

OVERVIEW

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. In developing the district vision, there was broad input from school and community members.					
2. District goals have been developed under the leadership of the school board.					
3. The school has goals that support the district vision.					
4. Each school has adequate resources to achieve its goals.					
5. School leaders are flexible in dealing with change and are willing to experiment.					
6. School leaders analyze information from many sources and use it to make decisions.					
7. Technology is used effectively in the school.					
8. School leaders practice and promote equity and excellence for all staff and students.					
9. School leaders model the behaviors expected of staff and students.					
10. School leaders cultivate community support for the school and its vision.					
11. Every students is expected to achieve at a high level.					
12. Teachers use effective teaching methods to help all students achieve the standards.					
13. The school has established criteria for measuring the academic performance of all students.					
14. Curriculum, instruction, resources, and assessment are culturally inclusive.					
15. Students are expected to learn and demonstrate a core set of values including respect, tolerance, and responsibility.					
16. The school climate ensures that each person feels safe and respected.					
17. The school recognizes the contributions that families and the community make in fostering core values.					
18. The school addresses issues that limit students' ability to be productive citizens.					
19. The school promotes positive relationships among students and adults.					
20. The school provides a variety of classroom and after school programs to engage every student.					
21. High expectations are the norm for student and staff behavior in the classroom, at school events, and in the community.					
22. School administrators support family-community partnerships.					
23. Parents actively participate in their children's education.					
24. Families from different backgrounds and/or cultures participate in school activities.					

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25. The school responds positively to the needs of families and their children.					
26. The school involves the community in improving student learning.					
27. Professional development meets the needs of participants.					
28. Professional development helps school staff meet the needs of a diverse student population.					
29. The school devotes adequate resources to professional development.					
30. There is evidence that all students meet high expectations.					
31. School staff review student behavior data.					
32. Student performance information is easily understood by everyone in the school and community.					
33. Student performance information is reviewed to identify achievement gaps.					