

## Funding a Response to Intervention System

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**WITH A FOCUS ON FLEXIBLE FUNDING UNDER THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)**

## Why invest in RtI?

### Systems Change

*Addresses achievement/opportunity gaps*

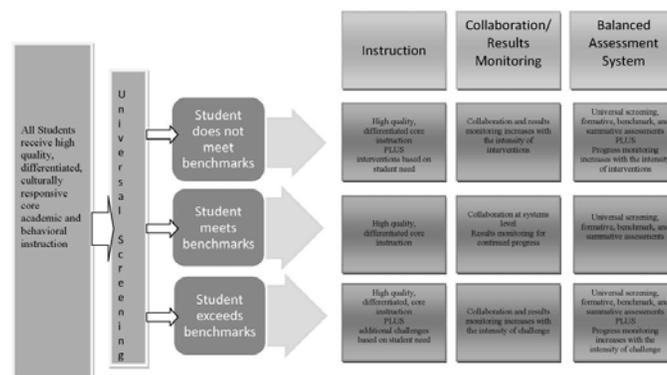
Read to Lead      Accountability  
Educator Effectiveness

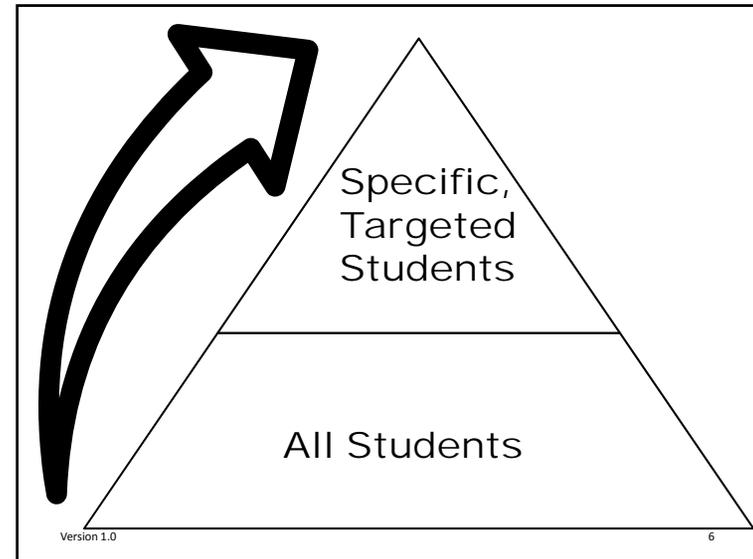
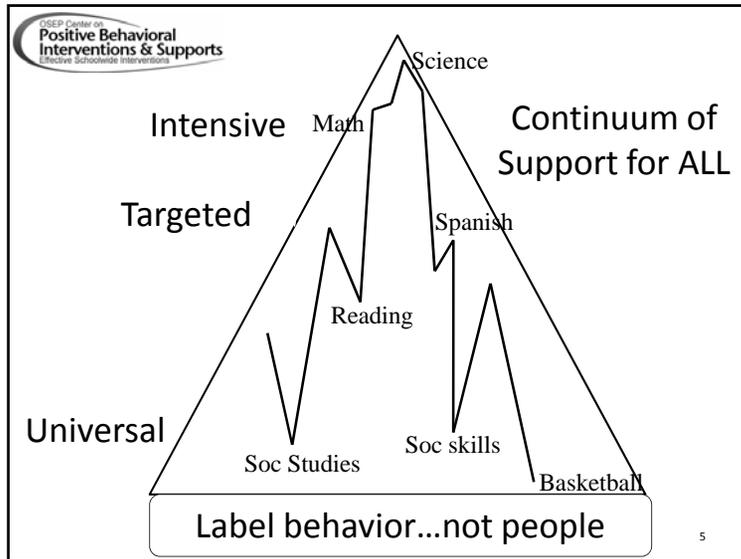
IDEA 2004 and SLD Eligibility Criteria

## Wisconsin's Vision for Response to Intervention



### Wisconsin Response to Intervention Roadmap: A Model for Academic and Behavioral Success for All Students Using Culturally Responsive Practices





**Example Resources Needed for "All Students"**  
(Universal/Core/Tier 1)

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**Universal Supports**

- Universal Curriculum
- Professional resources (journals/books/etc.)
- Universal screening materials
- Data wall/graphing/record keeping materials
- Student and staff incentives
- Collaboration time / substitutes
- Professional development / substitutes
- Data collection software
- Coaches
- IT services
- Laptops / iPads / iPods
- Software / Apps
- Wireless systems

Version 1.0

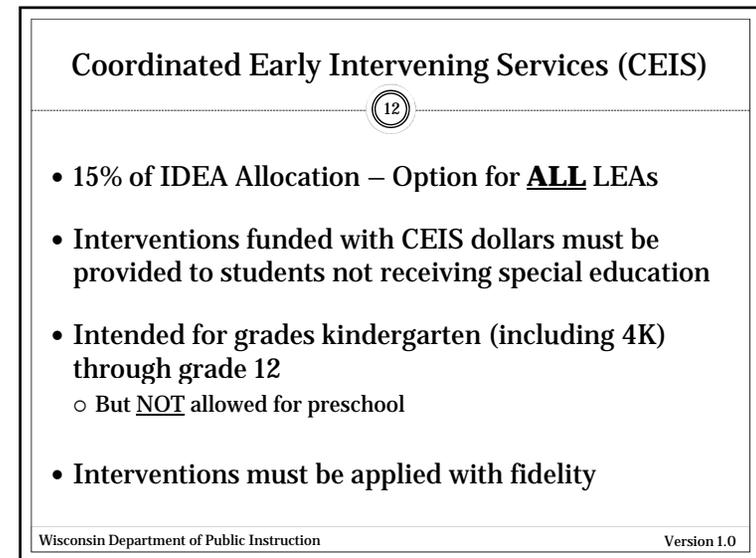
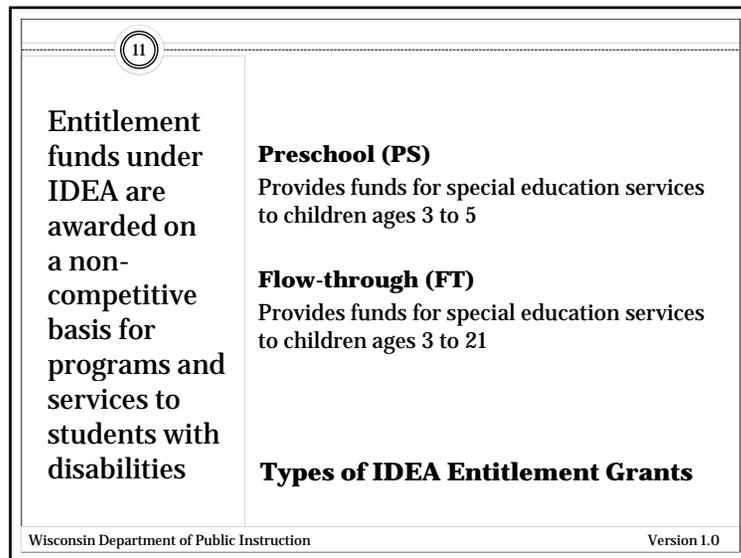
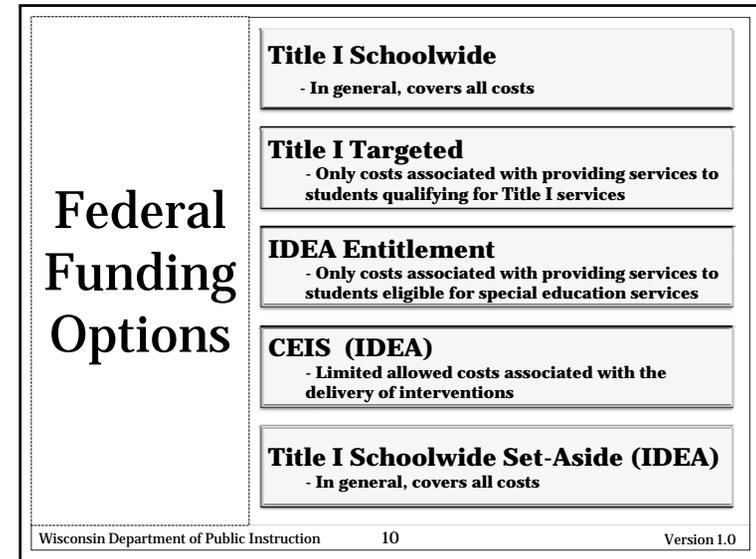
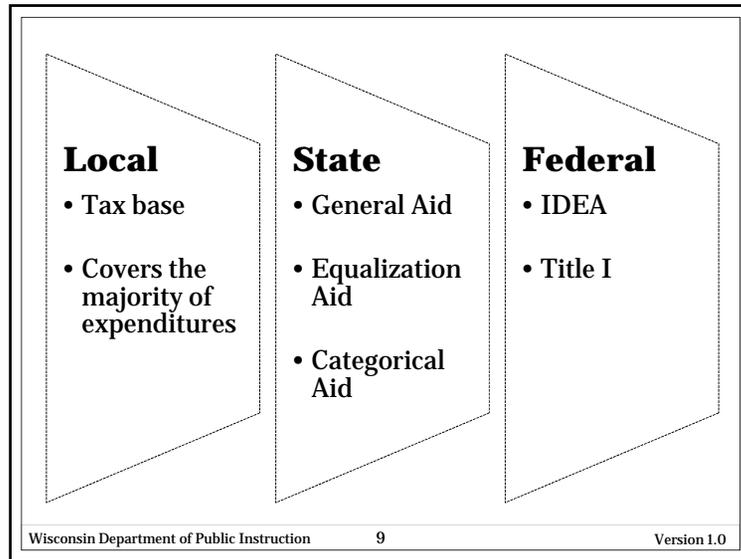
**Example Resources Needed for "Targeted Students"**  
(Selected/Targeted/Tertiary/Tier 2/Tier 3)

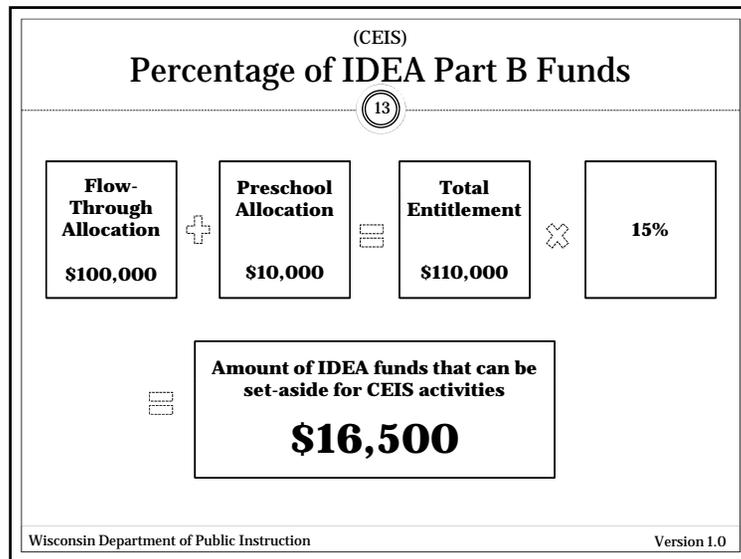
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**Increased Supports**

- Intervention Curriculum
- Progress monitoring materials
- Data wall/graphing/record keeping materials
- Coaches
- Collaboration time / substitutes
- Professional development / substitutes
- Data collection software
- IT services
- Laptops / iPads / iPods
- Software / Apps
- Wireless systems

Version 1.0





| Universal Screening  | Interventions   | Progress Monitoring  | Professional Development  |
|--|---|--|---|
| <ul style="list-style-type: none"> <li>Not random selection - must be "data-based"</li> <li>Students may be at risk academically or because of behavior issues</li> <li>No CEIS</li> </ul> | <ul style="list-style-type: none"> <li>Additional services &amp; supports ABOVE the core</li> <li>Not differentiated instruction</li> <li>Fidelity</li> <li>Yes CEIS</li> </ul> | <ul style="list-style-type: none"> <li>Data collected on student response to intervention</li> <li>Monitoring is frequent</li> <li>Data drives future support</li> <li>Yes CEIS</li> </ul> | <ul style="list-style-type: none"> <li>Staff need training to implement properly</li> <li>Some CEIS **</li> </ul> |

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- (CEIS)
- ## Unallowed Costs
- 15
- Core curriculum
  - Universal screening
  - Computers, smart boards, other technology devices
  - Remodeling
  - Vehicles
  - Special education eligibility evaluations
  - Physical, Occupational or Speech Therapy
  - Special Education staff
  - Student Transportation
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- (CEIS)
- ## Fundable Costs
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- Salary and Fringe Benefits of staff providing services
    - General Education Staff
    - Pupil Services Staff
    - Tutors / Aides
  - Contracted costs of staff providing services
  - Intervention instructional materials
  - Software
  - Training / Travel
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(CEIS)  
**Application Process**

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- Budget
- Narrative describing RtI system
- Annual student data submission
  - DPI reports to the US Department of Education, annually, the number of students who received services funded with CEIS and then consequently qualify for special education services within the next two years

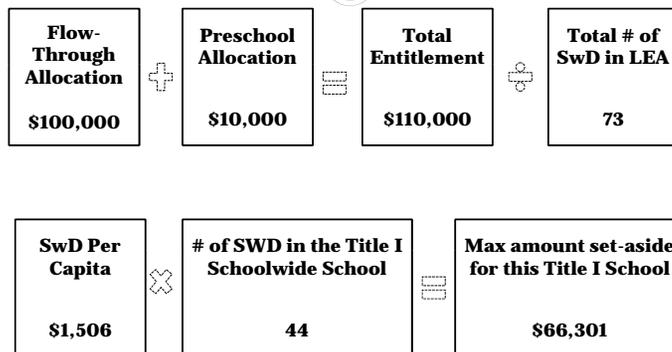
**Title I Schoolwide Set-Aside (IDEA)**

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- An LEA may use a percentage of IDEA funds received for any fiscal year to carry out a schoolwide program under section 1114 of the ESEA
  - Section 613(a)(2)(D) of the Individuals with Disabilities Education Act
  - Schoolwide programs under Title I of the Elementary & Secondary Education Act (34 CFR § 300.206)
- Only an option for LEAs with Title I schoolwide schools

(IDEA TI School-wide Set-Aside)  
**Percentage of IDEA Part B Funds**

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(IDEA TI School-wide Set-Aside)  
**Allowable Expenditures**

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- Activities that support the district's approved action strategies as outlined in the ESEA consolidated application's plan **AT THE SCHOOL LEVEL**
- Any manner the LEA chooses – as long as the costs are allowed under OMB Circular A-87
  - Salaries / Fringe
  - Contracted Costs
  - Curriculum Development / Materials / Software
  - Instructional Equipment

## Application Process

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- Submitted through the IDEA flow-through budget
- No due date
- Ability to budget for this option is only available to LEAs with Title I schoolwide schools

## Could You Be a Title I Schoolwide School?

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- Eligible at 40% or higher poverty level determined by one of the following:
  - Free and reduced lunch counts
  - Temporary Assistance to Needy Families (W2 or Wisconsin Works)
  - Medicaid enrollment
- Download the DPI Title I Schoolwide Program Assurances and Narrative form, PI-9551 from the DPI website.
  - This form takes a district through the step-by-step schoolwide planning process

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*Analyze the big fiscal picture*

### Ask these questions:

- ✓ Are we carrying over large portions of IDEA entitlement funds?
  - If yes, using funds under the Title I Schoolwide option or CEIS can spend down the carry over – especially preschool funds.

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*Analyze the big fiscal picture*

### Ask these questions:

- ✓ Is the LEA in danger of failing IDEA's Maintenance of Effort provision in FY 2012 or future years?
  - If yes, then move special education costs currently in the entitlement grant onto local costs. Use the freed-up IDEA funds on the Title I schoolwide option or CEIS.

## Analyze the big fiscal picture

### Ask these questions:

- ✓ Has anyone done an analysis of how easy it would be for the LEA to transition targeted Title I schools to schoolwide?
  - If LEAs are in the process of designing and implementing a comprehensive RtI system, chances are good that much of the work involved with applying to become a Title I schoolwide school has already been done.

## Technical Assistance



WISCONSIN  
RtI Center

DEVELOPED BY

[www.wisconsinrticenter.org](http://www.wisconsinrticenter.org)

- Supporting schools through the phases and sustainability of their RtI system implementation.
- Develop and provide high-quality professional development and technical assistance.



WISCONSIN  
PBIS Network

DEVELOPED BY

[www.wisconsinpbisnetwork.org](http://www.wisconsinpbisnetwork.org)

- Help schools implement Positive Behavioral Interventions and Supports to establish positive school culture and increase student success.