

Small and Large Districts...Make it Work for You!

One of the key strengths of the District Self-Assessment process is the ability of districts to design an experience that works within the size, structure, and local context of their district. Districts, along with the assistance of an experienced facilitator, develop a plan for implementing this reflective process. There is no recipe for how it should be done, because the process is contextual and must be designed to provide the district with the most honest and accurate information, especially as it supports its low-performing schools.

Some standards may be more appropriately applicable to larger districts. If a smaller district can use the intent of the standard and adapt it to practices in its own district, then change the language so that it better fits your district. If the standard is really not applicable to your district, do not spend time on that standard.

Remember, you are engaging in this process to promote dialogue that will give you information to make changes necessary to support your low-performing schools. Make the *Characteristics of Successful Districts* work for you!