

**2011-2012 Procedural Compliance Self-Assessment Results:  
Ranked by Number of Agencies Reporting One or More Student-Level Errors – Total Number of Agencies = 87**

<b>Rank</b>	<b># Agencies reporting one or more errors</b>	<b>% Agencies reporting one or more errors</b>	<b>Item</b>	<b>Compliance Statement</b>	<b>2010-2011 Self-Assessment Rank</b>
1	63	72%	IEP-4	The IEP contains a statement of the student's present levels of academic achievement and functional performance.  34 CFR §300.320(a)(1) Wis. Stats. §115.787(2)(a)	3
2	62	71%	IEP-5	The IEP includes how the student's disability affects his or her involvement and progress in the general curriculum or for a preschool student in age-appropriate activities.  34 CFR §300.320(a)(1)(i) Wis. Stats. §115.787(2)(a)	2
3	61	70%	IEP-12	The statement of supplementary aids and services, if any, includes anticipated frequency including the amount.  34 CFR §300.320(a)(4)&(7) Wis. Stats. §115.787(2)(c)&(f)	1
4	55	63%	IEP-7	The student's IEP includes a statement of measurable annual goals for the student.  34 CFR §300.320(a)(2) Wis. Stats. §115.787(2)(b)	4
5	53	61%	EVAL-1	The student's parents were contacted and afforded an opportunity to participate in the review of existing evaluation data.  34 CFR §300.305(a), 300.321(a)(1) Wis. Stats., §115.782(2)(b)1	6

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6	51	59%	EVAL-2	A review of existing evaluation data on the student to identify what additional data, if any, were needed to complete the evaluation or reevaluation included: not less than 1 regular education teacher of such student (if the student is, or may be, participating in the regular education environment).  34 CFR § 300.305(a), 300.321(a)(2-4) Wis. Stats, § 115.782(2)(b)1	10
7	47	54%	IEP-10	The statement of special education in the IEP includes anticipated frequency including the amount.  34 CFR §300.320(a)(4)&(7) Wis. Stats. §115.787(2)(c)&(f)	5
8	45	52%	EVAL-3	A review of existing evaluation data on the student to identify what additional data, if any, were needed to complete the evaluation or reevaluation included: not less than 1 special education teacher of the student, or where appropriate, not less than 1 special education provider of such student.  34 CFR § 300.305(a), 300.321(a)(2-4) Wis. Stats, § 115.782(2)(b)1	7
9	45	52%	EVAL-4	A review of existing evaluation data on the student to identify what additional data, if any, were needed to complete the evaluation or reevaluation included: a local educational agency representative.  34 CFR § 300.305(a), 300.321(a)(2-4) Wis. Stats, § 115.782(2)(b)1	13
10	43	49%	IEP-9	The IEP describes the extent, if any, to which the student will not participate with nondisabled students in the regular education environment.  34 CFR §300.320(a)(5) Wis. Stats. §115.787(2)(d)	9

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11	41	47%	IEP-14	Following the development or revision of the individualized education program and prior to its implementation, the student's parent(s) were provided a notice.  34 CFR §300.503(a) Wis. Stats. §115.792(1)(b)	12
12	41	47%	EVAl-7	At the IEP team meeting to determine whether the student is a child with a disability, the IEP team reviewed previous interventions and the effects of those interventions.**  Wis. Stats. §115.782(2)(b)1	11
13	40	46%	IEP-8	The IEP includes a statement of how the student's progress toward achieving the annual goals will be measured.  34 CFR §300.320(a)(3)(i) Wis. Stats. §115.787(2)(h)	8
14	39	45%	IEP-13	The student's placement is determined at least annually.  34 CFR §300.116(b)(1) Wis. Stats. §115.79(1)(b)	14
15	37	43%	IEP-11	The statement of related services, if any, includes anticipated frequency including the amount.  34 CFR §300.320(a)(4)&(7) Wis. Stats. §115.787(2)(c)&(f)	N/A
16	34	39%	IEP-2	The student's parent attended the meeting to determine the student's placement or participated by other means.  34 CFR § 300.327, 300.501(c) Wis. Stats. §115.78(2)(c)	15

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17	33	38%	IEP-6	The IEP teams must, in the case of a student whose behavior impedes his or her learning, or that of others, consider the use of positive behavioral interventions and supports and other strategies to address that behavior.  34 CFR §300.324(a)(2)(i) Wis. Stats. §115.787(3)(b)1	17
18	26	30%	N-3	The LEA conducted an initial evaluation within 60 days of receiving parental consent for the evaluation.  34 CFR §300.301(c)(1)(i) Wis. Stats. §115.78(3)	16
19	24	28%	IEP-1	The student's parent attended the meeting(s) to develop or review the student's IEP or participated by other means.  34 CFR §300.322, Wis. Stats. §115.78(2)(b)	18
20	23	26%	IEP-3	The LEA conducted an IEP team meeting to develop or review and revise the IEP that included a LEA representative.  34 CFR §300.321(a)(4) Wis. Stats. §115.78(1m)(d)	21
21	20	23%	EVAL-5	The student's parent attended the meeting to determine whether the student is or continues to be a child with a disability or participated by other means.  34 CFR § 300.306, 300.501(b) Wis. Stats §115.78(2)(a)	20
22	15	17%	EVAL-6	At the IEP team meeting to determine whether the student is a child with a disability, the IEP team reviewed evaluations and information provided by the student's parents.  34 CFR §300.305(a)(1) Wis. Stats. §115.782(2)(b)1	19

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23	13	15%	DISC-3	If the LEA determines the conduct was a manifestation of the student's disability, the LEA conducted a functional behavioral assessment and implemented a behavioral intervention plan (BIP), or if a BIP had previously been developed, reviews and modifies the BIP as necessary.  34 CFR §300.530(f)	N/A
24	12	14%	DISC-1	After the tenth cumulative day of removal in the same school year, the student received educational services during subsequent periods of removal.  34 CFR §300.530(d)(4)&(5)	22
25	11	13%	DISC-2	Within 10 school days of any decision to change the placement of a student with a disability because of a violation of school code, the LEA must conduct a manifestation determination.  34 CFR §300.530(e)	N/A

\*\* Not Required for "2(r)" Charter Schools