**INDIVIDUALIZED EDUCATION PROGRAM: *To be completed for students participating in***

**PARTICIPATION IN STATEWIDE ASSESSMENTS *PreACT Secure***

**Form I-7 PreACT Secure (Rev. 09/2022)**

Name of Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The student will be in grade 9 or 10 when the PreACT® Secure is given in Reading, English, Mathematics and Science. The student will be taking general education assessments1 for all content areas required at this grade level.

PreACT Secure has specific policies and guidance regarding Universal Supports, Designated Supports, and Accommodations permitted on the assessment. Refer to the *PreACT Secure Accessibility Supports Guide* available on the Office of Educational Accountability website (https://dpi.wi.gov/assessment/PreACT/accommodations) for current policies and guidance. It is important to note that while some accommodations or supports may be appropriate for instructional use, they may not be appropriate for use on a standardized assessment.

Section A: **Universal Supports** are embedded into testing practices and are available to all students administered the PreACT Secure. Universal Supports do not require prior submission to ACT.

List all Universal Supports required for the student at the time of testing:

Section B: **Designated Supports**, also known as local arrangements, are available to any student for whom a need has been identified, as long as test security is not compromised, and testing environment requirements are met. These supports are planned locally to ensure proper delivery. Some Designated Supports may need to be entered into the test administration platform prior to a student being placed in a test session. Refer to the *PreACT Secure Accessibility Supports Guide* for a list of allowable Designated Supports.

 List all Designated Supports that may be required for the student at the time of testing:

Section C: **Accommodations** available to students with an Individualized Education Program (IEP) should be consistent with day-to-day instructional practices and must be documented in a student’s IEP. Accommodations must be entered into the test administration platform in advance of the student being placed into a test session. Disability related documentation is not submitted to ACT for the PreACT Secure assessment. Refer to the *PreACT Secure Accessibility Supports Guide* for a list of allowable Accommodations.

**PreACT Secure** (complete all 4 charts below)

|  |  |  |
| --- | --- | --- |
| Reading | 🞏 Reading **without** accommodations | Reading **with** accommodations (*list*):  |

|  |  |  |
| --- | --- | --- |
| English | 🞏 English **without** accommodations | English **with** accommodations (*list*):   |

|  |  |  |
| --- | --- | --- |
| Mathematics | 🞏 Mathematics **without** accommodations | Mathematics **with** accommodations (*list*): |

|  |  |  |
| --- | --- | --- |
| Science | 🞏 Science **without** accommodations | Science **with** accommodations (*list*): |

1General Assessments in Wisconsin refer to content reflective of the Wisconsin Academic Standards.