

**EVIDENCE OF SUCCESS:** *collecting, analyzing and using data to make decisions about school improvement*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The school has a plan to collect and review data about student achievement and behavior.					
2. Teachers use data to determine priorities for teaching and learning.					
3. Teachers monitor student progress over time.					
4. Teachers collect information about student performance from multiple sources.					
5. Parents know how well the students performed last year, last semester, last month, last week.					
6. Assessments evaluate content or processes that are important and meaningful to students, teachers, and parents.					
7. Assessments meet standards of validity, consistency, and reliability.					
8. School staff collect and analyze a variety of information, including data on student wellness, equity, school climate, harassment complaints, and more.					
9. School staff review educational program data such as course enrollments, alternative programs, graduation rates, extra and co-curricular participation.					
10. School staff analyze demographic data including truancy, attendance, dropout rates, and discipline referrals.					
11. Information about school programs and how they compare with schools in other districts and states is made public.					
12. Assessment reports inform the community about the quality of the educational programs.					
13. Information about both academic and non-academic performance is shared with the community.					
14. Assessments are free of bias and stereotypes.					
15. Attendance is high for all students.					
16. Suspension and expulsion rates are low for all groups of students.					
17. Graduation rates are high.					
18. Academic performance is high.					
19. Students say the school is welcoming, supportive, and free of harassment and bullying.					