

August 31, 2016

«Full\_Name», «Title\_description»  
«Agency\_Name»  
«Mail\_Address\_Line\_1»  
«Mail\_Address\_Line\_2»  
«Mail\_Address\_Line\_3»

RE: 2016 IDEA Determination

Dear «Salutation» «Last\_Name»:

The Individuals with Disabilities Education Act (IDEA) requires the Department of Public Instruction (department) to determine if each local educational agency (LEA) meets the requirements of Part B of the IDEA. The criteria the department considers when making the determination of whether the LEA meets requirements, needs assistance, needs intervention, or needs substantial intervention in implementing the requirements of IDEA is available at <http://dpi.wi.gov/sped/about/state-performance-plan/determinations>.

The department has reviewed the required data and has determined that your LEA **meets the requirements** of Part B of IDEA. You and your staff are to be commended for this achievement.

The Individuals with Disabilities Education Act (IDEA) requires the Office of Special Education Programs (OSEP) to determine if each state educational agency (SEA) meets the requirements of Part B of the IDEA. For state determinations, OSEP utilizes an accountability framework designed to more directly support states in improving results for children and youth with disabilities, and their families. Consequently, OSEP uses Results indicators in equal proportion with Compliance indicators (50%/50%) when making state determinations. In 2016, Wisconsin was found to meet the requirements of Part B of IDEA, and we will be working hard to retain this status with OSEP. We recognize and appreciate the efforts of our LEAs to ensure compliance and improve results for children and youth with disabilities across Wisconsin.

As outlined in last year's LEA Determinations letter, the department used both Results indicators and Compliance indicators in making the 2016 LEA Determinations. The department will continue gradually phasing in the emphasis on Results indicators over the next two years. This will ultimately lead to a balanced accountability framework focused equally on Compliance and Results, based on the 50%/50% proportions used by OSEP. Information on the criteria used for the 2016 LEA Determinations may be found at the link shared above, and page two of this letter outlines potential 2017 and 2018 Determinations for your district. We encourage you to take advantage of the technical assistance and supports the department has been developing around Results Driven Accountability to improve outcomes for your students with disabilities, and to be well positioned for this balanced approach.

## ANTICIPATING 2017 & 2018 LEA DETERMINATIONS

Your 2016 Determination was based on Compliance and Results weighted proportions of 90% Compliance and 10% Results. The table below shows the Determinations your LEA **would have received** with the Compliance and Results proportions planned for 2017 and 2018. These potential future Determinations are based on the data and cutoff criteria (for 0, 1, and 2 points) used to calculate 2016 Determinations\*.

<b>2016</b>	<b>2017</b>	<b>2018</b>
90% Compliance 10% Results	75% Compliance 25% Results	50% Compliance 50% Results
«M_2016_Determination»	«M_2017_Determination»	«M_2018_Determination»

\*The data used to calculate 2016 LEA Determinations includes 2013-14 data for indicators 1, 2, and 4B, and 2014-15 data for indicators 3B, 3C, 9, 10, 11, and 12.

If you have any questions about the contents of this letter, please do not hesitate to contact your DPI Local Performance Plan Consultant. Contact information is available at <http://dpi.wi.gov/sped/educators/local-performance-plans/contact>.

Sincerely,

//signed BVH 8/31/16

Barbara Van Haren, PhD, Director  
Special Education Team  
Division for Learning Support

BVH:mks

c: «Director\_Name», «Title», «Agency\_Name»