

Worksheet B - Standard 1: *Content Knowledge*; Standard 2: *Instructional Planning*; Standards 6: *Professionalism*- Stronge

Indicator 1.1: <i>Effectively addresses appropriate curriculum standards</i>	
See & Hear 	
Artifacts 	
Indicator 1.2: <i>Integrates key content elements and higher-level thinking skills in instruction</i>	
See & Hear 	
Artifact 	
Indicator 1.3: <i>Demonstrates ability to link present content with past and future learning experiences, other subject areas, and real-world experiences and applications</i>	
See & Hear 	
Artifact 	

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Indicator 1.4: <i>Demonstrates accurate knowledge of the subject matters</i>	
See & Hear 	
Artifact 	
Indicator 1.5: <i>Demonstrates skills relevant to the subject area(s) taught</i>	
See & Hear 	
Artifact 	
Indicator 1.6: <i>Bases instruction on goals that reflect high expectations and understanding of the subject</i>	
See & Hear 	
Artifact 	

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Indicator 1.7: <i>Understands intellectual, social, emotional, and physical development of the age group</i>	
See & Hear 	
Artifact 	
Indicator 1.8: <i>Uses precise language, correct vocabulary and grammar, and acceptable forms of communicate at it relates to a specific discipline and/or grade level</i>	
See & Hear 	
Artifact 	
Indicator 1.9: <i>Has knowledge and understanding of school, family, and community resources to help meet all students' learning needs</i>	
See & Hear 	
Artifact 	

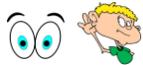
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Indicator 2.1: <i>Align lesson objectives to appropriate curriculum using data of student learning to guide planning</i>	
See & Hear 	
Artifact 	
Indicator 2.2: <i>Plans accordingly for packing, sequencing content, coverage, transitions, and application of knowledge</i>	
See & Hear 	
Artifact 	
Indicator 2.3: <i>Plans for differentiated instruction</i>	
See & Hear 	
Artifact 	

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Indicator 2.4: <i>Develops appropriate long and short-range plans and is able to adapt plans when needed</i>	
See & Hear 	
Artifact 	
Indicator 2.5: <i>Uses resources, including technology, to effectively communicate with stakeholders regarding the curriculum shared in their classroom</i>	
See & Hear 	
Artifact 	
Indicator 6.1: <i>Collaborates and communicates effectively to promote students' well-being and success</i>	
See & Hear 	
Artifact 	

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Indicator 6.2: <i>Builds positive and professional relationships with parents/guardians through frequent communication concerning students' progress</i>	
See & Hear 	
Artifact 	
Indicator 6.3: <i>Adheres to school, district, legal, ethical and procedural requirements</i>	
See & Hear 	
Artifact 	
Indicator 6.4: <i>Incorporates learning from professional growth opportunities into instructional practice and reflects upon the effectiveness of implemented strategies</i>	
See & Hear 	
Artifact 	

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Indicator 6.5: <i>Identifies and evaluates personal strengths and weaknesses, and sets goals for improvement of skills and professional performance</i>	
See & Hear 	
Artifact 	
Indicator 6.6: <i>Works in a collegial and collaborative manner with administrators, other school personnel, and the community to promote continuous improvement</i>	
See & Hear 	
Artifact 	