

Implementing the District Self-Assessment

The District Self-Assessment has been piloted and implemented in many districts, both large and small, around the state of Wisconsin. Feedback from participants has led us to embrace some key practices when implementing successful District Self-Assessments. Below are some of those guidelines from those who have experienced this process.

- Use an external facilitator to coordinate and lead the process.
- Put together a leadership team that works closely with the facilitator to design a Self-Assessment process that best meets your needs.
- Bring key district leaders on board before you begin the process.
- Involve a variety of stakeholders in the process (teachers, administrators, students, parents, community members).
- Design a data collection plan (review current data and determine new sources of data) to ensure that you are gathering data from a variety of sources, from multiple stakeholders.
- Make sure that an action plan results from the District Self-Assessment process. Use this as an opportunity to revisit current plans.
- Build in a variety of ways to communicate the purposes and the findings of the Self-Assessment with key district stakeholders.

For more information about the District Self-Assessment, including the District Self-Assessment Handbook, go to <http://dpi.wi.gov/ssos/index.html>.