

# Looking Ahead



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Office of Special Education Programs  
U.S. Department of Education



# Guidance Document Walk-Through

## Action Plans page 5



## Universal Strategies

- Implement EBPs for students with IEPs
- Increase involvement of families of students with IEPs
- Implement CFAs school-wide in PLC academic area content teams

**Update: New Templates for 2017-2018**

# Guidance Document Walk-Through

## Supporting Documentation page 9

### The Virtual Community:

- Calendar dates
- Meeting agendas and minutes



**Update: Intentional shift to retire the portal by the 2017-2018 academic year!**



# Guidance Document Walk-Through

## Progress Reports & Lessons Learned page 10

Consider the following:

- What data will you track?
- What is the data source?
- What indicators will you monitor?
- What will be the target you're aiming for to determine "effective" progress?



**Update: New Templates in use now!**

# Guidance Document Walk-Through

## Data Surveys

page 10

Based on the universal strategies.



Update: Online survey once a year (January) for grant evaluation

# Guidance Document Walk-Through

## Meeting Documentation

page 11

Meeting agendas one week in advance

Meeting minutes on portal



### Updates:

- No more agenda builder!
- No more separate attendance and reflections
- New Template for 2016-2017 – for calendar upload

# Guidance Document Walk-Through

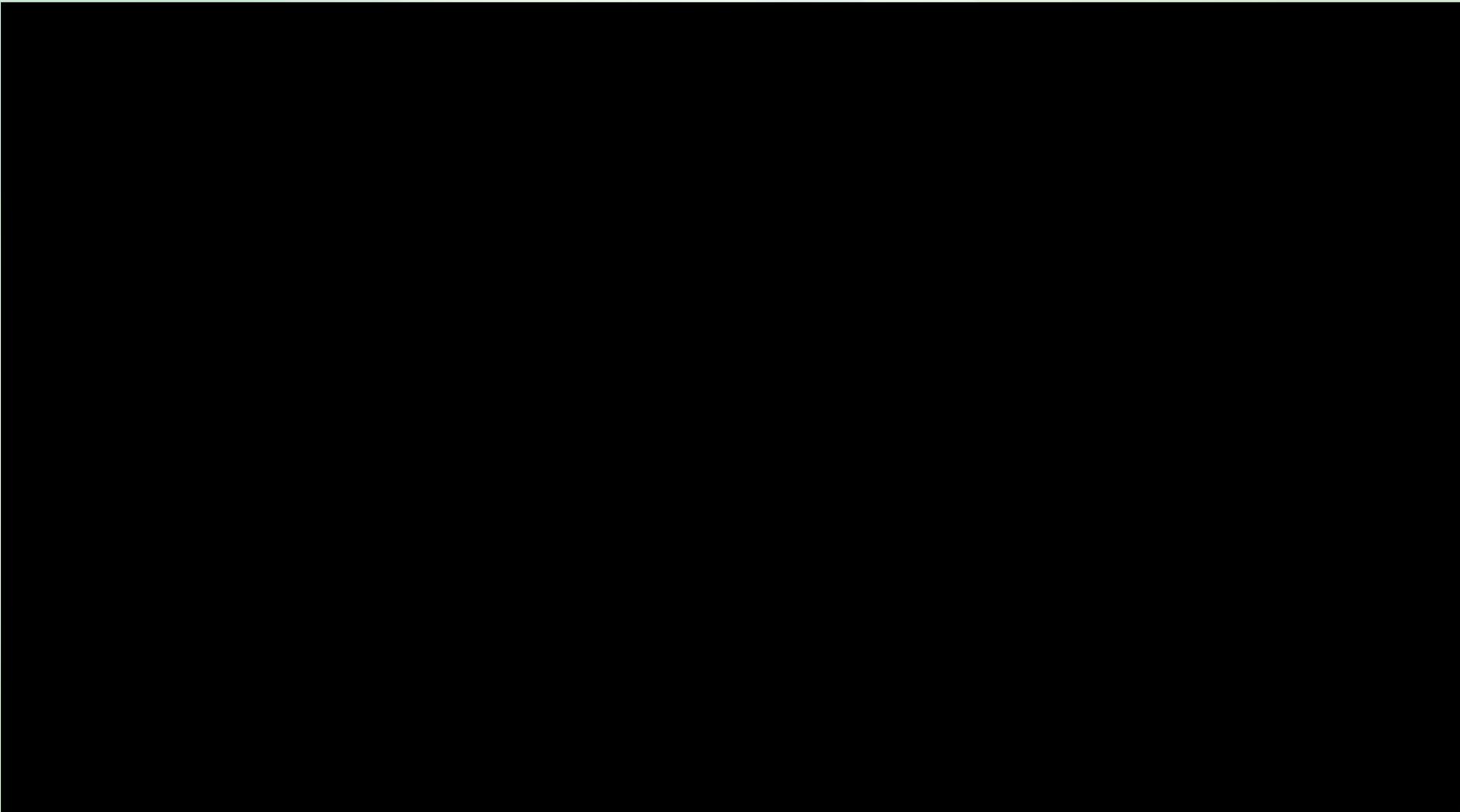
## Interim Assessments

page 12

Previously Known As:  
Benchmark Assessments



**Update: Intentional shift in language. See DPI guidance on planning a strategic assessment system.**



# Guidance Document Walk-Through

Training will be provided for the new processes:

- **Webinars**
- **Guided PowerPoints**
- **Coaching Follow-up**



# Guidance Document Walk-Through

Questions?

