WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

SUPPORTING STUDENTS WITH AUTISM

2016-17 Two-Day Trainings

Autism Essentials across the School Day

Formerly titled "**Basic Needs of Students with Autism**"

In addition to reviewing the essential core strategies to assist students with autism, this is a great training to invite general education teachers, new special education staff, paraprofessionals, families, and other staff working with students with autism to receive a general overview of autism and autism-related teaching strategies. Basic strategies, including how to assist in supporting movement/sensory needs of students with autism, will be discussed. This overview will assist specific questions participants have in relation to addressing behaviors which they find challenging and teach strategies which help meet some basic needs for children with autism.

November 2-3, 2016
Comfort Suites – Green Bay; The Rock Garden Convention Center
Click here to REGISTER >>

February 21-22, 2017
Comfort Suites – Johnson Creek
Click here to REGISTER >>

From Self-Advocacy to Self-Determination

Teaching students with autism to advocate for themselves and teach others about their autism is important. However, we can't stop there: teaching skills that impact one's ability to lead a self-determined life is also important. This presentation will delve into how to teach students to become their own best (self) advocate regarding their autism. In addition, it will outline executive function skills along with the practical strategies to implement in teaching students. Examples include how to learn the hidden curriculum, how to understand another person's perspective, and how to understand, regulate and advocate for one's own sensory needs. Examples from pre-K through high school graduation will be implemented as part of this training along with the use of both low- and high-tech options. Join us in learning how to support students with autism along the continuum of self-advocacy to self-determination as they advance through the school system and launch into adulthood.

June 20-21, 2017
Comfort Suites – Johnson Creek
Click here to REGISTER >>

Teaching and Supporting New Behaviors

Formerly titled "**Addressing Challenging Behaviors**"

Behavior which interferes with the learning of a student or others is often the result of a context that is not adequately supported. Functional Behavioral Assessment (FBA) will be taught along with opportunity for participants to work in groups to develop support strategies and Behavior Intervention Plans. In addition, a model to work with escalating behaviors will be presented. We will explore ways to better provide positive support across the school day. All strategies are non-aversive and take into account all individuals concerned.

November 30 - December 1, 2016
Comfort Suites – Green Bay; The Rock Garden Convention Center
Click here to REGISTER >>

March 22-23, 2017
Comfort Suites – Johnson Creek
Click here to REGISTER >>

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2016-17 Two-Day Trainings

PRESENTERS

Judy Endow, MSW, maintains a private practice near Madison, Wisconsin, providing consultation to school districts and other agencies. She works at Common Threads Family Resource Center and is a board member of the National Autism Committee. Judy has written numerous articles and books, including *Learning the Hidden Curriculum: The Odyssey of One Autistic Adult*, which received the 2013 Eric Hoffer Book Award. In addition, she has made over 300 state, national, and international presentations.

Mary Graczyk-McMullen, M.S., is an experienced teacher, trainer, and nationally recognized consultant. She has worked with and supported individuals on the autism spectrum for over 30 years. She is a primary developer and core trainer for the Wisconsin Department of Public Instruction (DPI)'s Autism Training Project. Mary is currently in private practice, providing services to numerous school districts, families, and community agencies. Mary has great passion for her work and strives to improve understanding, design respectful and inclusive interventions, and enhance relationships between individuals on the autism spectrum and those who live and work with them. Mary is also an experienced Instructor of Higher Education, currently teaching classes for the University of St. Thomas.

Kate McGinnity, M.S., is an author, a national speaker, and consultant in the area of autism. She has been studying and working in the autism field for more than 30 years. During her tenure as a classroom teacher, Kate was recognized as the Autism Society of America's "Teacher of the Year." She is currently involved in private practice providing training and consultation to professionals and parents as well as collaborating and providing counseling and yoga to individuals on the autism spectrum. Kate has been a core trainer and developer for the DPI Autism Training Project for over 25 years, teaches a variety of graduate-level college courses on autism, and has authored multiple books and DVDs on autism-related topics.

GRADUATE LEVEL CREDIT

Available from the University of Wisconsin-Oshkosh at *additional* cost. Please contact **Paula Starr** at (920) 236-0567 or pstarr@cesa6.org.

LODGING *(Not Included)*

State rates available. Please contact the hotel 30 days prior to the training date and reference the DPI Autism Training room block or Booking ID#.

COST

$100 per training (includes materials and certificate of completion). Please note that full payment is due by the training date.

SCHEDULE *(All Trainings)*

Day 1: 09:30 a.m. – 10:30 a.m. REGISTRATION
10:30 a.m. – 04:00 p.m. TRAINING (lunch and refreshments provided)
Day 2: 07:00 a.m. – 08:00 a.m. REGISTRATION and BREAKFAST
08:00 a.m. – 03:00 p.m. TRAINING (lunch and refreshments provided)

QUESTIONS???

Questions related to registration and lodging can be directed to **Paula Starr** at (920) 236-0567 or pstarr@cesa6.org. All other questions can be directed to **Eva Kubinski** at (608) 266-2899 or eva.kubinski@dpi.wi.gov or **Augusta Crumble** at (608) 267-9167 or augusta.crumble@dpi.wi.gov.