XI. DISTRICT PLAN TO SUPPORT TIER III SCHOOLS

Instructions: Describe the district plan to support the Tier III schools served by this grant.

District Improvement Goal
The percentage of students proficient/advanced on the District Universal Screener in reading and mathematics will increase a total of 10% across all strands from Fall 2010 to Spring 2011.

Objectives	Activities (for 2010-11)	Desired Outcomes (Evidence of Implementation)	Timelines (for 2010-11)	Grant Funds (for 2010-11 only)
By June 2011, 80% of all teaching staff will implement a Response to Intervention (RtI) framework to monitor interventions used to improve proficiency levels in mathematics, reading and behavior.	Use of Rotational Teachers to provide release time for classroom teachers to participate in on-site professional development using the ClasStat model. Teachers will learn to: • Select interventions based on student needs. • Select and monitor Tier II & III interventions specifically in the areas of reading, math and behavior using RTI Exceed software. • Implementation of high yield instructional strategies linked to the Comprehensive Literacy Plan (CLP) will be monitored with fidelity.	Monthly: • School teams will monitor implementation of the Response to Intervention framework with the support of the RtI Specialists. • Use/fidelity will be measured by using RtI Exceed reports in conjunction with other school data to ensure students receive interventions tailored to their specific needs and are documented in Exceed. The data will be shared with school administrators and DIFI Supervisors. An action plan will be developed if progress toward implementation is not evident. Monthly: • RtI Specialists will support school teams in monitoring the success of the implementation of the response to intervention framework. Success will be measured by using RtI Exceed, attendance, Esis grade book data, and universal screener data to determine if the interventions students receive have a positive impact on their math /reading proficiency levels and/or behavior. These reports will be studied and shared with the principal and DIFI Supervisor. A plan of action for the school will be developed if progress is not evident.	See attached P/D calendar (Appendix O)	12.50 FTE Rotational Teachers $1,230,288 Rotating Teacher Mileage $15,617 Supplies $39,020 Office set-up for rotational teachers $19,519 **TOTAL** **$1,304,444**

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Objectives	Activities (for 2010-11)	Desired Outcomes (Evidence of Implementation)	Timelines (for 2010-11)	Grant Funds (for 2010-11 only)
		Monthly: • ClasStat will provide multiple opportunities for teachers to examine their classroom's RtI Exceed, attendance, behavior, grades or benchmark data. They will select interventions for struggling students that are inclusive of at least one high yield instructional strategy linked to the CLP. This information will be recorded in RtI Exceed.		Part time certificated $171,600
Highly qualified teachers will implement reading interventions to support non-proficient readers as determined by WKCE and Benchmark data.	Provide: Highly qualified teachers to implement differentiated instructional strategies as outlined in the Read 180 curriculum in 27 classrooms. Twenty Instructional Coaches-Literacy (ICL's) to support literacy development. Four reading intervention teachers to offer push-in services that supplement current instructional practices and improve specific areas of weakness in four schools.	Monthly: • DIFI Supervisor will monitor the fidelity and success of Read 180 using SAM Reports; specifically, the growth and participation reports. A plan of action will be created if progress is not evident. Rotating Schedule: • Scholastic will monitor the fidelity of the implementation of Read 180 using Scholastic fidelity reports through observations of teachers on a rotating basis. Monthly: • DIFI Supervisors will monitor the differentiated instructional strategies outlined in Read 180 using the standard Read 180 observation form or fidelity rubric. The push-in reading intervention teachers will analyze reading using universal screener data and other classroom assessment to monitor student achievement. A plan of action will be created if expected implementation is not evident.	See attached calendar (Appendix O)	27.5 FTE Read 180 teachers $2,706,633 Professional Development Summer $42,517 Monthly PD $23,895 Substitutes for 1 day pd during the year $9,821 9 days district wide Read 180 subs $14,463

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Objectives	Activities (for 2010-11)	Desired Outcomes (Evidence of Implementation)	Timelines (for 2010-11)	Grant Funds (for 2010-11 only)
		Quarterly: • District administrators will monitor the effectiveness of Instructional Coach Literacy using coaching logs and universal screener data. A plan of action will be developed if progress is not evident.		Scholastic contracted services $49,388 Read 180 Supplies $26,395 **TOTAL Read 180** **$2,873,112** 4.0 FTE Push In Reading Intervention Teachers $393,692 20 FTE ICL, Intervention Teachers $2,227,147
Program evaluation	A program evaluation design for the entire three year SIG grant will be developed. Specific evaluation plans for SIG Tier III and Tier I and II schools will be implemented.	Semester 1: Program evaluation plan developed Semester 2: Implementation of specific activity evaluations		Research $122,048

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Objectives	Activities (for 2010-11)	Desired Outcomes (Evidence of Implementation)	Timelines (for 2010-11)	Grant Funds (for 2010-11 only)
Highly qualified teachers will implement interventions in mathematics to support non-proficient students as determined by WKCE and universal screener data.	Offer structured support for the implementation of: Texas Instruments MathForward with related professional development and scheduled modifications to support extended learning activities implemented in five schools. Intensified Algebra with related professional development and scheduled modifications to support extended learning activities implemented in one comprehensive high school. Provide: Paraprofessionals to support Math Teacher Leaders in 2 schools. Two math intervention teachers will be assigned to two schools. Five Math Teacher Leaders will use the push in model, coach teaching staff in areas of need as determined by universal screener data. Best practices will be modeled and professional development will be provided in 5 schools monitored by district staff.	Weekly: • Math Teaching Specialists will monitor the use and success of Texas Instruments. MathForward using Texas Instruments reports; specifically, the growth and participation reports. A plan of action will be created if implementation is not evident. Quarterly: • School administrators will monitor the success of math teachers, paraprofessionals and math teacher leaders by using RTI Exceed, Esis grade book, and benchmark data to determine if students' math proficiency levels or behavior demonstrates improvement. A plan of action will be developed if progress is not evident.	See attached calendar (Appendix O)	1.0 FTE Math Intervention Teacher $196,846 2.25 FTE Para's $96,812 Intensified Algebra $15,000 4.0 FTE Math Teacher Leaders $393,692 T.I. Math Program – Sub for PD $35,354 T.I. Program $122,837 T.I. Math Equipment $128,656

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Objectives	Activities (for 2010-11)	Desired Outcomes (Evidence of Implementation)	Timelines (for 2010-11)	Grant Funds (for 2010-11 only)
All schools will provide students with a safe and orderly learning environment.	Implement PBIS strategies in all 43 schools with the support of a PBIS coach. Student Advisory • Teaching Procedures and Expectations • Check and Connect • Behavioral Cards	Monthly: • PBIS Coach will monitor the success of the PBIS strategies by using PBIS fidelity tools-set, BoQ, BAT, attendance, referral and suspension data. The reports will be reviewed and shared with the principal and Regional Executive Team to determine if the interventions students receive positively impact attendance or behavior. A plan of action will be created if progress is not evident.	See attached calendar (Appendix O)	In-Kind support from the district
All teachers will implement the Comprehensive Literacy Plan and key high yield instructional strategies.	District Curriculum Generalist will facilitate professional development with structured follow up in the implementation of key high yield instructional strategies.	Quarterly • Learning teams, with the support of the Regional Executive Team, will monitor the use of the high yield instructional strategies constructs based on the District Walkthrough tool in conjunction with local school data.	See attached calendar (Appendix O)	1.0 FTE Curriculum Generalist and Part-Cert. $117,585
Two small schools will receive additional support to increase student attendance.	Provide two school social workers to monitor attendance weekly and collaborate with community partners to increase overall student attendance.	Monthly: • School administrators will monitor the effectiveness of social worker support by using student attendance data and social worker contact logs to determine if student attendance demonstrates improvements. A plan of action will be developed if progress is not evident.	See attached calendar	1.5 FTE Social Workers at individual schools $170,890
Schools that are improved in math will collaborate within grade bands regarding mathematical interventions.	Collaborative planning time will be created for schools to ensure schools have a vetted approach to implementing high yield instructional strategies which result in student achievement.	Monthly: • Math Teaching Specialist will collect math collaborative planning agendas and minutes and provide technical assistance as needed. This information will be shared with the DIFI Supervisor who will support the math teaching specialist as	2010-2011	Part time certificated rate $171,599

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		needed.		
Eight schools will receive additional support to strengthen building leadership.	Eight New Leaders will be assigned to eight schools.	Yearly: • Evaluation by principal using district administrator performance evaluation.	2010-2011	8.0 FTE New Leader Assistant principal positions $1,116,448
Six schools will receive assistive technology to support schools in decreasing learning environment referrals.	At least fifty K-3rd grade classrooms will have sound amplification.	Twice a year: • Teachers will complete a survey identifying the effectiveness of sound amplification based on student learning environment referral data. This survey will be submitted to DIFI Supervisors for review. Quarterly • Benchmark gains on the universal screener will be measured in reading and mathematics for students in classrooms with sound amplification systems.	2010-2011	Sound amplification equipment and installation $42,350
One comprehensive high school, Pulaski will receive vendor services from Project Grad selected through a rigorous review process to increase academic proficiency in literacy and mathematics by 15 percentage points on the WKCE over the three-year period of the grant.	Double dosing in reading and mathematics at ninth grade level.	Quarterly: • Benchmark gains on the universal screener in reading and mathematics three times a year for 9th, 10th, 11th, and 12th graders. Annually: • WKCE percentage of proficient and advanced.	2010-2012	Contracted services with vendor $340,000 Part-time certificated for professional development $279,334

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Objectives	Activities (for 2010-11)	Desired Outcomes (Evidence of Implementation)	Timelines (for 2010-11)	Grant Funds (for 2010-11 only)
	Regional Exec. Spec. 24,381 Rotating Teachers 38,408 Special Ed. Supervisor 23,838 Meeting Accommodations 1,500 Read 180 Supplies 825 Recruit Staff Scholarships 5,000 Scholastic 1,543 Rotating Teachers - Office Set-Up 609 Rotating Teachers- Mileage 487 Rotating Teachers - Supplies 1,220 **Total 97,811**			Read 180 Teacher $98,423 Math Teacher Leader $98,423 .25 SSW $28,830 Shared services Metro Region $97,811
The district will build capacity to service low performing high schools, reducing the reliance on vendors and strengthening district supports. This work will begin at Washington High School during the 2010/2011 school year. Washington High School students will increase proficiency in literacy and mathematics by 15 percentage points on the WKCE over the three year period of the grant.	Establish a district turn around intervention team consisting of the following individuals: 1.0 FTE administrator, curriculum generalist, 1.0 FTE teacher reform coach, 1.0 FTE Social Worker (SIG I Grant), and 1.0 FTE RtI specialist (ARRA grant) provided by the Chief Academic Officer, contracted consultants and Educational Service administrators. Professional development and weekly support sessions will take place for the intervention team.	Quarterly: • Benchmark gains on the universal screener in reading and mathematics four times a year for 9th, 10th, 11th, and 12th graders. Annually: • WKCE percentage of proficient and advanced.	2010-2013	2.0 FTE's administrative for reform team $281,000 Part time certificated for professional development $215,746 Contracted services for prof. dev. $70,000 1.0 FTE Read 180 Teacher

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	Regional Exec. Spec. 24,381 Rotating Teachers 38,408 Special Ed. Supervisor 23,838 Meeting Accommodations 1,500 Read 180 Supplies 825 Recruit Staff Scholarships 5,000 Scholastic 1,543 Rotating Teachers - Office Set-Up 609 Rotating Teachers- Mileage 488 Rotating Teachers - Supplies 1,220 **Total 97,812**			$98,423 1.0 FTE Math Teacher Leader $98,423 1.0 FTE Social Worker $115,320 Metro Region Shared Services $97,812