



NATIONAL, STATE AND LOCAL DATA REPORTING FOR SCHOOL NURSES

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Learning Objectives

At the completion of this activity, the learner will be able to

- Report identified school level data to DPI or to designated school district person
- Select local school district health data to collect and report



NATIONAL and STATE Data Reporting

- Step Up Be Counted
- Report school district level data to DPI by June 19, 2015 deadline
- DPI aggregates school district data & sends to NASN
- Individual districts can collect additional data for local use



A joint NASN and NASSNC initiative

Data Collection Link:

http://sspw.dpi.wi.gov/sspw_schnurse

The screenshot shows a web browser window with the URL http://sspw.dpi.wi.gov/sspw_sndata. The page header features the Wisconsin Department of Public Instruction logo and a navigation menu with links for Home, Parents & Students, Schools & Educators, Libraries, and Data & Media. The main content area is titled "School Nurse Data Collection" and contains the following text:

School nurses collect rich and important data. The National Association of School Nurses, the Wisconsin Association of School Nurses, the National Association of State School Nurse Consultants and the Wisconsin Department of Public Instruction are working together to develop a national, uniform, standardized data set for all school nurses to collect specific data points in the same way. For this initial year, school year 2014-2015, school nurses are encouraged to collect specific data on the number of nurses in schools, the number of children with specific diagnosed chronic health conditions, and the disposition of children seen by the school nurse. We invite each school nurse to **step up and be counted!**

Collecting data in the same way allows us to aggregate the data across the nation. The dataset will not include everything a school nurse does; it is a MINIMUM dataset—just the key points that are needed to show the effect of school nurses on student health and education. The results will be reported by the state as an aggregate, so there will not be any district-specific data distributed nationally.

This school year's data collection tool for the 2014-15 school year is concise and comes with instructions on what terms mean. We hope that you will tackle this new, important endeavor and **step up and be counted.**

- 2014-2015 **NEW** Wisconsin School Health Services Report: [ENTER DATA HERE](#) (Collection input deadline is June 19, 2015)
- 2014-2015 **NEW** Wisconsin School Health Services Report (data template pdf)
- 2014-2015 **NEW** Data Collection Tool—Wisconsin School Health Services Report 2014-2015 (This data should be collected district-wide, with one lead nurse inputting the data into the DPI electronic system, which will open in February 2015.)
- 2014-2015 **NEW** Information Notice: Data Collection—Wisconsin School Health Services Report 2014-2015
- NASN webinars, Q & A, and further information:

100% Students Counted

100% School Nurses Participating

Step Up & Be Counted!

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NATIONAL and STATE Data Reporting

- Progress to date



Local School Workforce

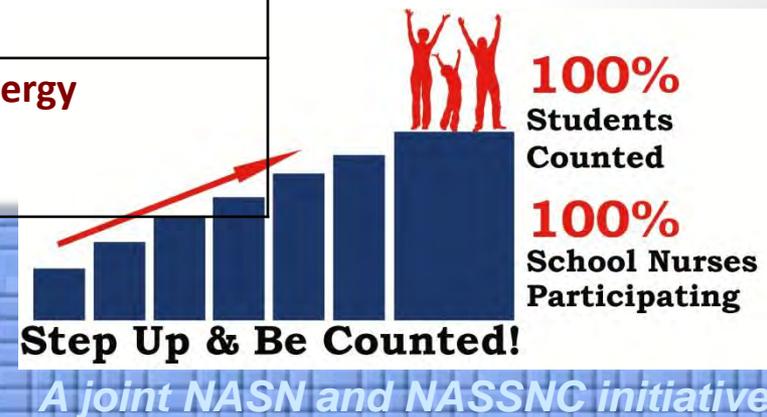
Answer	DATA POINT DEFINITION
	1. Number of enrolled students in district
	2. Total number of RN FTEs with an assigned caseload providing direct services
	3. Total number of LPN FTEs providing direct services
	4. Total number of non-RN, non-LPN health aides FTEs that provide regular health services (e.g. give medication, staff health office, perform specific health procedures)
	5. Total number of supplemental/float RN FTEs
	6. Total number of RN with special assignment FTEs



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Children's Chronic Health Diagnoses

Answer	DATA POINT DEFINITION
	7. Number of students enrolled in reporting schools
	8. Number of students with an asthma diagnosis
	9. Number of students with Type 1 Diabetes diagnosis
	10. Number of students with Type 2 Diabetes diagnosis
	11. Number students with a seizure disorder diagnosis
	12. Number students with life threatening allergy (anaphylactic reaction) diagnosis



Student Data from KSIS

- ▶ The 2013–14 numbers are in!
- ▶ Total Student Enrollment – 653,448

<u>Condition</u>	<u># Students</u>	<u>% of Students</u>
1. Asthma	47,916	7%
2. Allergies	18,087	2%
3. ADHD	17,331	2%
4. Epilepsy	4,879	.07%
5. Diabetes	2,398	.03%



Disposition of the Student after a Health Office Visit or Encounter

Answer	DATA POINT DEFINITION
	13. Number of student encounters/health office visits to RN resulting in the student returning to class or staying in school during the 2014-15 school year
	14. Number of student encounters/health office visits to the RN resulting in 911 being called or regionally appropriate equivalent during the 2014-15 school year
	15. Number of student encounters/health office visits to the RN resulting in the student being sent home during the 2014-15 school year



Local Data Collection Considerations

- Data that describes outcomes or impacts on student attendance, participation or achievement
- What technology is available to you



LOCAL DATA Reporting

Types of data

- In addition to the data reported to the state/nation, you might want to collect/report other data
 - District initiative
 - Community Concern
 - Public health initiatives
 - Your concern



Data Reporting Goals

- Decide what you want to show
- What are your goals
- What outcomes do you want
- Example--Massachusetts



Standard G, Wisconsin Statute 121.02

Provide for Emergency Nursing Services

- Policies for emergency nursing services shall include protocols for dealing with pupil accidental injury, illness, and administration of medication at all school-sponsored activities including but not limited to curricular, co-curricular, and extra-curricular activities and a method to record each incident of service provided.
- A review and evaluation by the school board shall be made of the emergency nursing services program at least annually.



Local Data Reporting Audience

- Report to your administrator, superintendent, school board, health department
- Other interested groups/persons



National, State and Local Data Reporting

- What questions do you have?
- Contact Information
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