

## UNITED STATES DEPARTMENT OF EDUCATION OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES

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Honorable Tony Evers, Ph.D. State Superintendent of Public Instruction Wisconsin Department of Public Instruction P.O. Box 7841 Madison, Wisconsin 53707-7841



Dear Superintendent Evers:

This letter addresses the Wisconsin Department of Public Instruction's (WDPI's) submission dated November 7, 2014 in response to the Office of Special Education Programs' (OSEP's) fiscal monitoring letter dated September 3, 2014.

In OSEP's fiscal monitoring letter, the WDPI was required to:

- 1. Criterion 2.2: Within 60 days of the date of this letter the State must submit to OSEP:
  - a. Revised State policies and procedures that demonstrate the SEA will ensure that local educational agencies (LEAs) comply with the excess cost requirements in 34 CFR §§300.16, 300.202(a)(2) and (b), and Appendix A to 34 CFR Part 300; and
  - b. A copy of the correspondence in which the State has informed its State audit office that is responsible for conducting audits in accordance with the Single Audit Act and Office of Management and Budget Circular A-133, of this finding of noncompliance and OSEP's required corrective actions.

Within 30 days of OSEP's notification to the State that it has approved the revisions made to the policies and procedures, the State must provide documentation that it has notified the LEAs of the revisions.

Upon reviewing the State's submission, OSEP has determined that the WDPI has provided all the required information and no futher action is needed.

OSEP appreciates the cooperation and assistance provided by your State staff in addressing the fiscal requirements related to Part B of the Individuals with Disabilities Education Act. If you have any questions or wish to request technical assistance, please do not hesitate to call your OSEP State Contact, Lynne Fairfax, at (202) 245-7337.

Sincerely,

Melody Musgrove, Ed.D.

Director

Office of Special Education Programs

Enclosure

cc: Barbara Van Haren

State Director of Special Education

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