



## Module: Common Core State Standards Essential Elements Overview

### Learner Assessment

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. The Common Core Essential Elements were developed over a period of time with input from state representatives, stakeholders and expert reviewers.

True

False

2. The Common Core Essential Elements were designed as an alternative to the Common Core State Standards for students with significant cognitive disabilities.

True

False

3. The Common Core Essential Elements were designed to define essential differences from grade to grade in cognitive demand, content knowledge and skills-based expectations.

True

False

4. The Common Core Essential Elements:

- a. are intended to be used as IEP goals for students with significant cognitive disabilities.
- b. extend the Common Core State Standards downward for students with significant cognitive disabilities.
- c. provide a link to Common Core State Standards grade level expectations for students with significant cognitive disabilities.

5. The Common Core Essential Elements:

- a. define what teachers should teach.
- b. define how teachers should teach.
- c. are statements of functional skills.
- d. focus on student learning.