

# Instruction and Services for Expectant and Parenting Youth

Christina Gingle- Green Bay Area Public Schools

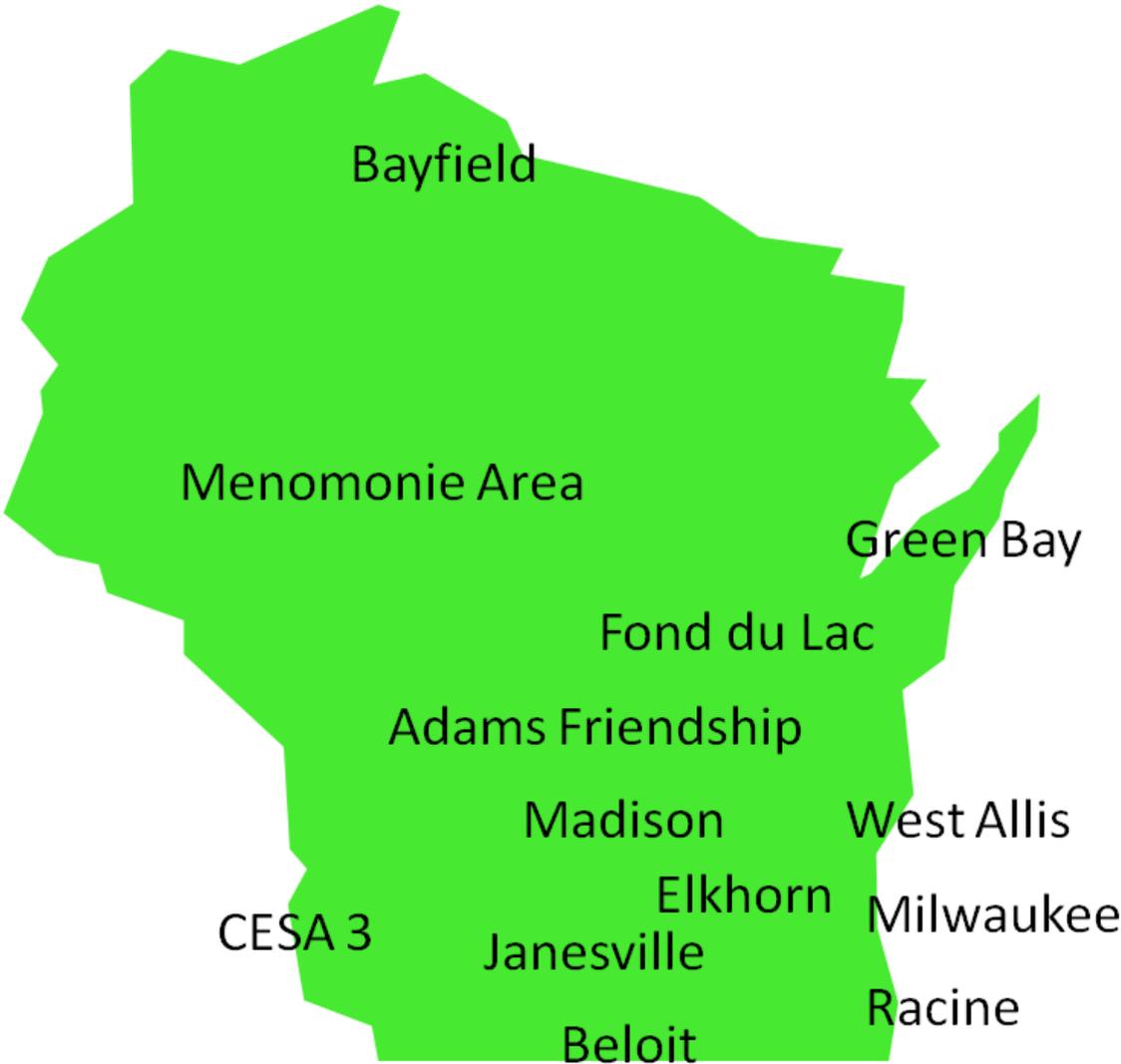
Marian Sheridan- Fond du Lac School District

Emily Holder- Department of Public Instruction

# InSPIRE Funding & Resources

- Health and Human Services-Office of Adolescent Health
  - Pregnancy Assistance Fund
  - 1.5 Million for 4 years
  - 1.25 Million awarded through competitive grant process
  - Funding ends July 31, 2017

# InSPIRE Projects serving School-Age Parents



# Project Goals

1. Increase high school attendance and graduation
2. Increase enrollment in post secondary
3. Decrease repeat teen pregnancy
4. Increase knowledge of effective parenting
5. Enhance coordination of local services

# Strategies

## Required

- Academic
- Post secondary
- Parenting skills
- Case management
- Local coalition
- Community needs assessment
- Chapter PI 19
- Child care access

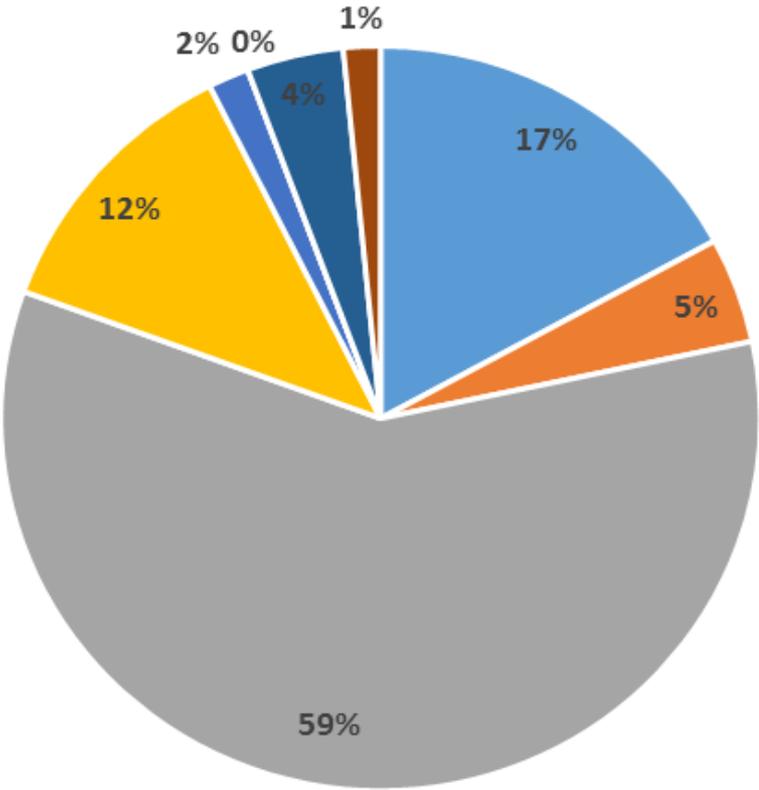
## Recommended

- Health coverage
- Referrals
- Health education
- Staff development
- Public awareness
- Collaboration
- School team

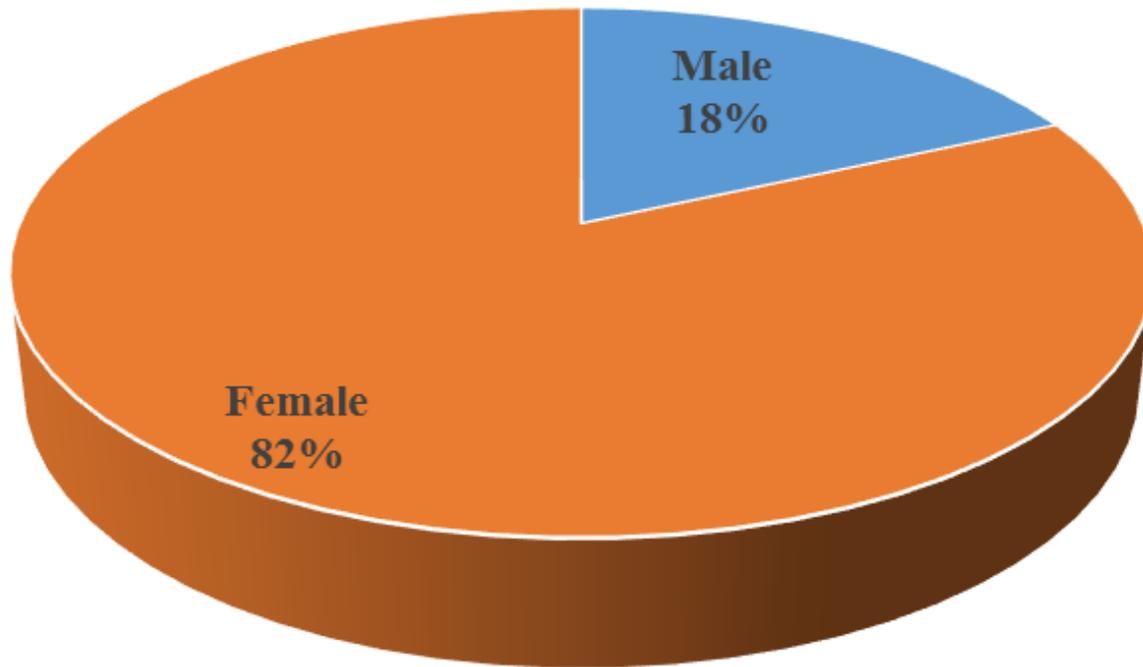
# Number of Student Records

- **Year 1 (2013-14) = 622**
- **Year 2 (2014-15) = 727**
- **Year 3 (2015-16) = 621**

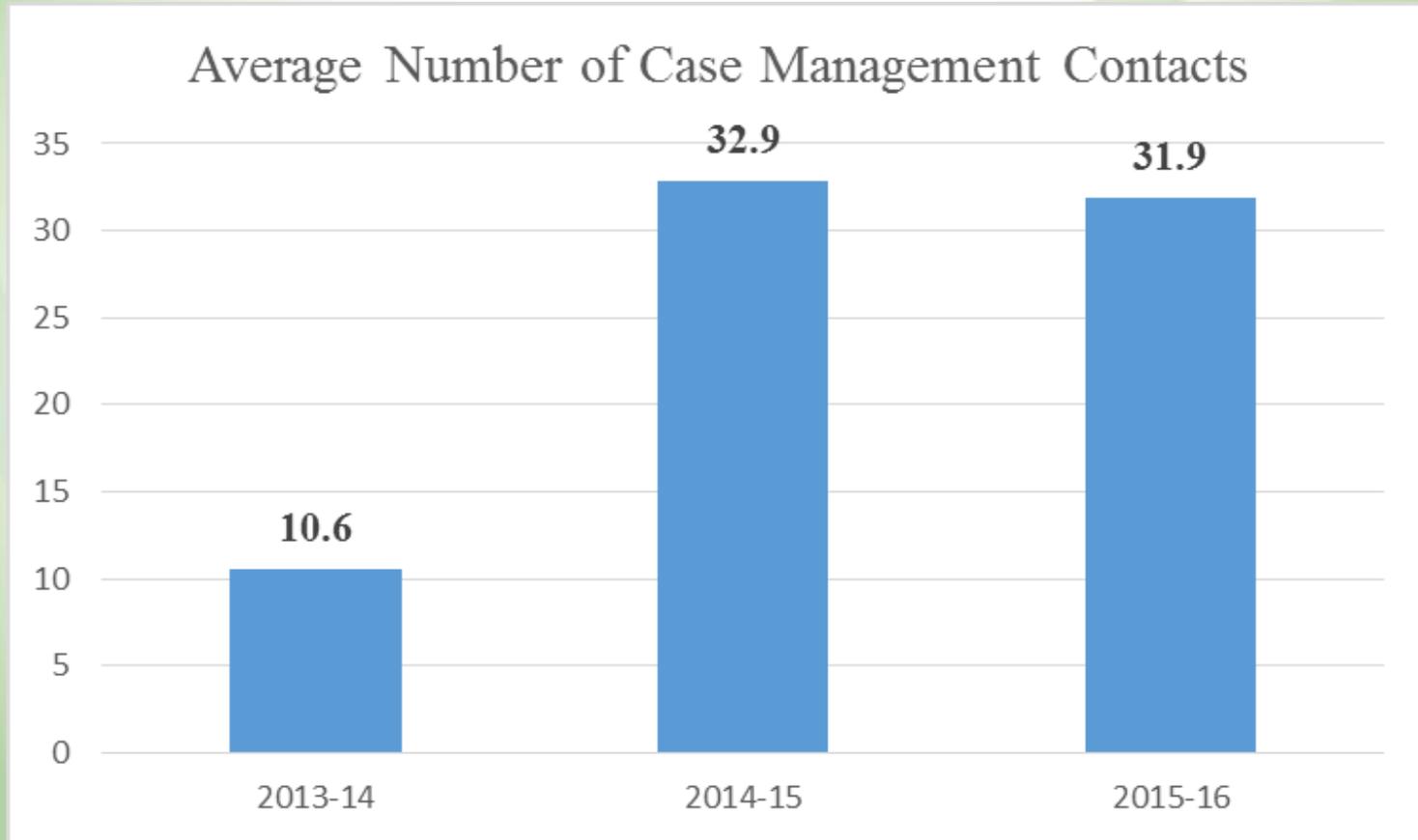
# Demographics



- Expectant Female (Teen)
- Expectant Male (Teen)
- Parenting Female (Teen)
- Parenting Male (Teen)
- Expectant Female (Adult)
- Expectant Male (Adult)
- Parenting Female (Adult)
- Parenting Male (Adult)

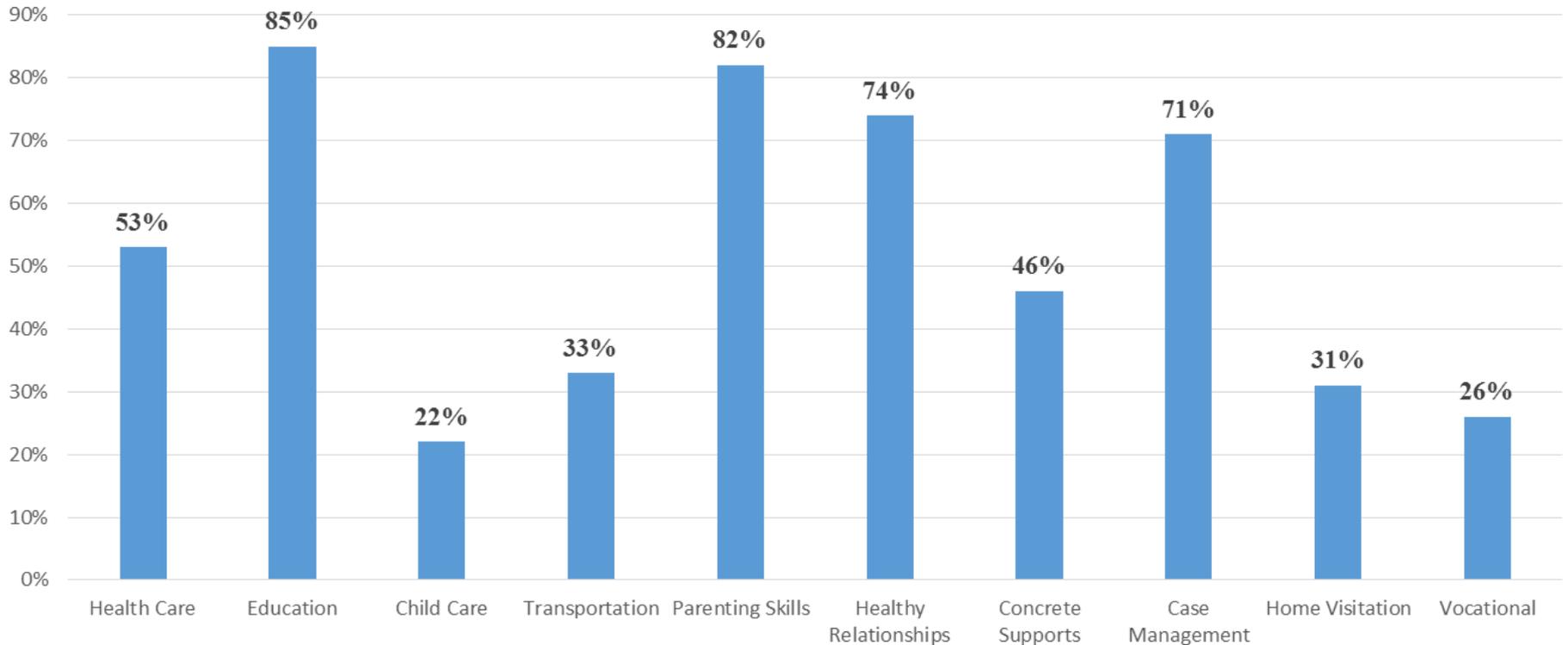


# Case Management Contacts

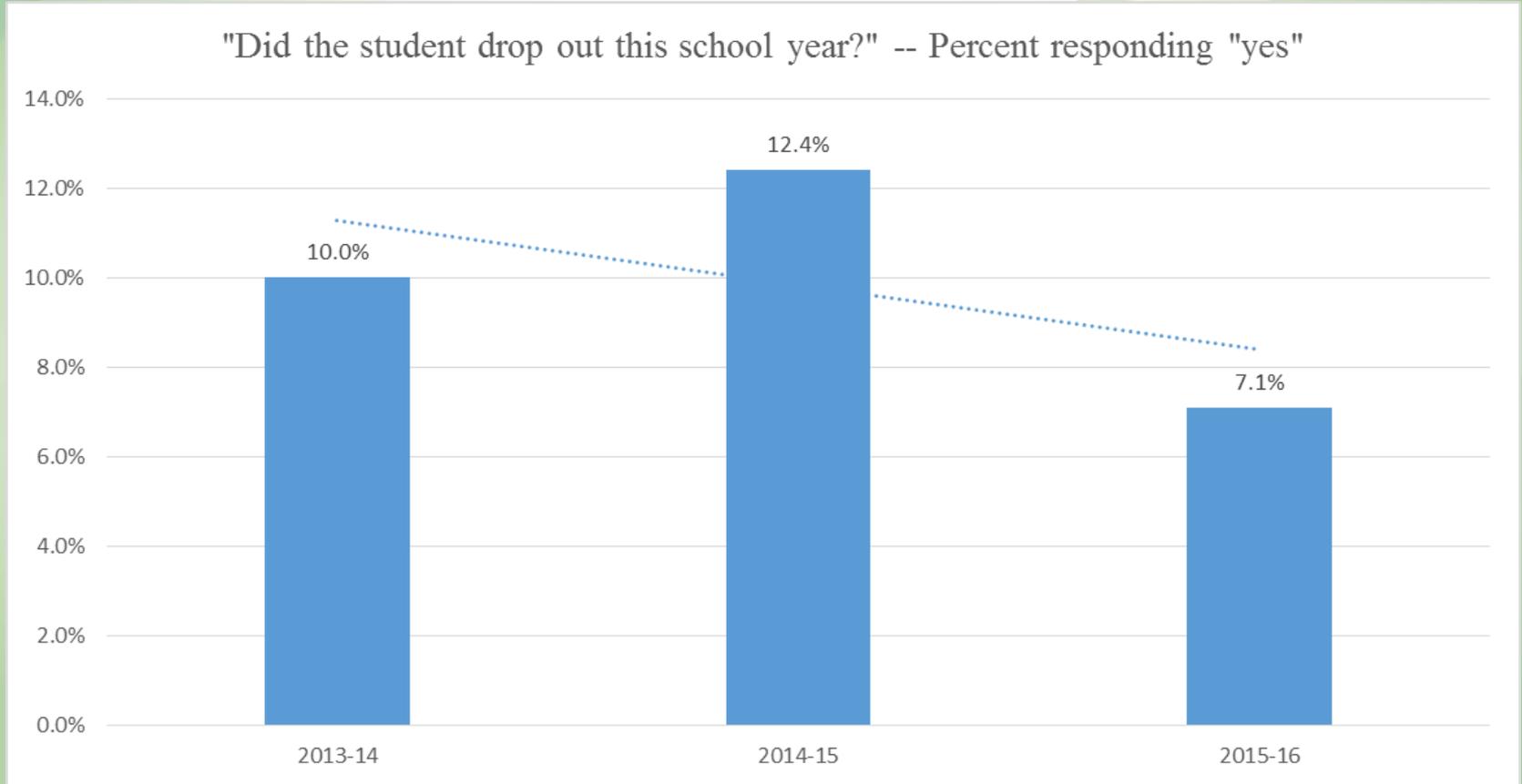


# Type of Service

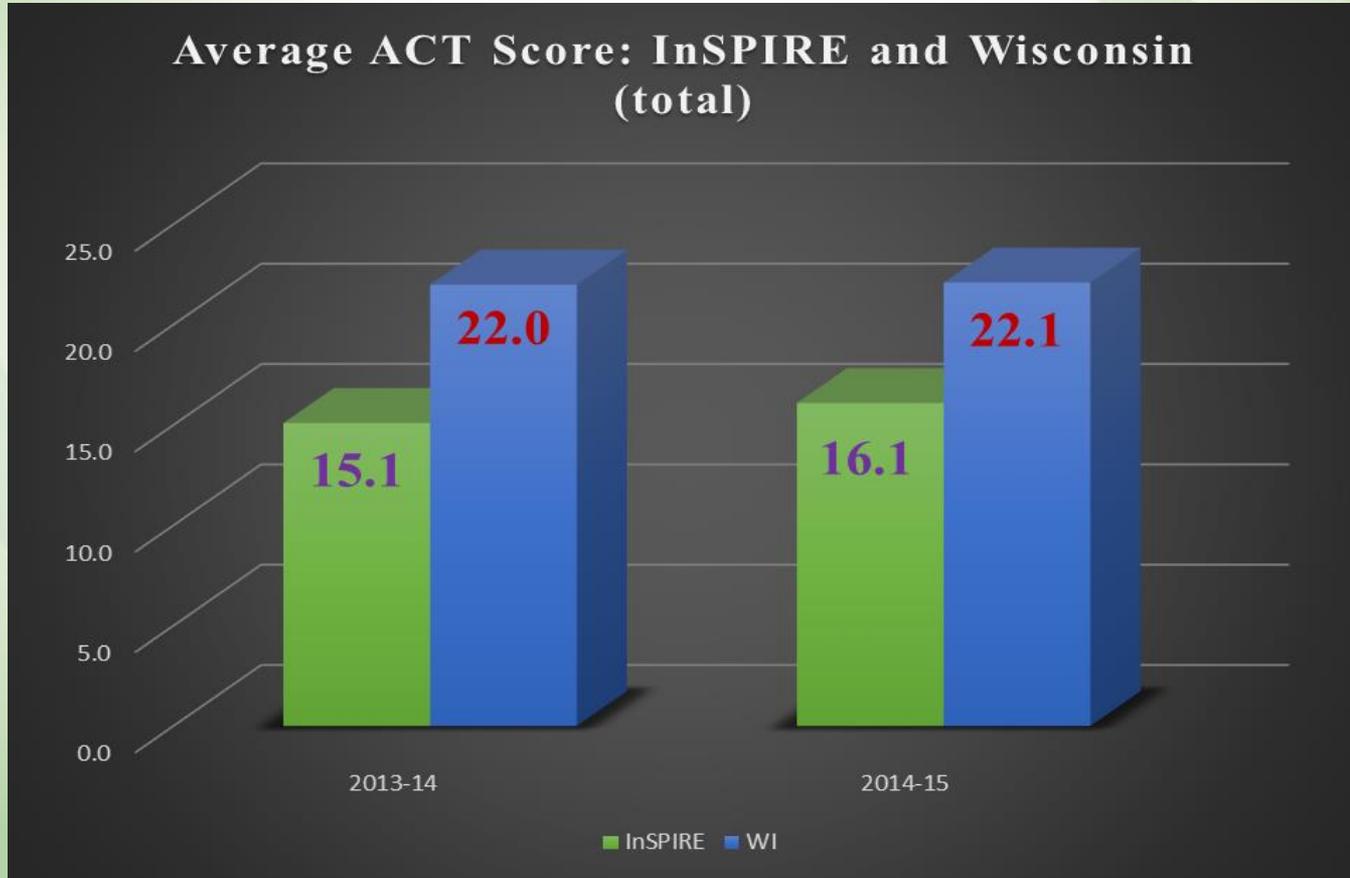
Percent of Participants Receiving Service (by type)



# Drop-outs

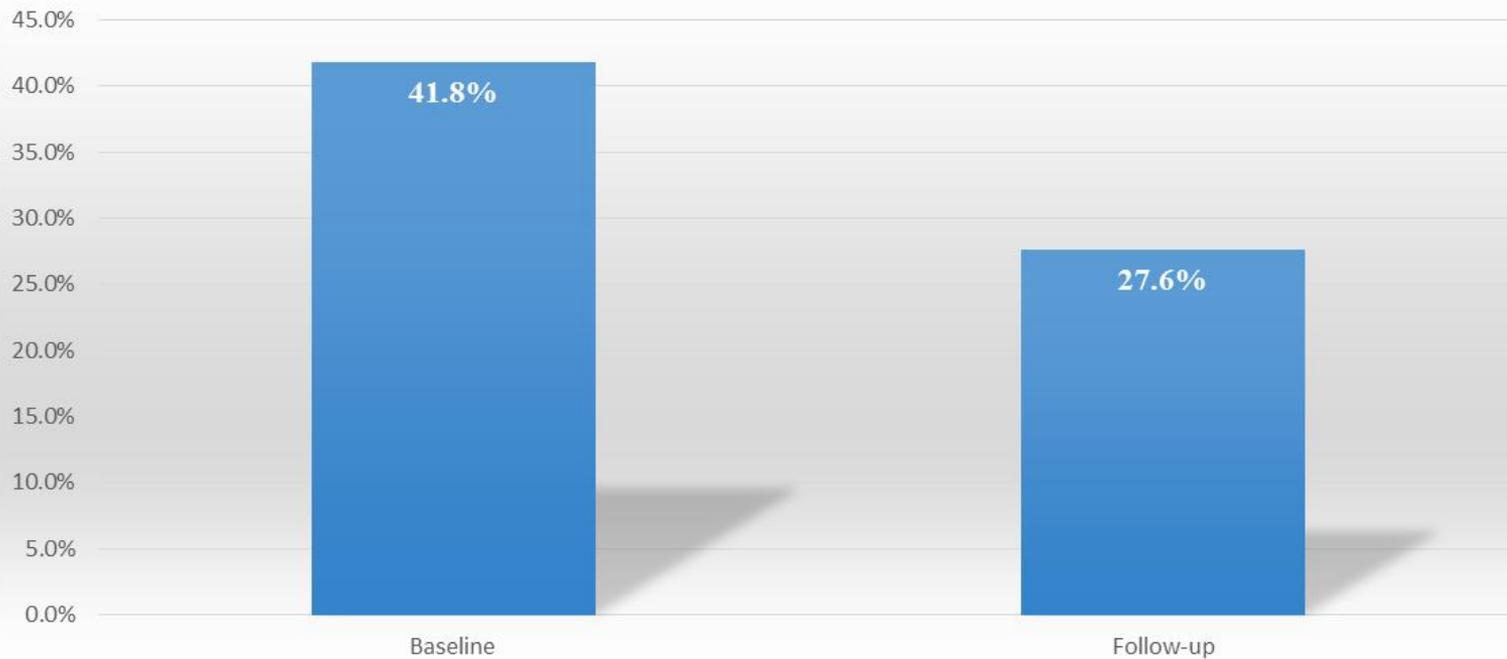


# ACT Scores



# AAPI-2

Percent with at least 1 "high risk" category (337 pairs)



**Goal:**  
Reduce  
the %  
with at  
least 1  
high risk  
category

# Summary

- **Positives:**
  - Increased case management contacts from baseline
  - Drop-outs at project low
  - ACT Scores (increased by 1 full point between 13/14 and 14/15)
  - AAPI-2 scores have positive changes
- **Items with no significant change:**
  - Graduation (Range: 65.2%-67.5%)
  - Attendance rates (Range: (f)73.7%- (m)80%) (Only 2 years of data)
  - Credit success rate (Range: 63.5%- 66.8%)

# Resources

- DPI InSPIRE Website <http://dpi.wi.gov/sspw/school-age-parent/inspire-grant>
- DPI School-Age Parent Website <http://dpi.wi.gov/sspw/school-age-parent>
- Chapter PI-19 [http://docs.legis.wisconsin.gov/code/admin\\_code/pi/19.pdf](http://docs.legis.wisconsin.gov/code/admin_code/pi/19.pdf)
- Office of Adolescent Health [http://www.hhs.gov/ash/oah/oah-initiatives/paf\\_program/](http://www.hhs.gov/ash/oah/oah-initiatives/paf_program/)
- Instruction and Services for School-Age Parents <https://dpi.wi.gov/sites/default/files/imce/sspw/pdf/schoolageparents.pdf>

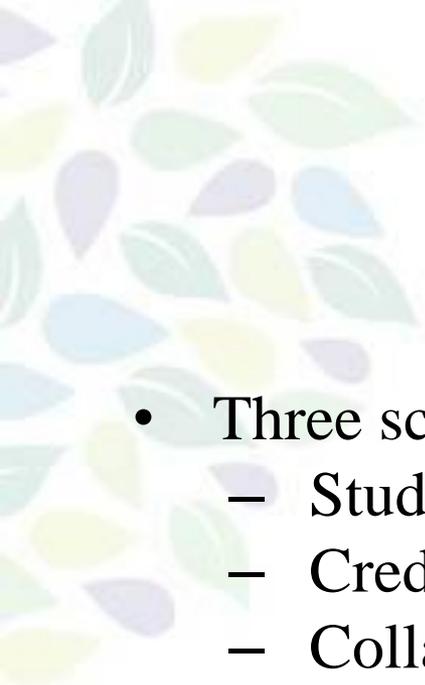
# School Age Parenting Program

- ❖ Overview of evolution of school age parenting programming
- ❖ Infrastructure that has been put in place as a result of Inspire including processes and forms
- ❖ Lessons learned and sustainability efforts



[gbaps.org](http://gbaps.org)

Green Bay Area  
Public School District  
*Engagement. Equity. Excellence.*



# Where GBAPS Started

- Three schools offer a class for school age parents
    - Study hall
    - Credit
    - Collaboration with community partners (eg. health department, UW-Extension)
    - Historically, staffed by a traveling teacher, but changed to integrate into schedule of FACE or Phy Ed teacher
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# School Age Parenting Programming

- Comprehensive programming at one school
  - A series of classes
  - A full time staff member available throughout the day
  - Dedicated space for students who need to pump or lay down
  - Available to all students
- Social work services mirrored services being provided to all students

# Identified Gaps in Service Delivery

- Schools functioned in silos
- Minimal communication between schools
- Inconsistent process for case management and delivery of service
- Informal tracking system
- Inadequate evaluation process

# Infrastructure

- .5 social worker dedicated to supporting school age parents
- Creation of workflows
- Use of Infinite Campus to track students
- Review of baseline data
- Development of a system to accurately reflect delivery of service/support
- Services targeting school age father's
- Enhanced partnership with community providers



# Workflows

[INSPIRE New Student Workflow](#)

[Inspire Transferring Students Workflow](#)





# School Age Parent Referral Form



# Student Reporting System

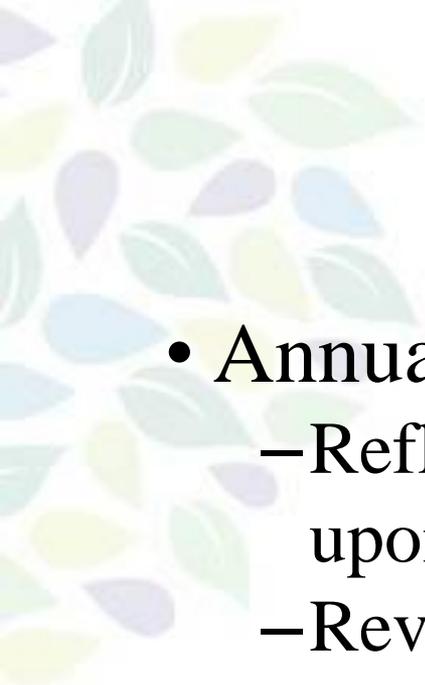
- Information gathered in Infinite Campus
  - Level of Service
  - Number of Children
  - AAPI (completed, enter and exit date)
- Three different reports get generated to monitor data
  - Inspire individual student data
  - Inspire summary
  - Teen Parent report



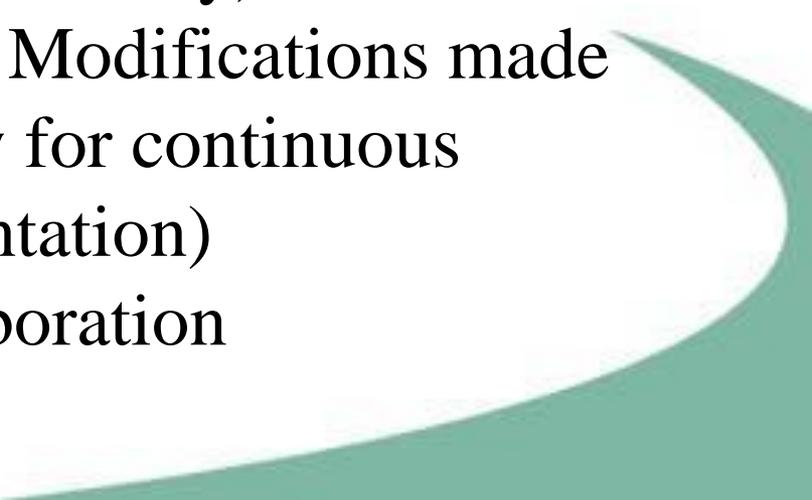
# Homebound Instruction

## Homebound Workflow





# Internal Collaboration

- Annual summer kick off meeting
    - Reflection-what went well/what can we improve upon
    - Review of current action plan towards meeting grant goals (graduation rates, postsecondary attendance, reduction of repeat pregnancies, knowledge base, and sustainability)
    - Review of systems/forms. Modifications made based on feedback to allow for continuous improvement (eg. documentation)
    - Home visits/Teacher collaboration
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# Monthly Meeting

## • Review Processes/Procedures

- Documentation (Spreadsheet and Contact Log)
- Homebound forms
- Upcoming field trip
- Dad's group
- Phy Ed
- TAPP brochure
- Summer Institute
- August days
- 504
- bus pass tracking
- APC scholarship
- Social media campaign
- Love notes training
- AAPI
- Data needed
- TAPP referral turn around-?
- Nurse from Brown County Health Dept-Name?????-Need to set mutually agreeable goal for rates of teen pregnancy and rates of subsequent births

## Inspire caselist

- Promote Collaboration/Continuum of Care
- Sharing of Best Practices
- Problem-Solving

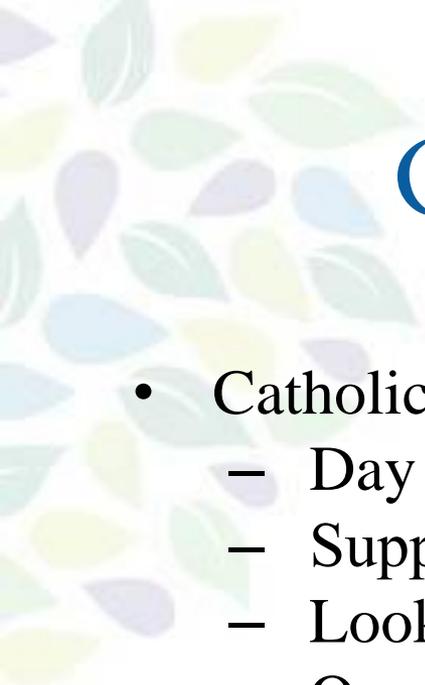
# School Age Father Programming

- Utilize internal resources by identifying a male teacher to provide father specific programming
- Reviewed best practices and compiled resources to create a small group framework consisting of 8 lessons focusing on the importance of father role
- Safe space to share and receive support



# Community Partnerships

- Adolescent Parenting Coalition
    - A group of community providers who support school age parents
    - Scholarship, 911 fund, Come Play with Me
  - Community Partnership for Children (CPC)
    - Referral completed upon intake and connect with resources
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# Community Partnerships

- Catholic Charities
    - Day care scholarship
    - Support with driver's license
    - Look up other items
    - Organize field trip to day care settings
  - Brown County Health Department
    - Collaborating to support curriculum
  - UW-Extension
    - Provide nutrition information
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# Formal Partnership

- Northeast Wisconsin Technical College (NWTTC)
    - Goals
      - Fostering a high school graduation mentality
      - Creating the mindset that college is possible
      - Providing assistance to college enrollment and successful transition to college
    - Provide a variety of workshops (eg. financial literacy)
    - Individualized Plans
    - Assistance with college application and FAFSA completion
  - Piloted at Comprehensive program site, but expanded to all schools as of this year
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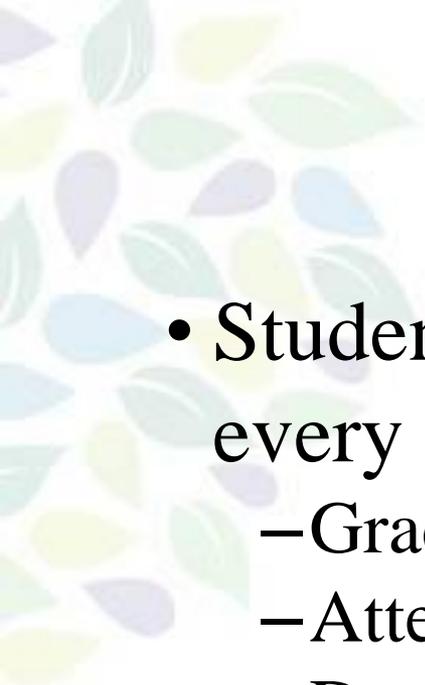
# Post-Secondary

- Ensuring students are accessing resources and opportunities available to all (providing a warm hand off)
    - Tutoring services
    - College rep visits
  - College campus tours
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# Continuous Improvement

- Support for student in alternative programs
  - Consideration when creating master schedule
  - Maximizing key opportunities during the school year particularly when scheduling
  - Data collection/analysis
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# Data

- Student level data reviewed and documented every 6 weeks
    - Grades
    - Attendance rate
    - Designed to promote early intervention
  - AAPI
  - School age parent data compared to overall school data utilizing WISH
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# Intersectionality of Grants

- Maximize impact of grant funds
    - Collaborative partnership
      - NEWCAPP
      - Health teachers
      - Brown County Health Department
    - Development of group framework incorporating resources from Inspire including Love Notes
  - Professional Development
    - Trauma Informed Care
    - Restorative Practices
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# Sustainability

- Research and explore other funding streams
  - Leverage partnerships
  - Align inspire program services with other school based programming (eg. McKinney-Vento)
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# Contact Information

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