

Wisconsin Content Guidelines for School Nurse (75) Licensure Programs Pupil Services Category

The School Nurse will demonstrate knowledge of and skill in:

1. The organizational processes of public education, including the organizational culture, values, structure, and politics of schools.
2. Describing the roles and areas of competence of various professionals within the local educational agency, including the teacher standards under PI 34.
3. Defining the purpose, role, professional standards and laws affecting school nurse practice in the public schools.
4. Participating in the development of a school nursing practice within an education system that is consistent with principles of a family-centered approach, community health practice theory, comprehensive school health, and child growth and development.
5. Following the American Nurses Association Standards of Clinical Nursing Practice and the National Association of School Nurses Standards of Professional School Nursing Practice in the application of the nursing process to systematically collect relevant data and other information; identify problem areas and needs; make or facilitate empirically based decisions about service delivery; and evaluate the outcome of service delivery within an educational setting.
6. Making assessments, planning strategies of care, and implementing and evaluating care in ways that promote the academic success of a child with a chronic condition, illness or disability.
7. Utilizing research to develop health policies and procedures to improve health services, programs, and client outcomes, and recommending systematic change that will support pupil learning, health, safety, and development.
8. Developing and implementing health policies and procedures in collaboration with school administrators, the school medical advisor, public health officials and the Department of Public Instruction.
9. Collaborating with the student, family, school staff, community, and other providers in the formulation of overall goals, objectives, timelines, care plans, and decisions related to the delivery of services.
10. The relevant federal and state laws, administrative codes and institutional rules and regulations, including practice which is guided by the Wisconsin Standards of Practice for Registered Nurses and Rules of Conduct, and the American Nurses Association Code of Ethics with interpretive Statements for School Nurses.
11. Articulating the organization, content, roles, and management of collaborative pupil services programs in an educational setting, and being able to define the pupil services model as a comprehensive, multifaceted, and integrated approach for addressing barriers to learning and promoting healthy development.
12. The cultural factors in race, gender, ethnicity, sexual orientation and socioeconomic status and how culture affects individual, family, group, organization and community behavior, academic achievement, and health status.

13. How the larger environment influences the child's health and development and the family's activities in relation to the child's health to make assessments, plan strategies, and implement and evaluate approaches to care of the child that are in accord with the family's economic and social situation and available resources.
14. Using effective written, verbal, and nonverbal communication skills to work effectively with individuals and groups with different abilities, disabilities, orientations, strengths and weaknesses.

PI 34.31 Pupil services categories. Licenses may be issued in the following pupil services categories at the early childhood through adolescence level to individuals who complete an approved program, demonstrate proficiency in the standards in s. PI 34.04 and meet the additional requirements under this sub-chapter. Specific competencies for the separate license categories shall be determined by the state superintendent based on the recommendations made by the professional standards council under s. 115.425, Stats.

(2) SCHOOL NURSE. This license is not required. A school nurse license may be issued to a school nurse who completes a school nurse practicum and receives an institutional endorsement.