

NOTICES

WISCONSIN ASSOCIATION OF SCHOOL NURSES' SPRING CONFERENCE

WASN 2016: Stepping Up School Nursing Practice is our theme for the spring conference. School nurses from across Wisconsin will converge in Madison on April 13-15, at the Monona Terrace Convention Center, Madison. We welcome our opening plenary speaker, Dr. Zanie Leroy, from the CDC and our keynote speaker, Beth Matthey, NASN president. The conference will close with a message from Dr. Diana Mason, past editor-in-chief of The American Journal of Nursing. Collaboration to advance child health and learning is a cornerstone of conference presentations.

Registration is open: https://www.wisconsinnurses.com/reg_wasn2016.asp
April 13-15, 2016—Madison, WI

DATA GATHERING: Step Up Be Counted!!

The Wisconsin School Health Services Report is designed to collect annual school nursing and health services data from each school district in order to develop a cumulative statewide picture of school health services. **This is a voluntary report; however, we are hoping that all district school nurses will want to participate!! Only one person from each district should total the 2015-16 data for individual schools in the district and report it as an aggregated total to the Wisconsin Department of Public Instruction by June 20, 2016.** Private or charter schools are welcome to participate if their data is not part of an aggregated district.

This year, the data collection will add others who provide care and their disposition of students. Wisconsin's aggregated data will be collectively combined to the national data. Wisconsin will have a different timeline than that of other states—we will collect the data one time only—at the end of the school year. You will submit the data by **June 20, 2016, by going to the DPI data collection site, just like you have in the past.** You can visit the DPI data information webpage at <http://dpi.wi.gov/sspw/pupil-services/school-nurse/data> to see additional information. You can also visit the NASN Step Up Be Counted website at <http://www.nasn.org/Research/StepUpBeCounted>.

Collecting data as part of this national initiative is important. The Wisconsin Association of School Nurses (WASN) is supporting this initiative, and many of the WASN members have been involved with the development of the tool, both nationally and here in Wisconsin. The report is

divided into three sections: health personnel, chronic conditions, and health office visit dispositions by those giving care.

Read each question carefully, as well as its definition. Also, note that the administering of medications, (daily, prn, and nursing procedures) is a face-to-face time with students and therefore should have a disposition (which would normally be to return to the classroom).

Attached please find a pdf file of what the actual data entry site looks like. The live entry portal is now open on this webpage: <http://dpi.wi.gov/sspw/pupil-services/school-nurse/data>

See attached.

JOB OPPORTUNITIES

Camp nurse positions for the upcoming summer

CAMP CHI

Overnight Camp Nurses Needed (Summer 2016)

4 OR 8 week positions available!

June 19th – July 15th

July 17th – August 12th

Co-ed overnight camp serving 4th–11th grades. 600 wooded acres in the Wisconsin Dells; great facilities and programs.

Registered nurses are needed to provide health care and TLC. Health Center is air-conditioned and staffed with 6-7 nurses who rotate shifts. Responsibilities include ensuring that campers and staff receive appropriate medical attention, organize and dispense medications, provide first aid and communicate with parents. Camp physician is on staff.

Must be a licensed RN. Previous experience as a nurse is preferred, must obtain Wi. Licensure — Camp Chi covers the cost.

Competitive camp salary and great perks, including modern staff housing, free camp for children or childcare for younger children.

Complete the online application found at www.campchi.com

Contact Ron Levin at (847) 763-3555 for further information.

PROFESSIONAL DEVELOPMENT

2016 Summit on Healthy Teen Relationships

When: Monday, April 4 - Wednesday, April 6, 2016

Where: Kalahari Resort and Waterpark in the Wisconsin Dells

Hey Teens and Adult Allies! Together We Will... Lift our voices, live without fear, unite for change, and so much more!

The 2016 Summit on Healthy Teen Relationships will be held at the Kalahari Resort and Waterpark in the Wisconsin Dells! The days will be packed with action and fun, bringing together a diverse group of teens and adults to talk and learn about creating healthy teen relationships and preventing teen dating abuse and sexual assault.

Teens

The Summit is created with teens in mind! Thank you to End Abuse's Teen Council members who shared their voices and talents to help this Summit happen! It's so important that many teens from around the state provide valuable input on workshops, presenters, activities, performances, and a lot more. The Council members helped us create a place for teens to connect with each other, talk about what they know, learn more, and have fun! There will be teen performances and teen led workshops, open mic, and spaces just for teens to discuss important issues that they want to talk about.

Adult Allies

We thank you for being there, for providing a space for youth to learn, grow, and explore, and for taking time out of your schedules to come to the Summit and continue your own journey as a youth advocate.

The Summit promises to:

- Raise awareness about dating abuse and sexual assault with a focus on how these issues connect to the lives of teens throughout Wisconsin.
- Explore ways to work together to prevent it before it starts, and to address it in safe and effective ways when it occurs.
- Showcase exciting programs in Wisconsin working to end teen dating abuse and sexual assault.

The Summit offers keynote presentations, 32+ workshops, youth performances, and the opportunity for teens to share their knowledge, skills, and talents with each other. Get complete information and register at <https://www.regonline.com/2016summitonhealthyteenrelationships>. Please stay in touch by liking us on **Facebook** at <https://www.facebook.com/TeenSummitWI/>. Updates will be posted regularly.

Save the Date! Annual School Health Skills Day

August 3, 2016

WHAT

The School Health Skills day is for *all* school personnel who are involved directly and indirectly with the health care needs of students. The day will focus on a variety of topics including school health preparedness, hands on skills practice, and legal responsibilities.

TARGETED AUDIENCE

Teachers, Teacher Aides, Health Aides, Non-licensed Personnel, School Administrators, and School Nurses

WHEN

August 3, 2016

8:30 a.m. – 3:00 p.m.

WHERE

Holiday Inn, Cedar Creek

1000 Imperial Avenue

Rothschild, WI 54474

Online registration coming soon!

Marathon County Special Education

1200 Lakeview Drive, Suite 350

Wausau, WI 54403

715-261-1980

www.mcspededucation.com

2016 Wisconsin Human Papilloma Virus Vaccine Summits

May 11th Wausau

May 12th Milwaukee

For more information go to: http://www.wiaap.org/?HPV_vaccine_summit

- How can we overcome health system barriers to ensure timely HPV vaccine initiation and series completion?
- What tools & techniques have been developed to promote HPV vaccine uptake?
- How important is the provider recommendation in improving HPV rates?

The 2016 Wisconsin (Infinite) Campus User Group **April 7-8** conference

The 2016 Wisconsin Infinite Campus User Group conference has a full day strand of health-related workshops on the first day of their conference, **April 7**. It will be held in Madison and will include (1) Health Ad Hoc & Canned Reports, (2) Coding your Health Set Up for Wisconsin Reports, (3) Health Screenings, (4) Immunizations, (5) Health Office Visits, and (6) Health Module Set Up.

Information on registration, cost, and accommodations can be found at this link:

<http://wicug.net/index.php/2016wicugconf>

SCHOOL NURSE SUMMER INSTITUTE—SAVE THE DATE

Managing Diabetes Safely in the School Setting: A Framework for Collaborative Care

July 14th 2016—Madison, WI

Registration will open soon!!

Wisconsin School Social Workers Association Spring Conference:

Registration is now open for the 2016 WSSWA Spring Conference on **Tuesday, April 19**, at the Olbrich Gardens in Madison. This year's conference will cover two topics: 1) Poverty and Child Maltreatment, and 2) Building Personal Resiliency.

The cost of this conference is \$60 for WSSWA members, \$100 for non-members (includes a one-year WSSWA membership), and \$20 for university students. These fees include lunch and refreshments.

More information about this conference and registration is available at

<http://www.wsswa.org/>.

9 am-Noon

Poverty & Child Maltreatment

Kristen Slack, PhD

Lawrence (Lonnie) Berger, PhD

University of Wisconsin – Madison School Social Work

Institute for Research and Poverty

The morning session will examine the relationship between poverty and child maltreatment and will focus on the ways in which economic resources, sociodemographic characteristics, and public policies affect parent behaviors and child and family wellbeing. The morning session will also address approaches to better coordinating services and benefits to effectively address the economic needs of families at risk for child maltreatment and improved assessment strategies for identifying risks and protective factors related to child neglect.

1:00-3:00pm

Resilience – Take Care of Yourself & Have Some Fun!

Mike Rupsch, LPC, LCSW

Aurora Employee Assistance Program

Building personal resiliency allows us to continue to deliver quality social work services and experience compassion satisfaction, rather than compassion fatigue or “burn out.” Taking time for ourselves is an ethical responsibility, not a personal luxury. Our speaker works to empower people to create resilience, utilize creativity, and have fun!

For questions, contact: wisconsinssw@gmail.com

RESOURCES

Wisconsin Guide to Asthma-Friendly Schools

Wisconsin School Nurses, Administration, and Staff-

On behalf of the Wisconsin Department of Health Services, we are excited to once again send you the **Wisconsin Asthma Program: Guide to Asthma-Friendly Schools**. This same guide was sent out in early February of this year, and has already been a major help in improving asthma care throughout Wisconsin schools. We hope that you have taken the time to find ways in which this guide can assist you as you strive to help students with asthma.

The purpose of this document is to provide guidance to Wisconsin schools on ways to help students better manage their asthma. It is meant to assist school staff to better recognize asthma symptoms, reduce asthma triggers, and educate students on asthma self-management through various guides, handouts, and posters. **Below is a link to the guide:**

<https://www.dhs.wisconsin.gov/publications/p01113.pdf>

As mentioned in February, we look forward to receiving your thoughts and opinions of the **Wisconsin Asthma Program: Guide to Asthma-Friendly Schools**. We would like to provide you with an opportunity over the next several weeks to give feedback and suggestions on the guide. ***Please see the PDF document connected with this update.*** We would like to connect with 6-8 school nurses for a short 20-minute interview (over the phone or in-person) to gather your thoughts and suggestions. Participation is completely voluntary. However, if you would like to participate, please email Michael Metcalf at michael.metcalf@wisconsin.gov with your interest and availability.

Thanks for all that you do to improve asthma care throughout the state! We look forward to hearing from you.

-Wisconsin Asthma Program

Michael Metcalf
Public Health Associate (CDC Public Health Associate Program)
Wisconsin Department of Health Services
Phone: 608-266-2817
E-mail: michael.metcalf@dhs.wisconsin.gov

Childhood Lead Poisoning Prevention

The Wisconsin Childhood Lead Poisoning Prevention Program (WCLPP) here in our bureau recently released their *2014 Report on Childhood Lead Poisoning in Wisconsin*. The report describes:

- Critical issues related to lead poisoning,
- Activities of the Childhood Lead Program,
- Trends in lead testing and lead poisoning in Wisconsin, and
- Efforts to prevent lead poisoning

Take time to review the report and if you have questions about the report, feel free to contact Reghan Walsh, reghan.walsh@wi.gov, Health Educator for the WCLPP team.

From School Nurse Margaret A. Vandenheuvel: FREE Medical ID Jewelry Available for Students with Diabetes

The National Kidney Foundation of Wisconsin provides high-quality, free medical ID jewelry (neck chain or bracelet) to individuals who have one or more of these conditions:
Diabetes, High Blood Pressure, Dialysis, Transplant Recipient, or Living Donor.

Download an order form for distribution at:

https://gallery.mailchimp.com/0ae38343b01aba5e10387972f/files/Medical_Jewelry_NKF_WI_Oct2015.pdf

Also notes from Margaret's recent Chronic Disease meetings:

I attended the Chronic Disease Prevention and Control Partner Meeting (morning) as well as the WI Diabetes Advisory Group on Thursday, March 17. Here are the highlights:

Chronic Disease Prevention and Control Partner Meeting:

- Consisted of information sharing
- Update: WI Obesity Prevention Network is now called healthTIDE. www.healthtide.org
- Training "Social Media 1-2-3": Showed how to use Facebook
- Update: WI Health Improvement Planning Process: Shared the process of developing a 5 year state health improvement plan to meet national accreditation standards. This will align with the current state health plan Healthiest WI 2020. They hope to disseminate in June 2016. We can get involved by provide feedback during public feedback periods: www.dhs.wisconsin.gov/hw2020/wi0hipp.htm
- Training: WI Healthy Hosp Project: Shared the process of changing cafeteria items to healthy food and beverage choices.
- Update: Numerous funding opportunities through UW Madison School of Medicine and Public Health; Medical College of WI; and Wisconsin Community Health Fund. Funding from \$10,000 to \$1million.
 - <http://www.med.wisc.edu/wisconsin-partnership-program/community-opportunity-grants-program/44947>
 - <http://www.med.wisc.edu/wisconsin-partnership-program/community-impact-grant-program/45824>
 - <http://www.mcw.edu/Advancing-Healthier-WI-Endowment.htm>

Diabetes Advisory Group:

- CDL Law Changes: Applies only to WI state CDL holders. Allows drivers with diabetes to be on insulin therapy. (Previously, could not have a CDL and be on insulin.) May apply to high school students looking at careers as semi-truck drivers or mechanics or transport drivers, etc. WI DAG asked how to communicate these changes. Requested ADA to provide an informational handout that defines the new law and then we could send out in our respective groups. Note: The law only applies to those who hold a WI state CDL. Most semi-truck drivers hold a federal CDL to cross state lines and the law does NOT apply to them. The handout would define this for us. They also requested partners to be added to their list of supports. *Can we add WASN as a supporter of the legislation?*
- Decrease noted in diabetes education visits: They are noticing a decrease in the number of diabetes education visits with a certified diabetes educator (CDE) from 2012 to 2014 from accredited programs. Inquired from group about possible causes. Discussion included it is recommended as one time per year "one and done", patients are attending physical activity community events run by CDE's but not documented in the medical record, provide/family support, patient engagement "I know that already", etc. They are looking at making diabetes education as an online webinar-thought this was a great idea especially for our children/teens with diabetes and their use of technology.
- March 22 is Diabetes Alert Day: Visit the website and take the test to learn your risk: <https://doihaveprediabetes.org/>
- National Diabetes Education Program (NDEP) Website Update: CDC's NDEP website can help you find science-based, tested, culturally appropriate educational resources for working health setting and communities with people who have or are at risk <http://www.cdc.gov/diabetes/ndep/index.html>

Questions for Margaret can be sent to mvandenh@oneidation.org

Wisconsin School Mental Health Framework

The Department of Public Instruction is excited to announce the *Wisconsin School Mental Health Framework*. This framework provides key elements to implement comprehensive school mental health systems in districts and schools across our state and is designed to integrate mental health and wellness supports into a multilevel system of supports (MLSS). By fully welcoming families in co-planning with us about the needs of their children, by sharing leadership with community mental health providers, and by placing mental health initiatives into the overall school improvement process we keep this work both meaningful and manageable. The framework can be found here: <http://dpi.wi.gov/sspw/mental-health/framework>

Please find all the School Nurse Updates at the following website:
<http://dpi.wi.gov/sspw/pupil-services/school-nurse/resources/communications>



School Health Report 2015-16 - District Level Reporting

PII-00047-G (New 01-16)

Due Date: June 20, 2016

New Data Collection Tool

Step Up Be Counted! The new Wisconsin School Health Services Report is designed to collect annual school nursing and health services data from each school district in order to develop a cumulative statewide picture of school health services. **This is a voluntary report; however, we are hoping that all district school nurses will want to participate! Only one person from each district should total the 2015-16 data for individual schools in the district and report it as an aggregated total to the Wisconsin Department of Public Instruction by June 20, 2016.** Private or charter schools are welcome to participate if their data is not part of an aggregated district.

Wisconsin will be following the national direction in data collection. The report is based on the National Association of School Nurses and the National Association of State School Nurse Consultants data collection tool project and will allow Wisconsin's aggregated data to be collectively combined to the national data. You will submit the data **by June 20, 2016, by going to the DPI data collection site, just like you have in the past.** You can visit the DPI data information webpage at <http://dpi.wi.gov/sspw/pupil-services/school-nurse/data> to see additional information. You can also visit the NASN Step Up Be Counted website at <http://www.nasn.org/Research/StepUpBeCounted>.

Collecting data as part of this national initiative is important—we are starting with a minimum data set that will help to show the effectiveness of school nurses on student health and education. The Wisconsin Association of School Nurses is supporting this initiative, and many of the WASN members have been involved with the development of the tool, both nationally and here in Wisconsin.

The report is divided into three sections: health personnel, chronic conditions, and health office visit dispositions.

Read each question carefully, as well as its definition, as these questions may differ from previous year's data reports. Also note that the administering of medications, (daily, prn, and nursing procedures) face to face with a student is a visit, and therefore should have a disposition (which would normally be to return to the classroom).

It is very exciting to be part of this initiative. It is hoped that with this new reporting tool, more school nurses and districts will participate and Wisconsin will be able to be a leader in data collection.

For Further Information Contact

Wisconsin Department of Public Instruction
Bette Carr, School Nursing and Health Services Consultant
(608) 266-8857
bette.carr@dpi.wi.gov



School Health Report 2015-16 - District Level Reporting

District Name

Contact Information

Contact Person Name

Email Address

Phone Number *Area Code/No.*

Date Report Submitted



Contact Information

Name of District or Public, Private, or Charter:

Include name of district; or name of the private, charter, or parochial school. This contact information is for the state level collector and will NOT be passed on to the national level.

Contact person: Include contact information in case there are questions regarding report. This contact information is for the state level collector and will NOT be passed on to the national level.

Date: Date report was submitted.

Choose district/school type

- Public
- Private
- 2rCharter
- Parochial

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Save



School Health Report 2015-16 - District Level Reporting

District Level Data

To be completed at the district level for school health staffing in the district, at the end of the school year. Ideally this would be a designated lead nurse. If a lead nurse does not exist, work with district to identify appropriate person. The data will be shared with the districts who participate.

*DO NOT double count any nurse.

*Mark any data points you do not collect as DNC (Do not collect), then report the data you do collect.

School Health Staffing: Direct Services

The purpose of this section is to identify the number of school health staff providing DIRECT SERVICES in the school as well as determine an RN caseload.

A. Number of enrolled students in district

B. Total number of RN FTEs with an assigned caseload providing direct services (FTE = % of teacher FTE)

C. Total number of LPN FTEs with an assigned caseload, providing direct services (FTE = % of teacher FTE)

D. Total number of non-RN, non-LPN health aides FTEs with an assigned caseload, that provide direct health services (e.g. give medication, staff health office, perform specific health procedures) (FTE = % of teacher FTE)

Direct Services

A. Use the district's official count (third Friday count).

B. RN=Registered Nurse. The FTE is based on a teacher FTE in the district, e.g., a teacher may work 7 hours a day (or 35 hours a week). This would be considered 1 FTE. If an RN works the same hours the RN FTE is 1 FTE. If an RN works 5 hours a day (or 25 hours a week), the FTE would be calculated as 5/7 or .71 FTE. Each state/district may vary in the number of hours a full time teacher works, so it is important to follow your district definition. If school nurses work more hours per day than a teacher, the FTE still equals 1. The number should reflect every RN providing direct services. For example, if the district has 3 RNs and each works .75 FTE, it would be reported as 2.25.

Direct services means responsible for the care of defined group of students in addressing their acute and chronic health conditions. It includes health screenings, health promotion and case management. Direct services also include care provided in a health care team including LPNs or aides.

Inclusion/Exclusion

- Include long term substitute (but not the substitute RN list for short term needs)
- Exclude nurses working with medically fragile students (1:1, 1:2, 1:3, 1:4, 1:5)
- Exclude % of administrative assignment

C. See B. regarding % teacher FTE.

D. See B. regarding % teacher FTE. This number should reflect only those whose main assignment is health related. Exclude secretaries, teachers or principals who only address health issues at times. You may include FTE of secretary or other aides, IF it is included as a specific part of their responsibility (i.e. cover health office regularly).

E. See B. regarding % teacher FTE. Include permanently hired/contracted RNs who provide supplemental or additional direct nursing services or specific procedures. Do not include RNs with 1:1, 1:2, 1:3, 1:4, 1:5 assignments. This count is supplemental to the RNs identified in B. and H.

F. See B. regarding % teacher FTE. Permanently hired/contracted LPNs who provide supplemental/additional direct nursing services or specific procedures. Do not include LPNs with 1:1, 1:2, 1:3, 1:4, 1:5 assignments. This count is in addition to the LPNs identified in C. and I.

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E. Total number of supplemental/float RN FTEs (FTE = % of teacher FTE)

F. Total number of supplemental/float LPN FTEs

G. Total number of supplemental/float health aide (non-RN, non-LPN) FTEs

H. Total number of RN with special assignment FTEs (FTE = % of teacher FTE)

I. Total number of LPN with special assignment FTEs

J. Total number of health aides (non-RN, non-LPN) with special assignment FTEs

K. Total number of RN FTEs providing administrative or supervisory school health services

L. Total number of LPN FTEs providing administrative or supervisory school health services

M. Total number of assistant FTEs providing administrative support services to RNs or LPNs

G. See B. regarding % teacher FTE. Permanently hired/contracted health aides (non-RN, non-LPN) FTE who provide supplemental/additional direct nursing services or specific procedures. Do not include those with 1:1, 1:2, 1:3, 1:4, 1:5 assignments. This count is in addition to the health aides identified in D. and J.

H. See B. regarding % teacher FTE. Include RNs working with a limited caseload providing direct services such as medically fragile students (1:1, 1:2, 1:3, 1:4, 1:5), or child find/EPST.

I. See B. regarding % teacher FTE. Include LPNs working with a limited caseload providing direct services such as medically fragile students (1:1, 1:2, 1:3, 1:4, 1:5).

J. See B. regarding % teacher FTE. Include health aides (non-RN, non-LPN) working with a limited caseload providing direct services such as medically fragile students (1:1, 1:2, 1:3, 1:4, 1:5).

K. See B. regarding % teacher FTE. RNs providing management/clinical supervision to RNs, LPNs, or other health extenders, or conducting other administrative health services, e.g. case management.

L. See B. regarding % teacher FTE. LPNs providing management/clinical supervision to LPNs, or other health extenders, or conducting other administrative health services.

M. See B. regarding % teacher FTE. Assistants providing administrative support services to RNs or LPNs, e.g. clerical assistance.



School Health Report 2015-2016 - District Level Reporting

DATA POINTS

N. Number of schools in district:

O. Number of schools reporting data:

P. Number of RN FTEs in district:

Q. Number of RN FTEs reporting data:

R.1. Did you collect data for the entire school year?

- Yes
 No

R.2. If you answered "no" to the previous question, please state dates of collection: (month/day/year to month/day/year)

CHRONIC CONDITIONS

S. Number of students enrolled in reporting schools

T. Number of students with an asthma diagnosis

U. Number of students with Type 1 Diabetes diagnosis

V. Number of students with Type 2 Diabetes diagnosis

W. Number students with a seizure disorder diagnosis

X. Number students with life threatening allergy (anaphylactic reaction) diagnosis

HEALTH OFFICE VISITS-DISPOSITIONS

All students seen should have a disposition, even those who are seen face to face for medication administration—daily, prn, nursing procedures, etc.

Data Points

N. Number of schools in district: This number should reflect all schools, even if they did not all participate in the data collection.

O. Number of schools reporting data: This number should reflect only those schools that data is collected from, or whose students are included in the data point counts listed on this page.

P. Number of RN FTEs in district: This number should reflect the total number of RN FTEs working in your district.

Q. Number of RN FTEs reporting data: This number should be the number of RN FTEs that reported chronic conditions/dispositions.

R.1-2 Did you collect data for the entire school year: Yes _____ No _____, if no, state dates of collection: month/day/year to month/day/year

Chronic Conditions

S. Please use official third Friday count, totaled, for all those schools that are reporting. (If all schools in your district are reporting, this number would be the same as A.)

T. Include only those with a diagnosis of asthma from a health care provider.

U. Include only those with a diagnosis of Type 1 Diabetes from a health care provider.

V. Include only those with a diagnosis of Type 2 Diabetes from a health care provider.

W. Include only those with a diagnosis of seizure disorder from a health care provider.

X. Include only those with a diagnosis of a life threatening allergy from a health care provider.

Health Office Visits-Disposition

Y. Include only students who are seen (face to face) by RN (not other health office staff).

Z. Include only students who are seen (face to face) by RN (not other health office staff).

Y. Number of student encounters/health office visits to RN resulting in the student returning to class or staying in school during the 2015-16 school year

Z. Number of student encounters/health office visits to the RN resulting in 911 being called or regionally appropriate equivalent during the 2015-16 school year

AA. Number of student encounters/health office visits to the RN resulting in the student being sent home during the 2015-16 school year

BB. Number of student encounters/health office visits to LPN resulting in the student returning to class or staying in school during the 2015-2016 school year

CC. Number of student encounters/health office visits to the LPN resulting in 911 being called or regionally appropriate equivalent during the 2015-2016 school year

DD. Number of student encounters/health office visits to the LPN resulting in the student being sent home during the 2015-2016 school year

EE. Number of student encounters/health office visits to health aide/UAP (non-RN, non-LPN) resulting in the student returning to class or staying in school during the 2015-2016 school year

FF. Number of student encounters/health office visits to the health aide/UAP (non-RN, non-LPN) resulting in 911 being called or regionally appropriate equivalent during the 2015-2016 school year

GG. Number of student encounters/health office visits to the health aide/UAP (non-RN, non-LPN) resulting in the student being sent home during the 2015-2016 school year

AA. Include only students who are seen (face to face) by RN (not other health office staff). Includes students sent home with the recommendation/directive to see a health care provider.

BB. Include only students who are seen (face to face) by LPN (not RN or other health office staff)

CC. Include only students who are seen (face to face) by LPN (not RN or other health office staff)

DD. Include only students who are seen (face to face) by LPN (not RN or other health office staff). Includes students sent home with the recommendation/directive to see a health care provider.

EE. Include only students who are seen (face to face) by other health/UAP* staff (non-RN, non-LPN). You may include secretary or others IF it is included as a specific part of their responsibility.

FF. Include only students who are seen (face to face) by health/UAP staff (non-RN, non-LPN). You may include secretaries or others IF it is included as a specific part of their responsibility.

GG. Include only students who are seen (face to face) by health/UAP staff (non-RN, non-LPN). You may include secretaries or others IF it is included as a specific part of their responsibility. Includes students sent home with the recommendation/directive to see a health care provider.

*UAP=Unlicensed Assistive Personnel

**Mark any data points you do not collect as DNC (Do not collect). Please then report the data you do collect.

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Wisconsin Asthma Program: Guide to Asthma-Friendly Schools

Call for Feedback

Wisconsin School Nurses,

As we continue the process of distributing the **Wisconsin Asthma Program: Guide to Asthma-Friendly Schools**, we recognize the importance of improving the guide to better suit your needs. In order to accomplish this we would like to extend an invitation to all Wisconsin school nurses to provide us with your thoughts and feedback of the guide thus far. We would like to conduct a short 20-minute interview (over the phone or in-person) with 6-8 school nurses to discuss ways in which we can make this guide more effective. These interviews are completely voluntary, but will go a long way in making improvements to the guide.

Our main purpose in doing this is to get a better sense of the guide's effectiveness as you administer asthma care and what changes need to be made as we move forward. If you would like to participate please send an email to Michael Metcalf (Wisconsin Asthma Program) at michael.metcalf@wisconsin.gov informing him of your interest and availability. Please send this email **by April 1, 2016**.

Thank you once again for all that you do to improve asthma care throughout the state! We look forward to talking with you.

- Wisconsin Asthma Program