

School District: _____

Building: _____

A. School Environment (Assesses policies/procedures and practices related to violent/aggressive behavior)	2	1	0	Don't Know
1. The school uniformly and equitably applies the Student Code of Conduct and distributes copies to staff, students, and families.				
2. Behavior expectations and consequences for violations of the Student Code of Conduct related to weapons and violent/aggressive behavior are clearly outlined.				
3. The school has policies and procedures related to violence prevention programming that have been developed by staff, students, parents, and representatives from the community.				
<i>4. The school has policies and procedures for:</i>				
4a. harassment and bullying on school grounds and at school sponsored events				
4b. possession, use, and distribution of alcohol and other drugs at school and school sponsored activities				
4c. gang related behaviors at school and school sponsored activities				
4d. the promotion of pro-social behaviors				
4e. student and staff sexual harassment and non-discrimination				
4f. use of reasonable force by staff to maintain a safe and orderly environment that complies with state laws				
4g. students who are concerned another student may cause injury to them or others				
4h. students who are regularly dismissed from class for violent/aggressive behavior				

School District: _____

Building: _____

A. School Environment (Assesses policies/procedures and practices related to violent/aggressive behavior)	2	1	0	Don't Know
4i. policies and procedures for metal detector use				
4j. policies and procedures for searches of students and student property				
4k. policies and procedures for unauthorized access to school, school sponsored activities and school grounds				
<i>5. The school has:</i>				
5a. a closed campus policy				
5b. a requirement that students, staff and visitors wear picture ID at all times				
5c. security cameras to monitor the school and school grounds				
5d. school security professionals to assist with maintaining a safe and orderly environment				
6. School has a School Safety Plan, which includes a Planning Team, Site Assessment, Violence Prevention Programs, a Social Support Team, and a Crisis Response Plan.				
7. The school has structures in place, such as student families, small learning communities, and houses, which allow smaller groups of students to remain with the same staff for multiple terms, or years.				
8. The school assesses their violence prevention policies and procedures on a regular basis (e.g. every 2 years).				

School District: _____

Building: _____

School Environment Component Summary

We're doing well in these areas (rating of 2).

1. _____

2. _____

We've done some work in these areas, but they need more attention (rating of 1).

1. _____

2. _____

We have the following gaps in the School Environment Component (rating of 0).

1. _____

2. _____

We will focus on the following over the next 2 years planning cycle: (Leave blank if you plan to focus on another Component).

1. _____

2. _____

3. _____

Please give examples of policies or practices related to violent/aggressive behavior in place in your school:

School District: _____

Building: _____

B. Curriculum/Instruction (Assesses violence prevention curricula and instructional strategies for evidence-based practices/approaches)	2	1	0	Don't Know
1. Classroom-based violence prevention curriculum has defined learner outcomes and data to show effectiveness.				
<i>2. The violence prevention curricula uses the following instructional strategies at each grade level:</i>				
2a. student skill modeling and student skill practice				
2b. student role plays				
2c. cooperative learning groups				
2d. teacher directed discussions				
2e. student self-assessments/reflections				
<i>3. The violence prevention curriculum includes skill development in:</i>				
3a. decision making/problem solving				
3b. conflict resolution				
3c. effective communication				
3d. relationship building and maintenance				

School District: _____

Building: _____

B. Curriculum/Instruction (Assesses violence prevention curricula and instructional strategies for evidence-based practices/approaches)	2	1	0	Don't Know
3e. peer resistance				
3f. anger management				
3g. advocacy				
<i>4. The violence prevention curriculum contains knowledge in the following areas:</i>				
4a. short and long term consequences of violent/aggressive behavior				
4b. peer norms regarding violent/aggressive behavior				
4c. dating violence				
4d. school and community rules, policies and laws related to violence and weapons				
4e. benefits of pro-social behavior (e.g. empathy, cooperation, respect, etc.)				
5. School evaluates the implementation and effectiveness of the violence prevention curriculum.				

School District: _____

Building: _____

Curriculum/Instruction Component Summary

We're doing well in these areas (rating of 2).

1. _____

2. _____

We've done some work in these areas, but they need more attention (rating of 1).

1. _____

2. _____

We have the following gaps in the Curriculum/Instruction Component (rating of 0).

1. _____

2. _____

We will focus on the following over the next 2 years planning cycle: (Leave blank if you plan to focus on another Component).

1. _____

2. _____

3. _____

Please give any examples of evidence-based violence-prevention curricula or strategies:

School District: _____

Building: _____

C. Student Programs (Assesses violence prevention activities available to students)	2	1	0	Don't Know
<i>1. The school offers the following related to violence prevention:</i>				
1a. a peer mediation program				
1b. youth leadership activities				
1c. community service opportunities				
1d. an after-school program				
1e. an adult mentoring/advisor-advisee program				
1f. peer educators				
1g. safe passage to and from school program				
1h. a program for students who have witnessed or been victims of violence				
<i>2. The school has or participates in each of the following:</i>				
2a. a program to prevent bullying				
2b. a program to prevent gang violence in and around school				

School District: _____

Building: _____

C. Student Programs (Assesses violence prevention activities available to students)	2	1	0	Don't Know
2d. enrichment opportunities accessible to all students (e.g. athletics, the arts, student clubs, vocational education)				
<i>3. School has alternative educational options for students with:</i>				
3a. behavior problems				
3b. attendance problems				
3c. the risk of dropping out of school				
4. The school evaluates their violence prevention programs on a regular basis (e.g. every 2 years).				

Student Programs Component Summary

We're doing well in these areas (rating of 2).

1. _____

2. _____

We've done some work in these areas, but they need more attention (rating of 1).

1. _____

2. _____

We have the following gaps in the Student Program Component (rating of 0).

1. _____

2. _____

School District: _____

Building: _____

We will focus on the following over the next 2 years planning cycle: (Leave blank if you plan to focus on another Component).

1. _____

2. _____

3. _____

Please give any examples of student violence prevention programs implemented in your school:

D. Pupil Services (Assesses violence prevention/intervention services provided by school-based staff and community partners)	2	1	0	Don't Know
<i>1. Pupil Services Staff members work together to:</i>				
1a. coordinate school-wide violence prevention activities				
1b. conduct classroom based education regarding violence prevention				
1c. assist students with identifying triggers that cause them and others to become violent/aggressive				
1d. provide opportunities for students to participate in support and education groups relating to violence/aggression or trauma				

School District: _____

Building: _____

D. Pupil Services (Assesses violence prevention/intervention services provided by school-based staff and community partners)	2	1	0	Don't Know
1e. provide opportunities to recognize students who demonstrate pro-social behavior (e.g. empathy, cooperation, respect, etc.)				
<i>2. The school's Pupil Services Staff coordinates with community agencies/organizations for:</i>				
2a. referrals related to violent/aggressive behavior				
2b. treatment related to violent/aggressive behavior				
2c. service delivery related to violence/aggression issues				
2d. evidence based skills training by qualified staff for students with acute anger and aggression				
3. The school provides access to a team of specialists to evaluate behavior that puts students at risk for violence.				
4. The school evaluates the intervention programs on a regular basis (e.g. every 2 years).				

Pupil Services Component Summary

We're doing well in these areas (rating of 2).

1. _____

2. _____

School District: _____

Building: _____

We've done some work in these areas, but they need more attention (rating of 1).

1. _____

2. _____

We have the following gaps in the Pupil Services Component (rating of 0).

1. _____

2. _____

We will focus on the following over the next 2 years planning cycle: (Leave blank if you plan to focus on another Component).

1. _____

2. _____

3. _____

Please fill in the space below with any examples of pupil services in your district/building, or comments:

School District: _____

Building: _____

E. Adult Programs (Assesses professional development opportunities available to school staff related to violent/aggressive behavior)	2	1	0	Don't Know
<i>1. Staff receives professional development on:</i>				
1a. classroom management strategies (e.g. behavior management, conflict resolution, cooperative learning techniques, school discipline policy and procedures, social skills training)				
1b. identification and referral procedures for students with problematic behavior				
1c. student and staff policies related to violence and aggressive behavior				
1d. bullying including gender issues related to bullying (e.g. homophobic bullying among boys)				
1e. diversity issues				
1f. causes and prevention of violence				
1g. how to handle disruptive students				
<i>2. Staff has received training in the appropriate response to:</i>				
2a. threats from students				
2b. threats from parents/adults				
2c. fighting not involving a weapon				

School District: _____

Building: _____

E. Adult Programs (Assesses professional development opportunities available to school staff related to violent/aggressive behavior)	2	1	0	Don't Know
2d. fighting involving a weapon				
3. Staff is trained on how to mediate conflict between students.				
4. Sufficient time and money is allocated for staff training related to violence prevention.				

Adult Programs Component Summary

We're doing well in these areas (rating of 2).

1. _____

2. _____

We've done some work in these areas, but they need more attention (rating of 1).

1. _____

2. _____

We have the following gaps in the Adult Programs Component (rating of 0).

1. _____

2. _____

We will focus on the following over the next 2 years planning cycle: (Leave blank if you plan to focus on another Component).

1. _____

2. _____

3. _____

School District: _____

Building: _____

Please give any examples of adult programs in place in your school:

F. Family and Community (Assesses involvement of parents/guardians and the community in the violence prevention program)	2	1	0	Don't Know
1. The school has an Advisory Committee, which has staff, students, parents, and representatives from community organizations/agencies.				
<i>2. The school partners with community organizations and agencies to:</i>				
2a. provide services to students who are at risk of violence				
2b. provide interventions for troubled youth and families				
2c. address the causes and prevention of violence				
<i>3. The school engages parents/guardians in the following ways:</i>				
3a. involving parents/guardians when their child has been identified as being at risk for violence				
3b. providing parent/guardian training opportunities related to problematic behavior				

School District: _____

Building: _____

F. Family and Community (Assesses involvement of parents/guardians and the community in the violence prevention program)	2	1	0	Don't Know
3c. having parent/guardian volunteers in classrooms/school				
<i>4. The school communicates the following to the public:</i>				
4a. prevalence of student risk behaviors				
4b. violence prevention program assessment results				
4c. violence prevention program evaluation results				
4d. safety policies and procedures				
4e. prevalence of student protective factors				

Family and Community Component Summary

We're doing well in these areas (rating of 2).

1. _____

2. _____

We've done some work in these areas, but they need more attention (rating of 1).

1. _____

2. _____

School District: _____

Building: _____

We have the following gaps in the Family and Community Component (rating of 0).

1. _____

2. _____

We will focus on the following over the next 2 years planning cycle: (Leave blank if you plan to focus on another Component).

1. _____

2. _____

3. _____

Please give any examples of family and community programs or activities in your school:
