

Wisconsin Content Guidelines for Bilingual/Bicultural Education (23) Licensure Programs Supplemental Teaching Category

The license will be issued at the same developmental level as license currently held.

The Bilingual/Bicultural teacher will demonstrate knowledge of and skill in:

1. **Language Competence:**
Teachers have a high degree of fluency in English, comprehend the linguistic and paralinguistic features of the English language, and recognize the processes through which languages are acquired in both formal and informal contexts.
2. **Developmental, Social, Political, and Cultural Contexts:**
Teachers of English language learners address the developmental, social, political, and cultural contexts of their students' lives and educational experiences. They comprehend how these relate to classroom performance and educational practice.
3. **Curriculum, Instruction, and Assessment:**
Teachers employ effective curriculum, instruction, and assessment practices for English language learners and possess knowledge of the content taught in schools.
4. **The School Environment:**
Teachers recognize the importance of situating support programs for English language learners within the context of the school and community to ensure their academic success.
5. **Professional Development:**
Teachers are reflective practitioners who continually engage in ongoing professional development, networking, research, and innovation (see Standard 9, Wisconsin Teacher Standards). Teachers actively seek out opportunities to grow and contribute professionally.
6. **Linguistic and Cultural Proficiency:**
Teachers have achieved an advanced level of proficiency in the language of the students and a deep understanding of the cultures of the students through intensive experiences.
7. **Bilingual Pedagogy:**
Teachers will recognize the purpose and management of dual language instruction, including curriculum design, instructional practice, and assessment.

PI 34.33 Supplementary Categories. Except as specified under sub. (1) (c), in order to receive a license issued under a supplementary category under this subchapter, an individual shall hold or be eligible to hold a teaching license issued by the department under subch. VII. Licenses under this subchapter may be issued in the following:

(3) BILINGUAL–BICULTURAL EDUCATION. Any person who has a specific assignment to teach in a bilingual–bicultural educational program shall be licensed as a bilingual–bicultural teacher. A license may be issued to an applicant who meets all of the following requirements:

- a) Holds a license in the category and level of the bilingual–bicultural teaching assignment.
- b) Is proficient in English and in the target language.
- c) Has completed an approved program in bilingual–bicultural education at the developmental level of the license being sought that is the equivalent to a minor including all of the following:
 1. Coursework in cultural and cross–cultural studies including all of the following:
 - a. Contemporary social problems with emphasis on the bilingual–bicultural child.
 - b. Culture of the target group or groups.
 - c. Analysis contrasting the target culture or cultures with other cultures.
 - d. Bilingual–bicultural field experiences in the community of the target group or groups.
 - e. Has demonstrated competency in foundations of bilingual–bicultural education, including rationale, history, and survey of existing models.
 - f. Has demonstrated theory and methodology of teaching the bilingual–bicultural pupil in both English and in the target language in the category of licensure.
 - g. Has completed language study which develops knowledge relating to phonology, morphology, and syntax in the target language as these elements contrast with English.
 - h. Has completed a clinical program in bilingual–bicultural education.