to the Common Council of the city of Milwaukee.

In the 1998 budget adjustment session, the state made additional changes to the law, allowing for a school district to contract with a cooperative educational service agency (CESA) to operate a charter school as long as it is located within the CESA. Another change required that a school board receiving a petition to establish a charter school or to convert a nonsectarian private school to a charter school must hold a public hearing on the matter and must consider the fiscal impact of the charter’s establishment. A final change required the school district in which a charter school is located to determine whether the charter school is an instrumentality of the school district. Instrumentality is defined in the section titled “Legal Status” later in this chapter.

The changes that occurred in the 1999–2001 biennial budget revolved around Milwaukee per-pupil aids and statewide assessments. In the 2001–2003 budget bill, limited chartering authority was granted to the University of Wisconsin–Parkside (UW–Parkside) allowing it to establish a single charter school. Changes that occurred in the 2003–2005 biennial budget exempted a specific charter school sponsored by UW–Milwaukee (Woodlands Academy) from some residency requirements. Additional changes in 2005 resulted in the elimination of previous school year attendance requirements for students residing in Milwaukee. (See appendix B for specific language.) In 2008, the State law was further amended to clarify requirements for virtual schools.

B: Sponsorship

School boards are the primary charter school authorizers in Wisconsin. The Milwaukee Common Council, UW–Milwaukee, MATC, and UW–Parkside also have chartering authority. With the exception of UW–Parkside, each may establish, sponsor, and operate an unlimited number of charter schools. The chartering entity reviews submitted petitions and reserves complete discretion in granting or denying a petition. The chartering entity must give preference to an applicant who would establish a charter school to serve an at-risk student population. If the Milwaukee school board denies a petition, the denied petitioner may appeal to the Wisconsin Department of Public Instruction (DPI). For information on school board action taken on new charter school petitions and proposals, please visit: <http://www.dpi.wi.gov/sms/pdf/cslegr03.pdf>.

C: Legal Status

In school districts, the school board may determine whether the charter school is an instrumentality of the school district in which it is located. If the board deems it an instrumentality, the district employs all personnel for the charter school. If the board determines the charter school is not an instrumentality, the personnel are considered employees of the charter school.

Although some charter schools are identified as instrumentalities of the district, the word “instrumentality” is not defined in the charter school law and has had limited use in Wisconsin. The word was initially included in the charter law to ensure continuing eligibility of charter school teachers in the Wisconsin Retirement System. Instrumentality as used in the retirement law defines the employer, making it clear that the employing school district is the entity responsible for worker’s compensation, insurance, unemployment compensation, employee insurance and benefits, liability for acts of school staff members, and so forth.

A charter school in Milwaukee that receives its charter from the Milwaukee Common Council, UW–Milwaukee, or MATC is not an instrumentality of the Milwaukee Public Schools (MPS), and the MPS school board may not employ any personnel for the charter school. However, if the Milwaukee Common Council contracts with an individual or group operating a charter school for profit, then that charter school is an instrumentality of the Milwaukee Public Schools. The MPS board of education will then employ all personnel for the charter school. If the chancellor of UW–Parkside contracts for the establishment of a charter school, the board of regents of the University of Wisconsin System may employ instructional staff for the charter school.

D: What Charter Schools Can and Cannot Do

Charter schools in Wisconsin are exempt from most state requirements regarding public education. However, teachers in charter schools must be licensed by the DPI. (See Appendix: A, “Teaching Requirements for Charter Schools.”) Also, students in charter schools are counted for membership in the local school district. State law provides that the charter or contract under which the school operates may be for any term not exceeding five years and may be renewed for one or more terms, each term again not exceeding five years. This law also stipulates that the charter must describe the methods the school will use to enable pupils to attain the general educational goals listed in § 118.01, Wis. Stats. Health and safety requirements, of course, apply to charter schools as well as to all Wisconsin public schools. Charter schools are not exempt from federal laws governing special education or civil rights policies, nor are they exempt from local school board policies unless negotiated in the charter contract. This last provision does not pertain to non-instrumentality charter schools. For specific information regarding special education, see:

<http://www.dpi.wi.gov/sped/tm-specedtopics.html>

A charter school cannot charge tuition and must be equally accessible to all students in the school district. Preference in admission must be given to students living within the attendance area of an existing school that is converted to a charter school. Nonresident students may enroll in a district and be assigned to a charter school under the Wisconsin public school open enrollment program.

Charter schools may not discriminate on the basis of sex, race, religion, national origin, ancestry, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. The charter school contract must clearly spell out how the school will achieve a racial and ethnic balance among its pupils that reflects the balance in the school district as a whole.

Attendance at a charter school must be voluntary, and the district must provide alternative public education for pupils who do not wish to attend the charter school or who are not admitted to the charter school. This provision also applies should a school board enter into a contract that would result in the conversion of all the public schools in the district to charter schools.

Charter schools receiving federal grant funds are subject to the Non-regulatory Guidance of the Public Charter Schools Program of the U.S. Department of Education. For a copy of this document, which clearly spells out admission and lottery requirements, please visit:

<http://www.ed.gov/policy/elsec/guid/cspguidance03.pdf>

E: Organization and Governance

Charter schools are free to be creative in setting up their administration and governance structures as long as parental involvement is required and the governing board is independent and autonomous from control by the authorizer. The governance board must have autonomy related to policy, budget and personnel. Governance board membership must be comprised of a majority of non-district employees or school board members. Many charter schools break from traditional management models by establishing decision-making boards that include school staff, parents, and area employers. Others have parent and teacher committees that address school needs, such as fund-raising and the budget. Others include student representatives in their governing bodies.

Parental involvement and participation are hallmarks of charter schools. Although many parents readily volunteer, parental service may not be made a condition of pupil admission.

In many charter schools that share facilities with other schools, they also share resources such as transportation, food service, accounting and payroll, libraries, special education programs. They may also allow some charter schools to attend other classes such as art, music and physical education in a regular school.

F: Teaching Requirements

The DPI licenses teachers in specific subject areas and at specific grade levels. To give charter schools more flexibility in their staffing, the DPI has created a charter school teaching license to allow licensed teachers to teach any subject or any grade in the charter school. Charter schools can also employ other professionals who are not trained as teachers by using a DPI-issued charter school teaching permit. Applicants for the charter school teaching permit must have either a bachelor's degree in the subject area to be taught or in a related field or formal proof of mastery in the trade they are assigned to teach. Permit holders must be supervised by a fully licensed teacher.

The chief administrator of the chartering authority may request that a charter school teaching permit be granted to an individual hired to perform instructional duties if a search for a qualified, licensed individual is unsuccessful. The charter school teaching permit is valid for one year and can be renewed if the applicant completes six credits in an approved teacher education program. For additional information on charter school teacher licensure, please see the Wisconsin Administrative Code in appendix A or the Teacher Education and Licensing home page at the DPI website at <http://www.dpi.wi.gov/tepd/index.html>.

Teachers in traditional public schools are normally members of the teachers union and are afforded the rights and privileges of the master contract, including enrollment in the Wisconsin Retirement System. The same is true for staff members of a charter school that is formed by and is an instrumentality of the school district.

The staff members of non-instrumentality charter schools are not employees of the school district or chartering authority. Thus, they are not eligible to participate in the Wisconsin Retirement System and are not members of the local teachers union.

G: Funding

Most of the money that funds K–12 education in Wisconsin comes from state funds raised primarily through state income and sales taxes. The funds remaining come from other sources, including property taxes, federal aid, and local fees.

In schools chartered by a school district, the contract or charter determines the amount of funding for the charter school each year. In some cases, the district's per-pupil expenditure follows the student as he or she moves from a regular public school to a charter school. In other cases, the charter school functions with less money. This can happen if a charter school shares an existing district facility, and shares management costs with the school district, participates in district services such as co-curricular activities, special education, psychological services, and food service. The school district counts charter school students on its regular count for state aid purposes.

In schools chartered by the city of Milwaukee, UW–Milwaukee, MATC, or UW–Parkside, the amount of funding is determined by state law. These non-school board sponsored/independent charter schools are funded from a proportionate reduction in state school aids from all 426 school districts. For the 2008-2009 school year, the amount is \$7,775 per pupil for the independent charter schools and is paid directly to the operator of charter schools. The total amount is based on the number of eligible students attending the charter school. Several charter schools have received grants and gifts from community, state, and national organizations, foundations, businesses, and private individuals.

H: Grants

Since 1996, the Wisconsin DPI has received Public Charter Schools Program (PCSP) grants from the U.S. Department of Education. In 1996, the DPI received a three-year grant for more than \$6.4 million. In 1999, the amount received was more than \$8.75 million for three years, and for the years 2002-2005, more than \$27.7 million was awarded. The DPI has been authorized to receive \$52.5 million for the 2005-2008 three-year period. Ninety-five percent of the grant funds are awarded in sub-grants to charter schools. These federal grant funds may be used for planning and implementation activities such as professional development, assessment strategies, curriculum development, and investments in technology. In some cases, a reasonable amount may be used in the renovation of facilities to bring them up to health and safety codes. Grants may generally be used to defray costs not covered by state and local funds, but they may not be used for regular

ongoing operational costs of the charter school, such as teacher or staff salaries, facilities, or transportation of students.

Public Charter Schools Program funds also provide dissemination grants to successful established charter schools. Dissemination grant funds are awarded to charter schools that have been in operation for at least three consecutive years, demonstrate substantial progress in improving student academic achievement, have high levels of parental satisfaction, and are financially viable. The funds are used to develop a product or service to assist other schools in adapting the charter schools program or certain aspects of it.

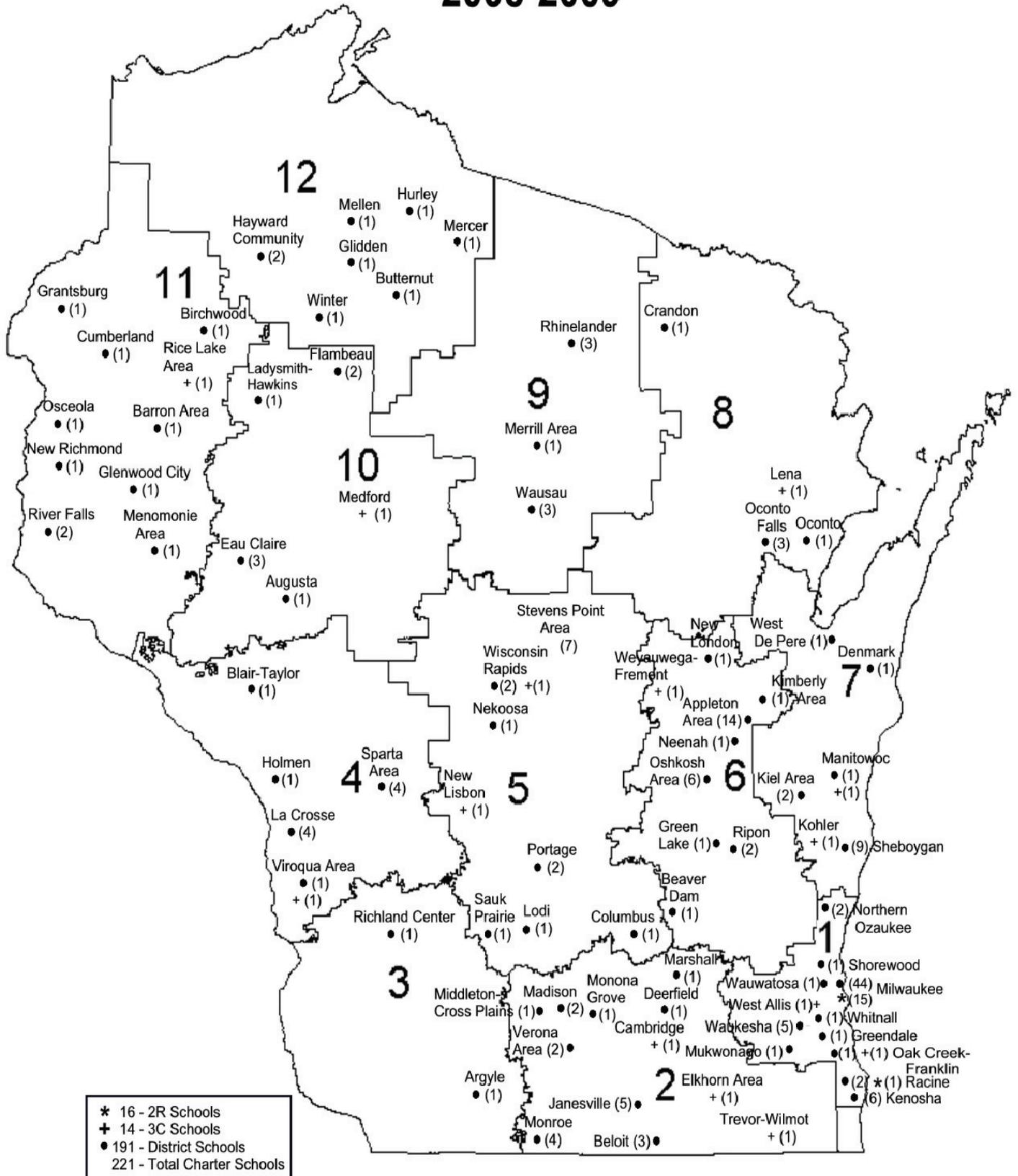
I: Accountability

Charter schools are assigned individual school codes by the DPI. A charter school is a public school that is exempt from many traditional state and local rules and regulations, thus allowing greater flexibility in how it achieves student success. In exchange for this flexibility, charter schools are held accountable for meeting student achievement goals described in their charters. A charter school that fails to meet these goals may be closed by its authorizer.

Pursuant to Wisconsin law, a charter may be granted for any term not exceeding five school years and may be renewed for a term not exceeding five years. A charter may be revoked if the authorizer finds that the charter school violated its contract or failed to comply with generally accepted accounting standards of fiscal management, or if its pupils failed to make sufficient progress in attaining educational goals.

The best charter schools in Wisconsin and across the country balance clear educational goals and expectations with their unique styles and missions. These schools and their authorizers agree on the measurable pupil performance indicators they will use to demonstrate progress sufficient to renew the charter contract. These charter contracts call for regular reports to the authorizer and are in place prior to the opening of the school.

Wisconsin Charter Schools by Location 2008-2009



(Grouped by CESA Districts)

CESA: Cooperative Educational Service Agencies



3

Wisconsin Charter Schools



Appleton Area School District

Lee Allinger
P.O. Box 2019
(920) 832-6161
www.aasd.k12.wi.us

• Appleton, WI 54912

Est. 2007

1. Appleton Career Academy

Dave Mueller
5000 North Ballard Road
Appleton, WI 54913
(920) 832-4305
muellerdavid@aasd.k12.wi.us
Grade Levels: 10-12

Appleton Career Academy (ACA) provides students the opportunity to learn about management, design, engineering, and technical related construction careers. This is accomplished through four main areas of instruction, which include construction math, construction English, business and construction trade allowing students to apply what they learn in a real life context. There is a strong community interest in the success of the Appleton Career Academy. Our community advisory committee, which serve as the charter board, has made it clear that they are in need of skilled employees to fill the workforce shortage that is affecting their industry. Their encouragement for the development of the charter school provides a firm message that the need exists.

Est. 1997

2. Appleton Central Alternative School

Katherine Crowley Peckham
120 East Harris Street
Appleton, WI 54911
(920) 832-6136
crowleykatheri@aasd.k12.wi.us
Grade Levels: 10-12

Appleton Central Alternative School serves at-risk youths in grades 10-12 that have problems that cannot be addressed in a traditional school setting or its at-risk programs. Appleton Central provides an alternative method of continued learning in an atmosphere that is sensitive and suited to the intellectual, physical, and social development of the students. Students get a clear explanation of the expectations and a new opportunity to practice, learn, and perform.

Appleton Central has taken on a health focus in recent years. After developing a successful physical nutrition program with Natural Ovens Bakery in Manitowoc, the school has added components that deal with emotional and mental health as well. The school strives to make mental, physical, and emotional health integral parts of its educational offerings to severely at-risk youth.

Est. 2000

3. Appleton Community Learning Center

Katherine Crowley Peckham
120 East Harris Street
Appleton, WI 54911
(920) 832-6136
crowleykatheri@aasd.k12.wi.us
Grade Levels: 07-08

The Appleton Community Learning Center is a developmentally responsive charter school for adolescents in grades 7-8 providing individualized learning in an alternative setting for adolescents seriously at risk of dropping out of school. It also provides student and parent programs that aim to reduce family stress, develop closer bonds, and enhance parenting skills while addressing other issues based on individual needs. This highly structured personalized training has specific and measurable objectives, including building self-esteem; developing

academic and social skills; promoting character development, parenting skills, family bonding, and drug- and crime-avoidance techniques for students and their parents. Appleton Community Learning Center offers students ongoing activities to increase their social competence, interpersonal skills, and self-esteem. The school helps develop good citizenship by providing opportunities for service learning.

Est. 2002

4. Appleton eSchool

Ben Vogel
2121 Emmers Drive
Appleton, WI 54915
(920) 832-6212
vogelben@asd.k12.wi.us
Grade Levels: 09-12

Appleton eSchool, an online charter high school, uses the potential that computers and the Internet offer to extend educational opportunities for students and to further develop their capabilities as independent learners. Appleton eSchool uses new and emerging technologies, an engaging standards-driven curriculum, and experienced local teachers to provide high-quality online high school course options for students in grades 9-12. Frequent student/teacher communication provides the level of support needed to meet the individual needs of the online learner. Whether a student is seeking to fit an extra course into his or her schedule, work on an online course on campus, or study entirely from home, online courses offer flexible learning opportunities not previously available. Special efforts are made to attract those students whose needs have not been met or are not currently being met for whatever reason in the traditional school environment.

Est. 2005

5. Appleton Public Montessori

Dom Ferrito
2725 East Forest Street
Appleton, WI 54915
(920) 832-6265
ferritodom@asd.k12.wi.us
Grade Levels: 01-06

Appleton Public Montessori (APM) is a parent-initiated, community-supported charter school offering an authentic Montessori experience, incorporating:

- A prepared environment consisting of specific, hands-on, sequential materials and curricula created by trained Montessori educators
- Multiage classrooms divided into three-year spans (representing grades 1-3 and 4-6) based on developmental windows, rather than single-year grade levels
- A child-centered approach allowing each child to form his or her own instructional plans--to select work mastering concepts at his or her own pace, engaging children to be active participants in their own educational process fostering independence, self-confidence, and love of learning as well as academic progress
- Active involvement of children, parents, and community members and organizations in learning opportunities
- Integrated instruction in world languages, art and music exposure
- Outdoor classrooms/gardens designed and created with significant student participation

Est. 1999

6. Classical Charter School

Constance Ford
3310 North Durkee Street
Appleton, WI 54911
(920) 832-4968
fordconstance@asd.k12.wi.us
Grade Levels: KG-08

The framework for the Classical School curriculum is based on a traditional, classical structure. The curriculum provides rich and rigorous content that is based on a specific, solid, sequenced, and shared body of knowledge. The curriculum covers a wide variety of subjects in world and American history, world and American geography, language arts, English, science, art, art history, music, and music history. Additionally, students study math, spelling, handwriting, physical education, and Spanish. Spanish is taught daily in every grade.

Est. 2006 **7. Foster (Stephen) Elementary Charter School**

Nichole Schweitzer
305 West Foster Street
Appleton, WI 54915
(920) 832-6288
schweitzernich@aad.k12.wi.us
Grade Levels: PK-06

Stephen Foster Elementary Charter School is a small urban school serving diverse and low-income students in kindergarten through grade 6. The school is designed to empower students to become self-directed and life-long learners and to assist parents to learn themselves while helping their children. Foster's major goal is differentiated instruction; the teacher meets the individual students where they are and moves them along according to their needs. Teachers meet with students for the purpose of setting individual performance goals and assessing progress toward their goals each quarter. Foster has developed and implemented a School Community Council consisting of parents, teachers and community members, which oversees many aspects of the school 'community' such as discipline programs, student-led parent conferences, homework policies, family events to promote learning, and parent education courses.

Est. 2005 **8. Fox River Academy**

Sandy Vander Velden
1000 South Mason Street
Appleton, WI 54914
(920) 832-6260
vanderveldensa@aad.k12.wi.us
Grade Levels: 03-06

The Fox River Academy is a multiage environmental "green school" focusing on the environmental, historical, cultural, and economic importance of the Fox River. Students receive instruction integrating all core subject areas using the Fox River and its watershed as an anchor for learning. The school serves students in grades 3-6 and features multi-age classrooms. Students who benefit from the school are those who require hands-on, experiential learning opportunities, retrieve information through deliberate curricular connections, need to be challenged by inquiry learning, and have a highly developed natural intelligence. Fox River Academy provides relevant instruction through hands-on, real-world experiences relating to the students' place in the community and environment, for the betterment and understanding of their home in the Fox River Valley.

Est. 2007 **9. Kaleidoscope Academy**

Al Brant
318 E. Brewster Street
Appleton, WI 54911
(920) 832-6299
brantallen@aad.k12.wi.us
Grade Levels: 06-08

Kaleidoscope Academy serves students in grades 6-8 incorporating instructional technology, employing interdisciplinary team teaching, and offering choices for each individual student in Fine Arts, World Languages, Technology Engineering, and Family and Consumer Education. Students at Kaleidoscope Academy have the opportunity for increased fine arts study, technology engineering, family and consumer education, and can choose from eight world languages including Arabic, Chinese, Dutch, French, German, Italian, Japanese, and Spanish. Kaleidoscope Academy concentrates on using middle school best practices through the use of block scheduling and interdisciplinary teaming. Transitioning from elementary school is smoother as sixth grade students work with teams of two teachers and increase to four teacher teams at the eighth grade level. Units of study are integrated through all subjects where appropriate. Technology is infused into the Kaleidoscope Academy approach to learning.

Est. 2000 **10. Odyssey-Magellan Charter School**

Paula Sween
120 East Harris
Appleton, WI 54911
(920) 832-4604
sweenpaula@aad.k12.wi.us
Grade Levels: 03-08

Odyssey-Magellan is a charter school for highly gifted students. Odyssey, serving third through sixth grade students, is housed at Highlands Elementary School. Magellan, serving seventh and eighth grade students, is housed at Wilson Middle School. Odyssey-Magellan strives to provide its students a depth and complexity of curriculum in combination with fast-paced learning. The opportunity to study and learn with like-minded peers is both challenging and exhilarating for students.

Odyssey-Magellan provides enriched and accelerated curriculum in math, communication arts, science, social studies and French. Odyssey-Magellan students participate in art, music, physical education, and co-curricular activities offered at Highlands and Wilson. Odyssey-Magellan helps students attain the goal of becoming well-educated, self-confident, productive, lifelong learners.

Est. 2000 **11. Renaissance School for the Arts**

Michael Pekarske
610 North Badger Avenue
Appleton, WI 54914
(920) 832-5708
pekarskemichae@aad.k12.wi.us
Grade Levels: 09-12

The Renaissance School for the Arts (RSA) provides students in grades 9-12 with a learning atmosphere in which immersion in the arts is the norm. Student artists develop the skills and attitudes that contribute to artistic understanding and learning through the arts. This arts-oriented approach to curriculum delivery recognizes the uniqueness of the individual while promoting artistic and academic excellence. All courses are taught as college preparatory courses, with an option for the student who may not be college-bound. The delivery of the academic curriculum in the charter school environment of the RSA is grounded in a combination of elements from the one-room schoolhouse, block scheduling, and Web-enhanced courses.

Est. 2002 **12. Tesla Engineering Charter School**

Matt Mineau
2121 Emmers Drive
Appleton, WI 54915
(920)832-6206
mineaumatthew@aad.k12.wi.us
Grade Levels: 09-12

Tesla Engineering Charter School has taken the first step toward providing a new approach to learning that emphasizes instruction and activities for students interested in preparing for careers in engineering and other technical fields while strengthening their academic achievement serving students in grades 9-12. The students of Tesla receive their education through online courses, independent and team research activities, youth options, guest and adjunct lecturers, the FIRST robotic competition (a national competition), and work-based learning, as well as traditional educational delivery. The primary educational focus is to use mechanical engineering and electrical engineering as the vehicles to integrate skills in reading, writing, public speaking, math, science, and technology. The knowledge and skills developed enable students of all levels to meet the challenges of state and local performance standards. Tesla creates learning opportunities and direct links to industry and postsecondary education. Students desiring to move directly into industry have the advantage of the established industry networking.

Est. 2003 **13. Valley New School**

David Debbink
10 College Avenue, Suite 288
Appleton, WI 54911
(920) 993-7037
debbinkdavid@aad.k12.wi.us
Grade Levels: 07-12

Valley New School (VNS) serves youth in grades 7-12 offering students an opportunity to learn in a student-driven, project-based environment. The focus of the student-driven, project-based curriculum is rooted in the concept that each person is his or her own best teacher. Students develop their own learning experiences based on their interests and passions.

As they plan their comprehensive research projects, students work with their parents and advisors to align their project goals with state and local academic standards. At the conclusion of each project, students present their findings and products to an evaluation team and earn credit (employing a nine-item rubric) based on the quality and breadth of their work. The educational goals at VNS are centered around the empowerment of the school community which includes students, school staff, parents and community members.

Est. 2002

Michelle Mueller
120 East Harris Street, Rm 211
Appleton, WI 54911
(920) 832-4800
muellermichell@aasd.k12.wi.us
Grade Levels: KG-08

14. Wisconsin Connections Academy

The Wisconsin Connections Academy (WCA) is the state's first virtual grades KG-8 elementary school. At the heart of WCA is a standards-based, print-rich curriculum. This comprehensive curriculum affords WCA students the ability to receive a quality education within an environment that is most conducive to their learning while parents enjoy a greater involvement in their children's educational life. Computer applications, written for the express use of WCA only, are used to track attendance and chart student progress to ensure program accountability. Wisconsin Connections Academy was chartered with the mission to help all students maximize their potential and meet the highest performance standards. This is accomplished through a uniquely individualized learning program that combines the best in virtual education with very real connections among students, families, teachers, and community.



**Argyle School
District**

Robert Gilpatrick
P.O. Box 256
(608) 543-3318
www.argyle.k12.wi.us

• Argyle, WI 53504

Est. 2004

Jeff Eastlick
State Rd 78 N, P.O. Box 256
Argyle, WI 53504
(608) 543-3318
jeffe@argyle.k12.wi.us
Grade Levels: 11-12

15. Argyle Land Ethic Academy

Argyle Land Ethic Academy provides an enriching project-based structure for high school students to develop and lead natural resource projects in meeting their academic goals. Students explore how principles such as climate, symbiosis, succession, niche, population, and community apply to the natural resource heritage of Argyle and its surrounding habitats.

Organized by a student learning plan, each student proposes and follows through on natural resource projects. Integrative across subject areas, these natural resource projects, along with other research-based strategies, incorporate advanced and/or basic skills aligned with Wisconsin State Standards. Through the guidance and instruction of Argyle Land Ethic Academy faculty, and, moreover, through partnering with experts in the field, each student's project provides an opportunity to explore a natural resource area in depth, while gaining important subject-area competencies.

Committed to civic responsibility, charter school students learn to build projects that balance the rights of individuals with the natural resource rights of place within the larger civic order. Because these projects are relevant to the community, and because students engage family, friends, and neighbors, an audience of accountability is created, exerting favorable pressure on student skills and abilities. Projects can include monitoring water quality on the nearby Pecatonica River and Yellowstone Lake, participating in long-term studies of local wildlife areas, or designing and creating sites to help with both runoff and aesthetics. Projects involve community members, local professionals, and other students and staff, thereby benefiting not just the charter school students, but also the community.



Augusta School District

Stephen La Fave
E19320 Bartig Road
(715) 286-3300
www.augusta.k12.wi.us

- Augusta, WI 54722

Est. 2005

16. Wildlands Science Research Charter School

Paul Tweed
E19320 Bartig Road
Augusta, WI 54722
(715) 877-2292
tweedpau@augusta.k12.wi.us
Grade Levels: 07-12

Wildlands Science Research Charter School provides students with the opportunity to learn in a project-based research atmosphere. It is a multigenerational community of learners focusing on locally relevant topics as vehicles for educational growth and achievement. The curriculum is constructive in its approach to learning and integrated with local science research and monitoring projects. They have facilities at their disposal including a new state-of-the-art science and computer lab, a mobile lab facility, a lake lab facility, and more than 700 acres of land associated with Beaver Creek Reserve for field studies. The school is connected to an existing network of agencies, community groups, and businesses for support, mentoring, and resources. Along with project-based learning, students have an opportunity to grow academically through development assessment, personal learning plans, state standards integration, remediation opportunities, internships, work, and skill-based learning.



Barron Area School District

Monti Hallberg
100 W River Avenue
(715) 537-5612
www.barron.k12.wi.us

- Barron, WI 54812

Est. 2007

17. Barron Area Montessori School

Lu Karl
808 E Woodland Avenue
Barron, WI 54812
(715) 537-5612
lkarl@barron.k12.wi.us
Grade Levels: PK-KG

The Barron Area Montessori School offers an innovative education design based on the principles of Maria Montessori. The school welcomes 3, 4 and 5 year olds to the Children’s House program. As children develop within the Montessori framework, the school will eventually expand to include an Elementary 1 program, and later an Elementary 2 program.

Montessori education trains children to exercise individual freedom to choose purposeful work, to physically move while learning, and to repeat a learning activity for as often and as long as the learner likes. These three freedoms are crucial to fostering developmental stages of learning. Montessori students explore and collect data in their own ways; the teacher role is to prepare the environment, to observe when children are entering a new developmental stage and to link them to purposeful activities that are responsive to their developmental needs.

The weekly learning schedule is organized according to Montessori principles that require students to have long, uninterrupted daily work periods. The five basic areas addressed in the curriculum are practical life skills, sensorial aspects of the world, language development, mathematics and culture. Each of these academic areas has been aligned with the Wisconsin Model Academic Standards and with the Wisconsin Early Childhood Standards.

In addition to providing an educationally nurturing environment that allows children to discover and develop independence, confidence, concentration, persistence and thoroughness, the Barron Area Montessori School is dedicated to developing a collaborative Montessori community of educators, parents and community members who educate themselves and others about the Montessori philosophy of education.



Beaver Dam School District

Donald Childs
705 McKinley Street
(920) 885-7300
www.beaverdam.k12.wi.us

- Beaver Dam, WI 53916

Est. 1995

18. Beaver Dam Charter School

Jesse Peters
400 East Burnett Street
Beaver Dam, WI 53916
(920) 885-7470
petersj@beaverdam.k12.wi.us
Grade Levels: 06-12

Beaver Dam Charter School is a district initiated school, serving at-risk students in grades 6-12. In the charter school environment, these students seem to flourish. Attendance among students moving from the regular school to the charter school has improved. Student admission is based on attendance records, academic records, and behavioral and psychological needs. Students may refer themselves or be referred by parents, teachers, employers, or friends. The Beaver Dam Charter School’s goal is to assist students in becoming valuable members of the community through three major components: academics, personal and social skill development, and employability skills.



Beloit School District

Lowell Holtz
1633 Keeler Avenue
(608) 361-4016
www.sdb.k12.wi.us

- Beloit, WI 53511

Est. 2007

19. Eclipse Center Charter School

David Luebke
#26 Eclipse Center, 1701 Riverside Drive
Beloit, WI 53511
(608) 361-3340
dluebke@sdb.k12.wi.us
Grade Levels: 09-12

The mission of the Eclipse Center Charter School (ECCS) is to provide educational programs that allow students to approach their intellectual, entrepreneurial, and creative potential through rigorous and relevant instruction and development of positive relationships within a safe and inspirational environment. The ECCS provides a diverse selection of instructional contexts which will incorporate the characteristics of successful schools. The “contexts” in which these characteristics are included consists of four “strands.” The strands are: Career and Technical Education, On-Line Learning, Concept-Based and Credit-Recovery. The ECCS is a high performing school with a staff dedicated and committed to ensuring the success of every student.

Est. 2007

20. Roy Chapman Andrews Academy

Deborah Williams
#26 Eclipse Center, 1701 Riverside Drive
Beloit, WI 53511
(608) 361-3335
dwilliam@sdb.k12.wi.us
Grade Levels: 09-12

The vision for Roy Chapman Andrews Academy (RCAA) is to create an environment that will empower students in grades 9-12 to successfully achieve their educational goals, create an attainable vision for their future, and partner with the community to actualize their vision. Students are empowered by designing projects that demonstrate mastery of performance standards in math, science, social studies, and language arts as designated by the Wisconsin State Standards. It is envisioned that students will spend little time in an actual classroom, rather they, with the guidance of certified teachers, will create community projects that reflect mastery of the performance standards for Wisconsin while gaining academic credit for graduation. RCAA’s curriculum is centered on pre-professional community partnerships which will have the structure of internships undertaken in cooperation with local, regional and/or international entities, such as business, technical professions, media, health care providers, legal professionals, municipal, police and corrections, educational, and governmental and non-governmental agencies etc.

Est. 2003

Deborah Williams
#26 Eclipse Center, 1701 Riverside Drive
Beloit, WI 53511
(608) 361-3335
dwilliam@sdb.k12.wi.us
Grade Levels: 06-08

21. Synectics Middle School

Synectics serves students in grades 6-8 in multiage classrooms. Students are encouraged to use their multiple intelligences to solve real-life problems, both individually and in self-selected teams. A team of certified professional educators evaluates the problems in the content areas of math, science, social studies, and language arts. A laptop computer is provided to each student for research and project presentation and to create an electronic portfolio of work. Mentors from Beloit College, the University of Wisconsin-Whitewater, and several local businesses help students find solutions to their problems. Elective courses in non-core areas are available for students. An after-school program is available for continued exploration in advanced subject areas of interest.



Birchwood School District

Frank Helquist
300 S Wilson Street
(715) 354-3471
www.birchwood.k12.wi.us/
charterschool/

- Birchwood, WI 54817

Est. 2008

Jeffrey Stanley
201 East Birch Street
Birchwood, WI 54817
(715) 354-3471
jstanley@birchwood.k12.wi.us
Grade Levels: KG-08

22. Birchwood Discovery Center

The Birchwood Discovery Center (BDC) is offered as a choice to anyone in grades K-8 enrolled in the district. This may change as the needs and interests of parents and students change. The curriculum is an academically rigorous one based on Wisconsin's model academic standards in the core subjects: math, science, social studies and language arts/reading. BDC is NOT an alternative school that targets high-risk students, although high-risk students will not be denied access.

The school includes a project-based and a virtual K-8 program. The curriculum is focused around hands-on and inquiry-based learning as well as a project-based format for social studies and science. The curriculum emphasizes interdisciplinary integration of subject matter, problem- and issue-based learning strategies, constructivist approaches, and self-directed learning. Lastly, the curriculum is highly integrated with technology applications.



Blair-Taylor School District

Dennis Dervetski
P.O. Box 125
(608) 989-2881
btsd.k12.wi.us

- Blair, WI 54616

Est. 2004

Connie Biedron
219 South Main Street
Blair, WI 54616
(608) 989-9835
biedrc@btsd.k12.wi.us
Grade Levels: KG-06

23. School of Science, Engineering & Technology

The vision of the School of Science, Engineering and Technology (SoSET) is to provide equal opportunity for all children to be involved in an innovative approach to their own learning. Use of a multiage structure enhances learning opportunities for students of all ability levels. Students receive differentiated instruction in the core academic subject areas through a thematically based curriculum, which is focused on science, engineering, and technology. Units emphasize interdisciplinary integration of subject matter, problem-based learning experiences, student-centered instruction, hands-on learning strategies, constructivist approaches, and self-directed learning. Assessment of learning is project- and performance-based.

The school is designed to implement innovative methods essential to the development of the student's intellectual, physical, emotional, and social needs, while being sensitive to the unique qualities that each individual brings with her or him. Emphasis is on providing a sense of community by involving families and instilling in students a concern for others and the environment.



Butternut School District

Joni Weinert
P.O. Box 247
(715) 769-3434
www.butternut.k12.wi.us

• Butternut, WI 54514

Est. 2007

24. Promethean Charter School

Tammy Benabides
312 West Wisconsin Street
Butternut, WI 54514
(715) 769-3434
tbenabides@butternut.k12.wi.us
Grade Levels: 09-12

Promethean Charter School offers an innovative choice to students in grades 9-12. Enrolled students become part of a learning community immersed in a high performance, technology enriched environment, distinctive for its individualized learning plans, rigorous project-based curriculum, assessment techniques, shared school governance, and dynamic community-enhanced learning opportunities. A constructivist instruction model is used wherein the teacher/mentor will facilitate students' progress on their individual education plan. The instructional format will emphasize student use of a variety of modern communication resources and devices. The goal of Promethean is to enable enrolled students to gain enhanced knowledge of the world, to improve their understanding of self and others aiming toward sound career foundations, and give them a real working knowledge and skill in the use of modern learning tools and resources. Through participation graduates will be gainfully employed, productive confident members of society who are prepared to make positive contributions to their families, their communities and their nation.



Cambridge School District

Ronald Dayton
403 Blue Jay Way
(608) 423-4345
www.cambridge.k12.wi.us

• Cambridge, WI 53523

Est. 2005

25. JEDI Virtual High School

Ronald Dayton
448 E. High Street
Milton, WI 53546
(608) 758-6232
rdayton@cambridge.k12.wi.us
Grade Levels: 09-12

JEDI (Jefferson Eastern Dane Interactive) Network is a consortium of nine school districts in Dane and Jefferson counties that works cooperatively to provide high-quality distance learning opportunities for students. Jedi Virtual High School harnesses the power of anytime, anyplace delivery of classes for students using emerging technologies. There are three key components that differentiate JEDI Virtual High School from existing Wisconsin virtual schools:

1. Each student meets with a certified counselor to develop a personal education plan.
2. Each student is assigned a learning coach to guide the student on a daily basis. The coach is under the direction of a certified JEDI teacher and lives in close proximity to the student in order to maintain personal contact.
3. Asynchronous virtual courses are created and taught by master teachers from within the JEDI network consortium.



City of Milwaukee

Cindy Zautcke
City Hall
200 E Wells Street Rm 606
(414) 628-6977
www.city.milwaukee.gov/GetNeighborhoodInfo57.htm

• Milwaukee, WI 53202

Est. 2003

26. Academy of Learning and Leadership

Camille Mortimore, Ph.D.
1530 West Center Avenue
Milwaukee, WI 53206
(414) 372-3942
cmortimore@all-milwaukee.org
Grade Levels: K4-08

The Academy of Learning and Leadership (A.L.L.) is a City of Milwaukee authorized charter school serving K4-8th grade children and their families in the LaVarnway neighborhood of the central city of Milwaukee. Faculty and staff focus on active pedagogy to develop learning competence, and leadership confidence in our children. Care for the person, team relationships, creative experiential learning, reflective practice, and community service are at the heart of A.L.L. We work to create an environment of safety, exploration, creativity, dialogue, and choice. Our vision is to work for the common good of our children, families and community to support healthy living, lifelong learning, caring families, stable communities, a just society, and a peaceful world.

Expeditionary Learning frames the learning methodology; it emphasizes standards-based learning by doing, with extensive fieldwork in our community. Teachers connect high-quality academic learning to adventure, service, and character development through a variety of interdisciplinary, project-based learning expeditions.

Expeditions are designed around McREL and State Standards and Benchmarks that challenge all learners to know, do, understand, and grow in meaningful and engaging ways. Every adult within the A.L.L. community is called to a deep and active commitment to the formation of the children of the Academy through the excellent teaching of values, skills, and knowledge.

Est. 1997

27. Central City Cyberschool

Christine Faltz
4301 North 44th Street
Milwaukee, WI 53216
(414) 444-2330
cfaltz@cyberschool-milwaukee.org
Grade Levels: K4-08

The mission of Central City Cyberschool is to develop and inspire in students a love of learning; the academic, social, and leadership skills necessary to engage in critical thinking; and the ability to demonstrate complete mastery of the academic skills necessary for a successful future. This charter school serves students from Milwaukee's central city in a student-centered environment where teamwork is promoted and high expectations are held out for each student, teacher, parent, staff member, community member, and partner. The school is a real location, not a virtual place.

The curriculum is interdisciplinary and project-based, an integrated process that puts ideas in a real-life context and requires thinking across disciplines, with a rigorous academic foundation, a strong computer focus, and an emphasis on community building.

Est. 2002

28. Darrell Lynn Hines (DLH) Academy

Barbara Horton
7151 North 86th Street
Milwaukee, WI 53224
(414) 358-3542
bhorton@dlha.org
Grade Levels: K4-08

The Darrell L. Hines College Preparatory Academy of Excellence (DLHA) is dedicated to providing students in grades K4-8 with the opportunity to take challenging courses in a small, collegial environment that supports high academic achievement and ambitious academic goals. Using the International Baccalaureate curriculum, DLHA students participate in a college preparatory curriculum that will allow them to attend Milwaukee's most competitive high schools.

The program of study provides students with three vital lessons: knowledge about the world in which they live, skills to operate in the world in which they live, and attitudes that will encourage them to be productive members of the world in which they live.

Est. 1999 **29. Downtown Montessori Academy**

Virginia Flynn
2507 South Graham Street
Milwaukee, WI 53207
(414) 744-6005
dmontessori@wi.rr.com
Grade Levels: K4-08

The Downtown Montessori Academy (DMA) serves children in grades K4-8. DMA is a racially and socioeconomically integrated school with up to 100 students. Classrooms are multiage/multi-grade. Before and after-school care is available as well as a summer program. DMA is based on the philosophy developed by Dr. Maria Montessori. The educational approach encourages children to trust in their own ability, to think, and to solve problems independently. Students are inspired to think for themselves and become actively engaged in the learning process. Learning becomes its own reward, and each success fuels a desire to discover even more. Like the rest of us, children learn through trial, error, and discovery. Children in a Montessori classroom are free to learn at their own pace, taking on new challenges when they are ready. DMA seeks to create a Montessori environment where the child's early experiences with learning will help him or her become a self-confident, competent, cooperative adult.

Est. 1999 **30. Milwaukee Academy of Science**

Judy Merryfield
2000 West Kilbourn Avenue
Milwaukee, WI 53233
(414) 933-0302
jmerryfield@
milwaukeeacademyofscience.org
Grade Levels: K4-11

The Milwaukee Academy of Science serves 1,000+ students in grades K4-11. The students come from all areas of Milwaukee, although the majority of students are residents of the central city. Approximately 95 percent are African American, 1 percent are Caucasian, and the remaining 4 percent are Hispanic, Asian American, and multiracial. Approximately 91 percent of students qualify for free or reduced meals. The school offers a longer school day and school year, as well as a strong technology focus. The curriculum covers five domains: humanities and the arts, mathematics and science, character and ethics, health and physical fitness, and practical arts and skills. At the Milwaukee Academy of Science, a special emphasis is placed on science through its unique partnership with the Milwaukee Science Education Consortium.



Columbus School District

Mark Jansen
200 W School Street
(920) 623-5950
www.columbus.k12.wi.us

• Columbus, WI 53925

Est. 2007 **31. Discovery Charter School**

Sue Sewell
200 W. Fuller Street
Columbus, WI 53925
(920) 623-5952
sue_sewell@columbus.k12.wi.us
Grade Levels: KG-02

Discovery Charter School provides the highest quality early school experiences to students in a combined KG-2 setting. The mission of the school is to provide children, in the context of their families, the skills to become lifelong learners. Curriculum and instructional practices chosen for the school provides environment steeped language and thinking processes integrating Special Education services into the school setting.



Crandon School District

Richard C. Peters
9750 US Highway 8 W
(715) 478-3339
www.crandon.k12.wi.us

- Crandon, WI 54520

Est. 2000

32. Crandon Alternative Resource School

Cheri Collins
9750 Hwy 8 West
Crandon, WI 54520
(715) 478-3713
colliche@crandon.k12.wi.us
Grade Levels: 09-12

The Crandon Alternative Resource School is an innovative educational program designed to serve at-risk students in grades 9-12 who have experienced limited success in the traditional school setting of Crandon Middle and High School and its present at-risk programs. The Crandon Alternative Resource School is designed to create an environment that promotes academic, social, physical, and emotional development for students most at risk in the Crandon School District. It provides an educational environment in an atmosphere sensitive to the needs of individual at-risk students and focuses on changing negative approaches to education to positive approaches leading to success.

Programs are created on an individual basis to accommodate the needs and interests of nontraditional learners. The school is designed to place emphasis on the development of programs for individual students, leading to the fulfillment of the compulsory education requirements and high school graduation or equivalency.



Cumberland School District

Barry Rose
1010 8th Avenue
(715) 822-5124
www.cumberland.k12.wi.us

- Cumberland, WI 54829

Est. 2007

33. Island City Research Academy

Jim Sciacca
980 8th Avenue
Cumberland, WI 54829
(715) 822-5122
cschn@csdmail.com
Grade Levels: 07-08

The Island City Research Academy is a science research charter school serving students in grades 7-8 and is an instrumentality of the Cumberland School District. The mission of the Island City Research Academy is to provide a thematic, research-based learning environment that is student centered and encourages academic excellence. As students progress in their research project they will use what they have learned to create action projects that benefit the community. Students will obtain the skills to develop into independent learners, creative problem solvers, and socially responsible citizens. Parent involvement in the charter school is a key component of success. Using interactive assessment technology, students will receive individualized instruction in reading and math. The Island City Research Academy has created an Educational Partnership Program that provides students with working relationships with experts and provides opportunities for students to experience the real-world connection to their learning and helps them explore career options.



**Deerfield
Community School
District**

Michelle Jensen
300 Simonson Blvd
(608) 764-5431
www.deerfield.k12.wi.us

- Deerfield, WI 53531

Est. 1996

34. LEAPP - Life Education and Preparation Program

Barb Callahan
300 Simonson Boulevard
Deerfield, WI 53531
(608) 764-8682
callahanb@deerfield.k12.wi.us
Grade Levels: 10-12

The Life Education and Preparation Program (LEAPP) currently serves students in grades 10-12, most of whom are at-risk students dealing with issues that include stress and anger management and lack of motivation, pride, and respect. The school philosophy is built on the principles of respect, care and support, high expectations, and the opportunity to participate.

The smallness of the school is a guarantee of support and individual attention. The staff at LEAPP recognize that the traditional school setting does not meet some students' educational needs. They feel it is their mission to provide an environment that promotes these students' social, emotional, academic, and vocational growth.



**Denmark School
District**

Tony Klaubauf
450 N Wall Street
(920) 863-4000
www.denmark.k12.wi.us

- Denmark, WI 54208

Est. 2001

35. Denmark Empowerment Charter School

Steve Pasono
450 North Wall Street
Denmark, WI 54208
(920) 863-4031
pasonos@denmark.k12.wi.us
Grade Levels: 07-12

The Denmark Empowerment Charter School (DECS) at-risk youth (grades 7-12) in an off-site location. While holding its students accountable to the same rigorous school district academic benchmarks as their counterparts in the regular education setting, DECS places a strong emphasis on individualization of instructional unit pace and individualization of unit topical interest for its students. The Denmark Empowerment Charter School emphasizes student self-concept building, self-choice and self-evaluation, team building, community-service learning opportunities, and entrepreneurial business opportunities for all students. Students are directly engaged in the planning, preparing, serving, and cleaning up of two student-body meals per day, along with frequent planned local community-service learning projects, and a daily end-of-school-day rating evaluation of their own and classmates' behavioral and attitudinal performance.



**Eau Claire Area
School District**

Ronald A. Heilmann Jr.
500 Main Street
(715) 852-3000
www.ecasd.k12.wi.us

- Eau Claire, WI 54701

Est. 2002

36. Chippewa Valley Montessori Charter School

Todd Johnson
400 Cameron Street
Eau Claire, WI 54703
(715) 852-6951
bshaw@ecasd.k12.wi.us
Grade Levels: K4-05

The mission of the Chippewa Valley Montessori Charter School is to provide an opportunity for area elementary students to learn, using Montessori principles of education. The academic program of the school allows students to work at their own pace within a multiage setting. Children learn in a carefully created enriched environment. Students are encouraged to make decisions, solve problems, make appropriate choices, and manage their own time.

The Chippewa Valley Montessori Charter School has the following goals: to provide high-quality Montessori education to area students in grades K4-5, to provide an environment that combines freedom and responsibility and allows children a more active role in their own learning, to facilitate student exploration and creativity, to provide an opportunity for students to succeed and meet high standards of academic excellence, social awareness, and moral development and to develop independent learners with sound decision-making skills.

Est. 1999 **37. Chippewa Valley Technology Charter School**

Robert Scidmore
400 Cameron Street
Eau Claire, WI 54703
(715) 852-3100
rscidmore@ecasd.k12.wi.us
Grade Levels: 09-12

The mission of the Chippewa Valley Technology Charter School is to empower capable high school students in grades 9-12 to explore and acquire competencies in emerging technologies and to attain graduation, certification, or an advanced degree in an environment of academic rigor and real-life application. The target population is made up of students with a demonstrated interest in and an aptitude for technology. The goals of the school include expansion to allow students to (1) explore or master a specific technology; (2) complete credit and certification courses; (3) secure dual credit, certification, or advanced standing at a postsecondary institution; and (4) move seamlessly from the high school to the world of work, the military, or postsecondary training.

Est. 1996 **38. McKinley Charter School**

Pete Riley
1266 McKinley Road
Eau Claire, WI 54703
(715) 833-3403
priley@ecasd.k12.wi.us
Grade Levels: 06-12

The mission of the McKinley Charter School is to educate students for responsible behavior in their home, school, and community. The school meets students where they are and helps them move forward academically and behaviorally. The discipline model used is designed to foster self-control.

McKinley Charter School has five components. Each component serves a specific population and delivers a unique curriculum. Two components are located on-site. The Credit Component serves students in grades 6-12, and the Competency Component serves 17- to 20-year-old students. The third component is the Detention Center, located at the Eau Claire County Courthouse. This component provides educational services to students who are detained in the Northwest Regional Detention Center. The fourth component provides educational services to students under the age of 21 who have not completed a high school diploma and are housed in the Eau Claire County Jail. The fifth component is Homebound Services, provided to Eau Claire Area School District students who will be absent from school for 30 days or more.



Elkhorn Area School District

Gregory A. Wescott
3 North Jackson Street
(262) 723-3160
www.elkhorn.k12.wi.us

• Elkhorn, WI 53121

Est. 1999 **39. Walworth Co Educ Consortium Alternative High**

Jerry Hawver
400 County Highway H
Elkhorn, WI 53121
(262) 741-8352
hawverj@gateway.tec.wi.us
Grade Levels: 09-12

The Walworth County Educational Consortium Alternative High School (WCEC) began operation in 1990 as a collaborative effort of the school districts of Delavan–Darlen, Elkhorn, Lake Geneva, Walworth–Big Foot, and Williams Bay, along with Gateway Technical College. When the school was chartered in 1999, it expanded to include at-risk students in grades 9-12. The WCEC is located on the campus of Gateway Technical College in Elkhorn.



Flambeau School District

William Pflanzgraf
P.O. Box 86
(715) 532-3183
www.flambeau.k12.wi.us

• Tony, WI 54563

Est. 2003

40. Flambeau Charter School

Linda Michek
N4540 County Hwy 15
Tony, WI 54563
(715) 532-5559
lmichek@flambeau.k12.wi.us
Grade Levels: 11-12

The Flambeau Charter School is open to high school juniors and seniors as a student-driven, independent-learner, project-based, performance and portfolio-assessed program with emphasis on career and technology skill development. The mission of the Flambeau Charter School is to empower capable high school students to explore and acquire competencies in emerging technologies and career exploration opportunities and to attain graduation, certification, or an advanced degree in an independent learning environment of academic rigor and real life application.

Charter students are required to participate in either a state-certified work-experience program or a youth apprenticeship program. The goals of the school include expansion to allow students to (1) explore or master a specific career area with the use of technology; (2) complete credit and certification courses; (3) secure dual credit, certification, or advance standing at a postsecondary institution; and (4) move seamlessly from the high school to the world of work, the military, or postsecondary training.

Est. 2006

41. Whitetail Academy Charter School

John Kopacz
P. O. Box 86
Tony, WI 54563
(715) 532-5559
dspelman@flambeau.k12.wi.us
Grade Levels: 09-12

The Whitetail Academy Charter School is open to at-risk students in grades 9-12 who wish to pursue a high school diploma in an alternative setting. The mission of the Whitetail Academy Charter School is to empower at-risk students to work on a self-paced curriculum and earn credit in a competency based school rather than in a traditional semester system. Each student has an Individualized Educational Plan (IEP) that seeks to meet his or her needs. All students in the Whitetail Academy Charter School must seek and maintain a part-time job, in conjunction with the School-to-Work program.

The targeted population of the Whitetail Academy Charter School is made up of at-risk youth who are in need of some intervention in their educational plan in order to either graduate or make up lost credits. Social skills, employability skills, and teen issues are also emphasized to help the at-risk students overcome the issues that interfere with their education.



Glenwood City School District

Timothy Emholtz
850 Maple Street
(715) 265-4757
www.gcsd.k12.wi.us

• Glenwood City, WI 54013

Est. 2000

42. Transitional Skills Center

Elizabeth Haltimer
850 Maple Street
Glenwood City, WI 54013
(715) 265-4266
haltibet@gcsd.k12.wi.us
Grade Levels: 10-12

The Transitional Skills Center of Glenwood City is designed for students in grades 10-12 who have not found success in the regular high school. The center provides an environment that promotes academic, personal, and social skills; independent living; positive decision making; goal setting; career exploration; employability; and wellness for life to assist students in becoming self-sufficient, contributing members of society.

The program components include a commitment to basic skill instruction for those students deficient in this area, independent study, and active parent involvement.



Glidden School District

Timothy Kief
370 South Grant Street
(715) 264-2141
www.glidden.k12.wi.us

- Glidden, WI 54527

Est. 2007

43. Glidden Class ACT Charter School

Chales Pouba
370 South Grant Street
Glidden, WI 54527
(715) 264-2141
cpouba@glidden.k12.wi.us
Grade Levels: 11-12

Glidden Class ACT Charter School is aimed at high school juniors and seniors who learn best through project-based learning, are self-disciplined, and desire to learn more about our global economy and the skills necessary to compete in the 21st century.

In the Glidden Class ACT Charter School, "A" stands for applied skills, "C" stands for career-focused, and "T" stands for technology-enhanced. Working with the charter school staff, students develop a personalized learning plan that will prepare them for a successful post-secondary transition. Course work to satisfy the plan may include online classes, distance-learning classes, and local classes taught by Glidden teachers. The school's mission is to empower students to become independent learners in a technology-enhanced, self-directed, interdisciplinary curriculum emphasizing teamwork and self-determination. The Glidden Class ACT Charter School ensures that students become globally aware and able to effectively use information and communication technology to prepare for a career and meet the challenges of the 21st century.



Grantsburg School District

Joni Burgin
480 E James Avenue
(715) 463-5499
www.grantsburg.k12.wi.us

- Grantsburg, WI 54840

Est. 2007

44. Insight School of Wisconsin

Jeff Bush
463 Highway 70
Grantsburg, WI 54840-7959
(715) 463-3755
jeffb@insightschools.net
Grade Levels: 09-12

Insight School of Wisconsin unites expertise in online learning with cutting edge technology to provide a quality educational option for Wisconsin families. Within broad semester guidelines, students study at the time of day that suits them, in the environment in which they learn best, and with flexibility around how quickly or slowly they progress through their coursework.

Insight School of Wisconsin offers the best in high school online learning. The school is designed for student success - delivering an unmatched mentoring program, broad and flexible curriculum, excellent instruction, in-person meeting sites and all of the administrative and technology support required for students to meet their goals. Insight students grasp new concepts, find answers, earn their high school diploma and prepare for tomorrow using today's top curriculum and the latest computer technology.



Green Lake School District

Ken Bates
P.O. Box 369
(920) 294-6411
www.glsd.k12.wi.us/GLGELC.cfm

• Green Lake, WI 54941

Est. 2008

Debra Kneser
612 Mill Street
Green Lake, WI 54941
(920) 294-6411
kneser@glsd.k12.wi.us
Grade Levels: 07-08

45. Green Lake Global and Environmental Learning Community

The Green Lake Global and Environmental Academy is an environmentally focused-school for seventh and eighth grade students which includes both regular education students and students with special needs.

The Green Lake Global and Environmental Academy students' needs are met through standards-based, interdisciplinary, integrated instruction in a multiple year classroom, with the environment of Green Lake serving as the tool through which all subjects are taught. The curriculum framework is built upon the International Baccalaureate Middle Years Program. Learning is focused on the local environment and outreaches connections to state, national, and global topics.

Learning begins with a local focus and becomes more global and far reaching. Students explore themes of our many overlapping environments, while developing academic knowledge and skills and demonstrating personal and social responsibility for all living systems.

A key component of the school is the ten expeditionary field study days. During these days students are involved in hands-on learning and "real-world" problems working productively and cooperatively in a multicultural environment. Students are encouraged to consider multiple perspectives and intercultural awareness fostering tolerance, respect and empathy. Students must be effective language users adept at writing and speaking. They must be committed to the intellectual virtues of objectivity, respect for the truth and social and moral awareness. The curriculum is rigorous, comprehensive, and interdisciplinary based on a global and environmental perspective that prepares students for success. The curriculum is organized around interdisciplinary themes that probe our environment and world around us.



Greendale School District

William H. Hughes
5900 South 51st Street
(414) 423-2700
www.greendale.k12.wi.us

• Greendale, WI 53129

Est. 2003

Theresa West
5900 South 51st Street
Greendale, WI 53129
(414) 423-2750
theresa.west@greendale.k12.wi.us
Grade Level: K4

46. Time 4 Learning Charter School

The mission of the Time 4 Learning Charter School is to provide an exemplary early intervention program for four year-old children in the village of Greendale, with primary emphasis on reducing the achievement gap facing children from low socioeconomic status homes. The primary goal of the school is to provide children with early learning experiences that meet their unique developmental needs and promote growth in all areas - intellectual, social, emotional, and motor. The curriculum focuses on providing children with the language and literacy skills that are essential to future success in school through a variety of exploratory and play-based experiences that build strong literacy, language, and math skills as well as self-confidence and other school-readiness skills. In addition to a strong academic and social component for preschoolers, the Time 4 Learning Charter School provides a parent education component that recognizes the important role of parents in providing the foundation for their child's education.



**Hayward
Community School
District**

Michael Cox
P.O. Box 860
(715) 634-2619
www.hayward.k12.wi.us

• Hayward, WI 54843

Est. 2003

47. Hayward Center for Individualized Learning

Bill Turner
P. O. Box 860 15574 Hwy 77
Hayward, WI 54843
(715) 934-2112
hacil@hayward.k12.wi.us
Grade Levels: KG-12

The Hayward Center for Individualized Learning is a year-round charter school that serves students in grades KG-12, although it is open to all who meet the Hayward Community School District requirements for enrollment.

Parents consult with a Wisconsin-certified teacher to develop an individualized educational plan incorporating goals to ensure students make satisfactory progress in meeting state and district standards and benchmarks. Instruction is multisite-based and may include virtual classes, parent-directed activities, small-group enrichment, community-based programs, traditional classroom instruction within the district, or a combination of programs.

The HACIL plan is structured to incorporate the contributions of those who are willing to share their time, energy, and expertise in addressing the diverse needs of children. Through shared strengths and flexible programming, HACIL serves at-risk students, reduces achievement gaps, promotes career and technology education, and encourages parent and community involvement.

Est. 2001

48. Waadookodaading Charter School

Monica White
15930 West Fifth Street P.O. Box 860
Hayward, WI 54843
(715) 634-2619
mwhite@hayward.k12.wi.us
Grade Levels: PK-04

The mission of Waadookodaading, or The Place Where We Help Each Other, is to create fluent speakers of the Ojibwe language who can meet the challenges of a rapidly changing world. The school is a community center for language revitalization, local environmental understanding, and intergenerational relationships. Students are grounded in local Ojibwe language, culture, and traditions and develop an awareness of global concerns. The school's aim is to foster a love of learning while teaching the skills that will enable students to create solutions for their community and the wider world.

All subjects are taught in the Ojibwe language. Ojibwe culture and values guide the mission, and the school bases its framework on these themes. The goal is that through deeply integrating both high academic standards and the Ojibwe language, students will become thoughtful, skillful, and articulate community members.



**Holmen School
District**

Dale Carlson
1019 McHugh Road
(608) 526-6610
www.holmen.k12.wi.us/se3bin/
clientgenie.cgi

• Holmen, WI 54636

Est. 2008

49. Ventures Charter School

Ken Holter
502 N. Main Street
Holmen, WI 54636
(608) 526-3391
holker@holmen.k12.wi.us
Grade Levels: 06-08

Ventures Charter School (VCS) offers students attending 6th-8th grade an innovative choice to become part of an independent smaller learning community. VCS education is a collaborative responsibility among students, parents, teachers, and the community in a project-based environment.

The vision of the school is to be "A community of learners inspired to become self-directed, purposeful and productive citizens."

The mission of Ventures Charter School is:

- Maximize student potential
- Meet high expectations
- Utilize technology assisted learning
- Capitalize on school-to-life experiences
- Develop self-reliant 21st century learners
- Foster partnerships with parents, community, and global partners

VCS students will be part of a multi-age community where students will explore how knowledge and skills are connected “real-world” situations. Students will be partners in their learning and realize that school is a place to construct knowledge. VCS will be based on the results and accomplishments of what is learned rather than blocks of time devoted to specific classes.



Hurley School District

Christopher Patritto
5503 W Range View Drive
(715) 561-4900
www.hurley.k12.wi.us

- Hurley, WI 54534

Est. 1999

50. Dr. Joseph Lalich Charter School

Jeffrey Gulan
5503 West Range View Drive
Hurley, WI 54534
(715) 561-4900
gulanj@hurley.k12.wi.us
Grade Levels: 06-12

The Dr. Joseph Lalich Charter School serves students who are gifted and talented, at-risk, and behaviorally challenged.

The main goal of the Dr. Lalich Charter School is to provide an enriching environment in which students can achieve a high school diploma, work in the community toward high school credit, or receive a GED equivalence while enhancing their desire to learn. On campus, students experience hands-on learning with an on-campus television and recording studio and Internet programming. Community members may also seek their GED through this track of education.

Staffing includes a full-time alternative education teacher, teachers for the gifted and talented, special education teachers, and staff teaching specific charter classes.



Janesville School District

Thomas Evert
527 South Franklin Street
(608) 743-5000
www.janesville.k12.wi.us

- Janesville, WI 53548

Est. 2007

51. CRES (Community Recovery Education Service) Academy

Karen Schulte
514 South Main Street
Janesville, WI 53548
(608) 314-8718
kschulte@janesville.k12.wi.us
Grade Levels: 09-12

The newest charter school to open in Janesville is called the CRES Academy (community, recovery, education, service). The CRES Academy serves students in grades 9-12 that have successfully completed drug and alcohol treatment and have a desire to remain chemical free.

CRES Academy provides a safe, sober, restorative and challenging school climate for students who have made a personal commitment to drug and/or alcohol recovery, who have a desire to successfully complete their high school education, and who are willing to actively participate in their school and their community. The CRES Academy seeks to empower students in recovery to take charge of their addiction, their education, and their future by focusing on the “whole child” and each student’s individual road to recovery and achievement. Addiction counseling is woven into the educational framework at CRES Academy providing daily opportunities to enrich their recovery process.

Est. 2005

52. Janesville Academy for International Studies

Donna Behn
31 West Milwaukee Street
Janesville, WI 53548
(608) 743-5050
dbehn@janesville.k12.wi.us
Grade Levels: 11-12

The Janesville Academy for International Studies provides juniors and seniors from Janesville high schools the opportunity to apply critical inquiry and problem solving from one of three areas of concentration: (1) international business, (2) global issues, and (3) international languages. This school also provides an optional short-term international field study as a highlight of the learning experience.

The Janesville Academy for International Studies school includes a student-generated, problem-based study that culminates in a research paper and juried presentation before a panel of selected educators, peers, and community members. The Janesville Academy for International Studies has infused those technology-driven competencies into its instructional framework. Its working assumption is that in a digital world, students need to be able to use information and communication technologies for in-depth analysis, synthesis, and evaluation.

Est. 2007

53. Janesville Virtual Academy

Donna L. Behn
1831 Mt. Zion Avenue
Janesville, WI 53545
(608) 743-5146
dbehn@janesville.k12.wi.us
Grade Levels: 09-12

The mission of the Janesville Virtual Academy states, “The Janesville Virtual Academy’s certified teaching and mentoring staff brings students, parents, and community together in a standards-based, contemporary learning environment. Students engage in individualized instruction and programming using state of the art technologies to gain the skills and knowledge necessary to succeed in the 21st century.

The Janesville Virtual Academy envisions a learning environment that expands the opportunities available for students whose needs can best be met with an online curriculum. By expanding student educational opportunities, we will: build learning communities through virtual connections, empower students to achieve new heights in education, and meet the needs of a diverse student population.”

Est. 1998

54. Rock River Charter School

Marge Hallenbeck
31 West Milwaukee Street
Janesville, WI 53545
(608) 752-8273
mhallenbeck@janesville.k12.wi.us
Grade Levels: 09-12

The Rock River Charter School serves at-risk students in grades 9-12 who are not finding success in the traditional school setting. The school recognizes that not all students learn in the same way. Innovative curricula and delivery methods are used to reach all students.

There are four programs available. The Alternative-At-Risk Program serves students in grades 9-12 with an integrated hands-on curriculum. The School Age Parent Program provides an education to school-age parents and pregnant teens. The E-Learning Program, a computer-assisted learning lab, assists 17-20-year-old students who need to earn 10 or fewer credits to receive a high school diploma. The General Evaluation Diploma (GED) Option #2 Program works with students who have senior status but need more than 10 credits to graduate and are able to complete and successfully test out of the program in two semesters in order to receive their high school diploma.

Est. 2007

55. TAGOS Leadership Academy

Al Lindau
1350 North Parker Drive
Janesville, WI 53545
(608) 931-8434
alindau@janeyville.k12.wi.us
Grade Levels: 07-12

The TAGOS Leadership Academy provides innovative educational programming to meet the needs of students at-risk of not achieving their fullest potential. The TAGOS Leadership Academy provides students the opportunities to learn and grow in a project-based school modeled, in part, after the EdVisions Model and be a part of a supportive and safe environment where individuality and community are instilled for lifelong success.

The TAGOS Leadership Academy aims at educating the “whole child” so that they may meet their fullest potential and become successful thinkers, learners, and leaders. Curriculum for the TAGOS Leadership Academy consists of student driven project-based learning experiences along with a self-directed computerized accelerated math program. The TAGOS Academy provides a rigorous education in a unique format. The emphasis at the TAGOS Leadership Academy remains on student success. The TAGOS Leadership Academy builds a love for independent life-long learning.



**Kenosha Unified
School District No. 1**

Joseph T. Mangi
P.O. Box 340
(262) 653-6320
www.kusd.edu

• Kenosha, WI 53141

Est. 1997

56. Brompton School

Patricia Jones
7951 36th Avenue
Kenosha, WI 53142
(262) 942-2191
pjones@kusd.edu
Grade Levels: KG-05

The Brompton School offers a challenging and inclusive academically focused curriculum. The School’s program is based on the belief that a solid foundation in basic skills and content knowledge is the cornerstone of academic success, that reading is the key to educational achievement, that education should be a sequential process which builds upon previous knowledge and that structured learning experiences and development of study skills are essential.

The Brompton School maintains small class sizes, a challenging program, high expectations for student success and a high degree of parental involvement. It is the school’s philosophy that success earned through hard work will develop self-worth, confidence, and ensure future achievement; the success children achieve through their own efforts cultivates a desire to achieve greater success.

Est. 2000

57. Dimensions of Learning Academy

Diana Pearson
6218 25th Avenue
Kenosha, WI 53143
(262) 605-6849
dpearson@kusd.edu
Grade Levels: KG-08

The Dimensions of Learning Academy is a standards-based school of choice focusing on lifelong learning, serving students in grades KG-8 in Kenosha Unified School District No. 1. Two unique programs, Dimensions Extensions and Dimensions Connections, further define the school’s organizational and management structures. The Dimensions Extensions program consists of extended before and after-school programming for the Dimensions of Learning Academy.

Dimensions Connections organizes the parental involvement for the entire school program. The parental involvement for this school is organized as an integral part of the school’s design. The goal is implementation of a curriculum based on integration of reasoning skills coupled with the targeting of student acquisition of academic as well as lifelong learning standards.

Est. 2007

William Haithcock
714 49th Street
Kenosha, WI 53140
(262) 925-1400
whaithco@kUSD.edu
Grade Levels: 09-10

58. Harborside Academy

Harborside Academy is a 9-10 grade Expeditionary Learning charter high school located in Kenosha Wisconsin. Harborside's school design combines rigorous academic content and real world projects, students participate in "learning expeditions" which involve in-depth study of engaging topics coupled with active teaching, fieldwork, and community service.

The school design focuses on teaching in an engaging way. Harborside has a rigorous curriculum and promotes high levels of student engagement through real-world learning focused on issues of concern to young people. The curriculum will have a strong fieldwork component. Students have the experience of authentic service to the community as an ethic that permeates the school community and as an important element of their academic work. Students also learn that values such as collaboration, perseverance, and craftsmanship are essential to the production of high quality work. Staff emphasize post secondary preparation, professional quality student work, and engaging students through active pedagogy.

Est. 2006

Diane Blackmon
3600 52nd Street
Kenosha, WI 53144
(262) 359-3800
dblackmo@kUSD.edu
Grade Levels: 09-12

59. Kenosha eSchool

The Kenosha eSchool is a full-service online virtual high school operating in conjunction with the Appleton eSchool and the Wisconsin eSchool Network. The Kenosha eSchool exists to meet students' needs by employing new and emerging technologies and providing access to a high-quality, standards-driven, common-assessments curriculum in an environment that is self-paced and accommodating to students' varying physical locations, individualized plans, and time frames. The Kenosha eSchool offers a full spectrum of courses, allowing students to achieve all graduation requirements.

Est. 2007

Angela Andersson
6811 18th Avenue
Kenosha, WI 53143
(262) 359-3800
aanderss@kUSD.edu
Grade Levels: KG-08

60. Kenosha School of Technology Enhanced Curriculum (KTEC)

The study of technology is a major thrust of the Kenosha School of Technology Enhanced Curriculum (KTEC). The skills and knowledge of reading, writing, mathematics, social studies, fitness, health, culture, music, art, teamwork, integrity, civics, and many more will be couched in a technology framework. KTEC students will be competent readers of technical literature. They will also be competent writers of technical documents. Mathematical concepts will be taught with solid examples of applications to advance technology and engineering.

The best education minds in this country continue to say that the skills and competence of being able to read and comprehend technical literature and write technical documents are critical to a child's success in our society. KTEC embraces this challenge and will teach the most essential benchmarks in a technology driven framework. KTEC has the potential to take the 21st Century Skills concepts and implement those concepts in a school immersed in technology in virtually every curricula area.

Est. 1997

Ellen Becker
5821 Tenth Avenue
Kenosha, WI 53140
(262) 658-4540
ebecker@kUSD.edu
Grade Levels: 06-08

61. Paideia Charter School Academy

Paideia Academy is a school of choice, serves students in grades 6-8 in Kenosha Unified School District No. Paideia is a curriculum philosophy, and the Paideia Academy is the first school in Wisconsin to implement this approach. Instruction is accomplished through three techniques--didactic, coaching, and seminar--and aims to use Socratic questioning

and critical thinking to link problem solving strategies with real-life situations.

Paideia Academy is a learning community dedicated to drawing upon and further developing the curiosity in each member of the school - learning, sharing, caring and growing in the process. We embrace learning as a partnership among students, parents, staff and the community. We believe in cooperation, creating teams of learners and individual life long knowledge seekers through vigorous education using the Paideia Principles of Learning.



Kiel Area School District

Jack Lewis
P.O. Box 201
(920) 894-2266
www.kiel.k12.wi.us

• Kiel, WI 53042

Est. 2002

62. Kiel eSchool

Heidi Smith
416 Paine Street, P. O. Box 201
Kiel, WI 53042
(920) 894-5182
hsmith@kiel.k12.wi.us
Grade Levels: 07-12

Kiel eSchool is an online school through which students in grades 7-12 access district-approved internet courses with the assistance of online teachers as well as a licensed educator serving as a local mentor/teacher and a personal/family coach. The school was designed to ensure the success of those students whose needs are not adequately met in the traditional classroom.

Kiel eSchool provides accelerated learning opportunities for high-achieving students, as well as the described nontraditional learners. Students “attend” classes on their home computers, in the home-base classroom located in the lower level of the Kiel Area District Office building, and in individual building libraries and technology centers. Students can participate in all activities and services provided to the rest of the district’s students. These support services include access to the guidance department, special education coordinator, and school-to-work coordinator, participation in extracurricular activities, and so on.

Est. 2005

63. Meeme LEADS Charter School

Chad Rammingner
12121 County Highway XX
Newton, WI 53063
(920) 693-8255
crammingner@kiel.k12.wi.us
Grade Levels: KG-04

The Kiel Area School District has established a nongraded, multiage charter school serving students in kindergarten through fourth grade at the demonstration site of Meeme Elementary in rural Kiel, Wisconsin. The charter school, Meeme LEADS (Learning style-focused, Excellence through individualization, Achievement for all, Differentiation, and Student-driven success), serves students in grades KG-4.

Meeme LEADS is designed to help students reach the following measurable goals: (1) to fully know their optimal mode for learning, (2) to become independent, self-monitoring learners, (3) to develop problem-solving and critical-thinking skills, (4) to understand and strive for quality workmanship and excellence, and (5) to demonstrate continual academic progress as measured by each student’s individualized assessment plan and equivalent to a year’s growth/achievement at or above state-mandated grade-level benchmarks as measured by Wisconsin Student Assessment System (WSAS) tests.



Kimberly Area School District

Robert S. Mayfield
217 E Kimberly Avenue
(920) 788-7900
www.kimberly.k12.wi.us

- Kimberly, WI 54136

Est. 2005

64. Caring Opportunities for Recovery Education

David Lamers
W2662 Kennedy Avenue
Kimberly, WI 54136
(920) 687-3024
dlamer@kimberly.k12.wi.us
Grade Levels: 09-12

Caring Opportunities for Recovery Education (CORE) serves Kimberly Area School District students in grades 9-12 who have significant behavioral and learning concerns that interfere with their educational experiences within a traditional school setting. The educational experiences are individualized to meet the identified needs of the student through an integrated curriculum of traditional academic subjects, technology-based instruction, employability skills training, and real-world learning opportunities. The essential components of the school are small classes, personalized education, self-paced learning, accelerated credit accumulation, and a caring and flexible environment.

Students who successfully complete the program will graduate with a high school diploma. CORE Charter School provides extensive vocational, social, emotional, and academic experiences, thus enabling students to meet their greatest individual needs while becoming productive employees, citizens, and family members.



Kohler Public Schools

Robert Kobylski
333 Upper Road
(920) 459-2920
www.cesa7.k12.wi.us

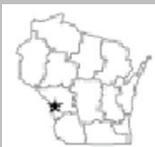
- Kohler, WI 53044

Est. 2004

65. Northeast Wisconsin Online Charter School

Carol Conway-Gerhardt
595 Baeten Road
Green Bay, WI 54304
(920) 492-5960
cgerhardt@cesa7.k12.wi.us
Grade Levels: 06-12

The Northeast Wisconsin Online Charter School (NEWOCS) offers remedial, regular, and accelerated courses in an online computer format, thus creating a nontraditional learning environment. Students from the 36 participating school districts within CESA 7 who have attained grades 6-12 are eligible to apply for enrollment in NEWOCS. Students enrolled in NEWOCS access Internet courses that are aligned with state and national academic standards. Students are taught by Wisconsin-licensed online teachers and supported by local education guides (LEGs) identified by the participating districts. Each student identifies a personal/family coach for support. Students go online using computers in their homes, classrooms or computer centers at their schools or at public libraries. The courses are ones created by CESA 7 teachers or secured from other vendors, including Wisconsin Virtual School at CESA 9, Kiel-Appleton Partnership, Lakeshore Technical College, Northeast Wisconsin Technical College and Experimental Aviation Association (EAA).



La Crosse School District

Gerald Kember
807 East Avenue South
(608) 789-7600
www.lacrosseschools.com

• La Crosse, WI 54601

Est. 1998

66. Coulee Montessori Charter School

Harvey Witzenburg
1307 Hayes Street
La Crosse, WI 54603
(608) 789-7685
hwitzen@sdlax.k12.wi.us
Grade Levels: KG-03

Coulee Montessori welcomed its first classes in August 1998 as the first public Montessori school in western Wisconsin. The school serves students in two multiage classrooms: one classroom for five-year-olds and one elementary classroom for six-, seven-, and eight-year-olds. Coulee Montessori is colocated with Jefferson Elementary School in a low-income area of La Crosse. Much of the population is of Hmong descent, and many of the children's parents do not speak English. Coulee Montessori has a translator available to parents and advertises on the local Hmong radio station in an effort to achieve cultural diversity in the school. The school is truly an asset to the neighborhood, making Montessori education available to a public that would not normally have access to it.

Est. 2000

67. LaCrossroads Charter Schools (5)

Doug Leclair
1500 Ranger Drive
La Crosse, WI 54603
(608) 789-7700
dleclair@sdlax.k12.wi.us
Grade Levels: 09-12

On June 5, 2000, the La Crosse Board of Education granted charter school status to the La Crosse School District's LaCrossroads High School. The four charter school classrooms serve students in grades 9-12 who exhibit behaviors such as truancy, credit deficiency, poor academic performance, inappropriate classroom behavior, lack of workplace ethics, and have problems at home or in the community. The school positively modifies student conduct in the areas of attendance, behavior, and academic achievement by incorporating a one-room school-house atmosphere, leadership training, real-world academic application, immediate and concrete rewards, consequences for choices, academic credit for work experience, and individualized graduation plans.

Est. 1995

68. School of Technology & Arts (SOTA I)

Nancy Matchett
1111 South 7th Street
La Crosse, WI 54601
(608) 789-7695
nmatchet@sdlax.k12.wi.us
Grade Levels: KG-05

The School of Technology and Arts I (SOTA I) opened its doors in August 1995 as an elementary school of choice. The SOTA I currently serves students in grades K-5 whose families believe in the curriculum's technology and arts emphasis. Roosevelt Elementary School houses the charter school and provides transportation, administrative resources, and food service. The School of Technology and Arts I follows the district's curricula, school calendar, and testing programs and are organized around five major constructs. These constructs include: multiage, nongraded, continuous-progress classrooms, assessment by performance, product, or demonstration, customized educational programming options, emphasis on the arts and technology and joint staff-parent school governance.

Est. 1997

69. School of Technology & Arts II (SOTA II)

Penny Reedy
1900 Denton Street
La Crosse, WI 54601
(608) 789-7672
preedy@sdlax.k12.wi.us
Grade Levels: 06-08

The School of Technology and Arts II (SOTA II) began operation in fall 1997 as a middle school of choice and currently serves students in grades 6-8. Longfellow Middle School houses this charter school. The staff at SOTA and SOTA II work closely to ensure continuity between the programs. Studies link the active learning of an art form to increased student motivation and the ability to learn other skills such as reading, mathematics, and writing.

The School of Technology and Arts II uses technology and the arts as tools for integrating learning of core subjects into thematic units. This method of curriculum delivery takes into account individual student interests and skills and allows students a different way to show their learning. The School of Technology and Arts II extends the learning experience of the SOTA program to emphasize the importance of social and emotional learning, community building, and teamwork.



**Ladysmith Hawkins
School District**

Mario Friedel
1700 Edgewood Avenue East
(715) 532-5277
www.lhsd.k12.wi.us

- Ladysmith, WI 54848

Est. 2007

70. Health Care Academy

Matt Bunton
115 East 6th Street
Ladysmith, WI 54848
(715) 532-5531
hca@lhsd.k12.wi.us
Grade Levels: 11-12

The primary focus of Ladysmith-Hawkins Health Care Academy (HCA) is to prepare students while still in high school for a variety of post-secondary options in the ever-growing healthcare career industry. The Health Care Academy, has partnered with Wisconsin Indianhead Technical College and Chippewa Valley Technical College to define appropriate curricula in many healthcare fields, align that curricula to specific healthcare programs, and create opportunities for students to earn dual credit through cooperative agreements. The HCA has also partnered with business and industry in the healthcare professions. These partnerships are a critical component in the dynamic, engaging, and relevant curriculum the HCA offers. It is the intention of the Health Care Academy to actively seek out and welcome additional business and industry partners in healthcare professions in the future.



**Lena Public School
District**

David Honish
304 East Main Street
(920) 829-5703
www.lena.k12.wi.us/sharpe.htm

- Lena, WI 54139

Est. 2005

71. Lena Educational Alternative Network Charter School (LEAN)

Robert Werley
304 East Main Street
Lena, WI 54139
(920) 829-5703
werley@lena.k12.wi.us
Grade Levels: KG-12

Lena Educational Alternative Network Charter School (LEAN) provides alternate instructional options to students in the two rural districts of Lena and Coleman. The primary focus is to provide options for at-risk students in grades Kindergarten - 12 to complete their high school education. Instruction is provided to students at a site in each district. With the cooperation of parents, LEAN staff, and school counselors, each charter school student develops a school completion plan. Academic, attendance, and behavioral expectations are clearly outlined. Learning options include online instruction, individualized curriculum packets, standard district curriculum, and work experience. All curricula are aligned to Wisconsin Model Academic Standards. Upon completion, students receive a regular high school diploma from their home district.



Lodi School District

Michael J. Shimshak
115 School Street
(608) 592-3851
www.lodi.k12.wi.us

• Lodi, WI 53555

Est. 1999

72. Gibraltar Charter School

Kim Amidon
1100 Sauk Street
Lodi, WI 53555
(608) 592-3853
amidoki@lodi.k12.wi.us
Grade Levels: 09-12

The mission of the Gibraltar Charter School is to create an educational environment that prepares students in grades 9-12 to meet the challenges of the future. The belief is that all students have the ability to learn but not all students learn in the same way. The charter school's goal is to maintain the integrity of obtaining the academic skills necessary to be successful while at the same time addressing the personal and social needs that are unique to the at-risk student and that are difficult to address in a traditional setting. The Gibraltar Charter School has two strands. The first, the transitions strand, addresses the transition needs of students moving from eighth to ninth grade. The second strand, the graduate strand, addresses the needs of students who are credit-deficient in any area and allows them the opportunity to make up those credits.



Madison Metropolitan School District

Daniel A. Nerad
545 West Dayton Street
(608) 663-1607
www.madison.k12.wi.us

• Madison, WI 53703

Est. 1995

73. James C. Wright Middle School

Nancy Evans
1717 Fish Hatchery Road
Madison, WI 53713
(608) 204-1340
nevans@madison.k12.wi.us
Grade Levels: 06-08

The James C. Wright Middle School, named for one of Madison's civil rights pioneers, is a school of choice for students in grades 6-8. Wright's population is diverse: More than 80 percent of its students are from racial or ethnic minority groups, including African American, Hmong, and Hispanic. Fifty percent are from low-income families, and just 45 percent live at home with both parents. In addition to regular education classes, Wright offers special programming for students with learning and emotional disabilities. With an ethnically and culturally diverse staff and innovative and flexible ways of teaching, the school provides its students with the knowledge, skills, and confidence required to participate fully in an evolving global society. School staff members accomplish this goal through three major themes: integrated curriculum, integrated technology, and integrated community.

Est. 2004

74. Nuestro Mundo Community School

Javier Bolivar
4201 Buckeye Road
Madison, WI 53716
(608) 204-1079
jbolivar@madison.k12.wi.us
Grade Levels: KG-03

Nuestro Mundo Community School (NMCS) is the first public English/Spanish two-way immersion school in the Madison Metropolitan School District (MMSD). The goals of NMCS are to help all students learn to think, speak, read, and write in both Spanish and English; excel academically; develop positive cross-cultural relationships; and promote participation in multicultural communities.

The school is open to English-dominant and Spanish-dominant speakers interested in this distinctive program. NMCS's curriculum is academically rigorous, community-based, child-centered, and multicultural. The curriculum and instructional strategies reflect students' developmental levels in both cognitive and linguistic areas. Specifically, teachers plan academic instruction in accordance with students' language

proficiencies. In kindergarten thru second grade, students receive most of their instruction in Spanish. All students, regardless of their language background, learn how to read and write first in Spanish, then in English. This early emphasis on Spanish instruction benefits both language groups. The proportion of English increases with each grade level.



Manitowoc Public School District

Mark Swanson
P.O. Box 1657
(920) 686-4777
www.mpsd.k12.wi.us

• Manitowoc, WI 54221

Est. 2007

75. Manitowoc County Comprehensive Charter School

Kristen Lee
1010 Huron Street
Manitowoc, WI 54221-1657
(920) 683-4780
leek@mpsd.k12.wi.us
Grade Levels: 01-08

The Manitowoc County Comprehensive Charter School (MCCCS) has been established in response to the growing population of young children identified as having an emotional or behavioral disability with severe mental health issues. MCCCS provides a cooperative, comprehensive, and seamless framework of resources that provides a safe, caring school community to meet the academic, therapeutic, social and emotional needs of students in grades 1-8 with severe mental health issues. We will utilize the Coordinated Services Team (CST) concept, which centers decision-making in the family team, balancing and coordinating natural (informal) support people (relatives, friends, and neighbors) with formal service providers (therapists, teachers, and social workers).

Instruction will be provided to MCCCS students using Cognitive Behavioral Therapy (CBT), a research-based psychological approach shown to be effective for a wide range of problems. Instructional practices will embed this healing developmental approach in various ways, through bibliotherapy, service learning, restorative justice, and other strategies appropriate to the individual students.

Est. 2007

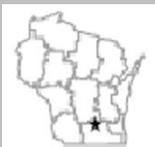
76. McKinley Academy

Kristin Lee
1010 Huron Street
Manitowoc, WI 54220
(920) 686-4780
leek@mpsd.k12.wi.us
Grade Levels: 09-12

McKinley Academy, an alternative 9-12 high school located in Manitowoc, Wisconsin, seeks to engage students who have struggled in traditional secondary school settings by providing authentic and intellectually challenging instruction within the context of a small, flexible, and relational learning environment.

Emphasis is placed on higher order thinking and application to the world beyond the classroom. In keeping with the idea of providing purposeful and relevant real world learning as well as developing students' character and resiliency, many of the courses offered at McKinley Academy feature a service learning component.

Career planning and employability skills receive heavy emphasis and students are encouraged to pursue some form of post-secondary education. During their junior and senior years students have the opportunity to complete a significant amount of their education off-site in field settings. McKinley Academy seeks to create significant partnerships with local agencies and businesses, as well as give parents and students a strong voice in the school's development and operations.



Marshall School District

Barb Sramek
617 West Madison Street
(608) 655-1310
www.marshall.k12.wi.us

• Marshall, WI 53559

Est. 1998

77. Marshall Charter School

Rick Waski
623 West Madison Street
Marshall, WI 53559
(608) 655-1310
rick_waski@marshall.k12.wi.us
Grade Levels: 11-12

The Marshall Charter School serves at-risk students in grades 11 and 12. The charter school engages at-risk students who have been distracted from their education by outside events and nontraditional learners who were just "lost in the crowd" and not performing to full potential. The typical candidate is credit-deficient, has a history of truancy, or has demonstrated disruptive behaviors in the regular high school setting. However, these students are capable learners with unique talents and skills, fully capable of learning and becoming positive contributors to society. By being in the program, these students demonstrate a desire to complete high school and a willingness to try new approaches to achieve that goal. Education and employment are important to the Marshall Charter School student.



Medford Area Public Schools

Steve Russ
124 W State Street
(715) 748-4620
www.medford.k12.wi.us

• Medford, WI 54451

Est. 2005

78. Rural Virtual Academy

Charles Heckel
124 W. State Street
Medford, WI 54451
(715) 748-4620
heckech@medford.k12.wi.us
Grade Levels: KG-08

It is the mission of the Rural Virtual Academy (RVA) to provide student access to a challenging, high-quality, standards driven curriculum, in a flexible home environment. The RVA provides instructional programming to non-traditional KG-8 students who may be homebound, medically fragile, formerly home-schooled, or do not benefit from the regular classroom environment.

The RVA delivers self-paced instruction through a combination of electronic and paper learning with remediation and acceleration options. Communication with students and parents is done through e-mail, phone calls, and periodic face-to-face meetings. A teacher supports every parent/mentor in his or her task of helping students maximize their potential and meet the Wisconsin Student Performance Standards. Accountability is maintained through evaluation of student portfolios, WKCE, other commercial standardized tests, and parent/student satisfaction survey results.



Mellen School District

James Schuchardt
P.O. Box 500
(715) 274-3601
www.mellen.k12.wi.us

• Mellen, WI 54546

Est. 2007

79. Mellen Technology Charter School

Michelle Byholm
420 S Main Street, P. O. Box 500
Mellen, WI 54546
(715) 274-3601
mbyholm@mellen.k12.wi.us
Grade Levels: 09-12

The Mellen Technology Charter School (MTCS) is open to 9th through 12th grade students. The goal of MTCS is to facilitate student learning in order for them to gain an enhanced knowledge of the world around them, to acquire 21st Century Learning Skills, to improve their understanding of self and others and give them a practical working knowledge of current and future technology learning tools and resources. Technology

based practical applications are the focus of instruction.

MTSC graduates will gain the skills necessary to easily transition to post-secondary education or employment and become productive confident members of society who are prepared to make positive contributions to their families, their community, and our nation. Students and parents consult with a learning coach and a Wisconsin-certified teacher trained in online and distance learning, to develop e-portfolios and individual learning plans that will guide them through one of the five technology strands offered by MTCS. The five technology strands are: 1) Medical Technology; 2) Business Technology; 3) Graphics Arts Technology; 4) Pre-Engineering/Industrial Technology; and 5) Recording Composition and Performance Technology.



Menomonie Area School District

Daniel Woll
215 Pine Avenue NE
(715) 232-1642
sdmaonline.com

• Menomonie, WI 54751

Est. 1999

80. Lucas Charter School

James Swanson
N5630 200th Street
Menomonie, WI 54751
(715) 232-1790
james_swanson@msd.k12.wi.us
Grade Levels: 09-12

Lucas Charter High School is a school of choice for at-promise/at-risk students in grades 9-12 and some adult learners. The mission of the Lucas Charter High School is to empower students to be lifelong learners, caring individuals, and citizens who are responsible for their own behaviors. Students have five primary means of earning credits: student-initiated projects; traditional classes for credit; computer-based instruction (i.e., PLATO or online classes); PASS individual programming; and classes taught by community volunteers. Students participate in a work experience program and gain career awareness through the use of the WisCareers Program and visits to post-secondary schools. Seventy-two hours of community service are required of each student for graduation.

It is the belief of those who support the Lucas Charter High School that students who attend school regularly, successfully complete the Lucas Charter High School experience, and attain a high school diploma will become lifelong learners, caring individuals, and responsible citizens who participate productively in the community in which they live.



Mercer School District

Jeff Ehrhardt
2690 West Margaret Street
(715) 476-2154
www.mercer.k12.wi.us

• Mercer, WI 54547

Est. 2007

81. Mercer Environmental Tourism

Kay Krans
2690 West Margaret Street
Mercer, WI 54547
(715) 476-2154
kkrans@merc.k12.wi.us
Grade Levels: 09-12

The Mercer Environmental Tourism Charter School (METCS) provides students with multiple learning experiences in conservation, entrepreneurship, and integrating tourism development with environmentally sound practices. The courses offered build leadership skills and provide career training experiences in vocational and professional fields that focus on local employment opportunities.

Students enrolled in METCS work with 21st century technologies, including computers, ITV distance education technology, online classes and conferencing, personal and project website creations, simulations, research, and presentation software to create and communicate information required for various learning activities. Partnerships with community businesses and natural resource specialists provides hands-on

experiences for the students. Each student has an individualized plan for student learning designed by the student and METCS staff. Students complete a portfolio that highlights projects and work experience situations.



Merrill Area Public Schools

Sally Sarnstrom
1111 North Sales Street
(715) 536-4581
www.maps.k12.wi.us

• Merrill, WI 54452

Est. 2007

82. Merrill Adult Diploma Academy

Shannon Murray
1101A North Mill Street
Merrill, WI 54452
(715) 536-4594
shannon.murray@maps.k12.wi.us
Grade Levels: 12-12+

The Merrill Adult Diploma Academy educates 18-20 year old high school dropouts. Students may work with a teacher in small groups to meet common goals, independently online, online with teacher-led peer groups or in a more traditional manner with textbooks and workbooks. In addition to academic work in the core areas of English, mathematics, science and the social studies, students will receive small group instruction in various life skill areas including work readiness, technology, and AODA issues. A lead teacher/coordinator works with each student on an individual basis to develop an Individual Learning Plan that outlines the course of study needed to graduate. In addition to academic studies, students will also complete a work based component to help establish strong work skills and will be involved in a volunteer community service project.



Middleton-Cross Plains School District

Donald Johnson
7106 South Avenue
(608) 829-9000
www.mcpsd.k12.wi.us

• Middleton, WI 53562

Est. 1995

83. Middleton Alternative High School

Jill Gurtner
2429 Clark Street
Middleton, WI 53562
(608) 829-9641
jillbg@mcpsd.k12.wi.us
Grade Levels: 10-12

Middleton Alternative Senior High (MASH) serves students in grades 10-12 who are not achieving their potential in a traditional setting. The programming at MASH is based on a philosophy that all students have strengths, and that an understanding and development of these strengths will help students achieve personal success. Service learning, project-based curricula, and a focus on building community are at the heart of MASH. Students learn to identify and use their individual talents and learning styles by becoming aware of the relationships between choices and consequences and the relationships among school, community, work, and career opportunities.



Milwaukee Public Schools

William Andrekopoulos
P.O. Box 2181
(414) 475-8001
www.milwaukee.k12.wi.us

• Milwaukee, WI 53201

Est. 2004

84. Academia de Lenguaje y Bellas Artes (ALBA)

Brenda Martinez
1515 West Lapham Boulevard
Milwaukee, WI 53204
(414) 902-8323
076@milwaukee.k12.wi.us
Grade Levels: K3-05

In response to the increasing Hispanic population on the near south side of Milwaukee, parents, community members, and teachers with strong beliefs in bilingual education and the fine arts joined together to create the Academia de Lenguaje y Bellas Artes (ALBA). The school serves a maximum population of 225 regular and exceptional education students

from three-year-old kindergarten through the fifth grade. In addition to providing a developmental bilingual Spanish program, the curriculum integrates the fine arts and creative writing with emphasis on Latino contributions and cultural art forms. ALBA's educational program is founded on the conviction that bilingual students can reach their full potential academically in English and Spanish when challenged through a rigorous curriculum that develops critical thinking, problem-solving skills, and creativity. The learning environment aids in fostering Hispanic cultural identity and appreciation through the connections made from strong parental support and community involvement.

Est. 2004

85. Advanced Language and Academic Studies

Linda Peters
971 West Windlake Avenue
Milwaukee, WI 53204
(414) 902-7300
076@milwaukee.k12.wi.us
Grade Levels: 09-12

The Advanced Language and Academic Studies (ALAS) High School is a four-year (grades 9-12) bilingual high school functioning as an instrumentality charter of Milwaukee Public Schools. The school works with community members and institutions of higher learning to build a curriculum according to Best Practices for English Language Learners as established through educational research, emphasizing interdisciplinary links among subject areas. Respect for social class, school culture, and climate is the cornerstone of the program, as are high expectations for all students. The goal is to graduate productive citizens who are prepared to enter university programs and are also capable of getting on a career track to family-supporting employment. The mission is to foster critical, lifelong learners who know how to access, interpret, and critically use new and emerging information.

Est. 2008

86. Audubon Technology and Communication Center High School

Barbara Goss
3300 South 39th Street
Milwaukee, WI 53215
(414) 902-7805
gossbm@milwaukee.k12.wi.us
Grade Level: 09

Audubon Technology and Communication Center High School is built upon the successful curriculum of an existing middle school and is further enhanced by college distance learning and learner-centered programs. Due to the high number of computer and technology classes, the staff and students are highly skilled in both technology and communication. ATCC HS provides a high school for advanced technology and communication while providing additional training in Internet delivery, engineering, and multimedia production.

Est. 2001

87. Audubon Technology and Communications Center Middle School

Katrice Cotton
3300 South 39th Street
Milwaukee, WI 53215
(414) 902-7800
041@milwaukee.k12.wi.us
Grade Levels: 06-08

The Audubon Technology and Communication Center (ATCC) serves student representatively by European, African, Hispanic, Asian, Native American, and other descents enrolled in grades 6-8. The ATCC believes that all students can be successful. Its goal is to promote communication, the most basic human strategy we use, to raise, educate, and empower children. It seeks to improve students' ability to express themselves articulately, creatively, critically, and professionally. Each child is challenged to achieve academic success through the use of direct instruction, individual or cooperative teams, problem-solving activities, and real-life experiences.

The ATCC uses a curriculum that provides constant reinforcement and extension in all content areas. Flexible programming options center on reorganizing the school day so that it provides more student contact time, reduces the fragmentation of the day, and allows teachers to adapt their

instructional strategies to address the different ways in which students learn. It is the belief of the ATCC community that flexible programming options provide more instructional opportunities for students to succeed in school.

Est. 2000 **88. Bruce Guadalupe Community School**

Mary Beth Kuxhause
1028 South 9th Street
Milwaukee, WI 53224
(414) 643-6441
marybethk@unitedcc.org
Grade Levels: K3-08

The Bruce Guadalupe Community School (BGCS) was granted a charter by Milwaukee Public Schools in July 2000 and serves students in grades K3-8. The school has a strong commitment to improving the educational status of Hispanics. An important part of this commitment is that each student becomes proficient in English while maintaining facility in Spanish. The ultimate goal of BGCS is to exceed national norms in all subject areas at each grade level based on the Iowa Test of Basic Skills. Toward this end, BGCS offers an extended school year that includes a six-week summer-school program and an after-school program that provides academic and tutorial services.

Est. 2007 **89. Carmen High School of Science and Technology**

Patricia Hoben
1712 S. 32nd Street
Milwaukee, WI 53215
(414) 384-4444
phoben@msn.com
Grade Levels: 09-10

Carmen High School of Science and Technology is a college preparatory school with a liberal arts curriculum that emphasizes student proficiency in science and technology and integrates student employment and internships. The mission of Carmen High School of Science and Technology is to graduate all students as critical thinkers and self-directed learners prepared for success in college, meaningful careers, community involvement and family life. Every student will have an Individual Learning Plan defining objectives and strategies in three areas: academic planning, financial planning, and life/personal development planning. Personalized advisory programs, a three-week mid-year inter-session, an after school program, and a summer school program are examples of resources available to students to ensure they can remain at or above grade level in all subject areas and pursue enrichment and remedial activities to achieve their Individual Learning Plan goals and objectives.

Est. 2003 **90. Carter School of Excellence**

Michael Carter
2001 West Vliet Street
Milwaukee, WI 53205
(414) 933-4044
670@milwaukee.k12.wi.us
Grade Levels: K3-05

The Carter School of Excellence, located in the central city of Milwaukee, serves elementary students in prekindergarten through fifth grade. Students participate in inclusive, multiage, flexible groupings in classrooms with low student-to-teacher ratios. An African-centered education and socialization approach is used that emphasizes understanding of one's heritage, culture, values, and traditions as a way to build character and achievement. The theory of multiple intelligences is the basis of the teaching methodology, accommodating individual learning styles and promoting the desire for optimal achievement.

The African-centered approach is integrated and infused in the core subject curricula areas of the district, with major emphasis on early learning, literacy, language arts, and mathematics. In addition, daily instruction delivery includes the arts (music, visual arts, performing arts) and art education; science, offering hands-on discovery methods in a science laboratory; and computer technology education.

Est. 2004 **91. CITIES Project High School**

Joseph O'Shea
700 West Michigan Avenue, Suite 200
Milwaukee, WI 53233
(414) 344-8480
joshea05@yahoo.com
Grade Levels: 09-12

CITIES Project High School (CPHS) is an innovative, project-based, interest-driven school with an individualized, integrated curriculum, and is guided by active community rebuilding. CITIES is an acronym for Communities Implementing Transformations in Education and Society.

The mission of CITIES Project High School is to ensure its students meet state and Milwaukee Public Schools (MPS) academic standards and graduate from high school empowered to create, define, and take responsibility for themselves, their worlds, and the sustainability of their communities through active citizenship. Students identify social issues they wish to address and create projects that demonstrate proficiency in the MPS Learning Targets, while addressing student concerns and interests. The primary focus of CPHS is to empower inner city youth through the development of advanced literacy and leadership as well as conceptual and organizational skills, by engaging them in meaningful and academically rigorous public works projects.

Est. 2004 **92. Community High School**

Jason O'Brien
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Milwaukee, WI 53233
(414) 934-4057
milwaukeecommunityhigh@yahoo.com
Grade Levels: 09-12

The Community High School (CHS) provides students with an atmosphere that is inextricably interwoven into the social fabric of its surrounding community. With the help of the community, local universities, and businesses, the school provides a curriculum that is academically rigorous and conducive to intellectual risk taking. Community High School offers an inquiry-based curriculum.

Students who wish to attend CHS wish to answer society's most complicated and often difficult questions through the exploratory process of developing a stance on a topic, researching supporting evidence, understanding and addressing multiple perspectives on the issue, and presenting their positions in a well thought out and coherent fashion. This practice is cross-curricular and pervades the culture of the school. CHS is innovative in its mission to transform the surrounding community and will help students to develop a well-informed and proactive voice.

Est. 2006 **93. Downtown Institute of Arts and Letters (DIAL)**

Donna Walker
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Milwaukee, WI 53212
(414) 212-3001
070@milwaukee.k12.wi.us
Grade Levels: 09-12

The Downtown Institute of Arts and Letters (DIAL) is a comprehensive college preparatory/public charter high school with a target population of all students in the Milwaukee metropolitan area in grades 9-12. DIAL High School's curricular theme and focus is an integrated arts and humanities program based in the Great Books and Advanced Placement courses. The downtown location enables students to volunteer at local art institutions and participate in community service and precareer internships. Instruction and enrichment are personalized, based on the individual student's needs. Students study the arts and humanities, both as independent subject areas and as vehicles for classroom presentations, performances, and project-based learning. All students participate in the arts and take French and Latin throughout their four years at DIAL.

Technology is integrated throughout the curriculum. With its unique modular schedule and year-round calendar, DIAL provides families with time options not normally found in larger high schools.

Est. 2001 **94. Fairview School**

Jacquelyn Scudder
6500 West Kinnickinnic River Pkwy
Milwaukee, WI 53219
(414) 546-7700
scuddejx@milwaukee.k12.wi.us
Grade Levels: K4-08

Fairview School is a partnership of families, staff, and community that educates students in grades K4-8. It celebrates the diversity of the population and the uniqueness of each individual through a multicultural curriculum, individualized programming, and cooperative learning. A rigorous basic curriculum together with a positive school climate, outstanding programming in art and music, and technology options enables the school to modify and adapt learning experiences to make every student successful.

Est. 2007 **95. Foster and Williams High School of the Visual Arts**

Mark Fennema
6700 N. 80th Street
Milwaukee, WI 53223
(414) 393-3898
fennemmr@milwaukee.k12.wi.us
Grade Levels: 09-12

Foster and Williams High School of the Visual Arts and Communication provides an intimate, language rich, environment that challenges students to stretch their limits and see the world in a different way. The school's primary purpose is to provide a safe, nurturing environment while supporting students to reach high academic standards.

Language and culture for both deaf and hearing students is at the forefront of everything at Foster and Williams.

Foster and Williams also serves students for whom multiple factors place them at-risk of not completing high school. The curriculum at Foster and Williams stresses the visual aspects of learning. Project-based learning is the driving force behind much of the instruction. Learning takes place in the community, at job sites, libraries and museums, as well as in the classroom.

Est. 1999 **96. Fritsche Middle School**

Robin Kitzrow
2969 South Howell Avenue
Milwaukee, WI 53207
(414) 294-1000
kitzrora@milwaukee.k12.wi.us
Grade Levels: 06-08

The vision of the Gustav A. Fritsche Middle School is to prepare students in grades 6-8 to earn a living, become active citizens of this country and the world, and pursue lifelong learning using the investigative learning model. The emphasis in the investigative learning program is to create a developmentally appropriate, active, intentional, reflective, and collaborative learning environment in which learning is contextualized and self-selected.

The curriculum and instructional practices transcend the focus on traditional school subjects, increase the acquisition of knowledge, develop intellectual skills, and enlarge understanding of ideas and values. Literacy across the curriculum is promoted through authentic writing experiences and integration of technology in the curriculum.

Est. 2004 **97. Genesis High School**

Kathelyne Dye
1011 West Center Street
Milwaukee, WI 53206
(414) 267-5091
dyewrkd@milwaukee.k12.wi.us
Grade Levels: 09-11

Genesis High School has developed a comprehensive learning experience focused on the design of a competency directed and project-based curriculum. Development of abilities such as communication, problem solving, analysis, and social interaction allows students to do something with what they know.

Genesis High School's curriculum provides a systematic approach to assist students and allow for competence in the abilities and career success skills that will be needed at any level of employment and all levels of education. The curriculum recognizes multiple intelligences and thereby meets the needs of all learning styles. The learning environment is enhanced by rigorous activity of projects and Genesis's shared decision making and planning.

Est. 1996

98. Highland Community School

Kathleen Ronco
3030 West Highland Boulevard
Milwaukee, WI 53208
(414) 342-4142
hcommunityschl@wi.rr.com
Grade Levels: K3-03

Highland Community School is a neighborhood-based, parent-run, early-childhood Montessori school. The mission of Highland Community School is to provide quality Montessori education and a nurturing environment for economically and culturally diverse groups of children and their families on Milwaukee's west side; to empower parents to become responsible for and involved with their children's education; and to be a force for change in education, the community, and society. The educational program is based on the child's inborn desire to learn and is specifically designed to complement the natural interests and strengths unique to each stage of his or her development.

The school is parent-run, that creates a nurturing environment for children and adults and empowers parents to become responsible for and involved in their children's education. Highland is a community-based school, providing support and stability for the entire family and the surrounding community.

Est. 2004

99. Hmong American Peace Academy (HAPA)

Chris Her-Xiong
1418 South Layton Boulevard
Milwaukee, WI 53215
(414) 383-4944
chrisherxiong@hotmail.com
Grade Levels: K4-08

The Hmong American Peace Academy (HAPA) is the first Hmong Charter School in Wisconsin. The goal for HAPA is to enable all students to meet or exceed state or local student performance standards. The Academy believes that all children can learn and that failure is not an option. HAPA believes that parents are valuable partners in the Academy's mission. HAPA strongly believes that it is only through the partnership of school, family, and community that the children can truly make both academic and social gains.

HAPA's educational programs are centered on three main components: Standards-Based Academics, Cultural Strengths, and Peace Education. To this end, each of these areas plays an important role in a comprehensive education plan designed to be integral in the academic, psychosocial, and civic development of its students.

Est. 2005

100. Honey Creek Continuous Progress School

Gitanjali Chawla
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Milwaukee, WI 53220
(414) 604-7900
chawlagx@milwaukee.k12.wi.us
Grade Levels: K3-05

Honey Creek Continuous Progress (CP) Elementary School currently serves students ages 3-11, in early childhood K3 through 5th grade. Honey Creek's mission is an uncompromising commitment to measurable high standards and student achievement through a continuous progress model, which emphasizes developmentally appropriate instruction, understanding that development is not time-bound and addressing students' needs according to their abilities.

Honey Creek's continuous progress educational program includes: ungraded, multiage classrooms designed to provide challenges based on individual needs and on continuous progress for students in both general and special education in inclusive settings; the implementation of research-based, structured curricular designs that have been proven highly effective in improving student achievement and thus fostering positive self-esteem; and the creation of a triad between the home, school, and community, which cultivates strong school-to-home connections.

Est. 2004 **101. Humboldt Park K-8 School**

Eugene Vlies
3230 South Adams Avenue
Milwaukee, WI 53207
(414) 294-1700
vlieset@milwaukee.k12.wi.us
Grade Levels: K3-08

The mission of Humboldt Park K3-8 Charter School is to focus on high standards of academic and social excellence for all students. In order to accomplish our mission, we offer our school community several successful programs: Direct Instruction Curriculum, all day K4 classrooms, ESL (English as a Second Language), Fine Arts, after school childcare and a CLC (Community Learning Center) which consists of after-school/community enrichment and recreation for all students, neighbors and adult community members.

Humboldt's strong academic foundation with a nurturing kindergarten through eighth grade program and a safe place for students will continue to make Humboldt Park K3-8 Charter School the first choice among parents. Our learning community is constantly adapting and changing to meet the needs of our students and families. The commitment we receive from our staff, parents, and community members assists us in promoting high student achievement for all children.

Est. 2001 **102. I.D.E.A.L. Charter School**

Barbara Ernest
4965 South Twentieth Street
Milwaukee, WI 53221
(414) 304-6200
babernie@hotmail.com
Grade Levels: K4-08

I.D.E.A.L. (Individualized Developmental Educational Approaches to Learning) Charter School is an instrumentality charter with a diverse grades K4-8 student population. Flexible groupings, a child-centered curriculum, integration of subject matter, active learning, and exploration are the cornerstones of I.D.E.A.L.'s educational plan. I.D.E.A.L. offers real-life educational experiences, extended day programs, and recreational opportunities to students and their families through collaboration with community businesses and agencies.

I.D.E.A.L. is built around five important constructs: multiage, inclusive classrooms; a shared-governance model; active engagement in meaningful learning; assessment by performance, product, and demonstration and community involvement. Through charter status, I.D.E.A.L. can meet these constructs in creative and flexible ways.

Est. 2008 **103. International Peace Academy**

Chris Her-Xiong
1236 South Layton Blvd.
Milwaukee, WI 53215
(415) 266-6044
chrisherxiong@hotmail.com
Grade Levels: 09-12

International Peace Academy is a college and a career preparatory school that provides high school students with rigorous academic training and life experience in the fields of medicine/research, law/justice, engineering, business, and humanities. Students are able to compete in the global market as peaceful, productive, and contributing members of the international society. The Academy serves students through academic and career advisory teams, mentorship programs, internships, and individual learning plans, learning plan reviews with frequent feedback, data driven programming, and leadership training to empower staff and students for the purpose of focusing on the whole student (mind, body, and wellness).

Est. 2007 **104. James Madison Academic Campus**

Zannetta Cistrunk
8135 West Florist Avenue
Milwaukee, WI 53218
(414) 393-6100
cistruzr@milwaukee.k12.wi.us
Grade Levels: 09-12

James Madison Academic Campus provides the framework to improve student commitment and performance by strengthening rigor, relevance, and relationships in a new learning environment. The school focuses on building a collaborative school culture committed to the implementation of the framework and the practices necessary to support student achievement within the framework.

The school offers a block schedule to include common planning time for teachers, family and student advocate time, and professional development time. The block structure extends class time to provide an opportunity for students and teachers to focus attention on four core subjects and to explore a concept into greater depth. It enhances community in the school by having more time to build upon the interests of students and teachers as the theme is infused within the content cases. Under the block schedule students have increased opportunities to seek help over the block period and teachers have common planning time within a small learning community.

Est. 2006

105. Kosciuszko Bilingual Montessori

Maribeth Gosz
971 W. Windlake Avenue
Milwaukee, WI 53204
(414) 902-7208
goszm@milwaukee.k12.wi.us
Grade Levels: K3-02

Rich in culture and diversity, Kosciuszko Bilingual Montessori Elementary School is a unique bilingual bicultural school located on the south side of Milwaukee. The school offers a Montessori program for native Spanish speakers K3 through grade 2 and will grow to 8th grade. This program addresses the need for early learning opportunities and will serve the at-risk bilingual population with the intent to close achievement gaps and increase the high school graduation rate.

Est. 2003

106. La Causa Charter School

Elma Gonzales-Radke
1643 South 2nd Street, P.O. Box 04188
Milwaukee, WI 53204
(414) 902-1660
elmar@lacausa.org
Grade Levels: K3-08

La Causa Charter School is a neighborhood school in a predominately Hispanic community. Although the school serves a diverse population, including African American, Caucasian, and other cultures, the majority of students come from homes in which English is not the native language. At La Causa, the student's native language is cherished, valued, and used as students are provided with an excellent multilingual and multicultural education.

La Causa has expanded support services for students with the addition of two ESL teachers, one social worker and two counselors. Many parents attend classes such as GED, ESL, computer technology, and adult basic education, which are also offered at La Causa. Continuous effort is made to involve parents in their children's learning at home, and the school provides many programs to assist parents.

Est. 2007

107. Marshall Montessori International Baccalaureate High School

Sara Hmielewski
4141 North 64th Street
Milwaukee, WI 53216
(414) 393-2566
sarahmielese@milwaukee.k12.wi.us
Grade Levels: 09-11

The Marshall Montessori International Baccalaureate (MMIB) High School fulfills the needs of students by combining the Montessori philosophy with the strengths of the IB curriculum. Our small school targets students with a background in Montessori education who currently have no appropriate path through high school that utilizes the Montessori approach. The IB curriculum serves as a capstone program, providing students with academic rigor at the secondary level.

Marshall Montessori IB High School serves the community and our students by addressing the developmental needs of the Montessori adolescent student through experience-based learning in a carefully prepared educational environment. In addressing the developmental needs of the high school student, the key aspect in the development of the Marshall Montessori IB High School is the curriculum integration across the disciplines and into the staging areas, micro economy, and occupations. As the first public school to combine Montessori concepts and IB curriculum, MMIB brings a powerful, unique secondary small-school program not just to Milwaukee, but to the United States.

Est. 2007

108. Milwaukee Academy of Chinese Language

James Sayavong
2430 West Wisconsin Avenue
Milwaukee, WI 53233
(414) 934-4340
sayavojb@milwaukee.k12.wi.us
Grade Levels: K4-06

The Milwaukee Academy of Chinese Language (MACL) is the first elementary school offering the Chinese language (Mandarin) and culture in MPS. The school has a rich learning environment that is maintained by dedicated professional staff and supported by an active Governance Council, Learning Team and a Parent Teacher Community.

The curriculum design of MACL is a rigorous academic program rich with cultural research and discovery for the students. Students learn to read, write and converse in the Chinese language. Performance-based instruction that is data driven will reflect the principles that are embedded in the educational vision, goals and objectives. The essence of MACL embodies a school culture that is innovative, nurturing and distinct in nature. The Milwaukee Academy of Chinese Language's mission is an unwavering commitment to measurable high standards and expectations of achievement. Through our diverse experiences we will provide a life-long understanding of the global connection between the United States and China. Our students will achieve the skills and attitudes necessary as life long learners who are active and responsible global citizens of the 21st century.

Est. 2007

109. Milwaukee African American Immersion High School

Lonnie Anderson
1011 West Center Street
Milwaukee, WI 53206
(414) 267-5000
smithpd@milwaukee.k12.wi.us
Grade Levels: 09-12

The Milwaukee African American Immersion High School provides a unique educational setting for students and parents interested in a high school experience centered in an exploration of the history, culture, traditions and influences of Africa and how these influences support deeper exploration of the African-American experience.

The Milwaukee African American Immersion School offers a variety of credit recovery programs, a GED program, and a Parent and Community Resource center. In essence, an African Centered Education: places the African American student at the center of the educational experience as a subject rather than an object allowing for an inclusion process which gives equal representation of all groups rather than one group over or below any other group; exposes students to a world-view experience that relates to all people, cultures, and traditions from the context of their reality thereby enhancing their own self-esteem, positive self-imagining and higher standard of educational excellence; acknowledges the scientific fact that humanity began in Africa and celebrates the culture, heritage, contributions and traditions of all humans.

Est. 2008

110. Milwaukee Business High School

Eric Radomski
1017 North 12th Street
Milwaukee, WI 53233
(414) 934-4005
radomsej@milwaukee.k12.wi.us
Grade Levels: 09-12

The Milwaukee Business High School (MBHS) mission is to create a small-school business environment where students in grades 9-12 can learn the strategies, skills and characteristics necessary to be productive and successful adult workers, responsible and active community members, and positive and caring family members that will help perpetuate a civically, economically, and socially strong community for the future. The target population for MBHS consists of students from the city of Milwaukee in grade levels 9-12. The Milwaukee Public School district (MPS) traditionally serves an at-risk population of diverse students. The school will implement the following strategies:

- The development of strong relationships among students, staff, and community.
- Practical, relevant academic rigor that integrates technology and project-based learning.

- Students will participate in at least one Career and Technical Student Organization (CTSO). Two of these organizations are DECA, a student organization for marketing and management, and Future Business Leaders of America (FBLA). Through organizations like these, students get a chance to apply what they have learned through real-life simulated business and marketing student conferences judged by community volunteers from business and industry.
- Students will have available to them a working experience during the senior year of high school. This school and work partnership will give students meaningful employment, for credit, and offer them a chance to start honing the skills they will need for success after school. This experience will be optional, with emphasis placed on lifelong learning for the future of all MBHS students.

Est. 2001

111. Milwaukee Leadership Training Center

Shirley McCarty
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Milwaukee, WI 53210
(414) 874-8588
seibla@milwaukee.k12.wi.us
Grade Levels: 05-08

The Milwaukee Leadership Training Center (MLTC) is a non-instrumentality charter school of Milwaukee Public Schools that serves at-risk boys and girls in grades 5-8. The MLTC provides a highly structured and disciplined learning environment offering experiential, vocational, and technology-based programming that combines a philosophy and practice of nonviolence with leadership training strategies taken from the U.S. military.

Est. 2005

112. Milwaukee Learning Laboratory and Institute

David Coyle
6505 West Warnimont Avenue
Milwaukee, WI 53220
(414) 604-7940
coyledp@milwaukee.k12.wi.us
Grade Levels: 09-12

The Milwaukee Learning Laboratory and Institute (MLLI) uses project-based learning to transition students from dependent to independent to interdependent learners. The mission of MLLI is to facilitate learning through competent practice of continual learning, social justice and leadership. MLLI aims to graduate high school students who are successful in postsecondary education, meaningful work, and effective community participation. Upperclassmen at MLLI take advantage of internships and early college opportunities and are an integral part of the school governance structure. Students will graduate from MLLI as fully functioning members and active democratic citizens, incorporating knowledge and experiences into a committed role in the community and the world.

Est. 2004

113. Milwaukee School of Entrepreneurship

John Polczynski
6914 West Appleton Avenue
Milwaukee, WI 53216
(414) 438-5200
023@milwaukee.k12.wi.us
Grade Levels: 11-12

Milwaukee School of Entrepreneurship (MSE) is an innovative high school that serves eleventh- and twelfth-grade students. The cornerstone of MSE's highly effective educational program is a business-centered and post-secondary preparatory curriculum that builds student capacity for excellence by coordinating learning targets with standards-based classroom instruction methods and assessments. The main components of this unique academic opportunity include vast opportunities for parents and community to collaborate with staff in developing an MSE professional learning community and implementing a shared decision-making model.

Est. 2005 **114. Next Door Charter School**

Sharon Schulz
2545 North 29 Street
Milwaukee, WI 53210
(414) 562-2929
sfschulz@nextdoormil.org
Grade Levels: K3-KG

Next Door Charter School (NDCS) provides high-quality three-, four- and five-year-old kindergarten programming. NDCS specifically addresses school readiness and the achievement gap of three- through five-year-olds by providing a holistic environment, family-focused advocacy, and a challenging, developmentally appropriate, and culturally and linguistically responsive curriculum. In addition to the teaching staff, the program has a team of Family Advocates. These social service support workers address the individual and collective needs of children and their families as well as support the teaching staff through building and modeling collaborative relationships across program lines.

Est. 2002 **115. Northern Star School**

Valerie Benton-Davis
5075 North Sherman Boulevard
Milwaukee, WI 53218
(414) 393-5000
058@milwaukee.k12.wi.us
Grade Levels: 06-08

The mission of Northern Star School is to provide students in grades 6-8 with an academic program that includes lifelong learning skills, hands-on advanced technology, and access to community and business resources and opportunities that they need to succeed. The purpose of Northern Star is to provide students who are on the verge of dropping out of school or have already dropped out the opportunity to complete middle school, move on to high school, and become active participants in society. Goals of the year-round program are to have students complete eighth grade, improve attendance, earn high school credits, and pass mandated proficiency tests.

Est. 2004 **116. Preparatory School for Global Leadership**

Angela Dye
1916 North 4th Street
Milwaukee, WI 53212
(414) 264-3382
677@milwaukee.k12.wi.us
Grade Levels: 06-09

Preparatory School for Global Leadership (PSGL) serves students in grades 6-9. The school's purpose is to cause a major revolution in the achievement, mindset, and quality of life in Milwaukee's urban community.

PSGL's educational program includes:

- Small school environment - there is a 1:15 teacher-to-student ratio.
- Project-based learning - learning is interactive, student-led, and hands-on.
- Service learning - the real world becomes the classroom for learning.
- College preparation - with a strong academic focus, students are prepared for postsecondary learning.
- Teacher-driven management - teachers are leaders and have a voice in daily operations.

Est. 2003 **117. Professional Learning Institute**

Theresa Erbe
4965 South 20th Street
Milwaukee, WI 53221
(414) 304-6180
009@milwaukee.k12.wi.us
Grade Levels: 09-11

Students in grades 9-11 are being prepared for college, university, and/or careers. The school's goal is achieved through the use of: (1) an individualized curriculum for each student, based on his or her career interests; (2) internships that provide a mentor relationship, as well as opportunities to develop skills and knowledge in situations where they will actually be used; (3) projects designed to resolve problems or improve situations observed at their internship site; and (4) exhibitions where students present projects to advisors, parents, and mentors for evaluation and self-assessment.

Est. 2007

118. School for Urban Planning and Architecture

Cristine Parr
1712 South 32nd Street
Milwaukee, WI 53215
(414) 902-7566
parrcm@milwaukee.k12.wi.us
Grade Levels: 09-12

The School for Urban Planning and Architecture (SUPAR) focuses on engaging students in their communities through project-based learning. The curriculum focuses on the skills and knowledge involved in planning, designing, and transforming communities and building sustainable and just cities for the 21st century. SUPAR serves students in grades 9-12.

SUPAR students and faculty benefit from ongoing relationships with faculty and alumni at the School of Architecture and Urban Planning at the University of Wisconsin – Milwaukee, and the involvement of UWM’s faculty, students, and alumni. UWM faculty support SUPAR’s instructors and interact regularly with SUPAR’s students. High school students develop relationships with professionals in urban planning, architecture, landscape architecture, engineering, community development, and real estate. Strong ties to community organizations provide the inspiration for project ideas.

Est. 2005

119. The Alliance School

Tina Owen
234 West Galena, 2nd Floor
Milwaukee, WI 53212
(414) 227-2550
042@milwaukee.k12.wi.us
Grade Levels: 09-12

The Alliance School of Milwaukee is a year-round high school that serves the needs of students in grades 9-12 who are not succeeding in the traditional high school environment due to harassment, intimidation, physical abuse, or emotional abuse. The school’s primary purpose is to be a safe place where students are treated fairly at all times regardless of sexual identity, appearance, ability, or beliefs. The Alliance School’s philosophy starts with the assertion that students must first have their basic safety and security needs met before they can focus on pursuing educational objectives. Academic excellence and the pursuit of higher education are expectations for all students at the school.

The Alliance School uses connections with community agencies to provide a strong network of supportive services for students. The school works closely with the Milwaukee Lesbian, Gay, Bisexual and Transgender Community Center, the Milwaukee Counseling Center, Pathfinders, Walker’s Point Youth and Family Center, and various other social service agencies in the city to provide counseling and other services to youth. All students participate in community service placements, and there is a strong focus on changing the attitudes and systems that drove them from the traditional high school settings, through performances, speeches, and other activities that connect them to the community in advocacy work.

The curriculum uses a combination of service learning and expeditionary learning practices, which involve students in community improvement projects and personal growth activities.

Est. 2004

120. Truth Institute for Leadership and Service

Sharnissa Dunlap-Parker
1011 West Center Street
Milwaukee, WI 53206
(414) 267-4978
023@milwaukee.k12.wi.us
Grade Levels: 09-11

Truth Institute for Leadership and Service is a professional learning community committed to improving educational opportunities for students. Truth Institute strives to implement an educational program based on high standards and the integration of several service-learning, character-building components instilled in the students through various leadership opportunities. College preparation is the ultimate goal for the 100 percent African American student population. Truth Institute currently serves students in grades 9-11.

Truth Institute provides a curriculum based on differentiated instruction, utilizing project-based learning, career and community service opportunities, leadership training, and a personalized, respectful

environment. Career and community opportunities include, but are not restricted to, internships, field experiences, Web-based distance learning, and partnerships through post-high school and community placements.

Assessment occurs through performance, product, and demonstration. Truth Institute administration and staff have researched and incorporated the philosophies put forth by the National Writing Project. The staff also engages in continuous professional development through the Lorraine Monroe Leadership Institute.

Est. 2001 **121. Veritas High School**

Marcia Spector
3025 West Oklahoma
Milwaukee, WI 53215
(414) 389-5575
639@milwaukee.k12.wi.us
Grade Levels: 09-12

Veritas High School opened its doors in 2001 with the mission to provide students the opportunity to complete their high school education in a program grounded in values, principles, and ethics. The school achieves this mission by offering students significant personal attention and support, a rigorous curriculum that meets Milwaukee Public Schools requirements, cutting-edge technology, and extracurricular activities including sports and clubs. In addition to the core curriculum, students have the opportunity to participate in non-traditional intersession classes that help them develop additional skills. A full-time guidance counselor works with students on their vocational path. Veritas, which means “truth” in Latin, is truly a small, innovative, challenging high school developed to meet the needs of students who are looking to pursue higher education.

Est. 2005 **122. W.E.B. Du Bois High School**

Larry Miller
4141 North 64th Street
Milwaukee, WI 53216
(414) 393-2580
lmillerf@execpc.com
Grade Levels: 09-12

W.E.B. Du Bois High School (Du Bois) is based on extensive research supporting small and focused high schools. The Du Bois High School is partnered with the Marquette University College of Communication and WYMS Radio.

Du Bois trains and educates students in grades 9-12 for leadership in their communities, the city, the country, and the world. The goal of this small high school is for all students to graduate and become lifelong learners, whether they decide to pursue higher education or enter the workforce. Students have access to Marquette’s College of Communication summer programs (journalism, desktop publishing, etc.).

Est. 2000 **123. Westside Academy I & II**

James Sonneberg
1940 N 36th Street
Milwaukee, WI 53208
(414) 934-4400
370@milwaukee.k12.wi.us
Grade Levels: KG-08

Westside Academy, located on the west side of Milwaukee, serves students from Head Start through eighth grade. At Westside Academy the goal is to provide instruction that will enable all students to have successful academic careers and be on their way to becoming productive citizens of society. Students entering our school are evaluated to determine their instructional level and then placed in an instructional setting to best serve their needs. Classroom structure will be centered around teacher directed instruction with opportunities for cooperative learning, independent study, technology assisted instruction for enrichment and reinforcement of skills, and the use of manipulatives to aid understanding of the concepts taught. Westside Academy is developing a character-building program along with structured and nurturing environment that teaches responsibility and self-discipline.

Est. 2001 **124. Whittier Elementary School**

Peggy Mystrow
4382 South Third Street
Milwaukee, WI 53207
(414) 294-1400
fosterma@milwaukee.k12.wi.us
Grade Levels: K4-05

Whittier Elementary was named a National Charter School of the Year by the Center of Educational Reform in 2007. Self-esteem, high expectations, and academic excellence are promoted at Whittier. Parent involvement is at a very high level boosting many after school sports and activities. The school offers a multi-faceted approach to learning which features a charter education and consistent use of updated technology. Whittier's students consistently score well above the district's average on state and local assessments.

Est. 2002 **125. Wings Academy**

Dani LaPorte
1501 South Layton Boulevard
Milwaukee, WI 53215
(414) 431-1356
643@milwaukee.k12.wi.us
Grade Levels: 06-10

The Wings Academy is a small school with an alternative calendar, designed to serve nontraditional students in grades 6-10 who have experienced school failure because of problems learning to read, spell, write, perform mathematical concepts, and organize themselves. Potential Wings students may have been identified as having a learning disability or have a history of school failure (at-risk students). Wings is an alternative for students whose educational needs have not been met through traditional methods of education.

Wings uses several approaches to accomplish the goal of appropriately educating students who learn differently. The Orton-Gillingham and Lindamood-Bell methods are used to address literacy. Math is addressed in an explicit, systematic manner with an emphasis on real-life applications. The content areas are taught through the arts and a project-based approach. This approach features a developmentally appropriate, multisensory model that incorporates the arts and the principles of the multiple intelligences in order to teach students concepts that would, in a traditional school, be largely presented in a lecture format, a format that excludes many students with learning differences from the educational process.

Est. 2000 **126. Wisconsin Career Academy**

Tarik Celik
4801 South 2nd Street
Milwaukee, WI 53207
(414) 483-2117
celik@wiscca.org
Grade Levels: 06-12

The Wisconsin Career Academy (WCA) is contracted by the Milwaukee Board of School Directors as a non-instrumentality charter school. Wisconsin Career Academy is a small, structured school, serving students in grades 6-12.

Wisconsin Career Academy has a rigorous math and science curriculum. Science projects and fairs, preparation for and active participation in national contests, communication and leadership development programs, and cooperation with area universities are key elements of WCA's student-centered educational program.

Est. 2007 **127. WORK (Where Opportunities Require Knowledge) Institute**

NeBritt Herring
1017 N. 12th Street
Milwaukee, WI 53233
(414) 934-4044
068@milwaukee.k12.wi.us
Grade Level: 09

Where Opportunities Require Knowledge (WORK) Institute will operate under the High Schools That Work (HSTW) Model. This researched based model provides a framework of key practices for success. The intention is to raise the academic achievement of career and/or college bound high school students by combining a rigorous academic program of study with a career program of study that is relevant to student interests.

With the use of block scheduling, year-round and career instruction, WORK Institute is able to provide students with the support they need to successfully complete high school with academic knowledge and career training which will help to increase opportunities during the transition after graduation.

WORK Institute operates as a Milwaukee Public Schools (MPS) charter high school and serves students in grade 9. The school will seek to add an additional 100 students in 9th grade for the next 3 years. After 4 years of service, WORK Institute plans to have an enrollment of approximately 400 students, from grades 9-12.



Monona Grove School District

Craig Gerlach
5301 Monona Drive
(608) 221-7660
www.mononagrove.org

• Monona, WI 53716

Est. 1998

128. Monona Grove Alternative High School

Paul Brost
4400 Monona Drive
Monona, WI 53716
(608) 221-7666

paul_brost@mononagrove.org
Grade Levels: 10-12

Monona Grove Alternative High School is a charter school that seeks to connect with the at-risk student mind-set through meaningful academics and community building and by expanding students' knowledge of the world and themselves. MGAHS serves students in grades 10-12.

The mission of MGAHS is to educate the whole person through both a thematic and project-based curriculum that fosters self-awareness, self-discovery, and self-respect in a non-competitive community setting.



Monroe School District

Larry Brown
925 16th Avenue Ste 3
(608) 328-7171
www.monroeschools.com

• Monroe, WI 53566

Est. 1997

129. Monroe Alternative Charter School

Joe Monroe
1220 16th Avenue
Monroe, WI 53566
(608) 328-7155
joe.monroe@monroe.k12.wi.us
Grade Levels: 09-12

The Monroe Alternative Charter School was established in November of 1997. The school serves students who have not successfully met their academic goals in more traditional academic settings. The objective of this charter school is to develop all students to their highest potential and to prepare them for lifelong learning, challenge, responsibility, and opportunity. This school strives to serve at-risk students in grades 9-12 by providing creative academic experiences, service learning opportunities, and individualized support. Students learn to identify talents and skills that will guide their choices as they prepare to become successful members of our community.

Est. 2005

130. Monroe Alternative Middle Charter School (MMS)

Lynne Wheeler
1220 16th Avenue
Monroe, WI 53566
(608) 328-7270
lynne.wheeler@monroe.k12.wi.us
Grade Levels: 06-08

The Monroe Alternative Middle School (MMS) is a charter school designed to serve students in grades 6-8 who have been identified as at-risk in one or more of the following areas: academic, attendance, social/emotional, drug/alcohol, and family crisis. The MMS program utilizes targeted interventions to build skills in students that have not experienced success in the traditional school setting.

The Monroe Alternative Middle School has made acquisition of reading and language arts skills a primary focus of its programming.

Enrollment is currently limited to 20 students based on availability of resources and space. The MMS program fosters the intellectual, emotional and social development of our students through an active and supportive learning environment.

Est. 2003

131. Monroe Independent Virtual High Charter School

Cory Hirsbrunner
1220 16th Avenue
Monroe, WI 53566
(608) 328-7135
cory.hirsbrunner@monroe.k12.wi.us
Grade Levels: 09-12

The Monroe Independent Education Charter High School operates year-round and offers a high school diploma for students in grades 9-12.

Students enrolled in the charter school can choose from a variety of options to meet their individual needs. These credit options include online courses, print-based courses, work-based credit options, service learning for credit, off-campus physical education, and enrollment in Monroe High School courses. Courses offered through the charter school use curriculum material from the following: University of Nebraska On-line High School (with more than 160 print-based and online courses available in 14 subject areas), University of Missouri On-line High School (with more than 150 online and print-based courses available), Class.com (with online classes aligned to Wisconsin State Standards), Monroe High School classroom courses, APEX Learning and Advance Placement online courses, off-campus credit-for-work service learning, and physical education.

The school is located in a large two-room facility, which includes space for small group instruction, one-on-one instruction, eight computers, a resource library, and a conference area. A full-time teacher and a part-time learning disabilities teacher staff the school.

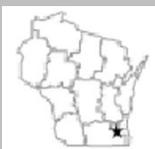
Est. 2006

132. Monroe Virtual Charter Middle School

Cory Hirsbrunner
801 32nd Avenue
Monroe, WI 53566
(608) 328-7135
cory.hirsbrunner@monroe.k12.wi.us
Grade Levels: 06-08

The Monroe Virtual Charter School serves the needs of at-risk students in grades 6-8. These students include those who are expelled, those considered to be a safety risk within the traditional school setting, those with medical needs who cannot attend a traditional school setting, those who are homebound, those who are credit deficient, and those with extraordinary needs. The courses allow students to pursue divergent interests and are self-paced to address individual learning styles.

Parent encouragement and support, which is acquired through face-to-face registration, quarterly meetings, and e-mail and telephone communication, is vital to the success of the students.



Mukwonago Area School District

Paul A. Strobel
423 Division Street
(262) 363-6300
www.mukwonago.k12.wi.us

• Mukwonago, WI 53149

Est. 2004

133. Eagleville Elementary Charter School

Jodi Kujawa
S101 W34511 Highway LO
Eagle, WI 53119
(262) 363-6258
evesgov@mukwonago.k12.wi.us
Grade Levels: 01-06

The Eagleville Elementary Charter School is a grades 1-6 charter school conversion in the Mukwonago Area School District and is located in a rural setting. Eagleville Elementary School has been in existence since 1849, when it began as a small country schoolhouse, much like those that were common in Wisconsin at the turn of the last century.

Eagleville School is unique in its long historical commitment to academic excellence and close ties to the community. Its essence is the family-like extension of the home. Eagleville Elementary Charter School

offers a richness of educational opportunities that can best be found in a small, rural setting and takes full advantage of the unique natural surroundings, which include the Mukwonago River, Jericho Creek, Eagle Spring Lake, wooded areas, wetlands, and natural prairie.



Neenah Joint School District

Jerry A. Schutz
410 South Commercial Street
(920) 751-6800
www.neenah.k12.wi.us

• Neenah, WI 54956

Est. 2004

134. Alliance Charter Elementary

Robert Lindner
215 East Forest Avenue
Neenah, WI 54956
(920) 751-6970
rlindner@neenah.k12.wi.us
Grade Levels: KG-05

Alliance Charter Elementary is a KG-5 charter school; grade 5 was added in 2006-2007. It has a current enrollment of approximately 100 students and is an instrumentality of the Neenah Joint School District. Alliance's mission is to provide an active, multiage learning environment utilizing the best practices of Montessori and project-based learning along with foreign language and piano keyboarding. This unique environment develops resourceful, responsible, global citizens who can successfully meet life's challenges. Parents are actively involved in volunteering in and outside the classroom and provide leadership on the site advisory council. The teachers at Alliance have received extensive training in the Montessori philosophy and curriculum as well as project-based learning. Alliance provides a unique, innovative choice in public education in the Fox Valley.



Nekoosa School District

Wayne Johnson
600 South Section Street
(715) 886-8000
www.nekoosaschools.org

• Nekoosa, WI 54457

Est. 2008

135. Nijkuusara Community School

Jon Sprehn
540 Birch Street
Nekoosa, WI 54457
(715) 886-8100
jon_sprehn@nekoosa.k12.wi.us
Grade Levels: 05-07

The School District of Nekoosa in conjunction with Ho-Chunk Nation (HCN) developed an alternative school that meets the needs of each individual child, not a situation where the child has to meet the needs of the school. Nijkuusara, culturally-immersed alternative middle school serving grades 5-7 for the 2008-09 school year.

The central vision for this alternative charter school will focus on eight educational components: First, ensure that each student's academic needs are met through a prescriptive intervention model. Second, ensure that each student can read to their highest potential by graduation. Third, ensure that each student has reached their technology potential by graduation. Fourth, ensure that each student is educated to appreciate the language, history and culture of the Ho-Chuck Nation. Fifth, ensure that each student has been provided with life skills training. Sixth, ensure that each student has received Alcohol and Other Drug Abuse (AODA) training. Seventh, ensure that each student has been prepared for the transition to high school. Eighth, ensure that each student will have met promotion requirements.



New Lisbon School District

Linda Hanson
500 South Forest Street
(608) 562-3700
www.newlisbon.k12.wi.us

- New Lisbon, WI 53950

Est. 1999

136. Juneau County Charter School

Michele Yates-Wickus
N 11003 17th Avenue
Necedah, WI 54646
(608) 742-8811
yatesm@cesa5.k12.wi.us
Grade Levels: 07-12

The Juneau County Charter School is a collaboration of Juneau County Schools, consisting of the Mauston, Wonewoc, Necedah, and New Lisbon school districts. This project was initiated as a local attempt to provide educational opportunities to disengaged students of Juneau County in grades 7-12. The school focuses on service learning, career exploration, basic academic competencies, confronting individual barriers, and family involvement.

Desired outcomes of the Juneau County Charter School include decreases in students' community problems through courts, law enforcement, and social services involvement; completion of an educational program or successful transition to post-secondary programming or employment; and reintegration of this population into a traditional, vocational, or educational program.



New London School District

Bill Fitzpatrick
901 West Washington Street
(920) 982-8530
www.newlondon.k12.wi.us

- New London, WI 54961

Est. 2007

137. School of Enterprise Marketing

Joseph Pomrening
1700 Klatt Road
New London, WI 54961
(920) 982-8420
jpomreni@newlondon.k12.wi.us
Grade Levels: 10-12

The School of Enterprise Marketing (SEM) is an innovative charter school designed to prepare students for immediate employment and/or pursuit of post-secondary education in Business, Marketing and other fields. The school serves high school students in grades 10-12 who are seeking more direct connections with life after high school, as well as students desirous of a non-traditional school setting. SEM is currently sited within New London High School, but students will spend a great deal of time in the local community and beyond. SEM has a partnership with EnVision New London, a Chamber of Commerce-sponsored initiative to revitalize the community.



New Richmond School District

Morrie Veilleux
701 East 11th Street
(715) 243-7411
www.newrichmond.k12.wi.us

- New Richmond, WI 54017

Est. 2007

138. NR4Kids Charter School

Debra Heyerdahl
701 East 11th Street
New Richmond, WI 54017
(715) 243-1289
debrah@newrichmond.k12.wi.us
Grade Level: K4

The NR4Kids Charter School provides access to quality, developmentally appropriate early learning opportunities for all interested four-year-olds through community and family partnerships. Children with disabilities are served in an inclusive learning environment per IEP determination with itinerant speech and language, OT/PT, and small group tutorial services being provided at multiple sites. The School District of New Richmond increased guidance counselor and health aide staffing to provide additional support services for the NR4Kids Charter School.

The NR4Kids Charter School is committed to providing an early learning program which includes:

- Community-based partnerships and collaboration
- A consistent core program of high quality learning experiences at a variety of educational sites in the community
- A nurturing environment that provides opportunities for meaningful relationships with both children and adults
- A child-centered philosophy in which children's interest and curiosity will play an active role in instructional planning
- Curriculum that reflects and honors the diversity within children, families, and the community
- Developmentally appropriate curriculum which provides a rich variety of experiences
- Child-initiated and play-based-learning
- Families' opportunity to choose from varied program options
- Expectations for the success and growth of each child in social-emotional, cognitive, and interpersonal behaviors

The NR4Kids Charter School offers monthly parent education workshops, multiple opportunities for families to participate in frequent family activities and volunteer opportunities, as well as a parent resource center at each site. The parent outreach component and focus on social-emotional learning of our school is enhanced by the inclusion of a guidance counselor position specifically for NR4Kids.



**Northern Ozaukee
School District**

William Harbron
401 Highland Drive
(262) 692-2489
www.nosd.edu

- Fredonia, WI 53021

Est. 2007

139. Honors Hi Online

Daniel Hanrahan
401 Highland Avenue
Fredonia, WI 53021
(262) 692-3988
dhanrahan@k12.com
Grade Levels: 09-11

Honors High Online of Wisconsin is a public school program serving students statewide in grades 9 through 11.

It is a unique online high school program. Designed for ambitious students like yourself, with an easy-to-follow online curriculum from K¹² and engaging teacher instruction, Honors High Online of Wisconsin offers courses for grades 9 through 11 that help you get a rewarding high school experience at home. And, as a charter of the Northern Ozaukee School District, it's tuition free!

We'll be offering twelfth grade in 2009, so you can start now and stay with us as long as you want to.

Honors High Online of Wisconsin uses the nationally acclaimed curriculum and learning programs from K¹² to help you tap into your own unique potential.

With thousands of students in 17 states and three major metropolitan areas, K¹² knows a thing or two about bringing the world of education to all students, without barriers.

Est. 2003

140. Wisconsin Virtual Academy

Kurt Bergland
401 Highland Avenue
Fredonia, WI 53021
(262) 692-3988
kbergland@wivcs.org
Grade Levels: KG-07

The Wisconsin Virtual Academy (WIVA) is a virtual charter school of the Northern Ozaukee School District in Fredonia, offering students throughout Wisconsin equal access to an individualized, rigorous, and self-paced instructional program delivered both on the Internet and via traditional instructional materials. The Wisconsin Virtual Academy

serves students in grades KG-7 from more than 150 school districts in Wisconsin.

The Wisconsin Virtual Academy's program combines a comprehensive, standards-based, research- and performance-based curriculum (K¹²®), high expectations, technology, a significant amount of off-line work, strong instructional support, and substantial involvement from parents or other primary adults. The K¹²® curriculum includes six core subjects (language arts/English, mathematics, science, history, art, and music) and is aligned with the Wisconsin Model Academic Content Standards. The education program also addresses social and character development. Built into the curriculum is an internal assessment system that provides frequent accountability as students work to master the curriculum at their own pace.



**Oak Creek-Franklin
Joint School
District**

Sara Larsen
7630 South 10th Street
(414) 768-5886
www.oakcreek.k12.wi.us

• Oak Creek, WI 53154

Est. 2001

141. Connects Learning Center

Lisa Kujawa
6201 South Barland Avenue
Cudahy, WI 53110
(414) 766-5090
l.kujawa@oakcreek.k12.wi.us
Grade Levels: 09-12

Connects Learning Center (CLC) is a charter school program for at-risk, ninth- to twelfth-grade students from the school districts of South Milwaukee, Oak Creek, and Cudahy. The CLC mission is to equip each student with the skills and strategies essential to future success in college, technical school, and employment through a diverse, individualized curriculum that engages students. The school's policies and expectations instill responsibility. The curriculum emphasizes writing, research, and speaking activities. Curriculum and tests are developed in collaboration with the high schools and are aligned with state standards. All students enrolled in CLC are required to satisfy the graduation requirements of their respective districts and to participate in state proficiency tests. Public service and work experience are also included in the curriculum.

Est. 2006

142. Early Learning Center

Christopher Gabrhel
3871 East Bluestem Drive
Oak Creek, WI 53154
(414) 768-6220
c.gabhel@oakcreek.k12.wi.us
Grade Level: K4

Early Learning Academy provides education to students entering kindergarten with skills considerably below the level of most of their peers. Early Learning Academy provides curriculum to students to develop basic math and reading skills. Through a variety of exploratory play-based experiences building strong literacy, language and math skills, and other school-readiness skills, the focus of the curriculum supplies students with language and literacy skills that are essential to future success in school. Each student's social and personal skills are enhanced in a nurturing school environment.

In addition to a strong educational component for the students, the Early Learning Academy provides parent education for families.



Oconto Falls School District

David C. Polashek
200 North Farm Road
(920) 848-4471
www.ocontofalls.k12.wi.us

• Oconto Falls, WI 54154

Est. 1998

143. Falls Alternative Learning Site

Becky Spengler
320 Central Avenue
Oconto Falls, WI 54154
(920) 848-4455
becspeng@ocontofalls.k12.wi.us
Grade Levels: 10-12

The Falls Alternative Learning Site (FALS) opened its doors in December 1998 with four students in a vacated library rented from the city of Oconto Falls. The charter school serves at-risk students in grades 10-12 who have not experienced success in the traditional school setting. These students are credit-deficient and regularly truant, and they lack a personal connection with the school environment. The Falls Alternative Learning Site aims to provide a safe environment for everyone to learn, a place where students take an active role in the governing and maintenance of the school, and opportunities for students to earn high school credits as fast as they are willing to work.

Est. 2007

144. New Path Charter School

Michelle Desterheft
320 East Central Avenue
Oconto Falls, WI 54154
(920) 848-4451
micbloed@ocontofalls.k12.wi.us
Grade Levels: 07-12

New Path Charter School is in its first year of operation, after opening its doors for students on September 4, 2007. The mission and vision of New Path is to provide those students who may have made poor decisions resulting in expulsion with an opportunity to continue the learning process to obtain a high school or alternative diploma. Additionally, New Path offers students who are credit deficient; have exhausted all at-risk programs in the district, and who have little chance of graduating from the traditional high school the opportunity to obtain an alternative school diploma.

Est. 1998

145. Spruce School

Thomas Menor
102 South Washington
Oconto Falls, WI 54154
(920) 848-4463
tommenor@ocontofalls.k12.wi.us
Grade Levels: 01-05

The Spruce School has operated as a rural two-room schoolhouse in the county since 1889, attaining charter status in 1998. Initially, the school served 32 children in grades 1-4 in two multiage class-rooms. Spruce School currently serves students in grades 1-5. Two teachers and one classroom aide run the multiage learning centers.

The school is located in an isolated part of the Oconto Falls School District. The Spruce School uses its rural setting as an opportunity to tie much of the multiage instructional program to the land and to the area's cultural history. A high priority is placed on integrating environmental studies into the curriculum. A number of students are second- or third-generation Spruce students, adding to the school's family atmosphere.



Oconto Unified School District

Sara L. Croney
400 Michigan Avenue
(920) 834-7814
www.oconto.k12.wi.us

• Oconto, WI 54153

Est. 2007

146. Oconto Literacy Charter School

Barbara Blum
810 Scherer Avenue
Oconto, WI 54153
(920) 834-7808
barb.blum@oconto.k12.wi.us
Grade Levels: K4-KG

The Oconto Charter School has been created to constitute a high quality learning environment for young children based upon scientific research of best practice for early childhood learning. We believe that our young children will develop to their fullest potential as we implement a developmentally appropriate curriculum based upon the Wisconsin

Model Early Learning Standards and provide opportunities that offer:

- Nurturing relationships with adults and peers.
- Rich language, literacy, and mathematics experiences.
- Positive social interactions.
- Cognitive stimulation.
- In depth content learning integrating technology.
- Exploration of their world and the world around them
- Appropriate physical activities.
- Opportunities for self-expression.



Osceola School District

Roger Kumlien
P.O. Box 128
(715) 294-4140
www.osceola.k12.wi.us

- Osceola, WI 54020

Est. 2005

147. Osceola Charter Preschool

Peggy Weber
250 10th Avenue
Osceola, WI 54020
(715) 294-3457
weberp@osceola.k12.wi.us
Grade Level: PK

Osceola Charter Preschool was developed to provide a public choice for four-year-old kindergartners in Osceola, with specific attention to each child's social, emotional, and behavioral development. Using a blended model from the Creative Curriculum for academic areas, the Second Step Curriculum for general social/emotional development, and Play Therapy techniques for behavioral interventions, the school's goal is to provide early intervention for children and families in order to smooth their transition into full-day kindergar-ten programs.

Osceola Charter Preschool operates on a model of four half days per week, with children attending approximately three hours per day, either morning or afternoon. Groups run from 18 to 20 children, with children with disabilities from the Early Childhood program blended in based on parent choice or child need. Instructional themes are utilized, as is standard in most preschool settings, to organize learning opportunities over the course of the school year.



Oshkosh Area School District

Bette Lang
P.O. Box 3048
(920) 424-0160
www.oshkosh.k12.wi.us

- Oshkosh, WI 54901

Est. 2004

148. ALPS Accelerated Alternative Learning Program

Shelly Muza
108 West New York Avenue
Oshkosh, WI 54901
(920) 424-1354
shelly.muza@oshkosh.k12.wi.us
Grade Levels: 03-08

The Accelerated Alternative Learning Program School (ALPs) is designed to serve students in grades 3-8. The primary goal of ALPs is to prevent or ameliorate at-risk behavior by providing students with an alternative to the traditional school environment. ALPs creates an "optimal match" among the curriculum, emotional/social expectations and support, and the student's abilities and needs. ALPs provides an educational, social, and emotional environment that is appropriately suited to the unique needs of students whose academic, intellectual, and creative abilities place them at risk, and whose needs cannot reasonably be met by the traditional school program.

Est. 2004 **149. East High Charter School**

Guy Powell
405 Washington Avenue
Oshkosh, WI 54901
(920) 232-0698
gilbert.powell@oshkosh.k12.wi.us
Grade Levels: 09-12

The primary goal of Oshkosh East High School is to offer students who are at risk the opportunity to achieve their high school diplomas in a nontraditional educational setting that is focused on career development and exploration. Many of the students are behind their peer group in credits needed to graduate. The Oshkosh East High School staff works with students in grades 9-12 in mapping out their educational needs. Together they develop a plan to implement accelerated course work that is career-focused and based on standards and benchmarks so that students will meet the requirements of graduation in a timely fashion. Many of these students are at risk due to truancy or credit deficiency or because they are parents or have social/emotional issues and/or substance abuse problems.

Est. 2007 **150. Franklin Key to Learning Charter School**

Jami Kohl
1401 West 5th Avenue
Oshkosh, WI 54902
(920) 424-0078
jami.kohl@oshkosh.k12.wi.us
Grade Levels: KG-05

The Franklin Key to Learning Charter School is a whole-school conversion to charter school status within the Oshkosh Area School District. The school provides students in Kindergarten through 5th grades, and their families, with an exciting learning environment built upon cutting-edge, research-based practices and a unique democratic governance structure in a genuinely inclusive school community. The mission statement, known by every child and adult in the building, guides all activities. "Every person, every day, will help others feel valued and respected as we learn and grow together."

Est. 2007 **151. Jacob Shapiro Brain Based Instruction Laboratory School**

B. Lynn Brown
1050 West 18th Avenue
Oshkosh, WI 54902
(920) 424-0164
lynn.brown@oshkosh.k12.wi.us
Grade Levels: PK-05

Research supports the neuroplasticity or malleability of the human brain. Therefore, by utilizing strategies and tools that positively influence brain chemistry and ultimately cognitive structure, we provide students with the skills necessary for independent, higher level thinking and learning. Based on that conviction, the overall project goal of the Jacob Shapiro Brain Based Instruction Laboratory School will be to create a modifying (transforming) environment where modifiability and adaptability of the school participants is modeled and flexibility, change and adaptation are the norm.

Est. 2006 **152. Merrill Elementary Healthy Living Charter**

Julie Brill
108 West New York Avenue
Oshkosh, WI 54901
(920) 424-0420
julie.brilli@oshkosh.k12.wi.us
Grade Levels: KG-05

Merrill Elementary Healthy Living Charter, educating children in kindergarten through fifth grade, is an innovative approach to education that serves children emotionally, physically, and nutritionally, recognizing the impact of student well-being on academic success.

To stress the importance of a physically active lifestyle our students are engaged in a minimum of 20 minutes of physical activity daily.

Nutrition is a major component in our charter school. All children are served breakfast daily. A partnership with UW Oshkosh enables the school to enlist the support of nutritionists and nursing students to provide instruction to the students and their families on healthy food selection and preparation. Also, students are regularly introduced to new foods, especially fruits and vegetables, to expand their repertoire of food choices.

Est. 2003

Kirby Schultz
1225 North Oakwood Road
Oshkosh, WI 54904
(920) 424-0315
kirby.schultz@oshkosh.k12.wi.us
Grade Levels: KG-05

153. Oakwood Environmental Education Charter School

The Oshkosh Area School District has created an environmentally focused charter school that targets kindergarten through fifth grade learners at Oakwood Elementary School. The Oakwood Environmental Education (EE) Charter School adopts an interdisciplinary approach to instruction that encourages hands-on, environmentally themed experiences to provide students with a better understanding of all core academic subjects, as well as an appreciation for and understanding of environmental conservation and protection. Enrollment was initially open to as many as 175 fourth- and fifth-grade students, who are held accountable to the same academic performance standards as other students. The Oakwood EE Charter School is in-tended to serve as a model for effective, comprehensive thematic study across all content areas in alternative settings using the environment as the integrated context.



Portage Community School District

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• Portage, WI 53901

Est. 1999

Tim Peterson
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Grade Levels: 09-12

154. Portage Academy of Achievement

The Portage Academy of Achievement serves at-risk high school students in grades 9-12. Some of the targeted students have already dropped out of school and may be failing in local traditional preparation programs. The district had no alternative or at-risk programming before the establishment of this charter school.

The charter school is characterized by alternative methods of continued learning in an atmosphere that is sensitive and suited to the development of students' intellectual, physical, and social capabilities. Students succeed in an environment where they feel as though they belong and where they learn to build partnerships with peers and teachers.

The charter school provides instruction by three primary means: first, by direct instruction; second, through the integration of technology into the curriculum; and third, through work experience. Students develop a customized and innovative approach to their learning program, thereby developing more positive attitudes toward self, school, and society. The school's ultimate goal is for students to graduate, to learn to live responsibly in the community, and to achieve economic self-sufficiency.

Est. 2002

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Grade Levels: 07-08

155. River Crossing Environmental Charter School

The Portage Community School District, located in the City of Portage in both Columbia and Marquette counties, started the River Crossing Environmental Charter School to better meet the unique needs of individual learners in grades 7-8. The school has successfully created an alternative beyond the traditional school setting, allowing the district to construct programs that are individually tailored to meet a variety of learner needs and providing the community with the type of citizenry it may be proud of.

Students receive instruction in the core academic subject areas at the charter school; however, the entire instructional delivery is designed to be thematically based in environmental sciences and emphasizes

interdisciplinary integration of subject matter, problem- and issue-based learning strategies, constructivist approaches, and self-directed learning. In addition, the curriculum is highly integrated with technology applications. Students are intrigued by the “school without walls” philosophy essential to the charter design.



Racine Unified School District

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• Racine, WI 53404

Est. 2000

156. McKinley Middle Charter School

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Grade Levels: 06-08

The McKinley Middle Charter School (MMCS), a public sixth through eighth grade school within the Racine Unified School District, is an inner-city school with a population of approximately 900 students and 80 staff members. The school was granted charter status according to Wisconsin Charter School Law beginning in the 2000-2001 school year as an instrumentality of the district. The main mission of MMCS is to integrate the philosophy of systems thinking with the concept of sustainability to all of its staff and students. Staff and students are engaged within the community collecting and analyzing data that connect to indicators of sustainability. High levels of accountability and empowerment in the parents, teachers, and students are cornerstones of the program.

Est. 2000

157. REAL School

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Racine, WI 53402
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Grade Levels: 06-12

The Racine Educational Alternative Learning Experience (the REAL School) was established in 2000 and represents the creation of an educational family with the purpose of stimulating lifelong emotional, mental, and physical development. The REAL School philosophy respects the need for flexibility in determining how students in grades 6-12 of various intelligences and abilities are best served. The REAL School provides a strong alternative program that tailors meaningful assignments to individuals and challenges students to think and apply academic learning to real-life problems. Every student is linked to an adult teacher or mentor and a student tutor in different academic areas of need and reports regularly to a codirector.



Rhineland School District

Roger Erdahl
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• Rhinelander, WI 54501

Est. 2005

158. Northwoods Community Elementary School

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Harshaw, WI 54529-9731
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Grade Levels: KG-05

Northwoods Community Elementary School (NCES) is a school that creates a variety of project-based learning opportunities students in grades KG-5 to achieve academic success and deepen community roots. By establishing strong and collaborative student, teacher, parent, and community partnerships, a Northwoods Elementary student learns, from an early age, how lifelong learning is building knowledge with others. Northwoods Community Elementary School has a rich history of education at its rural site. Located in a region of Wisconsin's northern lake and woodland countryside, NCES reflects the small farms, forestry practices, and tourist recreation economy, all of which are centered on the

natural resources abundant at the students' doorsteps. Environmental education is emphasized throughout the curriculum. The project-based pedagogy takes full advantage of the surrounding area for students to develop an understanding of their community: its social structure, its history, its economy, its music, its art, and its ecology. In short, community projects and field study opportunities abound. By studying the watershed, participating in community projects, raising and caring for animals, designing and sustaining a productive garden, interviewing elders about the cultural heritage of home, and helping to serve the needs of others, these students are engaged both academically and socially in the life of the community.

Est. 2005

159. Northwoods Community Secondary School

Janet Bontz
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Grade Levels: 06-12

Northwoods Community Secondary School (NCSS) is located in north central Wisconsin. The school offers an innovative choice for School District of Rhineland students attending grades 6-12 to become part of a smaller learning community in a technology-enriched environment distinctive for its positive school culture, rigorous project-based curriculum, diverse assessment techniques, shared school governance, and dynamic community-enhanced learning opportunities. This environment strives to combine high expectations and a meaningful course of study with sustained involvement of caring adults who mentor, advise, and support students throughout their educational careers.

Est. 2007

160. Rhineland Environmental Stewardship Academy

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Grade Levels: 07-08

Rhineland Environmental Stewardship Academy (RESA) engages 7th and 8th grade students to apply scientific and social sciences skills to sustain environmental systems for the health of the greater Rhineland community. In doing so, students become college-ready autonomous learners with the confidence and skills to pursue the widest range of post-secondary pathways.

There are tremendous resources in the Rhineland area from federal fisheries and forestry labs, to educators with deep knowledge of Northwoods environmental systems to Wisconsin DNR professionals. RESA's interdisciplinary curriculum based on thematic units related to air, water, soil, land, and renewable energy is focused on developing an active environmental literacy in students. With a continuous development of strong academic skills, especially in science and math, students will undertake serious research in issues of watershed, forest ecosystems, and wildlife management. Work undertaken will require direct contact with the natural artifacts of a place: soils, wetlands, weather, plants, and wildlife – in conjunction with professionals involved in the work of those places.



Rice Lake Area School District

Paul A. Vine
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- Rice Lake, WI 54868

Est. 2001

161. Barron County Alternative School

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Rice Lake, WI 54868
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Grade Levels: 09-12

The Barron County Alternative School (BCAS) enrolls at-risk students in grades 9-12 from the Barron, Cameron, Chetek, Cumberland, Rice Lake and Turtle Lake School Districts. As a charter school, BCAS serves students at-risk of not graduating in a highly flexible educational setting with a differentiated curriculum and student services that provide opportunities for students to integrate and apply knowledge and skills to the workplace and real-life situations.

The school's non-traditional schedule provided working teens, teen parents, and teens receiving day treatment and other support services with flexible options for completing academic course work. Students complete courses for credit in a variety of modes (face to face class instruction, online courses, independent study, on-site field experiences) and within flexible time frames. Both day school and night school options are available.



Richland School District

Rachel W. Schultz
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- Richland Center, WI 53581

Est. 2000

162. Comprehensive Learning Center

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Grade Levels: 09-12

The Comprehensive Learning Center provides meaningful educational experiences for students with the most severe school adjustment problems in grades 9-12. It is a separate facility from the high school, providing a safe, nurturing educational environment and personalized nontraditional instruction to high-risk students. Students' needs are addressed individually rather than having all students receiving the same instruction. The curriculum relies heavily on students' input and emphasizes skills (competency-based classes) over seat time, and discovery over lecture and book work. Problem solving, goal setting, and transition to adult life are infused into each day.



Ripon School District

Richard Zimman
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- Ripon, WI 54971

Est. 2008

163. Crossroads Charter School

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Grade Levels: 06-12

Crossroads Charter School, located at an independent facility in Ripon, Wisconsin, is designed for at-risk students, grades 6-12, who have encountered a crossroads in their learning, primarily due to serious behavior issues. High expectations foster success. All curriculum and instructional practices flow from three broad goals: 1) academic engagement and achievement; 2) development of life skills and personal assets; and 3) community engagement/employability. Experiential instruction, including practical applications in student lives and in the community is used, as well as developmental assets and social skills

training. Formats include direct instruction using core standards and benchmarks; practical teaching strategies tailored to individual student and small group needs; and traditional and/or online credit recovery instruction. High school students who are credit deficient use standard core and/or credit recovery curriculum, and students who are severely credit deficient and at least 17 years old have the option of the GEDO #2 program, which enables them to graduate with a high school diploma.

Est. 2006

164. Ripon Exploration and Application Charter High (REACH)

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Grade Levels: 09-11

The Ripon Exploration and Application Charter High (REACH) School applies research-based programming to the chronic challenge of tailoring instructional strategies to fit with the diverse ways of learning that characterize any student population. The Ripon Area School District offers high school students the opportunity to meet high state and local academic standards by developing their kinesthetic aptitudes (also variously referred to as "learning by doing," "hands-on learning," and "inquiry-based education," among other descriptions). REACH students concentrate on core content classes working with a cross-disciplinary corps of REACH staff members.

REACH is utilizing a social skills program based on the Boys' Town Social Skills model, which has proven to be effective in changing unruly class-rooms into well-managed, positive learning environments where students routinely display societally appropriate interaction skills.



River Falls School District

Tom Westerhaus
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• River Falls, WI 54022

Est. 1999

165. Renaissance Charter Alternative Academy

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Grade Levels: 09-12+

The Renaissance Academy is an innovative, chartered alternative school that offers three programs to meet the needs of a wide range of learners. Our specialty lies in the area of technology. All students are required to take at least one innovative technology class, and students in the day program are offered a variety of software options. Most have their own web pages. A pre-engineering strand was added in 2006. Pre-engineering has become a focus of ours as a way to help students to continue to think critically and focus on problem solving and life-long learning.

During the day, students in grades 9-12 earn a standard high school diploma. Students are offered the same core curriculum class content as students attending River Falls High School, but in a flexible, personalized manner. Classes are planned according to sound constructivist theory and are project-based and inter-disciplinary where appropriate. We ensure that all students have a firm grasp of the basic skills, complete two years of Spanish, participate in a service learning component and complete a mentoring-apprenticeship placement in their senior year.

Est. 2002

166. River Falls Public Montessori Academy

Chuck Eaton
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Grade Levels: KG-03

The River Falls Public Montessori Academy is designed to offer families in the River Falls area an alternative elementary educational experience based on a proven philosophy and methodology, one that works for children of all abilities and socioeconomic levels and that fosters autonomous, responsible, adaptive citizens who are lifelong learners, problem solvers, and competent in all areas of life. Montessori schools are based on principles of respect and independence and are designed to help all students discover and develop their unique talents and possibilities. They treat each child as a unique individual learner.

Initially, students in kindergarten through second grade (ages 5 to 7) are served because this is where the foundation for a Montessori education is established. Classrooms through grade 5 will be phased in as children progress and community interest grows.



Sauk Prairie School District

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- Sauk City, WI 53583

Est. 2006

167. Merrimac Community Charter School

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Grade Levels: KG-05

Utilizing a community-based model, Merrimac combines the principles of place-based education with its existing multiage instruction (grades K-2 and grades 3-5), involving parents and the community in curriculum development, education, and governance. The curriculum is inspired by and derived from the diverse community that it serves, utilizing the local history, culture, and natural resources surrounding Merrimac to expand the classroom beyond school grounds and to relate classroom education to the outside world. MCCS has a strong focus on literacy and mathematics skills achievement and integrates core material with project-based learning. With a project-based learning component, MCCS supports a constructivist learning approach where students are encouraged to use skills taught in the class-room to construct their own knowledge for various projects, both within the school and in extramural opportunities.



Sheboygan Area School District

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- Sheboygan, WI 53081

Est. 2007

168. A2 Charter School

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Grade Levels: 04-05

The Accelerated Academic (A2) Charter School will provide an educational, social, and emotional environment that is appropriately suited to the unique needs of students in grades 4-5 whose level of academic and intellectual abilities place them at risk, and whose needs are not adequately being met by the traditional school setting.

The A2 Charter School experience will feature an innovative parallel curriculum designed by the College of William and Mary. This research-based curriculum is designed to provide maximum enrichment in concert with a solidly standards-based content that has a strong emphasis on the classics and higher-order thinking skills. The pace of instruction and learning will be much more rapid and in-depth than could be expected in the regular classroom setting.

Est. 2007

169. Elementary School of the Arts and Academics

Marty Steinbruecker
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Grade Levels: KG-05

The Elementary School of the Arts and Academics (ESAA) is a Kindergarten through 5th grade Charter School serving a socio-economically and culturally diverse student population in the Sheboygan Area School District (SASD). Through a curriculum that integrates the arts and academics students with diverse learning styles will be able to engage content in a manner that best fits the full spectrum of learning needs. Local artists, community arts agencies, parents and staff work as a team to create a learning environment that fosters creativity and learning in all students.

Providing a learning environment where students are able to go into greater depth is accomplished through thematic units where dance, drama, language arts, math, music, science, social studies and visual arts are integrated in a manner that sees learning as a problem to be solved through multiple solutions. Ideas are express through the multiple intelligences of: visual (dance), musical (music), kinesthetic (dance), verbal linguistic (language arts), logical/mathematical (math/science), interpersonal (drama), intrapersonal (reflection) and naturalistic.

Est. 2007

170. George D. Warriner High School for Personalized Learning

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Grade Levels: 09-12

The George D. Warriner High School for Personalized Learning will serve high school students, grades 9-12. In 2007-08 the school served 28 students. Enrollment is projected to increase by approximately 30 students per year, with a total of 58 students in 2008-09. The purpose of the charter school is to provide students with learning opportunities that fit their learning styles as well as meet their individual academic and social needs. This school supports our diverse student population by providing opportunities for students to learn at their own pace and in flexible locations, learn within relevant and motivating contexts and demonstrate knowledge and abilities required by the SASD's Standards and Benchmarks.

The charter school is focused on a personalized learning plan combining individualized instruction with online instruction for each student. These learning plans will be the result of a partnership between teachers, parents and students. Each student plans with a teacher to identify a learning context that matches his or her instructional, social and professional goals.

Est. 2007

171. Lake Country Academy

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Grade Levels: K4-08

Lake Country Academy (LCA) Charter School is in the Sheboygan Area School District (SASD), serving 145 students in grades K4 through 8th, with a projected increase to 208 students over four years. The school has operated as a private school since 2001, and converted to a public charter school in 2007-08.

Lake Country Academy's curriculum combines Direct Instruction teaching with Core Knowledge- and Core Virtue-based learning. The fundamentals of reading, math, and spelling are taught using Direction Instruction, an approach centered on flexible grouping. Direct Instruction has been cited as a national model for learning since the 1970's and is currently being used in over 1,000 schools nationwide. Material is taught with logical precision in discrete, child-sized bits, rapid correction, and careful measurement and assessment. The direct instruction teaching method is heavy on phonics and studies show it to be effective in helping students raise their basic skill levels, learning abilities, and self-esteem.

Est. 2007

172. Northeast Wisconsin Montessori School

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Grade Levels: 01-06

The Northeast Wisconsin (NEW) Montessori Charter School initially served 20 elementary students in a multi-age classroom spanning grades 1-6. Full enrollment of two classes of 30 students is expected by the fall of 2009. The purpose of the NEW Montessori Charter School is to offer an authentic Montessori elementary program, a method of education that provides multi-sensory, individualized learning opportunities. This experiential approach encourages exploration, research and student participation in classroom decisions.

Multi-Age Classroom & Flexible Grouping: The initial classroom includes a six-year age span. The target for 2008-09 is for each classroom to include a three-year age range. This structure allows for flexibility in the learning pace. In addition to individual work, students work in small groups exploring the content areas through specific skill lessons or projects. Some of the “research work” is also implemented in small groups. The intent is to foster a sense of community, and to develop skills in cooperation, team-work, and social cognition.

Est. 2005

173. Riverview Academy Charter School

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Grade Levels: 09-12

Riverview Academy Charter School serves high school students in grades 9-12. The self-contained charter school is comprised of an innovative three-pronged educational program:

1. The Core Academy: Newly enrolled students (typically freshmen) first participate in the Core Academy, which provides an intensive focus on developing core skills in reading, writing, and mathematics along with a social/behavioral support component.
2. The Career Academy: Following the Core Academy, sophomore-level students begin staff-mentored participation in the two-year Career Academy, which provides a standards-based, authentic curriculum in which vocational exploration provides the integrating context. Students engage in different Career Academy experiences based on individual interest; the charter school offers students numerous choices to investigate a variety of careers.
3. The Graduate Academy: The last phase of Riverview Academy is the Graduate Academy, open to senior-level students. Between August and October of a student’s senior year, he or she meets with advisors to develop a unique second-semester plan for a community-based internship or apprenticeship, work experience, service-learning project, or more intensive, classroom-based, college-preparatory course work.

Riverview Academy utilizes research-based tenets of effective programming focusing on reading, writing, mathematics, and higher-order thinking skills; using a curriculum supported by experiential applications of knowledge and skills to give learning real-world relevancy.

Est. 2007

174. SUCCESS Academy Charter School

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Grade Levels: 06-12

The SUCCESS Academy Charter School provides a safe, structured educational setting for up to 25 middle and high school students in grades 6-12, who have been expelled or withdrawn from their home schools. The mission of the SUCCESS Academy is to provide continuing services in assisting secondary students to advance in academic and social skills while under expulsion orders and/or withdrawal agreements. Students

have the opportunity to work on academic growth, behavioral issues related to the complexities of their at risk behaviors, and affective needs in an alternative school setting with a low student-to-staff ratio.

Components of the post-expulsion/withdrawal SUCCESS Academy educational program include:

Individualized Learning Plan (ILP): The plan identifies individual goals for each student in the areas of academics, behavior, work experience or service learning, and counseling.

- Online Learning: Courses are accessed through the eWisconsin Network.
- Service Learning/Work Experience: Work-based learning and/or service-learning experiences connect learning to skill and career development. Adult mentors from the community are valuable partners to enhance the life skill development of the students.
- Tutoring: Individual tutoring is provided to students with specific academic or basic skill deficits.
- Counseling: The SASD psychologists/social workers provide anger management curriculum that provides individual or small group counseling.

Est. 2007

175. The Étude School

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Grade Levels: 09-12

The Étude Charter School is a community of learners that serve socio-economically and culturally diverse students in grades 9-12. The Étude Charter School is designed to support students creative and critical thinking skills through arts based learning. Étude has developed an educational program with a solid foundation. Guiding all aspects of the school's operation are the following principles:

- Learning In and Through the Arts
- Creative, Innovative and Critical Thinking
- Independent Reflective Practice
- Multiple Intelligences
- An Active Community

The curriculum is organized around the disciplines of creative writing, dance, drama, language arts, music, science, social studies and visual arts. As students progress through the Étude curriculum sequence they are guided through thinking skills, life skills and information and communication literacy skills in a "gradual release" model leading to independent, creative work as juniors and seniors.

Est. 2006

176. Washington School for Comprehensive Literacy

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Grade Levels: KG-05

Washington School for Comprehensive Literacy adopts the components of the Comprehensive Literacy (CL) Model, developed as a school-wide reform model by Dr. Linda Dorn and others at the University of Arkansas at Little Rock. This model aligns high standards in standards, assessments, curriculum frameworks, instructional materials, school organization, school management, and professional development. The strategies and approaches common to the original model are integrated into all academic instruction. Students are challenged to make connections across content areas as they become self-regulated learners working toward higher levels of understanding through transfer, analysis, synthesis, and application.

Serving students in grades KG-5, this educational program is committed to differentiated instruction. A workshop approach across the curriculum enables students to acquire strategies for self-regulating their learning. The workshop has five components that scaffold student understanding

and knowledge: (a) mini-lessons, (b) small-group instruction, (c) independent practice or working with peers, (d) one-to-one or small group conferences, and (e) share time.

The model puts high priority on increasing the opportunities for students to talk about content more deeply. Teachers are responsible for creating environments that recognize the power of language for learning.

Other concepts that provide the foundation for instruction in the charter include a “framework for literacy,” which is a balanced literacy approach with explicit instruction in the essential components of a KG-5 reading program: phonemic awareness, phonics, fluency, vocabulary, comprehension, and the writing process.

A schoolwide assessment system includes school reports, reading and writing assessment graphs, and ongoing formal and informal assessments.



Shorewood School District

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• Shorewood, WI 53211

Est. 2005

177. New Horizons for Learning

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Grade Levels: 09-12

New Horizons for Learning (NHL) offers learning structures that fully engage students by providing a meaningful and challenging academic component integrated with a motivating and empowering life transitions component. New Horizons serves at-risk students in grades 9-12 and is comprehensive in addressing the needs of the whole child-academic, career/postsecondary, and social/emotional. It offers a low student-teacher ratio of 12:1, with emphasis on student participation, self-advocacy, and self-assessment which helps foster a feeling of being valued and a contributor to one’s community. Students work with the teacher for three hours per day, during the morning or afternoon session, and are engaged the other half of the day either in a non-core class, an internship, or a field learning experience via community resources, area employment, and/or co-curricular activities.

The charter school’s classroom component utilizes project-based learning methods integrating standards and core area proficiencies, cooperative learning, online curricula, and supplemental and enrichment materials.



Sparta Area School District

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• Sparta, WI 54656

Est. 2004

178. Lakeview Montessori School

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Grade Levels: KG-03

Lakeview Montessori School offers an achievement-oriented, student-driven educational choice to pre-kindergarten, through third grade students and their families. The school nurtures the whole student with daily, specific activities that facilitate growth in the physical, emotional, social, aesthetic, and cognitive domains. The openness of the learning community is strengthened by its focus on nurturing sensitivity for living things: plants, animals, and each other. Cognitive success is assured as each student advances at his or her own pace while studying music, language/reading, mathematics, science, art, history, and geography. Student-directed learning allows students to advance academically as fast

and far as they desire, or to work slowly with a more gentle increase in challenge. Teachers receive intensive training in the Montessori philosophy and methods. Lakeview Montessori School readily involves parents and community members in the educational process. Parents and community members serve on the Site Council, thereby having direct control over the direction, accountability, and future of Lakeview Montessori School. They participate in their child's educational experience as well as in the management and global evaluation of the school.

Est. 2004

179. Sparta Area Independent Learning Charter School (SAILS)

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wtourdot@spartan.org
Grade Levels: 09-12

The Sparta Area Independent Learning School (SAILS) provides an educational journey for at-risk high school learners (grades 9-12) and those ages 18 to 20 who are in danger of not graduating or who did not graduate due to lack of sufficient credits. SAILS provides a community where students take responsibility for their learning. Students and teachers develop customized education plans for which students take full responsibility. Students are now in school to master subjects they have chosen and to graduate. This approach to the core academics of math, reading, writing, and technology literacy is paired with a focus on employability skills, social skills, coping skills, lifetime wellness, and life planning.

Higher-order academic skills are assessed through yearlong projects presented to review panels of teachers, peers, and experts in the field of study.

Est. 2000

180. Sparta Charter Preschool

Jacob Dodge
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jdodge@spartan.org
Grade Level: PK

Sparta Charter Preschool is a place to help youngsters get ready for school through play and exploration. The school serves 4-year old kindergarten students, including students at risk.

Sparta Charter Preschool blends large-group, small-group, and one-on-one instruction and activities. A variety of areas within each classroom encourage socialization, creative exploration, and intellectual development.

Sparta Charter Preschool provides children with a wide range of experiences and the skills necessary to be successful at the kindergarten level.

Est. 2002

181. Sparta High Point Charter School

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ckennedy@spartan.org
Grade Levels: 07-12

Sparta High Point serves students in grades 7-12 who feel the current school system does not adequately meet their learning needs. Students may be those who are under-challenged, unmotivated, or unsuccessful in a traditional school setting for a variety of reasons or who feel the need to develop more meaningful relationships with teachers and other students in a smaller community of learners.

Components of the program include (1) a project-based instructional framework aligned to Wisconsin Model Academic Standards, (2) student-driven learning experience facilitated by teachers, (3) individualized and cooperative learning opportunities, (4) community partnerships incorporated into expanded learning experiences, (5) character development and positive decision making, and (6) accountability.



**Stevens Point Area
School District**

Steven Johnson
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(715) 345-5444
www.wisp.k12.wi.us

• Stevens Point, WI 54481

Est. 2000

182. CARE (Concerned About Reaching Everyone)

Connie Negaard
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Stevens Point, WI 54481
(715) 345-5620
cnegaard@wisp.k12.wi.us
Grade Levels: 07-09

Concerned About Reaching Everyone (CARE) is an alternative school for at-risk students. It serves 45 seventh-, eighth-, and ninth-grade students in need of a smaller school environment that provides individualized instruction and support. The program consists of a block schedule with certified teachers providing instruction for students who have been identified as at-risk. An at-risk student is defined as a student facing truancy issues, social or emotional problems, or low academic abilities. Teaching staff work on sound academics and develop the rapport, support, and nurturing environment necessary for a successful alternative program at the junior high school level. Retired senior volunteers assist the students as tutors and mentors. The school has expanded to include adventure education, community service, and technology integration.

Est. 2004

183. Jefferson School for the Arts

David Lockett
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Stevens Point, WI 54481
(715) 345-5418
dlockett@wisp.k12.wi.us
Grade Levels: KG-06

The Jefferson School for the Arts (JSFA) serves a diverse population of students in grades KG-6. The school seeks to create experiences in theater, drama, visual and musical arts, adventure education, and community performances to allow children to express themselves and encourage a positive self-concept focused upon divergent experiences. The goal of JSFA is to integrate arts concepts and enrichment activities to enhance, expand, and modernize the academic delivery model.

The close proximity to and relationship with the UW–Stevens Point (UWSP) Fine Arts Department and the Conservatory for Creative Expression make JSFA a desirable match for an arts concept charter school.

Est. 2002

184. McDill Academies

Dennis Raabe
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Stevens Point, WI 54481
(715) 345-5420
draabe@wisp.k12.wi.us
Grade Levels: KG-06

The McDill Academies serves students in grades KG-6 within the Stevens Point School System.

McDill Academies is made up of four separate academies: (1) the Academy of Math, (2) the Academy of Language Arts, (3) the Academy of the Sciences, and (4) the Academy of the Humanities. Students spend one to two hours daily in each academy. Students may be grouped into the academies based on grade level, development, or performance levels. Each academy has identified a continuum of grade-level performance standards that students are expected to master each year. Individual progress of students in attaining standards is monitored using the Assess 2 Learn Web-based computer assessment package developed by Riverside Publishing.

In each academy, staff and parents continually review the curriculum to determine what procedures, materials, and strategies lead to the learning of stated skills.

Est. 1994 **185. McKinley Center**

John Blader
2926 Blaine Street
Stevens Point, WI 54481
(715) 345-5421
jblader@wisp.k12.wi.us
Grade Levels: KG-06

The McKinley Center is one of 10 elementary schools in the Stevens Point Area School District and serves students in grades K-6. The student population includes regular education; gifted and talented program; special education, such as learning, cognitive, physical, and speech and language; and education for English-language learners. McKinley Center goals are to (1) help every individual reach the highest level of success without regard to economic or cultural background or individual learning style, (2) allow parents, staff, students, and the community to work together to become lifelong learners and responsible citizens in a global society, and (3) provide educational programs that take into account the emotional, physical, and intellectual needs of each individual.

The charter school works to accomplish these goals by integrating technology into every student's learning experience. Students achieve improved academic results by using technology through the creation of Power-Point presentations, Kids Pix slide shows, and videos. Student success is further enhanced with parents and the community engaged in the education process.

Est. 2004 **186. Roosevelt IDEA School**

Pamela Bork
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Plover, WI 54467
(715) 345-5425
pbork@wisp.k12.wi.us
Grade Levels: KG-06

The Roosevelt IDEA (Instructional Differentiation for Educational Achievement) School, located in the Stevens Point School District serves students in grades K-6. The charter school concept of differentiated instruction seeks to bridge the achievement gap between the low achieving students and the balance of our student population within the school. Differentiated instruction is often promoted for the gifted learners, however, educational research and literature supports tailored learning for all students. The underlying premise of our charter school for differentiated instruction guarantees that each student will be assessed and provided instruction at their appropriate level. It is not a one size fits all model-the traditional "cookbook" approach to education. Our goal for developing this charter school is to follow this education model Assess, Instruct, Deliver, and Extend opportunities for students. Using the AIDE format, teachers implement evidence-based practices, which result in optimal academic and social competences for all students.

Est. 2004 **187. Washington Service Learning Center**

William Carlson
3500 Prais Street
Stevens Point, WI 54481
(715) 345-5426
bcarlson@wisp.k12.wi.us
Grade Levels: KG-06

Washington Service-Learning Center (WSLC) is a grades K-6 center where students learn by planning and implementing service-learning projects. At WSLC, strategies that produce academic learning and engage students in meaningful service to their school and community are taught by carefully integrating an established curriculum. The main goals are for students to achieve high levels of academic success and become responsible, caring, and engaged citizens. The WSLC is defined by four key characteristics that are part of every service-learning project developed and implemented.

1. Clear learning objectives tied to standards and the curriculum.
2. Genuine school or community need. With the guidance and support of staff, parents, and community volunteers, students identify a genuine community need and develop and implement a service-learning project to meet that need.
3. Systematic reflection. Structured opportunities for reflection assist students in relating their community service-learning experience to course content and identified objectives.

4. Youth voice. Allowing students a voice in the selection of the project promotes ownership in learning.

At WSLC, student-identified service-learning projects are integrated throughout the day and year into the established district curriculum.

Est. 2002

188. Wisconsin River Academy

Mike Devine
1201 North P.O.int Drive
Stevens Point, WI 54481
(715) 345-5401
mdevine@wisp.k12.wi.us
Grade Levels: 11-12

The mission of the Wisconsin River Academy is to engage students in grades 11-12 with interdisciplinary, open-ended and hands-on experientially based programs. The goal of the program is for students to see and understand the interrelationships between human societies and systems and their surrounding natural environment.

The school is best described as a “school without walls,” attempting to challenge students to integrate academic objectives in the natural environment while solving realistic problems having actual life consequences. All programs of instruction model Expeditionary Learning, or project-based curriculum.



**Trevor-Wilmot
Consolidated Grade
School District**

George F. Steffen
26325 Wilmot Road
(262) 862-2356
www.wilmotgs.k12.wi.us

• Trevor, WI 53179

Est. 2005

189. Bright Horizons Charter School

Teresa Curley
10720 Fox River Road
Wilmot, WI 53192
(262) 862-6461
curleyta@twc.k12.wi.us
Grade Level: K4

Using scientific research of best practice for early childhood learning, Bright Horizons Charter School is designed to constitute a high-quality learning environment for children. Young children will develop to their fullest potential with a developmentally appropriate curriculum based on the Wisconsin Model Early Learning Standards with:

- nurturing relationships with adults and peers
- rich language literacy
- mathematics experiences
- positive social interactions
- substantive cognitive stimulation
- in-depth content learning
- integrating technology
- exploration of their world and the world around them
- appropriate physical activities
- opportunities for self-expression

Bright Horizons serves children in the Trevor-Wilmot Consolidated School District and surrounding communities. Students are engaged in active hands-on learning that promotes their academic, social, and physical development and prepares them to enter kindergarten with the skills necessary to be successful lifelong learners.



UW-Milwaukee

Robert J. Kattman
P.O. Box 413
(414) 229-4682
www4.uwm.edu/soe/centers/
charter_schools/index.cfm

• Milwaukee, WI 53201

Est. 2002

190. BEAM (Business & Economics Academy of Milwaukee)

Willie Jude
3814 West North Avenue
Milwaukee, WI 53208
(414) 615-3915
wjude@milwaukee2.edisonschools.com
Grade Levels: K4-08

The mission of the Business and Economics Academy of Milwaukee (BEAM) is to produce students with high potential for financial success as future responsible and productive citizens. We serve students grades K4-8 that are predominately urban, culturally diverse, and reside in the City of Milwaukee. Students are taught to take personal responsibility for learning and growth. In the Primary and elementary grades, (K4-5), the academy focuses on themes relating to personal finance and basic entrepreneurship. Students learn skills such as basic banking, personal budgeting, and financial fitness. In the Junior Academy (grades 6-8), students graduate to more advanced business and financial topics, including investing and personal financial planning, economics, and marketing.

Est. 2004

191. Capitol West Academy

Donna Niccolai-Weber
3939 North 88th Street
Milwaukee, WI 53222
(414) 463-2770
dweber@cwacademy.org
Grade Levels: K4-05

Capitol West Academy is a UWM Charter School that provides a structured environment with an integrated curriculum, service learning component, and an emphasis on quality academic skills. Academic content in reading, language arts, math and science through integrated and discrete learning experiences is essential. Discrete academic content is taught because not all content can be learned through integrated curriculum or projects. This assists students in skill mastery that enhances their ability in analysis, synthesis and decision-making. The curriculum can be adjusted to meet each child's interests, needs and omni-directional development. Service learning is integrated into the curriculum at the elementary level. It includes structured time for the students and faculty to reflect on the service experience. The Positive Social Skills (PSS) curriculum teaches responsibility, communication and social decision-making. The program recognizes and rewards positive student behavior and allows staff to objectively measure improvements in behavior.

Est. 2005

192. Inland Seas School of Expeditionary Learning

Berlean Henderson
2156 South 4th Street
Milwaukee, WI 53204
(414) 933-9713
bhenderson@learntheseas.org
Grade Levels: 09-12

Inland Seas School of Expeditionary Learning exists to prepare adolescent youth for access to and success in further education by combining a challenging academic curriculum with physical adventure using marine education as a focus. The school serves high school students in grades 9-12 residing in the City of Milwaukee. The Inland Seas School's curriculum and instructional methodology feature interdisciplinary, college-bound coursework in humanities, science, mathematics, adventure/fitness, foreign language, and the arts. The Inland Seas School's strategies to promote academic achievement and character growth include: (1) A school schedule where classes run from 8:30 A.M. to 4:30 P.M., with one day of fieldwork each week and a required Saturday session from 9 A.M. to noon; (2) Five eight-day "Intensives" offered twice a year, in which students engage in an in-depth research study, a targeted academic remediation, or an adventure/fitness program; (3) No credit earned for grades below C- in core subject areas; (4) Monthly college visits beginning in the ninth-grade year;

(5) Expeditionary Learning units on the water beginning in the ninth-grade year and culminating in an elective month-long senior research voyage and many others.

Est. 2002 **193. Milwaukee College Preparatory School**

Robert Rauh
2449 North Thirty-Sixth Street
Milwaukee, WI 53210
(414) 445-8020
rrauh@milwcollegeprep.com
Grade Levels: K4-08

Milwaukee College Prep's first decade of existence in one of Milwaukee's most challenging neighborhoods has produced remarkable results. The school has grown from 76 students when it opened to 480 students today and has triple digit waiting lists for the part nine years. Milwaukee College Prep expects excellence in both academic achievement and personal conduct from its students, most of whom are low-income minorities from single parent homes. The school alumni are forging ahead on the path of success. The University of Chicago, Marquette, Syracuse, Xavier, Howard and Savannah Institute of Art and Design are just a few of the institutions that have accepted alumni from Milwaukee College Preparatory School.

Est. 2007 **194. Milwaukee Renaissance Academy**

Deanna Singh
2212 North 12th Street
Milwaukee, WI 53205
(414) 714-1323
dsingh@MRAcademy.org
Grade Levels: 06-12

Milwaukee Renaissance Academy provides an academically rigorous curriculum for grades 6-12. Milwaukee Renaissance Academy serves students who are considered at risk of academic failure because of their socio-economic status. One of the Academy's overall goals is to close the achievement gap.

The mission of Milwaukee Renaissance Academy is to ensure that all graduates have the skills and knowledge to succeed in competitive colleges and professional careers.

There are three core beliefs underlying our mission and vision to provide students the superior education that will lead to college and professional careers. We believe that:

- A. All students deserve an outstanding education that ensures preparation for and access to college and professional careers.
- B. Character development, focused on the development of perseverance, social responsibility, and professionalism are critical components for a student's success in school, work, and life.
- C. Direct exposure to new opportunities, experiences, world languages and cultures builds the character, comfort, and confidence needed to be competitive in an increasingly global economy and society.

Est. 2001 **195. School for Early Development and Achievement (SEDA)**

Joan Kuehl
2020 West Wells Street
Milwaukee, WI 53233
(414) 937-2059
joan.kuehl@mcfi.net
Grade Levels: K4-02

The mission of the School for Early Development and Achievement (SEDA) is to increase the developmental competencies and educational achievement of children as a solid foundation for success throughout life.

The School for Early Development and Achievement (SEDA) provides early childhood education for children with and without special needs, serving grades K4-2. Class sizes are small, so every child benefits from individualized attention. SEDA's experienced professional team includes an occupational therapist, speech therapist, special education teacher and full-time social worker.

The mission of the School for Early Development and Achievement (SEDA) is to increase the developmental competencies and educational achievement of children as a solid foundation for success throughout life. We also consider parents our partners in educating the children. PIE (Parents in Education) is our parent group that meets monthly to encourage involvement in the children's education.

SEDA's year-round school schedule revolves around the Baltimore curriculum, block scheduling, multi-age classroom designs, and a Direct Instruction reading coach. SEDA also administers the Northwest Evaluation Association (NWEA) testing protocol.

SEDA offers child care serving infants and toddlers, ages six weeks to three years. SEDA Early Achievers Child Care is open year-round, and serves all children including those with disabilities and special needs.

Est. 2007 **196. Seeds of Health Elementary School**

Karen Rutt
1445 South 32nd Street
Milwaukee, WI 53215
(414) 643-9052
krutt@seedsofhealth.org
Grade Levels: K4-06

The Seeds of Health Elementary School serves students in grades K4-6 with the option of continuing to a Seeds of Health high school.

Seeds of Health vision is to provide Milwaukee children with a strong academic experience within a relationship based, nurturing environment. This is accomplished through small classrooms and a strong family component that promotes positive stewardship for our community, and world. The Seeds of Health Elementary School provides a cohesive and comprehensive program beginning in K4 and going through 6th grade. Academic learning, relationships, parent, family and community involvement and stewardship are emphasized.

The curriculum at Seeds of Health Elementary School is concept based. Professional development is provided to teachers to assist them in providing concept based lessons.

Another key component is parent, family and community involvement. Family participation is encouraged through a variety of channels such as involvement in academic programs, adult classes in technology and parenting and traditional concepts such as parent/teacher conferences and school performances.

Stewardship and a sense of connectedness to the world is also a key component of the Seeds of Health Elementary School. Through the curriculum and extra-curricular activities, students learn how to be good stewards. The concepts and activities are interwoven into the day and age appropriate so by the time a student reaches 8th grade, he/she will have a sense of place in the larger community and be able to take a leadership role within the school and community.

Students are assessed through the MAP assessment, teacher designed assessments and state defined assessments. The overall program model will be assessed using the Baldrige model in conjunction with other quantitative and qualitative measures.

Est. 2005 **197. Tenor High School**

Jodi Weber
840 North Jackson Street
Milwaukee, WI 53202
(414) 431-4371
jweber@seedsofhealth.org
Grade Levels: 09-12

The vision of Tenor High School is to provide Milwaukee children with an opportunity for a seamless educational program that includes high-level academic and technical preparation for workforce readiness and life-long learning. The school is geared toward students earning dual certification: a high school diploma and a Milwaukee Area Technical College (MATC) certificate in a trade or technical field.

Students proceed through the Tenor High School program in two phases: Phase One - Ninth and Tenth Grade and Phase Two - Eleventh and Twelfth Grade. Phase One curriculum develops strong standards-based academic skills (reading, writing, mathematics, and technology) and emphasizes their practical application and occupational relevance. The curriculum emphasizes the importance of interpersonal communication and personal, economic, and employability skills. Students gradually and carefully explore achievable career options and courses offered by MATC.

Based on a student's progress during Phase One, students will spend the final two years in one of two programs (Phase Two):

Students who satisfy entry-level requirements into an MATC certificate program will spend half of each day in the core curriculum at Tenor High School and the remainder of the day at MATC studying for a one-year MATC certificate in a trade or technology field. Students who do not yet satisfy MATC's entry-level requirements will remain in the full-day curriculum at Tenor High School and continue to pursue the knowledge and skills needed to satisfy various MATC and Tenor High School course requirements.

Est. 2004

198. Woodlands School

Maureen Sullivan
5510 West Bluemound Road
Milwaukee, WI 53208
(414) 475-1600
principal@woodlands-school.org
Grade Levels: K4-08

Woodlands School serves grades K4-8 and offers an innovative educational program of excellence for the whole child in a multicultural environment that prepares the child for lifelong learning in a rapidly changing society. The school, under the chartering authority of the University of Wisconsin–Milwaukee, serves the richly diverse racial, ethnic, and socioeconomic populations of the city of Milwaukee.

The school's core curriculum consists of language arts, mathematics, hands-on science, and social studies. Students are grouped in multi-age classrooms with an average of 20 students, one teacher, and one teaching assistant. Learning is driven by students' curiosity and is focused through a project-based interdisciplinary approach, with students sometimes working independently and other times on cooperative learning projects with partners or in small groups. Students in all grades take specialty classes in music, art, physical education, library studies, and French language, which are also integrated into the core curriculum to deepen the educational experience. A Time for Living curriculum allows teachers and students to focus on their rights and responsibilities to one another, the community, and the world. It includes student service projects with disadvantaged populations in the community.

Student learning assessment focuses on teacher-written evaluations, student-designed portfolios, and standardized tests that measure progress toward academic goals and mastery of local and Wisconsin standards. Parents are closely involved in all dimensions of the school. Each family makes a commitment of 20 hours of voluntary service upon enrollment.

In addition to its formal curriculum, Woodlands provides a before- and after-school extension program for children to engage in supervised structured play or to complete homework in a supportive environment; an after-school enrichment program with on-site private music and voice lessons and group classes in art, dance, wellness, and forensics; and an after-school sports program in soccer and basketball.

Est. 2002

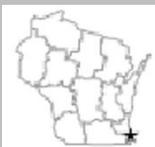
199. YMCA Young Leaders Academy

Ronn Johnson
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Milwaukee, WI 53205
(414) 374-9420
rjohnson.ns@ymcamke.org
Grade Levels: K4-08

The north side YMCA Young Leaders Academy is located at 1350 West North Avenue (corner of North and Teutonia Avenues) in the heart of Milwaukee's central city. The school serves 450 children in grades K4-8. It offers wrap around services such as before- and after-school programs, youth sports, and youth development programs in the adjacent YMCA.

The mission of the YMCA Young Leaders Academy is to open the portals of opportunity for children and adults in the Milwaukee community through excellence in public education. The school's educational vision is to provide a curriculum that integrates leadership development with traditional academics to prepare students to be well-informed, participating members of society.

The academy's educational goal is to prepare students to be creative, intuitive, and analytical thinkers. The school empowers students to learn by fostering their development as independent thinkers. Proven methods are used to increase student performance including small class sizes, a longer school day and year, use of technology, a rigorous morning curriculum devoted to the basics, and keeping teachers with the same students for two or three years.



UW-Parkside

Paul Haubrich
286 Talent Hall, 900 Wood Road
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www.uwp.edu

• Kenosha, WI 53140

Est. 2002 **200. 21st Century Preparatory School**

Robert Morelan
1220 Mound Avenue
Racine, WI 53404
(262) 598-0026
ED@21stprepschool.org
Grade Levels: KG-08

The 21st Century Preparatory School focuses on educating Racine's diverse children for access to the full array of life choices, including college and careers, by (1) recognizing and using each child's unique abilities and talents for academic development and individual growth, (2) employing a well-structured, rigorous, and comprehensive curriculum for grades KG-8 incorporating both Core Knowledge and Direct Instruction reform models, and (3) requiring the mutual accountability of staff, students, family, and community as key partners in the school's overall governance and day-to-day operations.

The classroom structures' communities of learners and teacher looping to promote prolonged relations between teachers, students, and parents are used to enhance and extend the effectiveness of the Preparatory School's primary focus on Core Knowledge and Direct Instruction models. Both, when fully implemented, have proven effectiveness with a wide range of students, including low-income, gifted, learning-disabled, and wealthy children enrolled in urban, suburban, and rural schools.



Verona Area School District

Dean Gorrell
700 North Main Street
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www.verona.k12.wi.us

• Verona, WI 53593

Est. 1996 **201. Core Knowledge Charter School**

Robert McNallie
740 North Main Street
Verona, WI 53593
(608) 845-4129
mcnallier@verona.k12.wi.us
Grade Levels: KG-08

Verona's Core Knowledge Charter School (CKCS) is a school of choice for 328 students in kindergarten through eighth grade. It follows a rigorous curriculum that focuses on core academics. After extensive study, parent organizers chose the Core Knowledge Sequence and Direct Instruction for CKCS's educational program. The Core Knowledge Sequence identifies the subject matter to be covered in literature, science, geography, history, art, and music. The Direct Instruction program prescribes the content and instructional method teachers use for reading, mathematics, spelling, and writing. These are carefully sequenced and coordinated programs built on skills learned in prior years.

Est. 1995 **202. New Century School**

Tim Bubon
401 West Verona Avenue
Verona, WI 53593
(608) 845-4910
bubont@verona.k12.wi.us
Grade Levels: KG-05

New Century School in Verona was Wisconsin's first parent-initiated, elementary-level charter school. It serves children in grades KG-5 multiage classrooms.

New Century School was founded as a partnership for learning among students, teachers, and parents. Its goal is to nurture the child's continuous progress and independence as a lifelong learner through an integrated curriculum emphasizing science and mathematics. New Century School's staff members believe this overall approach best meets a changing world where familiarity with science and mathematics is vital and where working cooperatively in groups and independently on individual initiatives are all important.



**Viroqua Area
School District**

Robert Knadle
115 North Education Avenue
(608) 637-1186
www.viroqua.k12.wi.us

• Viroqua, WI 54665

Est. 1999 **203. Laurel High School**

Renee Baker
100 Blackhawk Drive
Viroqua, WI 54665
(608) 637-1605
rbaker@viroqua.k12.wi.us
Grade Levels: 09-12

Laurel High School is an alternative educational choice for high school students in grades 9-12. Enrollment is open to all high school students in Viroqua. The typical charter school student is a nontraditional learner who needs more challenge and active learning opportunities than are available in the regular high school. The staff looks to offer a secondary-level education program that is student-designed, learner-driven, and supported by a true collaborative community effort.

The charter school's overall mission is to offer self-motivated individuals new approaches to meet their academic and technical education needs; to challenge students to meet high standards of academic and social achievement and performance; to foster positive, respectful, and trusting relationships; and to ensure a successful transition to life after school through firsthand experience in goal setting, job seeking, job keeping, and technical college or university preparation.

Est. 2000 **204. Vernon County Better Futures High School**

Fritz Cushing
100 Blackhawk Drive
Viroqua, WI 54665
(608) 637-1192
fcushing@viroqua.k12.wi.us
Grade Levels: 09-12

Vernon County Area Better Futures High School provides an alternative for students in grades 9-12 who are at risk of failing or dropping out of school because of difficulties integrating into traditional programs and meeting usual behavioral and academic expectations. The students have four main goals: (1) increasing academic achievement, (2) developing abilities to work with others, (3) increasing self-efficacy that is, the ability to attain goals set out for oneself, and (4) graduating from high school.

Students have a variety of learning opportunities: small-group instruction, individual projects, Internet courses, correspondence courses, job shadowing, experiential learning, distance learning, and other educational opportunities developed by the student and teacher as needed to meet the goals in the independent learning plan. The school has modified hours of operation, Monday through Thursday from 11:00 A.M. to 3:00 P.M. This allows students time to complete the required community-based learning program component.



Est. 2001

205. Harvey Philip Alternative Charter School

James Haessly
621 West College Avenue
Waukesha, WI 53186
(262) 970-1102
jhaessly@waukesha.k12.wi.us
Grade Levels: 09-12

The Harvey Philip Alternative Charter School (HPACS) is an umbrella for grades 9-12 at-risk and high-risk students who are unable to be served appropriately at their regular high schools.

The Native American based “Circle of Courage” philosophy, which is based on the belief that at-risk youth become disengaged from school or society because their circle is broken, meets students’ needs for belonging, mastery, independence, and generosity. The school meets these needs in the following ways:

1. belonging, by constructive relationships with peers and staff
2. mastery, by intense, focused, meaningful instruction in the core academics
3. independence, by supervised, successful, monitored work programs
4. generosity, by service-learning opportunities in the community

The program’s goals call for at least a 90 percent long-term success rate, a staff commitment to work in professional learning communities, and the informed use of technology as a learning tool.

Est. 2004

206. iQ Academies at Wisconsin

Rick Nettesheim
222 Maple Avenue
Waukesha, WI 53186
(262) 970-1074
rnettes@waukesha.k12.wi.us
Grade Levels: 09-12

iQ Academies at Wisconsin is devoted to making quality public education accessible for all ninth- through twelfth-grade students. A dynamic, interactive, virtual learning experience is delivered to students and their families who, for various reasons, are seeking a different kind of high school environment. The mission is to help all students achieve their learning goals through a positive and successful virtual high school experience that prepares them for the future.

iQ Academies has crafted a unique virtual high school program that brings a comprehensive high school curriculum, technology, and choice together with individual needs and interaction. This multifaceted approach to high school education equates to a strong learning partnership between parents, students, and their teachers.

iQ Academies students access their district-approved courses at home via the Internet. Instruction is provided by experienced, Wisconsin certified teachers who are highly qualified, trained subject matter experts. Students interact with their instructors in a variety of ways: e-mail, online discussions, and real-time online tutoring sessions (voice and whiteboard). iQ Academies students can also access personnel, guidance, and career planning services, district student services, and library resources.

iQ Academies at Wisconsin is a comprehensive high school program, and the content is appropriate for any high school student in Wisconsin.

Est. 2002

207. Project Change Alternative Recovery School

James Haessly
111 East Main Street
Waukesha, WI 53186
(262) 524-8677
jhaessly@waukesha.k12.wi.us
Grade Levels: 09-12

Project Change Alternative Recovery School is designed after several national models of recovery schools. These schools provide a safe, drug- and alcohol-free environment where students can receive their education and strong support for their recovery from drug and alcohol problems and treatment. Using self-directed learning, students in grades 9-12 work side by side with community, treatment staff and teachers in advancing their

recovery toward future success. Both education and relapse prevention programming occur. The overall goal is to begin to provide continuous education while simultaneously attempting to reverse the high relapse rate in teen drug recovery.

The school serves at-risk high school age students who have had at least 30 days of sobriety. The students are required to have sponsors, attend community recovery meetings (12-step or others), and work part-time and engage in carefully selected community service. The philosophy of the program is based on the Circle of Courage model and 21st Century Skills.

Est. 2004 **208. Waukesha Academy of Health Professions**

Linda Farina
401 East Roberta Avenue
Waukesha, WI 53186
(262) 970-3775
lfarina@waukesha.k12.wi.us
Grade Levels: 09-12

The Waukesha Academy of Health Professions is intended for students in grades 9-12 who are interested in allied health and medical careers. This magnet school offers exclusive educational opportunities for students in Waukesha and the surrounding counties who wish to pursue an education that will prepare them specifically for postsecondary opportunities in health-related fields, whether at a four-year college or two-year technical school. The academy provides a rigorous curriculum, focusing on academic skills in health occupations and in science and math courses required for health and medical professions.

The academy offers a choice of two curriculum pathways. Both pathways require every academy student to participate in four years of health occupation classes; take specific courses in science, math, and English; satisfy job shadowing and service-learning requirements; and participate in Co-op, Mentoring, and Youth Apprenticeship programs. The first pathway prepares students for four-year college programs in pre-med/dental and various other health care areas. The second pathway includes many of the same components but is intended to prepare students for two-year technical school programs and/or the workforce.

Est. 2007 **209. Waukesha Engineering Preparatory Academy**

Dennis Skurulsky
401 East Roberta Avenue
Waukesha, WI 53186
(262) 970-3754
dskuruls@waukesha.k12.wi.us
Grade Levels: 09-12

Waukesha Engineering Preparatory Academy educates high school students in a rigorous and relevant curriculum focusing on science, mathematics, engineering, and technology to create a vital pipeline of college and work-ready students in these areas.

This charter school, through strong collaboration with experts in the engineering profession and linkage to industry and higher educational institutions, provides high school students in grades 9-12 with a solid foundation in technical knowledge and skills that is vital for success in this field.

These ambitious goals will become a reality through the focused and rigorous curricular program of study which includes:

- Specialized courses at each grade level covering topics in all fields of study in engineering.
- Courses in language arts, science, math and technology education which have a specific engineering focus and may count for college credit (such as transcript coursework and/or Advanced Placement courses) that will form the core academic requirements for academy students.
- Curriculum delivery that will utilize the latest advances in technology when possible such as computer software, robotics, and student-response systems.

- Community partner mentors who will provide students with opportunities for educational experiences both inside and outside of the school. These may include tutoring, career advising, and knowledge application experiences.
- Career counseling and job placement assistance through the Academy guidance counselor.
- Access through community partnerships to study and work in state-of-the-art engineering and technology laboratory facilities.
- A focused, personalized exploration of suitability for employment in engineering and technical fields.
- Required participation in mentoring and internship experiences with area business and industry partners



**Wausau Area
School District**

Stephen F. Murley
P.O. Box 359
(715) 261-0500
www.wausau.k12.wi.us

• Wausau, WI 54402

Est. 2007

210. Enrich, Excel, Achieve Academy (EEA)

Jason McFarlane
120 South 14th Avenue
Wausau, WI 54401
(715) 261-2490
jmcfarla@wausau.k12.wi.us
Grade Levels: 09-12

Enrich, Excel, Achieve Learning Academy (EEA) is an instrumentality school serving at-risk students in grades 9-12. EEA Learning Academy's mission is to guide students to EXCEL academically, ENRICH their lives through positive relationships and lead them to ACHIEVE lifelong success. EEA provides an educational environment in which students succeed and grow academically and behaviorally.

The school provides technology based curriculum and direct instruction from teachers for individualized learning. The curriculum includes content based courses and teacher designed classes in finance, health, physical education, service learning and career planning.

Est. 2005

211. New Horizons Charter School

Nell Anderson
120 South 14th Avenue
Wausau, WI 54401
(715) 261-0550
nandersn@wausau.k12.wi.us
Grade Levels: 06-08

The New Horizons Charter School for At-Risk Teens is a charter school serves at-risk students in grades 6-8.

One of the primary goals of the charter school is to reengage students who have become disenchanted with the traditional school setting. Emphasis is on behavioral, emotional, and cognitive engagement.

The New Horizons Charter School for At-Risk Teens runs from 9 a.m. to 4 p.m., taking the students off the street during the afternoon hours that often find them unsupervised and in trouble. After-school and year-round options may also be made available through community collaborations with the Boys and Girls Club, Marathon County Volunteer Center, and 21st Century Programming. Responsible participation of students in their homes, communities, and career paths as well as their own education are ever-present aims of the charter; therefore, service learning and goal setting are components.

By giving students an alternate setting and increasing self-esteem through constructive service-learning initiatives in the community as well as providing a rigorous academic standards-based curriculum, students have the environment and support they need to reengage in their education and achieve academic success.

Est. 2005

212. Wausau Area Montessori Charter School

Nell Anderson
3101 North 13th Street
Wausau, WI 54403
(715) 261-0550
nandersn@wausau.k12.wi.us
Grade Levels: PK-05

The Wausau School District, in partnership with the Montessori Children's Village and Educational Center, established a charter school in the Wausau area serving students ages four years through grade five that offers students learning experiences based upon the principles of Dr. Maria Montessori has become a reality.

As the Wausau population becomes increasingly diverse, the district and community realizes there is no single style or format of teaching that can successfully meet the needs of all children. The Montessori collaboration is a natural choice for this first elementary charter in Wausau because of its proven success for a wide range of children, from gifted to those with special needs.

The Wausau Area Montessori School includes Elementary I and Elementary II classrooms including four and five year olds. This venture has met with high acclaim in the community.



Wauwatosa School District

Phillip J. Ertl
12121 West North Avenue
(414) 773-1000
www.wauwatosa.k12.wi.us

• Wauwatosa, WI 53226

Est. 2007

213. Tosa School of Health Science and Technology

Jenny Keats
1060 West Glenview Avenue
Wauwatosa, WI 53213
(414) 773-1910
keatsje@wauwatosa.k12.wi.us
Grade Levels: 01-05

The Tosa School for Health Science and Technology focused on the health sciences (biology, chemistry, physiology, biochemistry) across the curriculum and grounded in project-based multi-aged and self-directed investigative learning. The school is open to students in grades 1-5 and operates on a logistical framework. At the Tosa School of Health Science and Technology, technology is an integral component in the daily exploration of every science-infused subject

This health science and technology charter school features a multi-age configuration, within which students are able to learn in cohorts formed to best meet the needs of that particular small group of students. A multi-age, or "non-graded," investigation removes the expected norms of each year group by focusing on the needs of the individual students, rather than the needs of the whole class. Such a learning environment is mind-centered, not content-centered, giving students the opportunity to learn through all their intelligences. Curriculum and teaching practices are developmentally appropriate, arising from the children, an experience initiated by the teacher, or from a chance event. Flexible grouping encompasses the entire charter school student body with a configuration of two or three multi-age sections.

The Tosa School of Health Science and Technology helps students reach the following broad yet measurable goals: 1) to apply the methods and principles of the Scientific Method (scientific and critical thinking skills) to everyday situations and all content areas; 2) to become independent, self-monitoring learners; and, 3) to demonstrate continual academic progress as measured by each student's individualized assessment plan and equivalent to a year's growth / achievement at or above state-mandated grade level benchmarks as measured by the WKCE.



West Allis School District

Kurt Wachholz
9333 West Lincoln Avenue
(414) 604-3000
www.cesa1.k12.wi.us

- West Allis, WI 53227

Est. 2001

214. Academy of Learning -21st Century Skills Model

Pam Cohen
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West Allis, WI 53219
(262) 787-9546
pcohen@cesa1.k12.wi.us
Grade Levels: 09-12

The West Allis - West Milwaukee School Board, and a consortium of CESA 1 school districts created an alternative school for at-risk students in grades 9-12. The program is a competency-based diploma program. Students who are significantly behind in credits and have a desire to graduate are targeted. Students obtain a high school diploma that opens doors to employment or further schooling.

The goal of the Academy of Learning - 21st Century Skills Model is to equip students with academic knowledge and independent-living and job skills. The objective of the program is to provide high school competency-based diplomas to students who do the following:

1. successfully acquire and demonstrate proficiency in the Wisconsin Model Academic Standards.
2. participate in an individualized transition plan leading to the workplace, military, or postsecondary setting.
3. demonstrate the citizenship skills necessary to become a contributing member of the community.



West De Pere School District

John R. Zegers
930 Oak Street
(920) 337-1393
www.wdpsd.com

- De Pere, WI 54115

Est. 2007

215. Phantom Knight School of Opportunity

Jason Lau
300 South Sixth Street
De Pere, WI 54115
(920) 425-1915
jlau@wdpsd.com
Grade Levels: 07-12

The district enlisted representatives from St. Norbert College and Schneider National, Inc. as founding partners and decided to pursue development of a project-based Charter School.

The Phantom Knight School of Opportunity provides a unique non-traditional learning community which offers opportunities for students at-risk in grades 7-12 to become productive, responsible citizens of our community and to develop the skills and recognize their ability to attend post-secondary institutions of higher learning.

Student-driven, project-based learning seldom resembles a traditional classroom. Instead of formal, subject-oriented classes, individuals and groups of students choose, plan, research and complete academic study and hands-on projects that result in tangible, real life products. Learning experiences take place outside the confines of the school building (in the “real world”) whenever possible; include community experts and cover broad academic areas of study. The activities require students to develop skills in time management, teamwork, communication, planning, self-assessment, problem solving and meaningful applications of acquired knowledge.



Weyauwega-Fremont School District

F James Harlan
P.O. Box 580
(920) 867-2148
www.wegafremont.k12.wi.us

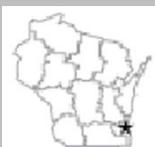
- Weyauwega, WI 54983

Est. 1998

216. Waupaca County Charter School

Michelle Yates-Wickus
310 East Main Street
Weyauwega, WI 54983
(920) 867-4744
yatesm@cesa5.k12.wi.us
Grade Levels: 06-12

The Waupaca County Charter School (WCCS) is a collaborative effort of six school districts, the Waupaca County Department of Human Services, and one of Wisconsin’s Cooperative Educational Service Agencies, CESA 5. The school serves students in grades 6-12. The administrative relationship among WCCS participants is unique. Although the Weyauwega–Fremont School District holds the charter, the charter school is a non-instrumentality and is managed by CESA 5. CESA 5 employs all charter school personnel, including a coordinator who oversees daily operations and ensures educational goals are attained.



Whitnall School District

Karen Petric
5000 South 116th Street
(414) 525-8400
www.whitnall.com

- Greenfield, WI 53228

Est. 2006

217. CORE 4

Sally Habanek
5000 South 116th Street
Greenfield, WI 53228
(414) 525-8414
shabanek@whitnall.com
Grade Level: K4

Collaborating On Readiness Education for 4-year-olds (CORE 4) is a public charter school that was developed to serve as an organizational hub building a strong network of similar educational agencies and enhancing services to all families of four-year-olds in the community.

The CORE 4 mission is to prevent or close achievement gaps that might occur among children with limited early learning experiences. Working together with area providers, CORE 4 increases opportunities for families to access quality learning environments and also links public health, social, library, and community agencies in codeveloping unique services to enable parents to better meet the needs of their growing children. The Parent Co-op component provides strong individual connections to each child’s family through participation in the classrooms and family programs.

The CORE 4 School was developed through an Integrated Comprehensive Services (ICS) model to better meet the needs of children who may present learning challenges. A range of services can now be offered, as the Whitnall School District provides services to students with disabilities in both district and community settings. This ensures that each child will develop and grow with his or her peers, within the context of the community.



Winter School District

Penny L. Boileau
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(715) 266-3301
www.winterk12.net

- Winter, WI 54896

Est. 2007

218. Pathways

J. Adam Zopp
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Winter, WI 54896
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azopp@winter.k12.wi.us
Grade Levels: 11-12

The goal of the Winter Pathways Charter School is to enable enrolled students to gain enhanced knowledge of the world around them, to improve their understanding of self and others, and give them a real working knowledge of modern and future learning tools and resources. All students will participate in parent-teacher-student conferences and online assessment to identify a tentative post secondary goal and develop a personal learning plan to reach that goal. Students will maintain an e-portfolio of completed work, assessments, and personal learning plans. Students will engage in meaningful, educational, online relationships with mentors and teachers in distant locations.

Parents are involved in developing their child’s personal learning plan and in reviewing progress with their child through the school year. Community members sit on the Governance Board and provide hands-on opportunities through internships and job shadowing.



Wisconsin Rapids Public Schools

Robert A. Crist
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(715) 422-6000
www.wrps.org/schools/mead/
index.cfm

- Wisconsin Rapids, WI 54494

Est. 2005

219. Central Cities Health Institute

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Grade Levels: 11-12

The Central Cities Health Institute (CCHI) serves students grades 11-12 in South Wood County school districts, including Wisconsin Rapids Public and Private Schools, Nekoosa Public Schools, Port Edwards Public Schools, and the Community Christian Academy. The institute is designed to increase career exploration and exposure in all health careers. The high demand to fill jobs in the health care industry in South Wood County and across the nation and the increasing number of students interested in health careers verified the need to create this charter school. Students are engaged in classes to prepare them for entry-level work experiences as well as postsecondary education. Students have the opportunity to gain first-aid and CPR certification and nursing assistant certification in the charter program. The curriculum includes hands-on, work-based education to improve students’ critical thinking, academic and employability skills. A major goal of CCHI is to assist the health care industry in recruitment and retention of committed, mission-oriented health care employees.

Est. 2008

220. Mead Elementary School

Margie Dorshorst
241 17th Avenue South
Wisconsin Rapids, WI 54495
(715) 422-6150
margie.dorshorst@wrps.org
Grade Levels: K4-06

Mead Elementary School is a conversion charter school, designated as a Differentiated Service Learning Community. The unique school design will address the social and academic needs of 464 students in grade K4-6. The design is built upon four pillars of success, determined to provide Mead students with essential learning for their future.

The Four Pillars of Success model incorporates researched best practices to assure success for every child as follows:

- 1) Differentiation – Learning is differentiated by content, product, and process for increased success for students. Access to high-level technology, differentiated literacy and math resources, and opportunities for academic choice are essential to this pillar.
- 2) Service-Learning – Students participate in meaningful service to their school and community by integrating curriculum through service-learning projects. Students are involved in real-life projects that teach academic skills and civic responsibility.
- 3) Goal-Directed – Essential to this pillar is a vision for the future including career exploration and community involvement. Student learning is accelerated through specific components of the Professional Learning Community. These include teacher collaboration, essential learning outcomes, common assessments, and specific daily intervention/acceleration strategies to assure success for all students.
- 4) Asset-Building – The 40 Developmental Assets are the measure of success for this pillar. Responsive Classroom strategies focus on social and academic learning through the daily morning meeting and teaching of CARES (Cooperation, Assertion, Responsibility, Empathy, Self-Control). Asset-building is the focus of Club Mead After School programs, parent and family activities, and parent communication. Free preschool programs and a variety of family activities are key to this pillar.

Est. 2008

221. Vesper Elementary Charter School

Terry Whitmore
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 Vesper, WI 54489
 (715) 569-4115
 terry.whitmore@wrps.org
 Grade Levels: K4-08

Vesper Elementary Charter School provides an academically rigorous place-based, project-driven curriculum aligned with the Wisconsin model academic standards in the core subjects: language arts/reading, math, science, and social studies. By encompassing a standards-based, constructivist curriculum benefiting the community, Vesper Elementary engages students as scholars, active citizens, friends and neighbors, and, above all, learners who make the Vesper Elementary the focus of serious study. This K4-8 charter school, offers an innovative choice for students to become part of a smaller learning community that exemplifies the best of multi-age learning, community involvement, and leadership development for life.

4 Appendices

Appendix A: Teaching Requirements for Charter Schools

Wisconsin Administrative Code, PI 34.34(1) and (2).

(10) CHARTER SCHOOL INSTRUCTIONAL STAFF LICENSE AND PERMIT.

(a) *Charter school instructional staff license.*

1. A charter school instructional staff license may be issued to an individual who holds a valid license issued by the department and shall have the same renewal interval as the existing license. A license issued under this paragraph authorizes the holder to perform any instructional duty in a charter school established under § 118.40, Stats.
2. The district administrator or a designated official of the employing school district may request that a license be issued under this paragraph on behalf of the individual receiving the license.

(b) *Charter school instructional staff permit.*

1. An individual who does not hold a current license or permit issued by the department to teach in a specific subject area or grade level or does not hold a charter school instructional staff license under par. (a) may be employed as a member of the instructional staff in a charter school if he or she obtains a charter school instructional staff permit from the department. A 1-year permit under this paragraph may be issued if all of the following apply:
 - a. A district administrator or designated official of the employing school district requests the permit following a search for a qualified, licensed individual.
 - b. The individual receiving the permit has a bachelor's degree in the subject that he or she is assigned to teach or in a related field, or has formal proof of mastery in a trade that he or she is assigned to teach.
 - c. Except as specified under subpar. d., the individual receiving the permit receives 6 credits of training or the equivalent each school year that he or she is employed in a charter school. These credits shall be part of an approved license program in the assigned teaching area.
 - d. An individual who holds a terminal degree in his or her field and who is a full time employee of an approved teacher preparation institution in Wisconsin or an individual who has formal proof of mastery in a trade and who is a full time employee of a Wisconsin technical college district board is exempt from the requirement under subpar. c.
 - e. A permit holder's practice shall be coordinated, directed and inspected by a person who is licensed by the department to teach the subject or trade that the permit holder is teaching.
2. An individual may renew a permit under this paragraph if he or she meets the requirements under subd. 1.

Appendix B: Wisconsin Charter School Law 118.40

118.40 Charter schools. (1) NOTICE TO STATE SUPERINTENDENT.

Note: February 1 provision applies only to non-school board sponsored charters.

Whenever a school board intends to establish a charter school, it shall notify the state superintendent of its intention. Whenever one of the entities under sub. (2r) (b) intends to establish a charter school; it shall notify the state superintendent of its intention by February 1 of the previous school year. A notice under this subsection shall include a description of the proposed school.

(1m) PETITION. (a) A written petition requesting the school board to establish a charter school under this section may be filed with the school district clerk. The petition shall be signed by at least 10% of the teachers employed by the school district or by at least 50% of the teachers employed at one school of the school district.

(b) The petition shall include all of the following:

1. The name of the person who is seeking to establish the charter school.
2. The name of the person who will be in charge of the charter school and the manner in which administrative services will be provided.
3. A description of the educational program of the school.
4. The methods the school will use to enable pupils to attain the educational goals under s. 118.01.
5. The method by which pupil progress in attaining the educational goals under s. 118.01 will be measured.
6. The governance structure of the school, including the method to be followed by the school to ensure parental involvement.
7. Subject to sub. (7) (a) and (am) and ss. 118.19 (1) and 121.02 (1) (a) 2, the qualifications that must be met by the individuals to be employed in the school.
8. The procedures that the school will follow to ensure the health and safety of the pupils.
9. The means by which the school will achieve a racial and ethnic balance among its pupils that is reflective of the school district population.
10. The requirements for admission to the school.
11. The manner in which annual audits of the financial and programmatic operations of the school will be performed.
12. The procedures for disciplining pupils.
13. The public school alternatives for pupils who reside in the school district and do not wish to attend or are not admitted to the charter school.
14. A description of the school facilities and the types and limits of the liability insurance that the school will carry.
15. The effect of the establishment of the charter school on the liability of the school district.

(2) PUBLIC HEARING; GRANTING OF PETITION. (a) Within 30 days after receiving a petition under sub. (1m) the school board shall hold a public hearing on the petition. At the hearing, the school board shall consider the level of employee and parental support for the establishment of the charter school described in the petition and the fiscal impact of the establishment of the charter school on the school district. After the hearing, the school board may grant the petition.

(b) A school board may grant a petition that would result in the conversion of all of the public schools in the school district to charter schools if all of the following apply:

1. At least 50% of the teachers employed by the school district sign the petition.
2. The school board provides alternative public school attendance arrangements for pupils who do not wish to attend or are not admitted to a charter school.

Note: The denial process applies only to Milwaukee

(c) The school board of the school district operating under ch. 119 shall either grant or deny the petition within 30 days after the public hearing. If the school board of the school district operating under ch. 119 denies a petition, the person seeking to establish the charter school may, within 30 days after the denial, appeal the denial to the department. The department shall issue a decision within 30 days after receiving the appeal. The department's decision is final and not subject to judicial review under ch. 227.

(2m) SCHOOL BOARD INITIATIVE. (a) A school board may on its own initiative contract with a person to operate a school as a charter school. The contract shall include all of the provisions specified under sub. (1m) (b) and may include other provisions agreed to by the parties.

(am) At least 30 days before entering in a contract under this subsection that would convert a private school to a charter school or that would establish a charter school that is not an instrumentality of the school district, the school board shall hold a public hearing on the contract. At the hearing, the school board shall consider the level of employee and parental support for the establishment of the charter school and the fiscal impact of the establishment of the charter school on the school district.

(b) A school board may not enter into a contract under par. (a) that would result in the conversion of all of the public schools in the school district to charter schools unless the school board complies with sub. (2) (b) 2.

(2r) OTHER INITIATIVES. (a) In this subsection, “instructional staff” has the meaning given in the rules promulgated by the department under s. 121.02 (1) (a) 2.

(b) 1. All of the following entities may establish by charter and operate a charter school or, on behalf of their respective entities, may initiate a contract with an individual or group to operate a school as a charter school:

- a. The common council of the city of Milwaukee.
- b. The chancellor of the University of Wisconsin–Milwaukee.
- c. On a pilot basis, the chancellor of the University of Wisconsin–Parkside.
- d. The Milwaukee area technical college district board.

2. A charter shall include all of the provisions specified under sub. (1m) (b) 3. to 14. A contract shall include all of the provisions specified under sub. (1m) (b) 1. to 14. and shall specify the effect of the establishment of the charter school on the liability of the contracting entity under this paragraph. The contract may include other provisions agreed to by the parties. The chancellor of the University of Wisconsin–Milwaukee or of the University of Wisconsin–Parkside may not establish or enter into a contract for the establishment of a charter school under this paragraph without the approval of the board of regents of the University of Wisconsin System.

3. If the chancellor of the University of Wisconsin–Parkside contracts for the establishment of a charter school, the contract shall also provide that the charter school must be operated by a governing board and that the chancellor or his or her designee must be a member of the governing board. In addition, if the contract provides that the instructional staff of the charter school shall consist of employees of the board of regents of the University of Wisconsin System, the contract shall also include provisions that do all of the following:

a. Delegate to the governing board of the charter school the board of regents’ authority to establish and adjust all compensation and fringe benefits of instructional staff, subject to the terms of any collective bargaining agreement under sub ch. V of ch. 111 that covers the instructional staff. In the absence of a collective bargaining agreement, the governing board may establish and adjust all compensation and fringe benefits of the instructional staff only with the approval of the chancellor of the University of Wisconsin–Parkside.

b. Authorize the governing board of the charter school to perform specified duties for the board of regents with respect to the instructional staff. This authorization may include duties related to supervising the instructional staff, taking disciplinary actions with respect to the instructional staff, recommending new hires or layoffs, collective bargaining, claims, complaints, or benefits and records administration.

4. No chartering or contracting entity under sub d. 1. may establish or enter into a contract for the establishment of a virtual charter school.

(bm) The common council of the city of Milwaukee, the chancellor of the University of Wisconsin–Milwaukee, and the Milwaukee area technical college district board may only establish or enter into a contract for the establishment of a charter school located in the school district operating under ch. 119. The chancellor of the University of Wisconsin–Parkside may only establish or enter into a contract for the establishment of a charter school located in a unified school district that is located in the county in which the University of Wisconsin–Parkside is situated or in an adjacent county.

(c) 1. Except as provided in sub d. 3., only pupils who reside in the school district in which a charter school established under this subsection is located may attend the charter school.

3. A pupil may attend Woodlands School, a charter school established in the school district operating under ch. 119 under this subsection, regardless of the pupil's school district of residence, if any of the following applies:

a. The pupil attended Woodlands School in the 2003–04 school year and, beginning in the 2005–06 school year, in the previous school year.

b. A member of the pupil's family who resides in the same household as the pupil attended Woodlands School in the 2003–04 school year.

(cm) The chancellor of the University of Wisconsin–Parkside may establish or enter into a contract for the establishment of only one charter school under this subsection, which may not operate high school grades and which may not accommodate more than 480 pupils.

(d) The chartering or contracting entity under par. (b) shall do all of the following:

1. Ensure that all instructional staff of charter schools under this subsection hold a license or permit to teach issued by the department.

2. Administer the examinations under ss. 118.30 (1r) and 121.02 (1) (r) to pupils enrolled in charter schools under this sub-section.

(e) 1. From the appropriation under s. 20.255 (2) (fm), the department shall pay to the operator of the charter school an amount equal to the sum of the amount paid per pupil under this subdivision in the previous school year and the increase in the per pupil amount paid to private schools under s. 119.23 (4) (b) 2. in the current school year as compared to the previous school year, multiplied by the number of pupils attending the charter school. The amount paid per pupil may not be less than the amount paid per pupil under this subdivision in the previous school year. The department shall pay 25% of the total amount in September, 25% in December, 25% in February, and 25% in June. The department shall send the check to the operator of the charter school.

2. If the chancellor of the University of Wisconsin–Parkside establishes or contracts for the establishment of a charter school under this subsection, in March the department shall pay to the unified school district in which the charter school is located, from the appropriation under s. 20.255 (2) (fm), an amount equal to the amount of school aid per pupil to which the unified school district is eligible in the current school year multiplied by the number of pupils attending the charter school who were previously enrolled in the unified school district.

(f) If the chancellor of the University of Wisconsin–Parkside establishes or contracts for the establishment of a charter school under this subsection, biennially the chancellor shall submit a report to the legislature under s. 13.172 (2). The report shall include information on the academic performance of the pupils who attend the charter school and on the success of the governance structure of the charter school.

(3) CONTRACT. (a) If the school board grants the petition under sub. (2), the school board shall contract with the person named in the petition under sub. (1m) (b) 1. to operate the school as a charter school under this section. The contract shall include all of the provisions specified in the petition and may include other provisions agreed to by the parties.

(b) A contract under par. (a) or under subs. (2m) or (2r) may be for any term not exceeding 5 school years and may be renewed for one or more terms not exceeding 5 school years. The contract shall specify the amount to be paid to the charter school during each school year of the contract.

(c) 1. A school board may not enter into a contract for the establishment of a charter school located outside the school district, except that if 2 or more school boards enter into an agreement under s. 66.0301 to establish a charter school, the charter school shall be located within one of the school districts, and if one or more school boards enter into an agreement with the board of control of a cooperative educational service agency to establish a charter school, the charter school shall be located within the boundaries of the cooperative educational service agency. This subdivision does not apply to the establishment of a virtual charter school.

2. A school board may not enter into a contract that would result in the conversion of a private, sectarian school to a charter school.

(d) A school board or an entity under sub. (2r) (b) shall give preference in awarding contracts for the operation of charter schools to those charter schools that serve children at risk, as defined in s. 118.153 (1) (a).

(4) CHARTER SCHOOL DUTIES AND RESTRICTIONS. (a) *Duties.* A charter school shall do all of the following:

1. If the charter school replaces a public school in whole or in part, give preference in admission to any pupil who resides within the attendance area or former attendance area of that public school.

2. Be nonsectarian in its programs, admissions policies, employment practices and all other operations.

(b) *Restrictions.* A charter school may not do any of the following:

1. Charge tuition, except as otherwise provided in s. 121.83(4).

2. Except as provided in par. (c), discriminate in admission or deny participation in any program or activity on the basis of a person's sex, race, religion, national origin, ancestry, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.

(c) *Single-sex schools and courses.* A school board may enter into a contract for, and an entity under sub. (2r) may establish or enter into a contract for, the establishment of a charter school that enrolls only one sex or that provides one or more courses that enroll only one sex if the school board or entity under sub. (2r) makes available to the opposite sex, under the same policies and criteria of admission, schools or courses that are comparable to each such school or course.

(5) CHARTER REVOCATION. A charter may be revoked by the school board or the entity under sub. (2r) (b) that contracted with the charter school if the school board or, if applicable, the entity under sub. (2r) (b) finds that any of the following occurred:

(a) The charter school violated its contract with the school board or the entity under sub. (2r) (b).

(b) The pupils enrolled in the charter school failed to make sufficient progress toward attaining the educational goals under s. 118.01.

(c) The charter school failed to comply with generally accepted accounting standards of fiscal management.

(d) The charter school violated this section.

(6) PROGRAM VOLUNTARY. No pupil may be required to attend a charter school without his or her approval, if the pupil is an adult, or the approval of his or her parents or legal guardian, if the pupil is a minor.

(7) LEGAL STATUS; APPLICABILITY OF SCHOOL LAWS. (a) Except as provided in par. (am), the school board of the school district in which a charter school is located shall determine whether or not the charter school is an instrumentality of the school district. If the school board determines that the charter school is an instrumentality of the school district, the school board shall employ all personnel for the charter school. If the school board determines that the charter school is not an instrumentality of the school district, the school board may not employ any personnel for the charter school.

(am) 1. Except as provided in sub ds. 2. and 3., if a charter school is established under sub. (2m) and located in the school district operating under ch. 119, the school board of that school district shall determine whether or not the charter school is an instrumentality of the school district. If the school board determines that a charter school is an instrumentality of the school district, the school board shall employ all personnel for the charter school. If the school board determines that a charter school is not an instrumentality of the school district, the school board may not employ any personnel for the charter school.

2. A charter school established under sub. (2r) or a private school located in the school district operating under ch. 119 that is converted to a charter school is not an instrumentality of any school district and no school board may employ any personnel for the charter school. If the chancellor of the University of Wisconsin–Parkside contracts for the establishment of a charter school under sub. (2r), the board of regents of the University of Wisconsin System may employ instructional staff for the charter school.

3. Notwithstanding sub d. 2., if the city of Milwaukee contracts with an individual or group operating for profit to operate a school as a charter school, the charter school is an instrumentality of the school district operating under ch. 119 and the board of the school district operating under ch. 119 shall employ all personnel for the charter school.

(ar) Nothing in this subsection affects the rights of personnel of a charter school that is an instrumentality of the school district in which it is located to engage in collective bargaining pursuant to sub ch. IV of ch. 111.

(b) Except as otherwise explicitly provided chs. 115 to 121 do not apply to charter schools.

(8) VIRTUAL CHARTER SCHOOLS. (a) *Location.* For the purposes of sub. (7) (a), (am), and (ar), a virtual charter school is considered to be located in the following school district:

1. If a school board contracts with a person to establish the virtual charter school, in the school district governed by that school board.

2. If 2 or more school boards enter into an agreement under s. 66.0301 to establish the virtual charter school, or if one or more school boards enter into an agreement with the board of control of a cooperative educational service agency to establish the virtual charter school, in the school district specified in the agreement.

(b) *Licensure.* 1. The governing body of a virtual charter school shall assign an appropriately licensed teacher for each online course offered by the virtual charter school. No person holding only a permit to teach exclusively in a charter school may teach in a virtual charter school, and no person holding both a license to teach exclusively in a charter school and a license to teach in other public schools may teach, in a virtual charter school, a subject or at a level that is not authorized by the latter license.

NOTE: Sub d. 1. is created eff. 7-1-09 by 2007 Wis. Act 222.

2. If a pupil attends a virtual charter school, any person providing educational services to the pupil in the pupil's home, other than instructional staff of the virtual charter school, is not required to hold a license or permit to teach issued by the department.

(c) *Staff duties.* In a virtual charter school, an instructional staff member is responsible for all of the following for each pupil the instructional staff member teaches:

1. Improving learning by planned instruction.
2. Diagnosing learning needs.
3. Prescribing content delivery through class activities.
4. Assessing learning.
5. Reporting outcomes to administrators and parents and guardians.
6. Evaluating the effects of instruction.

(d) *Required days and hours.* A virtual charter school shall do all of the following:

1. Provide educational services to its pupils for at least 150 days each school year.
2. Ensure that its teachers are available to provide direct pupil instruction for at least the applicable number of hours specified ins. 121.02 (1) (f) 2. each school year. No more than 10 hours in any 24-hour period may count toward the requirement under this subdivision.
3. Ensure that its teachers respond to inquiries from pupils and from parents or guardians of pupils by the end of the first school day following the day on which the inquiry is received.

(e) *Parent advisory council.* The governing body of a virtual charter school shall ensure that a parent advisory council is established for the school and that it meets on a regular basis. The governing body shall determine the selection process for members of the parent advisory council.

(f) *Required notices.* At the beginning of each school term, the governing body of a virtual charter school shall inform the parent or guardian of each pupil attending the virtual charter school, in writing, the name of, and how to contact, each of the following persons:

1. The members of the school board that contracted for the establishment of the virtual charter school and the administrators of that school district.
2. The members of the virtual charter school's governing body, if different than the persons under sub d. 1.
3. The members of the virtual charter school's parent advisory council established under par. (e).
4. The staff of the virtual charter school.

(g) *Pupil's failure to participate.* 1. Whenever a pupil attending a virtual charter school fails to respond appropriately to a school assignment or directive from instructional staff within 5 school days, the governing body of the virtual charter school shall notify the pupil's parent or guardian.

2. Subject to sub d. 2m., the third time in the same semester that a pupil attending a virtual charter school fails to respond appropriately to a school assignment or directive from instructional staff within 5 school days, the governing body of the virtual charter school shall also notify the

school board that contracted for the establishment of the virtual charter school, the school board of the pupil's resident school district, and the department. The school board that contracted for the establishment of the virtual charter school may transfer the pupil to his or her resident school district. If the pupil is a resident of the school district that contracted for the establishment of the virtual charter school, the school board may assign the pupil to another school or program within that school district. If the school board transfers or assigns a pupil, it shall notify the pupil's parent or guardian and the department.

2m. If the parent or guardian of a pupil attending a virtual charter school notifies the virtual charter school in writing before a school assignment or directive is given that the pupil will not be available to respond to the assignment or directive during a specified period, the school days during that period do not count for purposes of sub d. 2. The virtual charter school shall require the pupil to complete any assignment missed during the period. This subdivision applies to no more than 10 school days in a school year.

3. The parent or guardian of a pupil transferred to the pupil's resident school district under sub d. 2. may appeal the transfer to the department within 30 days after receipt of the notice of transfer. The department shall affirm the school board's decision unless the department finds that the decision was arbitrary or unreasonable.

(h) *Enrollment limit.* 1. Subject to sub ds. 3. and 4., beginning in the 2009-10 school year, the total number of pupils attending virtual charter schools through the open enrollment program under s. 118.51 in any school year may not exceed 5,250.

2. By the first Friday following the first Monday in April, the governing body of each virtual charter school shall report to the department all of the following:

a. The number of pupils who have initially applied and been accepted to attend the virtual charter school through the open enrollment program under s. 118.51.

b. The number of pupils attending the virtual charter school through the open enrollment program under s. 118.51 in the current school year who are expected to continue attending a virtual charter school through the open enrollment program under s.118.51 in the succeeding school year.

c. Of the applicants reported under sub d. 2. a., those who are siblings of pupils reported under sub d. 2. b.

2m. If the department determines that the sum of the pupils reported under sub d. 2. a. and b. by all virtual charter schools is no more than the limit under sub d. 1., the department shall notify the virtual charter schools that all pupils reported under sub d. 2.a. and b. may attend virtual charter schools in the succeeding school year. If the department determines that the sum of the pupils reported under sub d. 2. a. and b. by all virtual charter schools is more than the limit under sub d. 1., the department shall calculate the sum of pupils reported under sub d. 2. b. by all virtual charter schools.

3. If the department determines under sub d. 2m. that the sum of the pupils reported under sub d. 2. b. by all virtual charter schools is equal to or greater than the limit allowed under sub d. 1., the department shall notify the virtual charter schools that all pupils reported under sub d. 2. b. and c. may attend virtual charter schools in the succeeding school year notwithstanding the limit under sub d. 1., but that no other pupils reported under sub d. 2. a. may do so.

4. If the department determines under sub d. 2m. that the sum of the pupils reported under sub d. 2. b. by all virtual charter schools is less than the limit allowed under sub d. 1., the department shall add to the sum the number of pupils reported under sub d. 2. c. for all virtual charter schools. If the new sum is equal to or greater than the limit allowed under sub d. 1., the department shall notify the virtual charter schools that all pupils reported under sub d. 2. b. and c. may attend virtual charter schools in the succeeding school year notwithstanding the limit under sub d. 1., but that no other pupils reported under sub d. 2. a. may do so, except as provided in sub d. 5. If the new sum is less than the limit allowed under sub d. 1., the department shall notify the virtual charter schools that all pupils reported by the virtual charter schools under sub d. 2. b. and c. may attend virtual charter schools in the succeeding school year. The department shall select pupils for the remaining available spaces on a random basis from the pupils reported by the virtual charter schools under sub d. 2. a. and shall notify the virtual charter schools of the selections.

4m. In performing the calculations under sub ds. 2m. to 4., the department shall count a pupil who has applied to more than one virtual charter school only once.

5. The department shall maintain a waiting list for those pupils not selected at random under sub d. 4. Each virtual charter school shall notify the department whenever it determines that a pupil determined to be eligible to attend the virtual charter school under sub d. 4. will not be attending the virtual charter school. The department shall select pupils on a random basis from the waiting list to fill the newly available spaces.

History: 1993 a. 16, 490; 1995 a. 27 ss. 3983m to 3992m, 9145 (1); 1997 a. 27,238, 252; 1999 a. 9; 1999 a. 150 s. 672; 2001 a. 16, 105; 2003 a. 33, 156; 2005 a. 25,111, 346; 2007 a. 222.

A public school district did not violate the equal protection clause of the U.S. constitution by refusing to bus the students of a charter school created under sub. (2r) located within its geographical boundaries. *Racine Charter One, Inc. v. Racine Unified School District*, 424 F.3d 677 (2005).



Appendix C: New Charter Schools Opened in 2008

<i>Authorizer</i>			<i>Charter School</i>	
1	0441	Birchwood School District	0100	Birchwood Discovery Center
2	2310	Green Lake School District	0300	Green Lake Global and Environmental Learning Community
3	2562	Holmen School District	0200	Ventures Charter School
4	3619	Milwaukee Public Schools	0434	Audubon Technology and Communication Center High School
5	3619	Milwaukee Public Schools	0437	Milwaukee Business High School
6	3619	Milwaukee Public Schools	0436	International Peace Academy
7	3906	Nekoosa School District	0200	Njikuusara Community School
8	4872	Ripon School District	0430	Crossroads Charter School
9	6685	Wisconsin Rapids Public Schools	0170	Mead Elementary School
10	6685	Wisconsin Rapids Public Schools	0180	Vesper Elementary Charter School



Appendix D: Closed Charter Schools

<i>Charter Authorizer</i>	<i>Charter Name</i>	<i>Year Opened</i>	<i>Year Closed</i>	<i>School Type</i>	<i>Grades Served</i>
Antigo School District	Chrysalis Elementary	2000	2002	General/Liberal Arts	KG-06
Antigo School District	Chrysalis Family Charter School	1999	2002	General/Liberal Arts	07-12
Antigo School District	Lily Community Charter School	2000	2002	General/Liberal Arts	KG-06
Appleton Area School District	Dan Spalding Academy Charter School	2004	2007	At-Risk	07-12
Baraboo School District	Baraboo Hills Elementary School	2006	2008	General/Liberal Arts	KG-02
Beloit School District	Knight's Academy	1999	2003	General/Liberal Arts	KG-08
Black Hawk School District	EXCEL Charter School	1999	2003	General/Liberal Arts	05-12
Central/Westosha UHS School District	Westosha Academy	2007	2008	General/Liberal Arts	11-12
City of Milwaukee	Khamit Institute	1998	2004	General/Liberal Arts	K4-08
City of Milwaukee	Maasai Institute	2005	2008	General/Liberal Arts	09-12
City of Milwaukee	Milwaukee Career Exploration Center	2006	2006	At-Risk	09-12
City of Milwaukee	YWCA Global Career Academy	1999	2003	General/Liberal Arts	KG-04
Clinton Community School	P.O.W.E.R.	2007	2008	Environmental/ Project-based	05-08
Clinton Community School District	LIFT Charter School	2004	2008	Language	PK-01
Colfax School District	Academic Center - High School	2000	2008	At-Risk	09-12
Colfax School District	Academic Center - Middle School	2000	2004	At-Risk	07-08
Drummond Area School District	Ascend Academy	2001	2008	At-Risk	08-12
Eau Claire Area School District	Health Occupations Charter School	2002	2003	Math/Science	11-12
Eau Claire Area School District	Technology Charter School	2002	2006	Technology/ Arts	09-12
Gilman School District	Gilman Charter School	2001	2006	At-Risk	07-12
Glidden School District	Glidden Charter School	1999	2000	At-Risk	06-08
Grantsburg School District	Grantsburg Virtual School	2004	2008	Virtual	05-12
Hamilton School District	Passage Middle School	2000	2008	At-Risk	07-09
Jefferson School District	Jefferson County Alternative School	2000	2006	At-Risk	09-12
Kewaunee School District	Lakeshore Alternative School	2000	2008	At-Risk	11-12
La Crosse School District	Alternative Education Charter School	2000	2005	At-Risk	09-12
La Crosse School District	Medical Partnership at Lincoln Middle School	2000	2004	Math/Science	07-08

<i>Charter Authorizer</i>	<i>Charter Name</i>	<i>Year Opened</i>	<i>Year Closed</i>	<i>School Type</i>	<i>Grades Served</i>
Lac du Flambeau #1 School District	Leadership Academy	1998	2001	At-Risk	04-08
Ladysmith Hawkins School District	Alternative Program 2	2003	2006	At-Risk	09-12
Ladysmith Hawkins School District	Evening Alternative School	1997	2002	Math/Science	07-08
Ladysmith Hawkins School District	Project Learning! Charter School	2003	2004	General/Liberal Arts	05-12
Lake Geneva-Genoa City UHS School District	Badger Career Campus	1999	2005	Technology/ Vocational	09-12
Lancaster Community School District	Lancaster Academy	1998	2002	General/Liberal Arts	07-12
Madison Metropolitan School District	Accelerated Learning Academy Hi	1995	2003	General/Liberal Arts	07-12
Madison Metropolitan School District	Accelerated Learning Academy Mid	1995	2003	General/Liberal Arts	07-12
Madison Metropolitan School District	Affiliated Alternatives	1995	2003	General/Liberal Arts	07-12
Maple School District	Richard I. Bong Memorial Academy	2000	2005	At-Risk	07-08
Marshfield School District	Marshfield Human Services Academy	2006	2008	Technology/ Vocational	09-12
Mauston School District	Mauston Alternative Resource School	1998	2008	At-Risk	06-08
Menasha Joint School District	Chance II Charter School	2005	2008	At-Risk	09-10
Menasha Joint School District	School on the Lake	2000	2006	Environmental	06-08
Milwaukee Public Schools	Afro Urban Institute Charter High School	2003	2005	At-Risk	09-12
Milwaukee Public Schools	Aurora Weier Early College Bilingual High School	2006	2007	At Risk	09-12
Milwaukee Public Schools	Community Business and Trade Center	2004	2006	At-Risk	09-10
Milwaukee Public Schools	Expressions School of the Arts	2006	2007	Project/ Performance Based	09-12
Milwaukee Public Schools	Juneau Business High School	2003	2006	General/Liberal Arts	09-12
Milwaukee Public Schools	Learning Enterprise Vocational and Training Inst	2001	2005	Technology/ Vocational	11-12
Milwaukee Public Schools	Malcolm X Academy	2003	2007	At-Risk	06-08
Milwaukee Public Schools	Milwaukee Academy of Aviation, Science & Tech	2005	2008	Math/Science	09
Milwaukee Public Schools	New Hope Institute of Science and Technology	2004	2006	General/Liberal Arts	06-12
Milwaukee Public Schools	Phoenix Charter School	2002	2006	At-Risk	09-12
Milwaukee Public Schools	School of Humanities	2004	2006	At-Risk	09-11
Milwaukee Public Schools	Siefert Charter School	2002	2007	General/Liberal Arts	HD-05
Milwaukee Public Schools	Walker International Middle School	1999	2007	General/Liberal Arts	06-08

<i>Charter Authorizer</i>	<i>Charter Name</i>	<i>Year Opened</i>	<i>Year Closed</i>	<i>School Type</i>	<i>Grades Served</i>
Monroe School District	Abraham Lincoln Accelerated Learning Academy	2006	2008	Other - Accelerated Schools Plus	K4-05
Neillsville School District	Clark County Charter School	1998	2007	At-Risk	09-12
New London School District	CASTLE Charter School	2002	2008	At-Risk	09-12
North Crawford School District	Kickapoo River Institute	1997	1998	At-Risk	10-12
Omro School District	Enterprise Charter School	2000	2006	At-Risk	06-12
Osceola School District	Osceola Careers Charter School	2006	2008	Project-based	11-12
Oshkosh Area School District	EAA/OASD Third Grade Aviation Charter School	2001	2008	Math/Science	03
Oshkosh Area School District	Journey's School	2004	2007	Project based	07-12
Parkview School District	Parkview Charter High School	1999	2008	At-Risk	10-12
Prairie du Chien Area School District	Eastman Community Home Organization Elementary School	2000	2006	General/Liberal Arts	K4-05
South Milwaukee School District	Connects Learning Center	2000	2006	At-Risk	09-12
St. Francis School District	Horizon Academy	1998	2004	At-Risk	09-12
Stevens Point Area School District	Education for Sustainable Development (ESD) was TEAMS	1996	2004	General/Liberal Arts	10-12
Stevens Point Area School District	Jackson Environmental Discovery Center	2002	2005	Environmental	PK-06
Sturgeon Bay School District	Door County Charter School	2001	2005	Virtual - Intra - At-Risk	09-12
Sun Prairie Area School	Dane County Transition School	1999	2003	At-Risk	09-12
Sun Prairie Area School	Sun Prairie Alternative High School	2000	2005	At-Risk	09-12
Trevor Grade School District	Trevor Charter School (See Bright Horizons Trevor- Wilmont-Silver Lake)	1999	2005	General/Liberal Arts	K4-KG
Waupun School District	Waupun Alternative High School	2000	2008	General/Liberal Arts	09-12
Wausau Area School District	Star Bright Charter School	2000	2004	At-Risk	K4
Wisconsin Dells School District	Kilbourn Academy	2000	2008	At-Risk	09-12
Wisconsin Rapids Public School District	River Cities High School	2000	2003	General/Liberal Arts	09-12
Woodruff J1 School Dist	Nature and Technology Charter School	1999	2000	At-Risk	06-08

Appendix E: Resources

Wisconsin laws governing charter schools: <http://www.legis.state.wi.us/statutes/Stat0118.pdf>
Search for Statute 118.40 Charter Schools; also 115-121, which apply to public schools.

DPI Charter Web page: <http://www.dpi.wi.gov/sms/csindex.html>

To learn about charter schools in general, please visit:
http://www.uscharterschools.org/pub/uscs_docs/index.htm

For specific information about starting a new charter school, please go in:
http://www.uscharterschools.org/pub/uscs_docs/r/startup.htm

For national resources, Web sites, and research, please visit: <http://www.ncrel.org/sdrs/>

Library of Charter School Authorizer Resources:
<http://www.qualitycharters.org/i4a/pages/index.cfm?pageid=3284>

Wisconsin Charter School Association, association and advocacy for charter schools:
<http://www.wicharterschools.org/> – or contact Director of the Association John Gee at
info@wicharterschools.org

Institute for the Transformation of Learning, Marquette University: www.itlmuonline.org

Other Grant Funds

“eSchool News School Funding Center”

Information on up-to-the-minute grant programs, funding sources, and technology funding:
<http://www.eschoolnews.com/erc/funding/>

“Philanthropy News Digest-K-12 educators apply for and obtain special grants for a variety of projects:
<http://www.k12grants.org/newsletter2.htm>

“School Grants”

A collection of resources and tips to help K-12 educators apply for and obtain special grants for a variety of projects: <http://www.k12grants.org/>

“Federal Resources for Educational Excellence” (FREE)

More than 30 federal agencies formed a working group in 1997 to make hundreds of federally supported teaching and learning resources easier to find. The result of that work is the FREE Web site:
<http://www.ed.gov/free/>

“Fundsnet Online Services”

A comprehensive Web site dedicated to providing nonprofit organizations, colleges, and universities with information on financial resources available on the Internet: <http://www.fundsnet.com/>

For guidance on principles and standards for quality authorizing, please download a copy of:
http://www.qualitycharters.org/files/public/final_PS_Brochure.pdf

Appendix F: Wisconsin Charter Schools Alphabetized by School Name

Charter School	Chartering Authority	Grades Served	School Type	Page No.
0100 21st Century Preparatory School	8907 UW-Parkside	KG-08	General/Liberal Arts	82
0160 A2 Charter School	5271 Sheboygan Area School District	04-05	Gifted/Talented	69
0162 Academia de Lenguaje y Bellas Artes (ALBA)	3619 Milwaukee Public Schools	K3-05	Language/Arts/Culture	41
9417 Academy of Learning - 21st Century Skills Model	6300 West Allis School District	09-12	At-Risk	88
0100 Academy of Learning and Leadership	J001 City of Milwaukee	K4-08	Expeditionary Learning	20
0412 Advanced Language and Academic Studies	3619 Milwaukee Public Schools	09-12	Language	42
0125 Alliance Charter Elementary	3892 Neenah Joint School District	KG-05	Montessori	57
0170 ALPS Accelerated Alternative Learning Program	4179 Oshkosh Area School District	03-08	Gifted/Talented/At-Risk	62
0450 Appleton Career Academy	0147 Appleton Area School District	10-12	Technology/Vocational	11
0400 Appleton Central Alternative School	0147 Appleton Area School District	10-12	At-Risk	11
0230 Appleton Community Learning Center	0147 Appleton Area School District	07-08	At-Risk	11
0440 Appleton eSchool	0147 Appleton Area School District	09-12	Virtual	12
0145 Appleton Public Montessori	0147 Appleton Area School District	01-06	Montessori	12
0430 Argyle Land Ethic Academy	0161 Argyle School District	11-12	Environmental	15
0434 Audubon Technology and Communication Center High School	3619 Milwaukee Public Schools	09	Technology/Vocational/Project-based	42
0041 Audubon Technology and Communications Center Middle School	3619 Milwaukee Public Schools	06-08	At-Risk	42
0100 Barron Area Montessori School	0308 Barron Area School District	PK-KG	Montessori	16
9410 Barron County Alternative School	4802 Rice Lake Area School District	09-12	At-Risk	67
1278 BEAM (Business & Economics Academy of Milwaukee)	8905 UW-Milwaukee	K4-08	At-Risk	78
0200 Beaver Dam Charter School	0336 Beaver Dam School District	06-12	At-Risk	17
0100 Birchwood Discovery Center	0441 Birchwood School District	KG-08	Project-based	18
9110 Bright Horizons Charter School	5780 Trevor-Wilmot Consolidated Grade School District	K4	At-Risk	77
0065 Brompton School	2793 Kenosha Unified School District No. 1	KG-05	General/Liberal Arts	31
1052 Bruce Guadalupe Community School	3619 Milwaukee Public Schools	K3-08	General/Liberal Arts	43
0100 Capitol West Academy	8905 UW-Milwaukee	K4-05	At-Risk	78
0360 CARE (Concerned About Reaching Everyone)	5607 Stevens Point Area School District	07-09	At-Risk	75
0400 Caring Opportunities for Recovery Education	2835 Kimberly Area School District	09-12	Vocational	34
0407 Carmen High School of Science and Technology	3619 Milwaukee Public Schools	09-10	Math/Science	43
0189 Carter School of Excellence	3619 Milwaukee Public Schools	K3-05	African Centered	43

	Charter School		Chartering Authority	Grades Served	School Type	Page No.
9416	Central Cities Health Institute	6685	Wisconsin Rapids Public Schools	11-12	Health Careers	90
1211	Central City Cyberschool	J001	City of Milwaukee	K4-08	General/Liberal Arts	20
0111	Chippewa Valley Montessori Charter School	1554	Eau Claire Area School District	K4-05	Montessori	23
0410	Chippewa Valley Technology Charter School	1554	Eau Claire Area School District	09-12	Technology/Vocational	24
0462	CITIES Project High School	3619	Milwaukee Public Schools	09-12	General/Liberal Arts/ Project-based	44
0110	Classical Charter School	0147	Appleton Area School District	KG-08	General/Liberal Arts	12
0416	Community High School	3619	Milwaukee Public Schools	09-12	New Vision/Innovative	44
0400	Comprehensive Learning Center	4851	Richland School District	09-12	At-Risk	67
9801	Connects Learning Center	4018	Oak Creek-Franklin Joint School District	09-12	At-Risk	60
0130	CORE 4	6470	Whitnall School District	K4	Early Learning	89
0070	Core Knowledge Charter School	5901	Verona Area School District	KG-08	General/Liberal Arts	82
0140	Coulee Montessori Charter School	2849	La Crosse School District	KG-03	Montessori	35
0800	Crandon Alternative Resource School	1218	Crandon School District	09-12	At-Risk	22
0440	CRES (Community Recovery Education Service) Academy	2695	Janesville School District	09-12	Other - Recovery School	29
0430	Crossroads Charter School	4872	Ripon School District	06-12	At-Risk	67
0100	Darrell Lynn Hines (DLH) Academy	J001	City of Milwaukee	K4-08	General/Liberal Arts	20
0800	Denmark Empowerment Charter School	1407	Denmark School District	07-12	At-Risk	23
0130	Dimensions of Learning Academy	2793	Kenosha Unified School District No. 1	KG-08	General/Liberal Arts	31
0110	Discovery Charter School	1183	Columbus School District	KG-02	Early Learning/Science	21
0402	Downtown Institute of Arts and Letters (DIAL)	3619	Milwaukee Public Schools	09-12	Arts/Culture	44
1056	Downtown Montessori Academy	J001	City of Milwaukee	K4-08	Montessori	21
0800	Dr. Joseph Lalich Charter School	2618	Hurley School District	06-12	At-Risk	29
0110	Eagleville Elementary Charter School	3822	Mukwonago Area School District	01-06	Environmental	56
0160	Early Learning Center	4018	Oak Creek-Franklin Joint School District	K4	Early Learning	60
0470	East High Charter School	4179	Oshkosh Area School District	09-12	At-Risk	63
0420	Eclipse Center Charter School	0413	Beloit School District	09-12	General/Liberal Arts/ Combination	17
0190	Elementary School of the Arts and Academics	5271	Sheboygan Area School District	KG-05	Arts/Culture	70
0400	Enrich, Excel, Achieve Academy (EEA)	6223	Wausau Area School District	09-12	At-Risk	86
0155	Fairview School	3619	Milwaukee Public Schools	K4-08	General/Liberal Arts	45
0400	Falls Alternative Learning Site	4074	Oconto Falls School District	10-12	At-Risk	61
0800	Flambeau Charter School	5757	Flambeau School District	11-12	Technology/Vocational	25
0150	Foster (Stephen) Elementary Charter	0147	Appleton Area School District	PK-06	General/Liberal Arts	13

	Charter School	Chartering Authority	Grades Served	School Type	Page No.
	School				
0408	Foster and Williams High School of the Visual Arts	3619 Milwaukee Public Schools	09-12	Project-based	45
0135	Fox River Academy	0147 Appleton Area School District	03-06	Environmental	13
0105	Franklin Key to Learning Charter School	4179 Oshkosh Area School District	KG-05	General/Liberal Arts	63
0049	Fritsche Middle School	3619 Milwaukee Public Schools	06-08	General/Liberal Arts	45
0452	Genesis High School	3619 Milwaukee Public Schools	09-11	General/Liberal Arts	45
0440	George D. Warriner High School for Personalized Learning	5271 Sheboygan Area School District	09-12	Individualized Instruction	70
0400	Gibraltar Charter School	3150 Lodi School District	09-12	At-Risk	37
0410	Glidden Class ACT Charter School	2205 Glidden School District	11-12	Technology/Vocational	26
0300	Green Lake Global and Environmental Learning Community	2310 Green Lake School District	07-08	Environmental	27
0490	Harborside Academy	2793 Kenosha Unified School District No. 1	09-10	General/Expeditionary Learning	32
0490	Harvey Philip Alternative Charter School	6174 Waukesha School District	09-12	At-Risk	84
0800	Hayward Center for Individualized Learning	2478 Hayward Community School District	KG-12	General/Liberal Arts	28
0410	Health Care Academy	2856 Ladysmith Hawkins School District	11-12	Technology/Vocational/Math/Science	36
0852	Highland Community School	3619 Milwaukee Public Schools	K3-03	Montessori	46
0175	Hmong American Peace Academy (HAPA)	3619 Milwaukee Public Schools	K4-08	Arts/Culture	46
0334	Honey Creek Continuous Progress School	3619 Milwaukee Public Schools	K3-05	General/Liberal Arts	46
0400	Honors Hi Online	1945 Northern Ozaukee School District	09-11	Virtual	59
0223	Humboldt Park K-8 School	3619 Milwaukee Public Schools	K3-08	Reading/Technology	47
0165	I.D.E.A.L. Charter School	3619 Milwaukee Public Schools	K4-08	General/Liberal Arts	47
0400	Inland Seas School of Expeditionary Learning	8905 UW-Milwaukee	09-12	Environmental	78
0400	Insight School of Wisconsin	2233 Grantsburg School District	09-12	Virtual	26
0436	International Peace Academy	3619 Milwaukee Public Schools	09-12	General/Liberal Arts/ELL Focus	47
0470	iQ Academies at Wisconsin	6174 Waukesha School District	09-12	Virtual	84
0200	Island City Research Academy	1260 Cumberland School District	07-08	Environmental	22
0110	Jacob Shapiro Brain Based Instruction Laboratory School	4179 Oshkosh Area School District	PK-05	General/Liberal Arts/Brain Based Instruction	63
0440	James C. Wright Middle School	3269 Madison Metropolitan School District	06-08	General/Liberal Arts	37
0409	James Madison Academic Campus	3619 Milwaukee Public Schools	09-12	Arts/Culture/Math/Science	47
0410	Janesville Academy for International Studies	2695 Janesville School District	11-12	Language/International	30
0420	Janesville Virtual Academy	2695 Janesville School District	09-12	Virtual	30

	Charter School		Chartering Authority	Grades Served	School Type	Page No.
9413	JEDI Virtual High School	0896	Cambridge School District	09-12	Virtual	19
0140	Jefferson School for the Arts	5607	Stevens Point Area School District	KG-06	Arts/Culture	75
9405	Juneau County Charter School	3948	New Lisbon School District	07-12	At-Risk	58
0250	Kaleidoscope Academy	0147	Appleton Area School District	06-08	General/Liberal Arts/ Technology	13
0470	Kenosha eSchool	2793	Kenosha Unified School District No. 1	09-12	Virtual	32
0190	Kenosha School of Technology Enhanced Curriculum (KTEC)	2793	Kenosha Unified School District No. 1	KG-08	Technology/Vocational	32
0405	Kiel eSchool	2828	Kiel Area School District	07-12	Virtual	33
0203	Kosciuszko Bilingual Montessori	3619	Milwaukee Public Schools	K3-02	Montessori	48
1121	La Causa Charter School	3619	Milwaukee Public Schools	K3-08	Language/International	48
0410	LaCrossroads Charter Schools (5)	2849	La Crosse School District	09-12	At-Risk	35
0150	Lake Country Academy	5271	Sheboygan Area School District	K4-08	Direct Instruction/Core Knowledge	70
0170	Lakeview Montessori School	5460	Sparta Area School District	KG-03	Montessori	73
0410	Laurel High School	5985	Viroqua Area School District	09-12	General/Liberal Arts	83
0080	LEAPP - Life Education and Preparation Program	1309	Deerfield Community School District	10-12	At-Risk	23
9802	Lena Educational Alternative Network Charter School (LEAN)	2961	Lena Public School District	KG-12	At-Risk	36
0400	Lucas Charter School	3444	Menomonie Area School District	09-12	At-Risk	40
9120	Manitowoc County Comprehensive Charter School	3290	Manitowoc Public School District	01-08	Other/Mental Health	38
0400	Marshall Charter School	3332	Marshall School District	11-12	At-Risk	39
0411	Marshall Montessori IB High School	3619	Milwaukee Public Schools	09-11	Montessori	48
0200	McDill Academies	5607	Stevens Point Area School District	KG-06	General/Liberal Arts	75
0400	McKinley Academy	3290	Manitowoc Public School District	09-12	At-Risk	38
0100	McKinley Center	5607	Stevens Point Area School District	KG-06	General/Liberal Arts	76
0580	McKinley Charter School	1554	Eau Claire Area School District	06-12	At-Risk	24
0284	McKinley Middle Charter School	4620	Racine Unified School District	06-08	General/Liberal Arts	65
0170	Mead Elementary School	6685	Wisconsin Rapids Public Schools	K4-06	Differentiated Service- Learning Community	90
0110	Meeme LEADS Charter School	2828	Kiel Area School District	KG-04	Customized Educational Progress	33
0400	Mellen Technology Charter School	3427	Mellen School District	09-12	Technology/Vocational	39
0450	Mercer Environmental Tourism	3484	Mercer School District	09-12	Environmental/Tourism	40
0400	Merrill Adult Diploma Academy	3500	Merrill Area Public Schools	12+	At-Risk/Diploma Completion	41
0100	Merrill Elementary Healthy Living Charter	4179	Oshkosh Area School District	KG-05	Other - Healthy Living	63

	Charter School		Chartering Authority	Grades Served	School Type	Page No.
0100	Merrimac Community Charter School	5100	Sauk Prairie School District	KG-05	Project-based/ Environmental	69
0180	Middleton Alternative High School	3549	Middleton-Cross Plains School District	10-12	At-Risk	41
0103	Milwaukee Academy of Chinese Language	3619	Milwaukee Public Schools	K4-06	Language/International	49
1251	Milwaukee Academy of Science	J001	City of Milwaukee	K4-11	Math/Science	21
0419	Milwaukee African American Immersion High School	3619	Milwaukee Public Schools	09-12	At-Risk	49
0437	Milwaukee Business High School	3619	Milwaukee Public Schools	09-12	Business/Marketing/ Project-based	49
0100	Milwaukee College Preparatory School	8905	UW-Milwaukee	K4-08	General/Liberal Arts	79
0860	Milwaukee Leadership Training Center	3619	Milwaukee Public Schools	05-08	At-Risk	50
0421	Milwaukee Learning Laboratory and Institute	3619	Milwaukee Public Schools	09-12	At-Risk/Project-based	50
0400	Milwaukee Renaissance Academy	8905	UW-Milwaukee	06-12	College Prep	79
0023	Milwaukee School of Entrepreneurship	3619	Milwaukee Public Schools	11-12	At-Risk	50
0410	Monona Grove Alternative High School	3675	Monona Grove School District	10-12	At-Risk	55
0410	Monroe Alternative Charter School	3682	Monroe School District	09-12	At-Risk	55
0200	Monroe Alternative Middle Charter School (MMS)	3682	Monroe School District	06-08	At-Risk	55
0420	Monroe Independent Virtual High Charter School	3682	Monroe School District	09-12	Virtual/Quasi/At-Risk	56
0210	Monroe Virtual Charter Middle School	3682	Monroe School District	06-08	Virtual	56
0140	New Century School	5901	Verona Area School District	KG-05	Math/Science	83
0290	New Horizons Charter School	6223	Wausau Area School District	06-08	At-Risk	86
0400	New Horizons for Learning	5355	Shorewood School District	09-12	At-Risk/Environmental	73
0410	New Path Charter School	4074	Oconto Falls School District	07-12	At-Risk	61
1141	Next Door Charter School	3619	Milwaukee Public Schools	K3-KG	At-Risk	51
0200	Njikuusara Community School	3906	Nekoosa School District	05-07	At-Risk	57
0170	Northeast Wisconsin Montessori School	5271	Sheboygan Area School District	01-06	Montessori	71
9204	Northeast Wisconsin Online Charter School	2842	Kohler Public Schools	06-12	Virtual	34
0201	Northern Star School	3619	Milwaukee Public Schools	06-08	At-Risk	51
0020	Northwoods Community Elementary School	4781	Rhineland School District	KG-05	Project-based	65
0420	Northwoods Community Secondary School	4781	Rhineland School District	06-12	Project-based	66
0150	NR4Kids Charter School	3962	New Richmond School District	K4	Other - Early Learning	58
0125	Nuestro Mundo Community School	3269	Madison Metropolitan School District	KG-03	Language	37
0185	Oakwood Environmental Education Charter School	4179	Oshkosh Area School District	KG-05	Environmental	64
0170	Oconto Literacy Charter School	4067	Oconto Unified School District	K4-KG	General/Literacy	61

Charter School	Chartering Authority	Grades Served	School Type	Page No.
0210 Odyssey-Magellan Charter School	0147 Appleton Area School District	03-08	Gifted/Talented	14
0100 Osceola Charter Preschool	4165 Osceola School District	PK	General/Liberal Arts	62
0330 Paideia Charter School Academy	2793 Kenosha Unified School District No. 1	06-08	General/Liberal Arts	32
0400 Pathways	6615 Winter School District	11-12	General/Liberal Arts	90
0400 Phantom Knight School of Opportunity	6328 West De Pere School District	07-12	At-Risk	88
0400 Portage Academy of Achievement	4501 Portage Community School District	09-12	At-Risk	64
0341 Preparatory School for Global Leadership	3619 Milwaukee Public Schools	06-09	General/Liberal Arts/ Project-based	51
0450 Professional Learning Institute	3619 Milwaukee Public Schools	09-11	Project-based	51
0495 Project Change Alternative Recovery School	6174 Waukesha School District	09-12	At-Risk	84
0450 Promethean Charter School	0840 Butternut School District	09-12	Technology/Vocational	19
0800 REAL School	4620 Racine Unified School District	06-12	At-Risk	65
0410 Renaissance Charter Alternative Academy	4893 River Falls School District	09-12+	At-Risk	68
0420 Renaissance School for the Arts	0147 Appleton Area School District	09-12	Arts/Culture	14
0200 Rhinelander Environmental Stewardship Academy	4781 Rhinelander School District	07-08	Environmental	66
0400 Ripon Exploration & Application Charter High	4872 Ripon School District	09-11	At-Risk/General/Liberal Arts/Kinesthetic	68
0300 River Crossing Environmental Charter School	4501 Portage Community School District	07-08	Environmental/Other - Project-based	64
0110 River Falls Public Montessori Academy	4893 River Falls School District	KG-03	Montessori	69
0410 Riverview Academy Charter School	5271 Sheboygan Area School District	09-12	At-Risk	71
0400 Rock River Charter School	2695 Janesville School District	09-12	At-Risk	30
0260 Roosevelt IDEA School	5607 Stevens Point Area School District	KG-06	Differentiated Instruction/Academic	76
0410 Roy Chapman Andrews Academy	0413 Beloit School District	09-12	Project-based	17
9100 Rural Virtual Academy	3409 Medford Area Public Schools	KG-08	Virtual	39
1279 School for Early Development & Achievement (SEDA)	8905 UW-Milwaukee	K4-02	General/Liberal Arts	79
0429 School for Urban Planning and Architecture	3619 Milwaukee Public Schools	09-12	Project-based	52
0400 School of Enterprise Marketing	3955 New London School District	10-12	Virtual/Project-based	58
0120 School of Science, Engineering & Technology	0485 Blair-Taylor School District	KG-06	Math/Science	18
0360 School of Technology & Arts (SOTA I)	2849 La Crosse School District	KG-05	Technology/Arts	35
0204 School of Technology & Arts II (SOTA II)	2849 La Crosse School District	06-08	Technology/Arts	35
0100 Seeds of Health Elementary School	8905 UW-Milwaukee	K4-06	General/Liberal Arts	80
0800 Sparta Area Independent Learning Charter School (SAILS)	5460 Sparta Area School District	09-12	At-Risk	74
0130 Sparta Charter Preschool	5460 Sparta Area School District	PK	General/Liberal Arts	74

Charter School	Chartering Authority	Grades Served	School Type	Page No.
0410 Sparta High Point Charter School	5460 Sparta Area School District	07-12	At-Risk	74
0220 Spruce School	4074 Oconto Falls School District	01-05	Environmental	61
0420 SUCCESS Academy Charter School	5271 Sheboygan Area School District	06-12	At-Risk	71
0280 Synectics Middle School	0413 Beloit School District	06-08	Gifted/Talented	18
0430 TAGOS Leadership Academy	2695 Janesville School District	07-12	At-Risk	31
0400 Tenor High School	8905 UW-Milwaukee	09-12	Other - Career Focus	80
0430 Tesla Engineering Charter School	0147 Appleton Area School District	09-12	Technology/Vocational/ Math/Science	14
0413 The Alliance School	3619 Milwaukee Public Schools	09-12	Arts/Culture	52
0430 The Etude School	5271 Sheboygan Area School District	09-12	Arts/Culture	72
0110 Time 4 Learning Charter School	2296 Greendale School District	K4	General/Liberal Arts	27
0150 Tosa School of Health Science and Technology	6244 Wauwatosa School District	01-05	Health Science and Technology	87
0400 Transitional Skills Center	2198 Glenwood City School District	10-12	General/Liberal Arts	25
0438 Truth Institute for Leadership and Service	3619 Milwaukee Public Schools	09-11	Leadership/Service	52
0460 Valley New School	0147 Appleton Area School District	07-12	Student Drive/ Project-based	14
0200 Ventures Charter School	2562 Holmen School District	06-08	Project-based	28
0430 Veritas High School	3619 Milwaukee Public Schools	09-12	General/Liberal Arts	53
9407 Vernon County Better Futures High School	5985 Viroqua Area School District	09-12	At-Risk	83
0180 Vesper Elementary Charter School	6685 Wisconsin Rapids Public Schools	K4-08	Project-based	91
0415 W.E.B. Du Bois High School	3619 Milwaukee Public Schools	09-12	Communication/ Technology/Project-based	53
0120 Waadookodaading Charter School	2478 Hayward Community School District	PK-04	Language/International	28
9401 Walworth Co Educ Consortium Alternative High	1638 Elkhorn Area School District	09-12	At-Risk	24
0130 Washington School for Comprehensive Literacy	5271 Sheboygan Area School District	KG-05	General/Liberal Arts	72
0280 Washington Service Learning Center	5607 Stevens Point Area School District	KG-06	Service Learning	76
0450 Waukesha Academy of Health Professions	6174 Waukesha School District	09-12	Science (Health Professions)	85
0430 Waukesha Engineering Preparatory Academy	6174 Waukesha School District	09-12	Math/Science	85
9408 Waupaca County Charter School	6384 Weyauwega-Fremont School District	06-12	At-Risk	89
0150 Wausau Area Montessori Charter School	6223 Wausau Area School District	PK-05	Montessori	87
0130 Westside Academy I & II	3619 Milwaukee Public Schools	KG-08	General/Liberal Arts	53
0410 Whitetail Academy Charter School	5757 Flambeau School District	09-12	At-Risk	25
0398 Whittier Elementary School	3619 Milwaukee Public Schools	K4-05	General/Liberal Arts	54

	Charter School		Chartering Authority	Grades Served	School Type	Page No.
0410	Wildlands Science Research Charter School	0217	Augusta School District	07-12	Environmental	16
0830	Wings Academy	3619	Milwaukee Public Schools	06-10	At-Risk	54
0810	Wisconsin Career Academy	3619	Milwaukee Public Schools	06-12	Math/Science	54
0125	Wisconsin Connections Academy	0147	Appleton Area School District	KG-08	Virtual	15
0400	Wisconsin River Academy	5607	Stevens Point Area School District	11-12	Environmental	77
0100	Wisconsin Virtual Academy	1945	Northern Ozaukee School District	KG-07	Virtual	59
8728	Woodlands School	8905	UW-Milwaukee	K4-08	General/Liberal Arts	81
0431	WORK (Where Opportunities Require Knowledge) Institute	3619	Milwaukee Public Schools	09	Career Prep/Training	54
0100	YMCA Young Leaders Academy	8905	UW-Milwaukee	K4-08	General/Liberal Arts	81



Appendix G: Wisconsin Charter Schools Alphabetized by School Type

School Type	Charter School	Chartering Authority	Grades Served	Page No.
African Centered	0189 Carter School of Excellence	3619 Milwaukee Public Schools	K3-05	43
Arts/Culture	0402 Downtown Institute of Arts and Letters (DIAL)	3619 Milwaukee Public Schools	09-12	44
Arts/Culture	0190 Elementary School of the Arts and Academics	5271 Sheboygan Area School District	KG-05	70
Arts/Culture	0175 Hmong American Peace Academy (HAPA)	3619 Milwaukee Public Schools	K4-08	46
Arts/Culture	0140 Jefferson School for the Arts	5607 Stevens Point Area School District	KG-06	75
Arts/Culture	0420 Renaissance School for the Arts	0147 Appleton Area School District	09-12	14
Arts/Culture	0413 The Alliance School	3619 Milwaukee Public Schools	09-12	52
Arts/Culture	0430 The Etude School	5271 Sheboygan Area School District	09-12	72
Arts/Culture/Math/Science	0409 James Madison Academic Campus	3619 Milwaukee Public Schools	09-12	47
At-Risk	9417 Academy of Learning - 21st Century Skills Model	6300 West Allis School District	09-12	88
At-Risk	0400 Appleton Central Alternative School	0147 Appleton Area School District	10-12	11
At-Risk	0230 Appleton Community Learning Center	0147 Appleton Area School District	07-08	11
At-Risk	0041 Audubon Technology and Communications Center Middle School	3619 Milwaukee Public Schools	06-08	42
At-Risk	9410 Barron County Alternative School	4802 Rice Lake Area School District	09-12	67
At-Risk	1278 BEAM (Business & Economics Academy of Milwaukee)	8905 UW-Milwaukee	K4-08	78
At-Risk	0200 Beaver Dam Charter School	0336 Beaver Dam School District	06-12	17
At-Risk	9110 Bright Horizons Trevor-Wilmot-Silver Lake	5780 Trevor-Wilmot Consolidated Grade School District	K4	77
At-Risk	0100 Capitol West Academy	8905 UW-Milwaukee	K4-05	78
At-Risk	0360 CARE (Concerned About Reaching Everyone)	5607 Stevens Point Area School District	07-09	75
At-Risk	0400 Comprehensive Learning Center	4851 Richland School District	09-12	67
At-Risk	9801 Connects Learning Center	4018 Oak Creek-Franklin Joint School District	09-12	60
At-Risk	0800 Crandon Alternative Resource School	1218 Crandon School District	09-12	22
At-Risk	0430 Crossroads Charter School	4872 Ripon School District	06-12	67
At-Risk	0800 Denmark Empowerment Charter School	1407 Denmark School District	07-12	23
At-Risk	0800 Dr. Joseph Lulich Charter School	2618 Hurley School District	06-12	29

School Type	Charter School	Chartering Authority	Grades Served	Page No.
At-Risk	0470 East High Charter School	4179 Oshkosh Area School District	09-12	63
At-Risk	0400 Enrich, Excel, Achieve Academy (EEA)	6223 Wausau Area School District	09-12	86
At-Risk	0400 Falls Alternative Learning Site	4074 Oconto Falls School District	10-12	61
At-Risk	0400 Gibraltar Charter School	3150 Lodi School District	09-12	37
At-Risk	0490 Harvey Philip Alternative Charter School	6174 Waukesha School District	09-12	84
At-Risk	9405 Juneau County Charter School	3948 New Lisbon School District	07-12	58
At-Risk	0410 LaCrossroads Charter Schools (5)	2849 La Crosse School District	09-12	35
At-Risk	0080 LEAPP - Life Education and Preparation Program	1309 Deerfield Community School District	10-12	23
At-Risk	9802 Lena Educational Alternative Network Charter School (LEAN)	2961 Lena Public School District	KG-12	36
At-Risk	0400 Lucas Charter School	3444 Menomonie Area School District	09-12	40
At-Risk	0400 Marshall Charter School	3332 Marshall School District	11-12	39
At-Risk	0400 McKinley Academy	3290 Manitowoc Public School District	09-12	38
At-Risk	0580 McKinley Charter School	1554 Eau Claire Area School District	06-12	24
At-Risk	0180 Middleton Alternative High School	3549 Middleton-Cross Plains School District	10-12	41
At-Risk	0419 Milwaukee African American Immersion High School	3619 Milwaukee Public Schools	09-12	49
At-Risk	0860 Milwaukee Leadership Training Center	3619 Milwaukee Public Schools	05-08	50
At-Risk	0023 Milwaukee School of Entrepreneurship	3619 Milwaukee Public Schools	11-12	50
At-Risk	0410 Monona Grove Alternative High School	3675 Monona Grove School District	10-12	55
At-Risk	0410 Monroe Alternative Charter School	3682 Monroe School District	09-12	55
At-Risk	0200 Monroe Alternative Middle Charter School (MMS)	3682 Monroe School District	06-08	55
At-Risk	0290 New Horizons Charter School	6223 Wausau Area School District	06-08	86
At-Risk	0410 New Path Charter School	4074 Oconto Falls School District	07-12	61
At-Risk	1141 Next Door Charter School	3619 Milwaukee Public Schools	K3-KG	51
At-Risk	0200 Njikuusara Community School	3906 Nekoosa School District	05-07	57
At-Risk	0201 Northern Star School	3619 Milwaukee Public Schools	06-08	51
At-Risk	0400 Phantom Knight School of Opportunity	6328 West De Pere School District	07-12	88
At-Risk	0400 Portage Academy of Achievement	4501 Portage Community School District	09-12	64
At-Risk	0495 Project Change Alternative Recovery School	6174 Waukesha School District	09-12	84

School Type	Charter School	Chartering Authority	Grades Served	Page No.
At-Risk	0800 REAL School	4620 Racine Unified School District	06-12	65
At-Risk	0410 Renaissance Charter Alternative Academy	4893 River Falls School District	09-12+	68
At-Risk	0410 Riverview Academy Charter School	5271 Sheboygan Area School District	09-12	71
At-Risk	0400 Rock River Charter School	2695 Janesville School District	09-12	30
At-Risk	0800 Sparta Area Independent Learning Charter School (SAILS)	5460 Sparta Area School District	09-12	74
At-Risk	0410 Sparta High Point Charter School	5460 Sparta Area School District	07-12	74
At-Risk	0420 SUCCESS Academy Charter School	5271 Sheboygan Area School District	06-12	71
At-Risk	0430 TAGOS Leadership Academy	2695 Janesville School District	07-12	31
At-Risk	9407 Vernon County Better Futures High School	5985 Viroqua Area School District	09-12	83
At-Risk	9401 Walworth Co Educ Consortium Alternative High	1638 Elkhorn Area School District	09-12	24
At-Risk	9408 Waupaca County Charter School	6384 Weyauwega-Fremont School District	06-12	89
At-Risk	0410 Whitetail Academy Charter School	5757 Flambeau School District	09-12	25
At-Risk	0830 Wings Academy	3619 Milwaukee Public Schools	06-10	54
At-Risk/Diploma Completion	0400 Merrill Adult Diploma Academy	3500 Merrill Area Public Schools	12+	41
At-Risk/Environmental	0400 New Horizons for Learning	5355 Shorewood School District	09-12	73
At-Risk/General/Liberal Arts/Kinesthetic	0400 Ripon Exploration & Application Charter High	4872 Ripon School District	09-11	68
At-Risk/Project-Based	0421 Milwaukee Learning Laboratory and Institute	3619 Milwaukee Public Schools	09-12	50
Business/Marketing/Project-Based	0437 Milwaukee Business High School	3619 Milwaukee Public Schools	09-12	49
Career Prep/Training	0431 WORK (Where Opportunities Require Knowledge) Institute	3619 Milwaukee Public Schools	09	54
College Prep	0400 Milwaukee Renaissance Academy	8905 UW-Milwaukee	06-12	79
Communication/Technology/Project-Based	0415 W.E.B. Du Bois High School	3619 Milwaukee Public Schools	09-12	53
Customized Educational Progress	0110 Meeme LEADS Charter School	2828 Kiel Area School District	KG-04	33
Differentiated Instruction/Academic	0260 Roosevelt IDEA School	5607 Stevens Point Area School District	KG-06	76
Differentiated Service-Learning Community	0170 Mead Elementary School	6685 Wisconsin Rapids Public Schools	K4-06	90
Direct Instruction/Core Knowledge	0150 Lake Country Academy	5271 Sheboygan Area School District	K4-08	70
Early Learning	0130 CORE 4	6470 Whitnall School District	K4	89
Early Learning	0160 Early Learning Center	4018 Oak Creek-Franklin Joint School District	K4	60
Early Learning/Science	0110 Discovery Charter School	1183 Columbus School District	KG-02	21

School Type	Charter School	Chartering Authority	Grades Served	Page No.
Environmental	0430 Argyle Land Ethic Academy	0161 Argyle School District	11-12	15
Environmental	0110 Eagleville Elementary Charter School	3822 Mukwonago Area School District	01-06	56
Environmental	0135 Fox River Academy	0147 Appleton Area School District	03-06	13
Environmental	0300 Green Lake Global and Environmental Learning Community	2310 Green Lake School District	07-08	27
Environmental	0400 Inland Seas School of Expeditionary Learning	8905 UW-Milwaukee	09-12	78
Environmental	0200 Island City Research Academy	1260 Cumberland School District	07-08	22
Environmental	0185 Oakwood Environmental Education Charter School	4179 Oshkosh Area School District	KG-05	64
Environmental	0200 Rhinelander Environmental Stewardship Academy	4781 Rhinelander School District	07-08	66
Environmental	0220 Spruce School	4074 Oconto Falls School District	01-05	61
Environmental	0410 Wildlands Science Research Charter School	0217 Augusta School District	07-12	16
Environmental	0400 Wisconsin River Academy	5607 Stevens Point Area School District	11-12	77
Environmental/Other - Project-based	0300 River Crossing Environmental Charter School	4501 Portage Community School District	07-08	64
Environmental/Tourism	0450 Mercer Environmental Tourism	3484 Mercer School District	09-12	40
Expeditionary Learning	0100 Academy of Learning and Leadership	J001 City of Milwaukee	K4-08	20
General/Expeditionary Learning	0490 Harborside Academy	2793 Kenosha Unified School District No. 1	09-10	32
General/Liberal Arts	0100 21st Century Preparatory School	8907 UW-Parkside	KG-08	82
General/Liberal Arts	0065 Brompton School	2793 Kenosha Unified School District No. 1	KG-05	31
General/Liberal Arts	1052 Bruce Guadalupe Community School	3619 Milwaukee Public Schools	K3-08	43
General/Liberal Arts	1211 Central City Cyberschool	J001 City of Milwaukee	K4-08	20
General/Liberal Arts	0110 Classical Charter School	0147 Appleton Area School District	KG-08	12
General/Liberal Arts	0070 Core Knowledge Charter School	5901 Verona Area School District	KG-08	82
General/Liberal Arts	0100 Darrell Lynn Hines (DLH) Academy	J001 City of Milwaukee	K4-08	20
General/Liberal Arts	0130 Dimensions of Learning Academy	2793 Kenosha Unified School District No. 1	KG-08	31
General/Liberal Arts	0155 Fairview School	3619 Milwaukee Public Schools	K4-08	45
General/Liberal Arts	0150 Foster (Stephen) Elementary Charter School	0147 Appleton Area School District	PK-06	13
General/Liberal Arts	0105 Franklin Key to Learning Charter School	4179 Oshkosh Area School District	KG-05	63
General/Liberal Arts	0049 Fritsche Middle School	3619 Milwaukee Public Schools	06-08	45
General/Liberal Arts	0452 Genesis High School	3619 Milwaukee Public Schools	09-11	45

School Type	Charter School	Chartering Authority	Grades Served	Page No.
General/Liberal Arts	0800 Hayward Center for Individualized Learning	2478 Hayward Community School District	KG-12	28
General/Liberal Arts	0334 Honey Creek Continuous Progress School	3619 Milwaukee Public Schools	K3-05	46
General/Liberal Arts	0165 I.D.E.A.L. Charter School	3619 Milwaukee Public Schools	K4-08	47
General/Liberal Arts	0440 James C. Wright Middle School	3269 Madison Metropolitan School District	06-08	37
General/Liberal Arts	0410 Laurel High School	5985 Viroqua Area School District	09-12	83
General/Liberal Arts	0200 McDill Academies	5607 Stevens Point Area School District	KG-06	75
General/Liberal Arts	0100 McKinley Center	5607 Stevens Point Area School District	KG-06	76
General/Liberal Arts	0284 McKinley Middle Charter School	4620 Racine Unified School District	06-08	65
General/Liberal Arts	0100 Milwaukee College Preparatory School	8905 UW-Milwaukee	K4-08	79
General/Liberal Arts	0100 Osceola Charter Preschool	4165 Osceola School District	PK	62
General/Liberal Arts	0330 Paideia Charter School Academy	2793 Kenosha Unified School District No. 1	06-08	32
General/Liberal Arts	0400 Pathways	6615 Winter School District	11-12	90
General/Liberal Arts	1279 School for Early Development & Achievement (SEDA)	8905 UW-Milwaukee	K4-02	79
General/Liberal Arts	0100 Seeds of Health Elementary School	8905 UW-Milwaukee	K4-06	80
General/Liberal Arts	0130 Sparta Charter Preschool	5460 Sparta Area School District	PK	74
General/Liberal Arts	0110 Time 4 Learning Charter School	2296 Greendale School District	K4	27
General/Liberal Arts	0400 Transitional Skills Center	2198 Glenwood City School District	10-12	25
General/Liberal Arts	0430 Veritas High School	3619 Milwaukee Public Schools	09-12	53
General/Liberal Arts	0130 Washington School for Comprehensive Literacy	5271 Sheboygan Area School District	KG-05	72
General/Liberal Arts	0130 Westside Academy I & II	3619 Milwaukee Public Schools	KG-08	53
General/Liberal Arts	0398 Whittier Elementary School	3619 Milwaukee Public Schools	K4-05	54
General/Liberal Arts	8728 Woodlands School	8905 UW-Milwaukee	K4-08	81
General/Liberal Arts	0100 YMCA Young Leaders Academy	8905 UW-Milwaukee	K4-08	81
General/Liberal Arts/ Brain Based Instruction	0110 Jacob Shapiro Brain Based Instruction Laboratory School	4179 Oshkosh Area School District	PK-05	63
General/Liberal Arts/ ELL Focus	0436 International Peace Academy	3619 Milwaukee Public Schools	09-12	47
General/Liberal Arts/ Project-Based	0462 CITIES Project High School	3619 Milwaukee Public Schools	09-12	44
General/Liberal Arts/ Technology	0250 Kaleidoscope Academy	0147 Appleton Area School District	06-08	13
General/Liberal Arts/Combination	0420 Eclipse Center Charter School	0413 Beloit School District	09-12	17
General/Liberal Arts/Project- Based	0341 Preparatory School for Global Leadership	3619 Milwaukee Public Schools	06-09	51

School Type	Charter School	Chartering Authority	Grades Served	Page No.
General/Literacy	0170 Oconto Literacy Charter School	4067 Oconto Unified School District	K4-KG	61
Gifted/Talented	0160 A2 Charter School	5271 Sheboygan Area School District	04-05	69
Gifted/Talented	0210 Odyssey-Magellan Charter School	0147 Appleton Area School District	03-08	14
Gifted/Talented	0280 Synectics Middle School	0413 Beloit School District	06-08	18
Gifted/Talented/At-Risk	0170 ALPS Accelerated Alternative Learning Program	4179 Oshkosh Area School District	03-08	62
Health Careers	9416 Central Cities Health Institute	6685 Wisconsin Rapids Public Schools	11-12	90
Health Science and Technology	0150 Tosa School of Health Science and Technology	6244 Wauwatosa School District	01-05	87
Individualized Instruction	0440 George D. Warriner High School for Personalized Learning	5271 Sheboygan Area School District	09-12	70
Language	0412 Advanced Language and Academic Studies	3619 Milwaukee Public Schools	09-12	42
Language	0125 Nuestro Mundo Community School	3269 Madison Metropolitan School District	KG-03	37
Language/Arts/Culture	0162 Academia de Lenguaje y Bellas Artes (ALBA)	3619 Milwaukee Public Schools	K3-05	41
Language/International	0410 Janesville Academy for International Studies	2695 Janesville School District	11-12	30
Language/International	1121 La Causa Charter School	3619 Milwaukee Public Schools	K3-08	48
Language/International	0103 Milwaukee Academy of Chinese Language	3619 Milwaukee Public Schools	K4-06	49
Language/International	0120 Waadookodaading Charter School	2478 Hayward Community School District	PK-04	28
Leadership/Service	0438 Truth Institute for Leadership and Service	3619 Milwaukee Public Schools	09-11	52
Math/Science	0407 Carmen High School of Science and Technology	3619 Milwaukee Public Schools	09-10	43
Math/Science	1251 Milwaukee Academy of Science	J001 City of Milwaukee	K4-11	21
Math/Science	0140 New Century School	5901 Verona Area School District	KG-05	83
Math/Science	0120 School of Science, Engineering & Technology	0485 Blair-Taylor School District	KG-06	18
Math/Science	0430 Waukesha Engineering Preparatory Academy	6174 Waukesha School District	09-12	85
Math/Science	0810 Wisconsin Career Academy	3619 Milwaukee Public Schools	06-12	54
Montessori	0125 Alliance Charter Elementary	3892 Neenah Joint School District	KG-05	57
Montessori	0145 Appleton Public Montessori	0147 Appleton Area School District	01-06	12
Montessori	0100 Barron Area Montessori School	0308 Barron Area School District	PK-KG	16
Montessori	0111 Chippewa Valley Montessori Charter School	1554 Eau Claire Area School District	K4-05	23
Montessori	0140 Coulee Montessori Charter School	2849 La Crosse School District	KG-03	35
Montessori	1056 Downtown Montessori Academy	J001 City of Milwaukee	K4-08	21

School Type	Charter School	Chartering Authority	Grades Served	Page No.
Montessori	0852 Highland Community School	3619 Milwaukee Public Schools	K3-03	46
Montessori	0203 Kosciuszko Bilingual Montessori	3619 Milwaukee Public Schools	K3-02	48
Montessori	0170 Lakeview Montessori School	5460 Sparta Area School District	KG-03	73
Montessori	0411 Marshall Montessori IB High School	3619 Milwaukee Public Schools	09-11	48
Montessori	0170 Northeast Wisconsin Montessori School	5271 Sheboygan Area School District	01-06	71
Montessori	0110 River Falls Public Montessori Academy	4893 River Falls School District	KG-03	69
Montessori	0150 Wausau Area Montessori Charter School	6223 Wausau Area School District	PK-05	87
New Vision/Innovative	0416 Community High School	3619 Milwaukee Public Schools	09-12	44
Other - Career Focus	0400 Tenor High School	8905 UW-Milwaukee	09-12	80
Other - Early Learning	0150 NR4Kids Charter School	3962 New Richmond School District	K4	58
Other - Healthy Living	0100 Merrill Elementary Healthy Living Charter	4179 Oshkosh Area School District	KG-05	63
Other - Recovery School	0440 CRES (Community Recovery Education Service) Academy	2695 Janesville School District	09-12	29
Other/Mental-Health	9120 Manitowoc County Comprehensive Charter School	3290 Manitowoc Public School District	01-08	38
Project-based	0100 Birchwood Discovery Center	0441 Birchwood School District	KG-08	18
Project-based	0408 Foster and Williams High School of the Visual Arts	3619 Milwaukee Public Schools	09-12	45
Project-based	0020 Northwoods Community Elementary School	4781 Rhinelander School District	KG-05	65
Project-based	0420 Northwoods Community Secondary School	4781 Rhinelander School District	06-12	66
Project-based	0450 Professional Learning Institute	3619 Milwaukee Public Schools	09-11	51
Project-based	0410 Roy Chapman Andrews Academy	0413 Beloit School District	09-12	17
Project-based	0429 School for Urban Planning and Architecture	3619 Milwaukee Public Schools	09-12	52
Project-based	0200 Ventures Charter School	2562 Holmen School District	06-08	28
Project-based	0180 Vesper Elementary Charter School	6685 Wisconsin Rapids Public Schools	K4-08	91
Project-based/ Environmental	0100 Merrimac Community Charter School	5100 Sauk Prairie School District	KG-05	69
Reading/Technology	0223 Humboldt Park K-8 School	3619 Milwaukee Public Schools	K3-08	47
Science (Health Professions)	0450 Waukesha Academy of Health Professions	6174 Waukesha School District	09-12	85
Service Learning	0280 Washington Service Learning Center	5607 Stevens Point Area School District	KG-06	76
Student Drive/Project-based	0460 Valley New School	0147 Appleton Area School District	07-12	14
Technology/Arts	0360 School of Technology & Arts (SOTA)	2849 La Crosse School District	KG-05	35

School Type	Charter School	Chartering Authority	Grades Served	Page No.
Technology/Arts	0204 School of Technology & Arts II (SOTA II)	2849 La Crosse School District	06-08	35
Technology/Vocational	0450 Appleton Career Academy	0147 Appleton Area School District	10-12	11
Technology/Vocational	0410 Chippewa Valley Technology Charter School	1554 Eau Claire Area School District	09-12	24
Technology/Vocational	0800 Flambeau Charter School	5757 Flambeau School District	11-12	25
Technology/Vocational	0410 Glidden Class ACT Charter School	2205 Glidden School District	11-12	26
Technology/Vocational	0190 Kenosha School of Technology Enhanced Curriculum (KTEC)	2793 Kenosha Unified School District No. 1	KG-08	32
Technology/Vocational	0400 Mellen Technology Charter School	3427 Mellen School District	09-12	39
Technology/Vocational	0450 Promethean Charter School	0840 Butternut School District	09-12	19
Technology/Vocational/Math/Science	0410 Health Care Academy	2856 Ladysmith Hawkins School District	11-12	36
Technology/Vocational/Math/Science	0430 Tesla Engineering Charter School	0147 Appleton Area School District	09-12	14
Technology/Vocational/Project-Based	0434 Audubon Technology and Communication Center High School	3619 Milwaukee Public Schools	09	42
Virtual	0440 Appleton eSchool	0147 Appleton Area School District	09-12	12
Virtual	0400 Honors Hi Online	1945 Northern Ozaukee School District	09-11	59
Virtual	0400 Insight School of Wisconsin	2233 Grantsburg School District	09-12	26
Virtual	0470 iQ Academies at Wisconsin	6174 Waukesha School District	09-12	84
Virtual	0420 Janesville Virtual Academy	2695 Janesville School District	09-12	30
Virtual	9413 JEDI Virtual High School	0896 Cambridge School District	09-12	19
Virtual	0470 Kenosha eSchool	2793 Kenosha Unified School District No. 1	09-12	32
Virtual	0405 Kiel eSchool	2828 Kiel Area School District	07-12	33
Virtual	0210 Monroe Virtual Charter Middle School	3682 Monroe School District	06-08	56
Virtual	9204 Northeast Wisconsin Online Charter School	2842 Kohler Public Schools	06-12	34
Virtual	9100 Rural Virtual Academy	3409 Medford Area Public Schools	KG-08	39
Virtual	0125 Wisconsin Connections Academy	0147 Appleton Area School District	KG-08	15
Virtual	0100 Wisconsin Virtual Academy	1945 Northern Ozaukee School District	KG-07	59
Virtual/Project-based	0400 School of Enterprise Marketing	3955 New London School District	10-12	58
Virtual/Quasi/At-Risk	0420 Monroe Independent Virtual High Charter School	3682 Monroe School District	09-12	56
Vocational	0400 Caring Opportunities for Recovery Education	2835 Kimberly Area School District	09-12	34

