

## POSSIBLE USES OF IDEA RECOVERY FUNDS

### Reminders:

1. Local Educational Agencies may also use IDEA MOE “freed-up funds” for these services.
2. One proven way to increase achievement is to improve teacher quality through professional development. Consider using the Wisconsin Personnel Development Model (WPDM) as a framework when developing training and professional development plans. Additional information regarding the WPDM can be found at <http://www.wisconsinsig.org/model.html> or [http://www.wisconsinsig.org/dir-up/Prof.Dev.Guide\\_rev1.pdf](http://www.wisconsinsig.org/dir-up/Prof.Dev.Guide_rev1.pdf).
3. Just like IDEA flow-through funds, these IDEA Recovery Funds can only be used for **excess costs** of Special Education. For a particular cost to be allowed, it also must be necessary and reasonable for the proper performance and administration of the grant.
4. Allowable costs under IDEA Entitlement and IDEA Recovery Grants <http://www.dpi.wi.gov/sped/pdf/IDEA-dos-and-donts.pdf>

### US Department of Education Recovery Fund Priorities - Key:

- A- Standards/Assessment: Adopt rigorous college- and career-ready standards and high-quality assessments
- B- Data Systems: Establish data systems and use data for improvement
- C- Teacher Effectiveness: Increase teacher effectiveness and equitable distribution of effective teachers
- D- School Improvement: Turn around the lowest-performing schools
- E- Student Outcomes: Improve results for all students, including early learning, extended, extended learning time, use of technology, preparation for college, and school modernization

Best Practices	Priority	Available Services	Allowable Costs
<p><b>Responsive Education for All Children (REACH)</b>  <a href="http://www.reachwi.com/">http://www.reachwi.com/</a>            [Indicators 1,2,3,4,5,7,8,9]</p>	<p>B-Data Systems            C-Teacher Effectiveness            D-School Improvement            E-Student Outcomes</p>	<p>REACH fee-for-service options include mentor hours and on-site trainings (Beginning School Implementation, Framework Appraisal, Resource Mapping, Progress Monitoring, and Fundamentals of Family Involvement). Contact:</p> <p><u>Northwest/North Central – CESAs 9, 10, 11, 12</u>            Yvonne Vandenberg – 715-453-2141            Kathy Ryder – 715-720-2156</p> <p><u>Northeast – Central – CESAs 6, 7, 8</u>            Michelle Polzin – 920-617-5645</p> <p><u>Southwest/South – CESAs 2, 3, &amp; 4</u>            Amy Stoeckly – 800-514-3075            Deb Hall – 608-215-0401</p> <p><u>Southeast/Central – CESAs 1 &amp; 5</u>            Sue Wellnitz – 608-742-8811 x 286            Terry Weingrod – 262-787-9519</p>	<p>Training costs            Staff release time            Travel costs            Supplies/materials</p>
<p><b>Positive Behavioral Interventions and Supports (PBIS)</b>  <a href="http://dpi.wi.gov/rti/pdf/pbisoverview.pdf">http://dpi.wi.gov/rti/pdf/pbisoverview.pdf</a>            [Indicators 1,2,3,4,5,6,7,8,9]</p>	<p>C-Teacher Effectiveness            D-School Improvement            E-Student Outcomes</p>	<p>Team training series, coaches training series, trainer training series. Contact local CESA for information on regional trainings.</p>	<p>Training costs            Staff release time            Travel costs            Supplies/materials</p>

Best Practices	Priority	Available Services	Allowable Costs
<b>Assistive Technology (AT) services</b> <a href="http://www.dpi.wi.gov/sped/asst_tch.html">http://www.dpi.wi.gov/sped/asst_tch.html</a> [Indirect indicator support]	C-Teacher Effectiveness D-School Improvement E-Student Outcomes	CESAs have an AT consultant available on a fee for service basis. Various AT trainings are available. Contact local CESA for details. The Wisconsin Assistive Technology Initiative (WATI) has an online lending library, to allow districts to try different assistive technology before purchase – go to <a href="http://library.wati.org/">http://library.wati.org/</a>	AT devices Training costs Travel Supplies and materials.
<b>Annual conference on culturally responsive education</b> [Indicators 9, 10]	C-Teacher Effectiveness D-School Improvement E-Student Outcomes	Three-day conference for district staff, parents, and community members regarding disproportionality in special education and racial equity in education – district policies, procedures, and practices. Contact Becky Collins, CESA 9, 715-453-2141 x 245 or <a href="mailto:bcollins@cesa9.k12.wi.us">bcollins@cesa9.k12.wi.us</a> for details.	Registration Staff release time Travel costs Supplies/ Materials
<b>Culturally responsive classroom practices</b> [Indicator 9, 10]	C-Teacher Effectiveness D-School Improvement E-Student Outcomes	Year-long training series are available from CESA 1 and CESA 2. Contact Barb Van Haren at CESA 1 at 262-787-9535 for details.	Training costs Staff release time Travel costs Supplies / Materials
<b>Culturally responsive classroom practices/district equity work</b> [Indicator 9, 10]	C-Teacher Effectiveness D-School Improvement E-Student Outcomes	Two-day <i>Beyond Diversity</i> training utilizes Glenn Singleton’s <i>Courageous Conversations: A Field Guide for Achieving Equity in Schools</i> (2005). Contact Ron Dunlap, CESA 6, 920-233-2372 for details.	Training costs Staff release time Travel costs Supplies/ Materials
<b>Culturally responsive district equity work</b> [Indicators 9, 10]	C-Teacher Effectiveness D-School Improvement E-Student Outcomes	Year-long and two-year coaching services for district teams (administration, faculty, and staff) to develop and implement action plans related to disproportionality in special education and racial equity in education. Contact Ron Dunlap, CESA 6, 920-233-2372 for details.	Coaching services Staff release time Travel costs Supplies/ Materials

<b>Best Practices</b>	<b>Priority</b>	<b>Available Services</b>	<b>Allowable Costs</b>
<b>Culturally responsive professional development</b> [Indicators 9, 10]	C-Teacher Effectiveness D-School Improvement E-Student Outcomes	To get information and announcements about state, regional, and national professional development opportunities specific to racial equity in education and disproportionality in special education, subscribe to free e-newsletter at <a href="http://www.createwisconsin.net/enewsletter/">http://www.createwisconsin.net/enewsletter/</a>	Professional development Staff release time Travel costs Supplies/ Materials
<b>Assessment of Paraprofessionals</b> [Indicators 1,2,3,4,7]	C-Teacher Effectiveness	CESA 1 offers a two-part assessment that districts and schools may use to decide whether or not a paraprofessional is highly qualified. Contact Barb Van Haren at CESA 1 at 262-787-9535 for details.	Training costs Staff release time Travel costs Supplies/Materials
<b>Professional Development for Paraprofessionals</b> [Indicators 1,2,3,4,7]	C-Teacher Effectiveness	PARA Series is a year-long training, available from CESA 5. Contact Karen Lietzow 608-742-8814 ext: 309 or <a href="mailto:lietzowk@cesa5.k12.wi.us">lietzowk@cesa5.k12.wi.us</a> .	Training costs Staff release time Travel costs Supplies/Materials
<b>Meeting the Needs of All Students in the Classroom (Two Sites &amp; Dates)</b> [Indicators 1,2,3,4,7]	C-Teacher Effectiveness D-School Improvement E-Student Outcomes	Contact Jerry Fiene at CESA 9 715-453-2141 x 257 <a href="mailto:jfiene@cesa9.k12.wi.us">jfiene@cesa9.k12.wi.us</a>	Training costs Staff release time Travel costs Supplies/Materials
<b>Managing Disruptive Behavior through Nonviolent Crisis Intervention</b> [Indicators 1,2,3,4,7]	C-Teacher Effectiveness D-School Improvement E-Student Outcomes	Contact Dave Kunelius at CESA 9 715-453-2141 x 227 <a href="mailto:dkunelius@cesa9.k12.wi.us">dkunelius@cesa9.k12.wi.us</a>	Training costs Staff release time Travel costs Supplies/Materials
<b>Paraprofessional Network Nights</b> [Indicators 1,2,3,4,7]	C-Teacher Effectiveness	Monthly meeting sessions that focus on specific instructional topics (e.g., RtI, behavior, reading strategies). Contact Mary McKee at CESA 4 at 608-786-4810 <a href="mailto:mmckee@cesa4.k12.wi.us">mmckee@cesa4.k12.wi.us</a>	Training costs Staff release time Travel costs Supplies/Materials
<b>Annual Paraprofessional Conference (SPRING)</b> [Indicators 1,2,3,4,7]	C-Teacher Effectiveness	Contact Sue Miller at CESA 12. 715-682-2363 x 112	Training costs Staff release time Travel costs Supplies/Materials

Best Practices	Priority	Available Services	Allowable Costs
<p><b>Peer-mediated and paraprofessional supports to increase access to inclusive classrooms and the general curriculum</b> [Indicators 3,5]</p>	<p>C-Teacher Effectiveness E-Student Outcomes</p>	<p>Training, ongoing coaching, and mini-grant packages to LEA's to implement peer-support strategies, an evidence-based practice for increasing access to the general curriculum in secondary schools. Contacts: Waisman Center Beth Swedeen, Transition Outreach Specialist; or Dr. Erik Carter, University of Wisconsin-Madison Department of Rehabilitation Psychology and Special Education Beth Swedeen 608-263-6745, <a href="mailto:swedeen@waisman.wisc.edu">swedeen@waisman.wisc.edu</a> Erik Carter (608) 890-1033 <a href="mailto:carter@waisman.wisc.edu">carter@waisman.wisc.edu</a> Waisman Center 1500 Highland Ave., Madison, WI 53705</p>	<p>Training and coaching costs Staff release time Supplies/materials Travel</p>
<p><b>Establishing Roles and Responsibilities of Teachers and Paraprofessionals</b> [Indicators 1,2,3,4,7]</p>	<p>C-Teacher Effectiveness</p>	<p>Workshop session is designed for teachers and paraprofessionals building partnerships. Contact Mary McKee at CESA 4 at 608-786-4810 <a href="mailto:mmckee@cesa4.k12.wi.us">mmckee@cesa4.k12.wi.us</a></p>	<p>Training costs Staff release time Travel costs Supplies/Materials</p>
<p><b>Paraprofessionals Supporting the Instructional Process-Networking &amp; Follow-up</b> [Indicators 1,2,3,4,7]</p>	<p>C-Teacher Effectiveness</p>	<p>Contact Yvonne Vanden Berg at 715-453-2141</p>	<p>Staff release time Supplies/Materials</p>
<p><b>Wisconsin Transition Conference</b> [Indicators 1,2,13,14]</p>	<p>A-Standards/Assessment C-Teacher Effectiveness E-Student Outcomes</p>	<p>For all people working with and supporting youth with disabilities as they transition from high school to adult life. Preconference is February 17, 2010, and the Conference is February 18-19, 2010. For more information contact Linda Maitrejean at <a href="mailto:lindam@cesa11.k12.wi.us">lindam@cesa11.k12.wi.us</a> or <a href="http://www.wsti.org">www.wsti.org</a></p>	<p>Cost registration fee, preconference fee, and hotel travel and meal costs. Staff release time and substitute costs</p>

Best Practices	Priority	Available Services	Allowable Costs
<b>Wisconsin Indian Education Association (WIEA) Annual Conference</b> [Indicator 9, 10]	C-Teacher Effectiveness E-Student Outcomes	Annual conference for district staff, parents and community members regarding promising practices to better serve American Indian students. For more information visit <a href="http://www.wiea.org">http://www.wiea.org</a>	Registration Staff release time Travel costs Supplies, materials
<b>American Indian Studies Summer Institute</b> [Indicators 9, 10]	C-Teacher Effectiveness E-Student Outcomes	Annual professional development opportunity. For information visit <a href="http://dpi.wi.gov/amind/pdf/ai-summer.pdf">http://dpi.wi.gov/amind/pdf/ai-summer.pdf</a> or contact DPI Consultant JP Leary at 608-267-2283.	Registration Staff release time Travel costs Supplies, materials
<b>Circles of Life Conference and DPI Parent Leadership Conference</b> [Indicator 8]	C-Teacher Effectiveness E-Student Outcomes	Statewide spring conferences co-sponsored by DPI to bring research-based parent involvement practices and information to parents of children with and without disabilities, school staff, and health providers. See <a href="http://www.wfv.org/circle/">http://www.wfv.org/circle/</a> and <a href="http://www.dpi.wi.gov/fcsp/index.html">http://www.dpi.wi.gov/fcsp/index.html</a> .	Registration fees Hotel Meals Travel for parents and school staff May be through parent stipend.
<b>Linking high quality transition assessment to meaningful planning and effective instruction</b> [Indicator 1,2 13, 14]	A-Standards/Assessment C-Teacher Effectiveness E-Student Outcomes	Training, ongoing coaching, and technical support to identify appropriate measurable postsecondary goals based upon age-appropriate transition assessments that incorporates multiple stakeholder perspectives. Contacts: Waisman Center Beth Swedeen, Transition Outreach Specialist; or Dr. Erik Carter, UW-Madison Department of Rehabilitation Psychology and Special Education Beth Swedeen 608-263-6745, <a href="mailto:swedeen@waisman.wisc.edu">swedeen@waisman.wisc.edu</a> Erik Carter (608) 890-1033 <a href="mailto:carter@waisman.wisc.edu">carter@waisman.wisc.edu</a> Waisman Center 1500 Highland Ave., Madison, WI 53705	Training and ongoing technical assistance costs Staff release time Assessment materials Supplies/materials Travel

Best Practices	Priority	Available Services	Allowable Costs
<b>District Parent Liaison initial and ongoing personnel development and activities</b> [Indicator 8]	E-Student Outcomes	CESA parent liaisons work with district administration to identify one or more district parent liaisons (DPL) to assist school staff with facilitating parent involvement. May include personnel development in special education processes for district cultural liaisons. See <a href="http://www.dpi.wi.gov/sped/par_liaison.html">http://www.dpi.wi.gov/sped/par_liaison.html</a> for contact information of WSPEI CESA parent liaisons.	Stipends for district parent liaisons, personnel development costs, travel, materials.
<b>Data-based practices for school staff to facilitate parent involvement</b> [Indicator 8]	C-Teacher Effectiveness D-School Improvement E-Student Outcomes	CESA parent liaisons are available to assist school staff in identifying needs and providing personnel development. See <a href="http://www.dpi.wi.gov/sped/par_liaison.html">http://www.dpi.wi.gov/sped/par_liaison.html</a> for contact information of WSPEI CESA parent liaisons.	Personnel development costs Staff release time Travel costs Supplies / Materials
<b>Special Education materials for parents in print and video, in English and in Spanish</b> [Indicator 8]	E-Student Outcomes	Print and electronic copies of standard DPI materials for parents available from WSPEI at cost plus shipping. Order form is at <a href="http://www.dpi.wi.gov/sped/doc/wspei-order.doc">http://www.dpi.wi.gov/sped/doc/wspei-order.doc</a>	Materials
<b>Parents in Partnership Training</b> 5-weekend training series for 25 parents. Includes a weekend for teachers invited by the parents. [Indicator 8]	C-Teacher Effectiveness D-School Improvement E-Student Outcomes	Coordination by WSPEI staff to select trained facilitators, advertise to parents, identify resources, and provide ongoing coaching. Contact: Martha DeYoung, CESA 5, at 608 -742-8814 ex 255 or <a href="mailto:deyoungm@cesa5.k12.wi.us">deyoungm@cesa5.k12.wi.us</a>	Personnel development costs and hotel, travel and meal costs. Supplies / Materials

Best Practices	Priority	Available Services	Allowable Costs
<b>State Superintendent's Special Education and Pupil Services Leadership Conference</b> [Indicator 8]	C-Teacher Effectiveness D-School Improvement E-Student Outcomes	Fall conference for leadership personnel including parent liaisons in CESAs and school districts to learn about current special education issues.	Personnel development registration, hotel, meals and travel. May be through parent stipend.
<b>Special Education Resource Fair or Transition Fair</b> [Indicator 8]	A-Standards/Assessment E-Student Outcomes	CESA parent liaisons work with school and community staff to develop and conduct a school district, regional or county resource fair for parents to learn about available services from the school, community health providers and supports, county services. Contact Pat Bober at DPI at 608-266-5194 or go to <a href="http://www.dpi.wi.gov/sped/par_liaison.html">http://www.dpi.wi.gov/sped/par_liaison.html</a> to get a list of CESA parent liaisons.	Travel and meals for planning meetings, personnel development costs, meal costs and materials for event
<b>Social Relation Skills and Strategies for Students with High Functioning Autism and Asperger Syndrome</b> [Indicators 1,2,3,4,7]	C-Teacher Effectiveness D-School Improvement E-Student Outcomes	CESA 6 offers a one day session on strategies to use for child on the autism spectrum. Contact Barb Behlen at CESA 6 at <a href="mailto:bbehlen@cesa6.k12.wi.us">bbehlen@cesa6.k12.wi.us</a> .	Training costs Staff release time Travel costs Supplies/Materials
<b>Workshops on the spectrum of autism</b> [Indicators 1,2,3,4,7]	C-Teacher Effectiveness D-School Improvement E-Student Outcomes	CESA 6 offers a one day session on strategies to use for child on the autism spectrum. Contact Barb Behlen at CESA 6 at <a href="mailto:bbehlen@cesa6.k12.wi.us">bbehlen@cesa6.k12.wi.us</a> .	Training costs Staff release time Travel costs Supplies/Materials

Best Practices	Priority	Available Services	Allowable Costs
<p><b>Effective Transition Planning for Students with Moderate to Severe Disabilities, focusing on the Integrated and Customized Employment Option</b> [Indicator 1,2,13,14]</p>	<p>A-Standards/Assessment E-Student Outcomes</p>	<p>Interactive workshop specifically designed for teams of teachers, parents, DVR reps and others whose goal it is to obtain employment for students with significant disabilities. Contact Lori Turim CESA #1 262-787-9564 <a href="mailto:lturim@cesal.k12.wi.us">lturim@cesal.k12.wi.us</a> or Cheri Sylla CESA #1 262-787-9565 <a href="mailto:csylla@cesal.k12.wi.us">csylla@cesal.k12.wi.us</a></p>	<p>Personnel development costs Staff release time Travel cost Supplies materials Cost for substitute teachers</p>
<p><b>Computer Based Literacy Activities for Students with Cognitive Disabilities</b> [Indicator 1,2,3,4,7]</p>	<p>A-Standards/Assessment C-Teacher Effectiveness E-Student Outcomes</p>	<p>CESA 6 offers a one day session for teachers and paraprofessionals on computer-based literacy activities. Contact CESA 6 for more details at 920-233-2372.</p>	<p>Training costs Staff release time Travel costs Supplies/Materials</p>
<p><b>Peer-mediated and paraprofessional supports to increase access to inclusive classrooms and the general curriculum</b> [Indicators 3,5]</p>	<p>A-Standards/Assessment C-Teacher Effectiveness E-Student Outcomes</p>	<p>Training, ongoing coaching, and mini-grant packages to LEA's to implement peer-support strategies, an evidence-based practice for increasing access to the general curriculum in secondary schools. Contacts: Waisman Center Beth Swedeen, Transition Outreach Specialist; or Dr. Erik Carter, University of Wisconsin-Madison Department of Rehabilitation Psychology and Special Education Beth Swedeen 608-263-6745, <a href="mailto:swedeen@waisman.wisc.edu">swedeen@waisman.wisc.edu</a> Erik Carter (608) 890-1033 <a href="mailto:carter@waisman.wisc.edu">carter@waisman.wisc.edu</a> Waisman Center 1500 Highland Ave. Madison, WI 53705</p>	<p>Training and coaching costs when training and coaching is provided by a licensed Special Educator to Special Education paraprofessionals Staff release time Supplies/materials Travel</p>

Best Practices	Priority	Available Services	Allowable Costs
<b>Effective Transition Planning</b> [Indicator 1,2,13,14]	A-Standards/Assessment E-Student Outcomes	Personnel Development Module Wisconsin Statewide Transition Initiative (WSTI) <a href="http://www.wsti.org">www.wsti.org</a> Contact CESA 11, Linda Maitrejean at <a href="mailto:lindam@cesa11.k12.wi.us">lindam@cesa11.k12.wi.us</a> or local CESA. Transition services may be purchased from CESA transition coordinators. Contact your CESA RSN <a href="http://www.dpi.wi.gov/sped/tm-spedtopics.html">http://www.dpi.wi.gov/sped/tm-spedtopics.html</a> Regional Service Network (RSN)	Personnel development costs Staff release time Travel cost Supplies materials Cost for substitute teachers
<b>Student-centered planning,            student development, and            school-business            linkages/collaboration</b> [Indicators 1,2,13,14]	A-Standards/Assessment E-Student Outcomes	Training, ongoing coaching, and mini-grant packages for LEA's to implement community- linked, natural support strategies that increase early employment experiences for youth with disabilities Contacts: Waisman Center Beth Swedeen, Transition Outreach Specialist; or Dr. Erik Carter, UW-Madison Department of Rehabilitation Psychology and Special Education Beth Swedeen 608-263-6745, <a href="mailto:swedeen@waisman.wisc.edu">swedeen@waisman.wisc.edu</a> Erik Carter (608) 890-1033 <a href="mailto:carter@waisman.wisc.edu">carter@waisman.wisc.edu</a> Waisman Center 1500 Highland Ave. Madison, WI 53705	Training and coaching costs Staff release time Travel Supplies/materials Facility rental costs Business stipends
<b>Wisconsin Transition            Conference</b> [Indicator 1,2,13,14]	A-Standards/Assessment C-Teacher Effectiveness E-Student Outcomes	For all people working with and supporting youth with disabilities as they transition from high school to adult life. Preconference is February 17, 2010, and the Conference February 18-19, 2010. For more information contact Linda Maitrejean at <a href="mailto:lindam@cesa11.k12.wi.us">lindam@cesa11.k12.wi.us</a> or <a href="http://www.wsti.org">www.wsti.org</a>	Cost registration fee, preconference fee, and hotel travel and meal costs. Staff release time and substitute costs

Best Practices	Priority	Available Services	Allowable Costs
<b>Effective Transition Planning for Students with Moderate to Severe Disabilities, focusing on the Integrated and Customized Employment Option</b> [Indicators 1,2,13,14]	A-Standards/Assessment C-Teacher Effectiveness E-Student Outcomes	Interactive workshop specifically designed for teams of teachers, parents, DVR reps and others whose goal it is to obtain employment for students with significant disabilities. Contact Lori Turim CESA #1 262-787-9564 <a href="mailto:lturim@cesal.k12.wi.us">lturim@cesal.k12.wi.us</a> or Cheri Sylla CESA #1 262-787-9565 <a href="mailto:csylla@cesal.k12.wi.us">csylla@cesal.k12.wi.us</a>	Personnel development costs Staff release time Travel cost Supplies materials Cost for teacher subs
<b>Course of Study (transition)</b> [Indicators 13,14]	A-Standards/Assessment C-Teacher Effectiveness E-Student Outcomes	Personnel Development Module Wisconsin Statewide Transition Initiative (WSTI) <a href="http://www.wsti.org">www.wsti.org</a> Contact CESA 11, or local CESA to purchase CESA transition support time	Personnel development costs Staff release time Travel cost Supplies materials Cost for teacher subs
<b>Coordinated Set of Activities (transition)</b> [Indicators 1,2,13,14]	A-Standards/Assessment C-Teacher Effectiveness E-Student Outcomes	Personnel Development Module Wisconsin Statewide Transition Initiative (WSTI) <a href="http://www.wsti.org">www.wsti.org</a> Contact CESA 11, or local CESA to purchase CESA transition support time	Personnel development costs Staff release time Travel cost Supplies materials Cost for teacher subs
<b>Summary of Performance (transition)</b> [Indicators 1,2,13,14]	A-Standards/Assessment C-Teacher Effectiveness E-Student Outcomes	Personnel Development Module Wisconsin Statewide Transition Initiative (WSTI) <a href="http://www.wsti.org">www.wsti.org</a> Contact CESA 11, or local CESA to purchase CESA transition support time	Personnel development costs Staff release time Travel cost Supplies materials Cost for teacher subs

Best Practices	Priority	Available Services	Allowable Costs
<b>Why Involve Youth (transition)</b> [Indicators 1,2,13,14]	A-Standards/Assessment C-Teacher Effectiveness E-Student Outcomes	Personnel Development Module Wisconsin Statewide Transition Initiative (WSTI) <a href="http://www.wsti.org">www.wsti.org</a> Contact CESA 11, or local CESA to purchase CESA transition support time	Personnel development costs Staff release time Travel cost Supplies materials Cost for teacher subs
<b>Creating the Vision</b> [Indicators 1,2,13,14]	A-Standards/Assessment C-Teacher Effectiveness E-Student Outcomes	Personnel Development Module Wisconsin Statewide Transition Initiative (WSTI) <a href="http://www.wsti.org">www.wsti.org</a> Contact CESA 11, or local CESA to purchase CESA transition support time	Personnel development costs Staff release time Travel cost Supplies materials Cost for teacher subs
<b>Meeting Indicator 14 requirements and using outcomes data for district improvement planning within the Wisconsin Personnel Development Model</b> [Indicator 14]	B-Data Systems C-Teacher Effectiveness E-Student Outcomes	CESA 11 Mary Kampa director of the Post school follow up survey, 715-986-2020 ext 2206 <a href="mailto:maryk@cesal1k.12.wi.us">maryk@cesal1k.12.wi.us</a> and indicator 14 can provide support for use of the users guide and to use outcome data. <a href="http://www.posthighsurvey.org/welcome.php">http://www.posthighsurvey.org/welcome.php</a>	Personnel development costs Staff release time Travel cost Supplies materials Cost for teacher subs Pay for postschool survey data collection and analysis

Best Practices	Priority	Available Services	Allowable Costs
<p><b>YOUTH in Partnership with Parents for Empowerment (YiPPE)</b></p> <p>[Indicators 1,2,8,13,14]</p>	A-Standards/Assessment E-Student Outcomes	<p>YiPPE is an opportunity for parents and their children to learn about the transition process in a unique way. Parents and youth will hear from speakers and take part in hands-on activities in parallel programs. While some topics may overlap, parents will be able to enjoy their own sessions while their child(ren) are learning similar information in a youth-friendly format.</p> <p>Martha DeYoung, CESA 5, WSPEI Contact: 608 -742-8814 ex 255 <a href="mailto:deyoungm@cesa5.k12.wi.us">deyoungm@cesa5.k12.wi.us</a></p>	Training costs hotel, travel and meal costs. Staff release time and substitute costs supplies/ materials

## 20 Indicators of the State Performance Plan

The State Performance Plan represents the Department of Public Instruction's (DPI) six-year plan for improving outcomes of children with disabilities in Wisconsin. These indicators are used by the US Department of Education's Office of Special Education Programs (OSEP) to monitor DPI's efforts to implement the requirements and purposes of IDEA. Indicators 1-10, 13-14 pertain to Wisconsin LEAs.

Indicator	Area	Webpage
1	Graduation Rates	<a href="http://www.dpi.wi.gov/sped/spp-grad.html">http://www.dpi.wi.gov/sped/spp-grad.html</a>
2	Dropout Rates	<a href="http://www.dpi.wi.gov/sped/spp-dropout.html">http://www.dpi.wi.gov/sped/spp-dropout.html</a>
3	Assessments	<a href="http://www.dpi.wi.gov/sped/spp-assessment.html">http://www.dpi.wi.gov/sped/spp-assessment.html</a>
4	Suspension/Expulsion	<a href="http://www.dpi.wi.gov/sped/spp-susp-exp.html">http://www.dpi.wi.gov/sped/spp-susp-exp.html</a>
5	Educational Placements 6-21	<a href="http://www.dpi.wi.gov/sped/spp-environmt.html">http://www.dpi.wi.gov/sped/spp-environmt.html</a>
6	Educational Placements 3-5	<a href="http://www.dpi.wi.gov/sped/spp-environmt.html">http://www.dpi.wi.gov/sped/spp-environmt.html</a>
7	Preschool Outcomes	<a href="http://www.dpi.wi.gov/sped/spp-preout.html">http://www.dpi.wi.gov/sped/spp-preout.html</a>
8	Parent Involvement	<a href="http://www.dpi.wi.gov/sped/spp-par-involvmnt.html">http://www.dpi.wi.gov/sped/spp-par-involvmnt.html</a>
9	Inappropriate Identification in Special Education	<a href="http://www.dpi.wi.gov/sped/spp-disp.html">http://www.dpi.wi.gov/sped/spp-disp.html</a>

10	Inappropriate Identification in Specific Disability Categories	<a href="http://www.dpi.wi.gov/sped/spp-disp.html">http://www.dpi.wi.gov/sped/spp-disp.html</a>
13	Transition Goals 16+	<a href="http://www.dpi.wi.gov/sped/spp-transition.html">http://www.dpi.wi.gov/sped/spp-transition.html</a>
14	Post High School Outcomes	<a href="http://www.dpi.wi.gov/sped/spp-posthigh.html">http://www.dpi.wi.gov/sped/spp-posthigh.html</a>

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