



February 17, 2005
A WisLine Web
Teleconference
10:00 am (CST)



We will be starting in about five minutes

DPI – CLCs & UWEX 4H Present
Creating Extraordinary
4-H Afterschool
Learning Experiences

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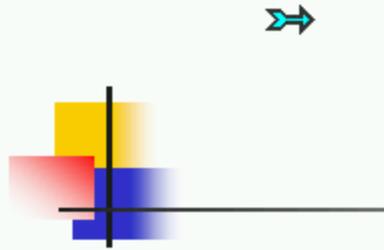
DPI – CLCs & UWEX 4H Present Creating Extraordinary 4-H Afterschool Learning Experiences



- 
- A decorative graphic consisting of overlapping yellow, red, and blue squares with a black crosshair.
- As you enter the conference please feel free to announce your district/organization and your name and indicate on the map your location

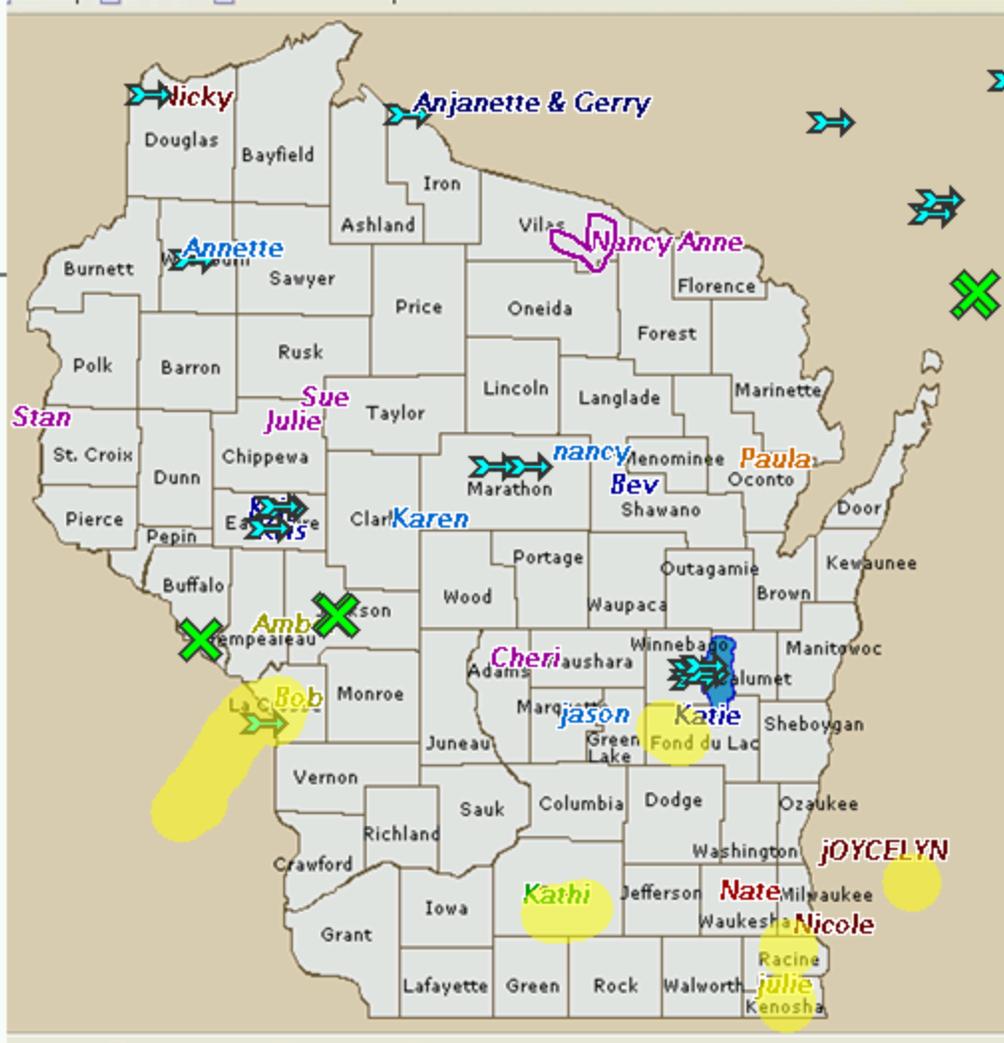
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Slide 2



Use the tools to
Indicate your location
And your name

The tools are located
at the upper right of
your screen



Slide 3



Good Morning



Your Host and
Facilitator Today

Stan Potts
DPI Consultant



Good Morning



Today's Presenters

Kathleen E. (Kathi) Vos

Title: 4-H Experiential Learning Specialist

Phone: (608)262-2496

Email: kathi.vos@uwex.edu



Paula Huff

Title: 4-H Youth Development Agent

(920) 834-6852

paula.huff@ces.uwex.edu

Oconto County



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Today's Presenters

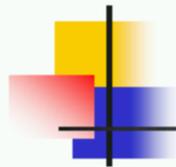


Teleconference Etiquette

- Use your mute button at all times – unless you are speaking
- Keep the background noise down – close your door and cover your phone speaker
- Please move your mouth back from the phone...don't breathe into or near the phone while listening.. Thanks !

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Teleconference Etiquette



Problems / Solutions



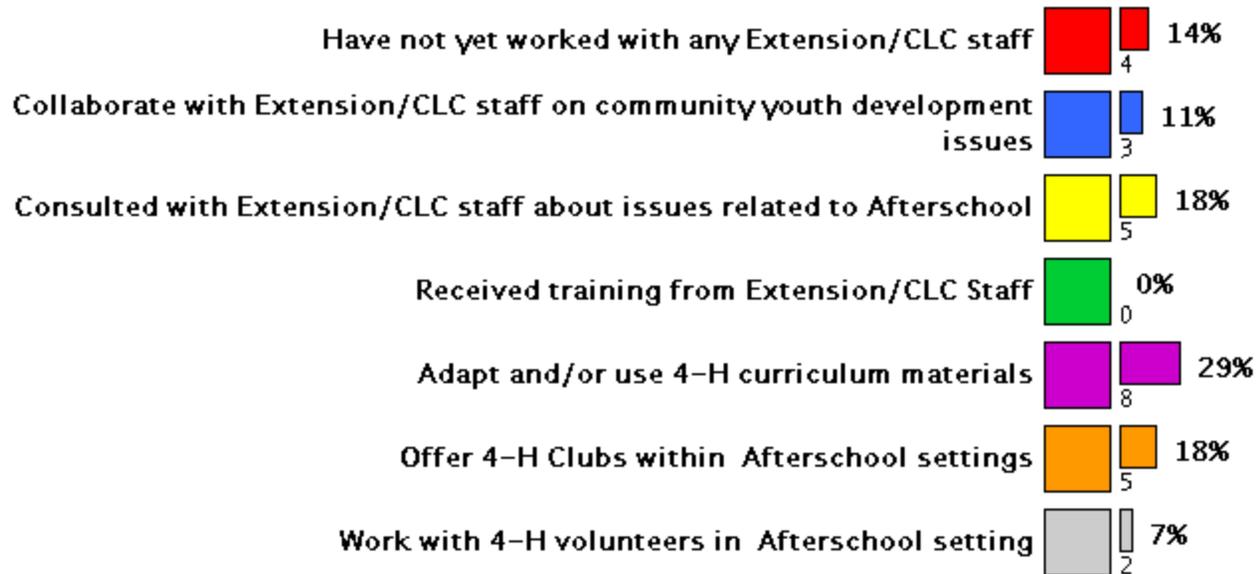
- If you cannot gain access to the web based program – please do not disrupt the program – Listen via audio or sign out and try again (close out your web browser)
- Hang up and call the WisLine Helpline phone: 800-442-4614
- Generally wait until the question part of the agenda to ask your question, or use the e-version chat option at any time
- The entire program is being archived and will be available for two weeks
- The program will also be available in PDF format on the DPI web site -
<http://www.dpi.state.wi.us/dpi/dlsea/sspw/clcresrcs.html>

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Problems / Solutions

Ways you are currently working with Extension/CLC staff

Polls are closed.



Ways you are currently working with Extension at your 21st CLC site



Agenda

- 10:00 - Welcome – Introductions – 1st Poll – Stan
- 10:15 - Agenda Review – Stan
- 10:20 - Purpose of Today's Session – Kathi
- 10:21 – Overview of 4H Afterschool Programs - Kathi
- 10:25 - Using 4-H Curriculum – Paula – Shared
 - 4-H Activity Plan Template
 - Review Criteria & Link to Academic Standards
- 10:30 - "I Feel Silly" – A Stand Alone Activity – Kathi
- 10:35 - Activity Series Examples - Paula
 - Participants experience ONE activity
 - Move to live web experience and take 2nd Poll

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Agenda



Agenda Page 2



- 10:40 – Check out an Activity – Live Web
- 10:45 – Other 4-H Activity Kits - Aerospace
- Questions – Kathi & Paula
- 10:50 - Starting a 4-H Afterschool Clubs - Kathi
 - 10:55 – Douglas Co. Testimonial – Nicky
 - 11:00 – Racine Co. Testimonial – Nicole
 - 11:05 – Iron Co. Testimonial – Anjanette - Gerry
 - 11:10 – Oconto County Testimonial - Paula
- 11:15 - Questions & Closing Comments
- 11:20 - Final 3rd Poll
- Other Web Resources - Kathi
- 11:30 - Adjourn

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Agenda Page 2

As a Result of Today's Session Participants will:



- See the *value of UW-Extension's role* in Afterschool programs and better understand how Extension can help.
- Improve their ability to offer high quality educational experiences for youth by *adapting 4-H curriculum*.
- Understand how *creating 4-H clubs* in an *Afterschool setting* can help improve *community support* and contribute to sustainability.

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As a Result of Today's Session Participants will:

Move to 4-H Slide Show

- 10:21 - Overview of 4-H Afterschool Program - Kathi Vos



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Move to 4-H Slide Show



***Creating Extraordinary Learning
Opportunities With Unique***

Shades of Green

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Slide 13

Our Definition of 4-H Afterschool Programs

- Offered *anytime* parents **NEED** a safe place for their kids
- May reach youth in **grades K-12**
- Engage youth in *long-term, structured & sequentially* planned learning experiences in *partnership* with adults
- Based on **principles of youth development**



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Our Definition of 4-H Afterschool Programs

4-H Afterschool Encourages *Young People*

- To have **FUN** as they develop **lifelong skills** such as:

- Decision making
- Problem solving
- Critical thinking
- Goal setting
- Learning to learn



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4-H Afterschool Encourages Young People

4-H Afterschool Offers *Parents and Families*



**A safe, healthy,
enriching
environment that
enhances youth's**

- **Social**
- **Emotional**
- **Physical**
- **Academic success.**



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4-H Afterschool Offers Parents and Families

4-H Afterschool Offers *Volunteers*



**An opportunity to
share a special skill
with young people as
they give back to
their community**



4-H Afterschool Offers Volunteers

4-H Afterschool Offers *Youth-Serving Organizations*

- **Resources to help train staff to:**
 - **Implement sound youth development practices**
 - **Strengthen existing programs**
 - **Adapt 4-H curriculum**
 - ➔ **Create 4-H Clubs in Afterschool settings**



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4-H Afterschool Offers Youth-Serving Organizations

4-H Afterschool Encourages Youth to Serve *Communities*

Through...

- Volunteering
- Responsible citizenship
- Contributing to group efforts
- Teamwork
- Self-Motivation



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4-H Afterschool Encourages Youth to Serve Communities

Why Add a *Shade of Green?*



There Is A Need

- 80% of Americans believe that after school programs are *essential* for their communities.

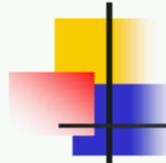
(Afterschool Alert Poll Report, Afterschool Alliance, 2000)

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Why Add a Shade of Green?



- **14.3 million youth now taking care of themselves**
- **6.5 million now in afterschool programs**
- ✓ **Parents of 15.3 million youth would participate if programs available = gap for 8.8 million youth**
(America After 3 PM: A Household Survey on Afterschool, Afterschool Alliance, 2004)



Experience



Extension can provide....

- **Youth Development Expertise**
- **Juried Curriculum Resources**
- **Volunteer Development Experience**
- **Access to:**
 - **More community partnerships**
 - **Other Extension Staff (ie. Ag & Family Living)**
 - **UWEX Land Grant Research**
 - **National 4-H Afterschool network!**

^{UW}Extension

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Why Is This a 4-H Priority?

There Is A Need



- ➔ ■ **Self-sustaining 4-H Afterschool Clubs to help communities provide quality care for ALL children!**

^{UW}Extension

Why Is This a 4-H Priority?



Move to Share Tool

- 10:25 - Using 4-H Curriculum Template – Paula – ShareTool
<http://www.cfmxtest.uwex.edu/ces/4hafterschool/>
- 10:33 - *I Feel Silly* – A Stand Alone Activity – Kathi – Share Tool
<http://www.cfmxtest.uwex.edu/ces/4hafterschool/curriculum/documents/todayifeelsilly.pdf>
- 10:35 – *Small World* Activity Series Examples - Paula – Share Tool
<http://www.cfmxtest.uwex.edu/ces/4hafterschool/curriculum/activities.html>
- Move to live web experience

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Move to Share Tool

A Sharing Slide

[Share A]



Four Activity Kits to view

- Look over **ONE** of these four activities, then use Poll to indicate how you might use them
 - American Indian
 - China
 - Guatemala
 - South Africa
 - <http://www.cfmxtex.uwex.edu/ces/4hafterschool/curriculum/activities.htm>



Four Activity Kits to view



Move to Live Web

- <http://www.cfnextest.uwex.edu/ces/4hafterschool/curriculum/activities.html>



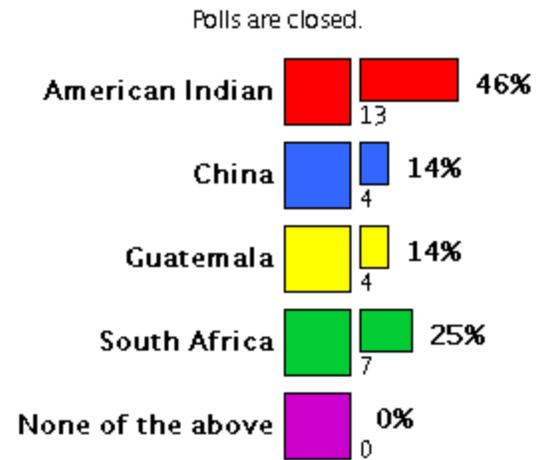
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Move to Live Web

<http://www.cfmxtest.uwex.edu/ces/4hafterschool/curriculum/activities.html>

[Activity Plans Web]

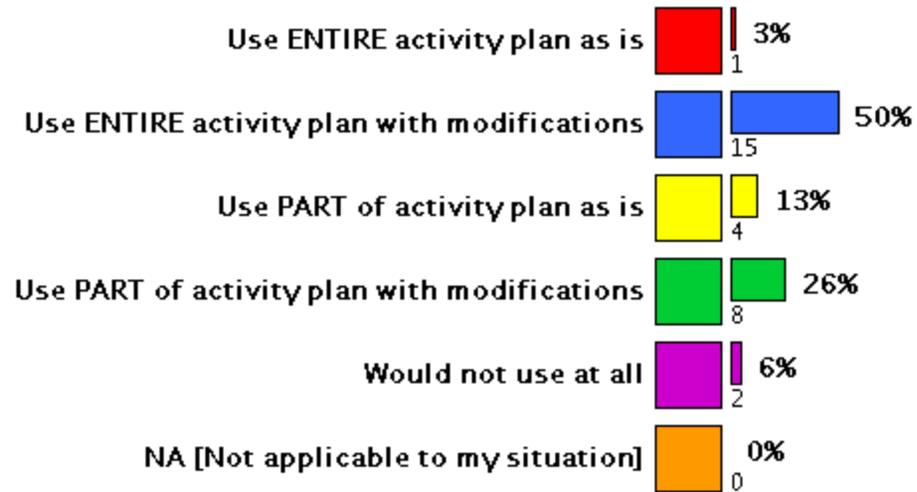
Which Activity did you look at?



Which Activity did you look at?

Small World Activity Plan USE Poll [Check one]

Polls are closed.



Poll: Small World Activity Plan USE Poll [Check one]



4-H Activity Kits – Kathi -share

- **Overview of Aerospace kit**
- Go to <http://www.uwex.edu/ces/4h/onlinpro/project.html>
- **Link to Academic Standards**
- **How to create your own kits**
 - **Aerospace [Will view this one online]**
 - **Electricity**
 - **Natural Science**
 - **Plants**
 - **Sewing**
 - **Theatre Arts**

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4-H Activity Kits – Kathi -share

A Sharing Slide

[Aerospace]



Questions ????

Are we able to go to the website and get any of these materials that you are showing us?

How long is the training?

Are there any examples of materials that were made with higher-ed service-learners?

Are UW-Extension Vista Workers able to train CLC staff using these plans?

Are you connecting this program to summer time offerings and and 4-h fair?

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Questions ????

<http://www.cfmxtest.uwex.edu/ces/4hafterschool/curriculum/activities.html>

[Text Slide A]



IV. Starting 4-H Clubs

Two options for Extension involvement

- ***Youth participating in School-Age Care programs***
 - Just showed you curriculum enhancement ideas
- ✓ ■ ***Youth in Afterschool 4-H Clubs***
 - Now we'll talk about how 4-H Clubs can help build sustainability

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IV. Starting 4-H Clubs



4-H Club Requirements

- To be considered a 4-H Club, it must meet all six Wisconsin 4H Policies:
 - Club name
 - Five or more youth
 - Adult leadership that has been approved through Youth Protection process
 - Educational plan which meets the purpose of the 4-H Program
 - Youth involvement in leadership and decision-making
 - Meets on a continuing basis

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4-H Club Requirements



Testimonials

- Testimonials from existing 4-H Afterschool Clubs on how community connections help build sustainability
 - Douglas County
 - Racine County
 - Iron County
 - Oconto County
- How to connect with your Extension Staff

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Testimonials

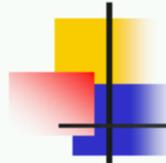
Open Communications !!!!

Douglas County



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Douglas County



Racine County

- A strong partnership with the 21st Century lighted school house and the Racine YMCA
- YMCA supplies the funding for “staff” to coordinate the 4-H Afterschool program at each site and supplies
- The UW-Extension 4-H provides training for 12 sites in Racine County

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Racine County

The logo for Racine County features a stylized graphic of overlapping colored squares (yellow, red, blue) and a black crosshair. To the right of this graphic, the text "Racine County" is written in a blue, sans-serif font.

Racine County

- As of today we have ten Afterschool 4-H program in Racine County reaching over 250 youth. The schools that we are in are
- Fratt
- Knapp
- North Park
- Wind Point
- Mitchell
- Johnson
- Wadewitz
- Winslow
- Roosevelt
- Janes
- In each school does meet **Monday through Friday**. Depending on the School the student might meeting as a 4-H group either twice a week or everyday.

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Racine County

Some Examples of member activity includes:



- ■ Foods and Nutrition Projects
- ■ Arts and Crafts Projects
- ■ Learning the lifecycle of Leaves
- ■ Operate - Afterschool 4-H fair
- ■ Collected food for the women shelter
- ■ Made cards and gifts for the resident in nursing homes
- ■ Raked leaves for citizens in the neighborhoods

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Some Examples of member activity includes:

Pictures of Afterschool Fair and Leaders



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Pictures of Afterschool Fair and Leaders



4-H Afterschool leaders Training



4-H Afterschool leaders Training

Other 4-H Afterschool Pictures



Other 4-H Afterschool Pictures

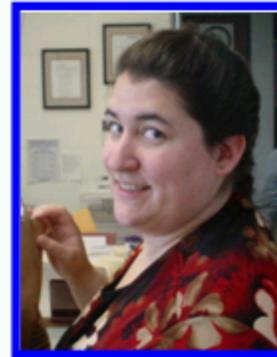
Iron County S.T.A.R.S.

Students Together After School Reach Success

A Community Partnership of Hurley Community Education,
Iron County UW-Extension and 4-H Afterschool



Gerry Traczyk,
Director Hurley
Community Education



Anjanette Bauer
4-H Afterschool
Americorps*VISTA



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Students researched and brainstormed ideas to portray in the mural.



All students helped create the artwork.

Sustainability Mural Project

- Midwest Renewable Energy Association
- Sponsor – County Board Recycling Committee
- Two three-week sessions with 45 youth



Murals were displayed at the MREA Fair, toured the state with MREA and now hang in the Iron County Courthouse.

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WI State Senator Jauch

visited with 4-H Afterschool students, staff and volunteers.

•4-H Afterschool serves one day per week in each of three S.T.A.R.S. sites in Iron County



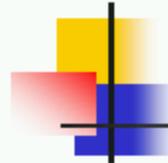
Health Lifestyles Activity Days

with middle school students during the summer.

Partners -Wisconsin Nutrition Education
-Iron County Health Department

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Oconto County

Creative Connections 4-H Afterschool Program



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Oconto County Creative Connections 4-H Afterschool Program

4-H Curriculum emphasizes topics such as:



- Entomology
- Foods and nutrition
- Aerospace
- Electricity
- Theatre Arts
- Art
- Woodworking
- Communication



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4-H Curriculum emphasizes topics such as:

What Parents say about Creative Connections:

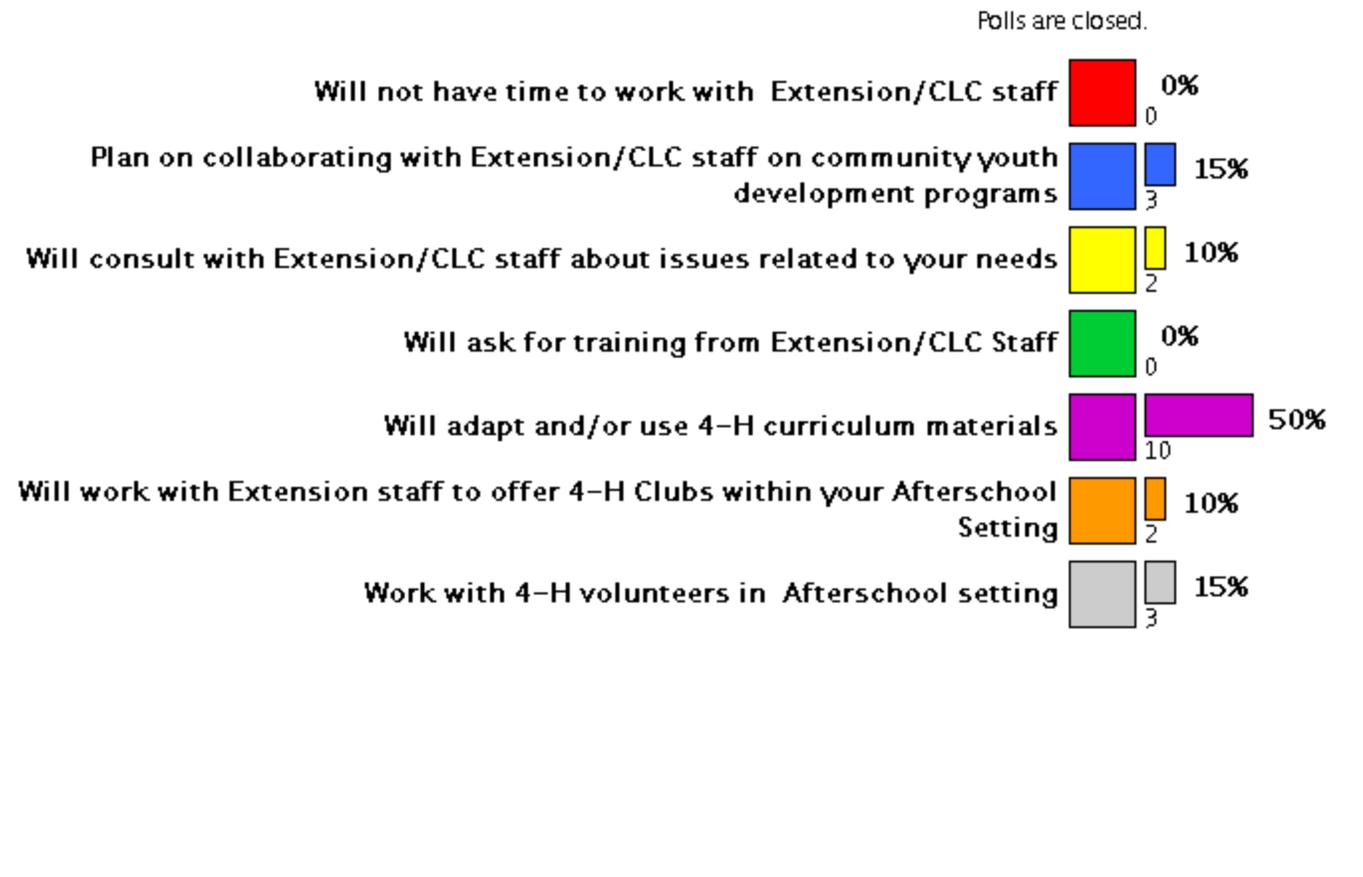


- "Makes kids feel good about themselves."
- (It is) "fun, rewarding, and educational"
- "Builds self-confidence; learning things while having fun."

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What Parents say about Creative Connections:

Ways you intend to work with Extension/CLC during the rest of this semester.



Ways you intend to work with Extension during the rest of this semester. At your 21st CLC site have



Questions?

- Questions on how to:
 - Use 4-H curriculum
 - Start 4-H clubs
- Comments are also welcome at this time



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Questions?

VI. Closing Remarks



- Thanks to all the presenters especially Kathi and Paula, the local UWEX agents, and CLC staff
- Thanks to you for being a wonderful and attentive participant
- Next WisLine web – Family-Community-School Partnerships with Dr. Joyce Epstein
- Archive Information -
- Resources
- This has been a partnership with the Department of Public Instruction and the UWEX 4-H

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VI. Closing Remarks

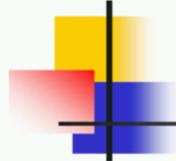


Archive Information

- **Archive Access After the Meeting**
 - To access the archiving of the *WI DPI CLC WisLine Web meetings* go to:
<http://www.placeware.com/cc/wislineweb/view>
Enter Name
Recording ID: **CLC-050217**
Click View
 - A new screen will appear and then choose which format you wish to review the session in:
Windows Media or Real Player. This will remain for two weeks on the web.
- Note:** You will need 100 KBPS (high speed) connection to view the archive using Windows Media Player.
To view the archive using Real Player requires a 28.8 KBPS connection, but will not show sharing.

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Archive Information



Other Key 4-H Resources

- National 4-H Afterschool
 - <http://4HAFTERSCHOOL.ORG>
- CYFERNet
 - <http://CYFERNet.org>
- 4-H Cooperative Curriculum System
 - <http://www.n4hccs.org>

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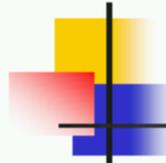
Other Key 4-H Resources

<http://4hafterschool.org>

[4HAfterschool.org]

<http://CYFERNet.org>

[CYFERNet.org]



Future Training and Input

- Other WisLine web ideas??
- Other Training Comments?
- Training Opportunities – View revised
DPI web page – Live Web site visit
- Adjourn

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Future Training and Input