

**MINUTES OF THE MEETING OF THE
PROFESSIONAL STANDARDS COUNCIL (PSC)**

Department of Public Instruction, GEF III
125 S. Webster Street, Room 325
Madison, WI 53702
January 14, 2013 (via Blackboard Collaborate)

The Professional Standards Council (PSC) convened Monday, January 14, 2013, through the use of Blackboard Collaborate technology. The meeting was called to order at 9:00 a.m.

Members Present (via Blackboard Collaborate):

Alexandra Agar; Arthur Anderson; Stephanie Armstrong; Lisa Benz; William Dallas;
John Gaier; Paula Hase; John Haslam; Kathy Heyning; James Juergensen; Linda Luedtke;
Sue Nelson; Terry Schoessow; Amy Stephenson

Members Absent:

Karin Exo; Katherine Swain; Julie Underwood

Others Present:

Sheila Briggs, DPI; Tony Evers, DPI; Alesha Filiatrault, DPI; Tammy Huth, DPI; Peg
Solberg, DPI; Deb Mahaffey, WAICU; Sue Stoddard, Marian College (via BB
Collaborate)

It was noted that the public meeting notice had been published in the Wisconsin State Journal.

REMARKS BY STATE SUPERINTENDENT EVERS

Dr. Evers welcomed the members of the PSC to the meeting and thanked them for their flexibility in using technology, both to ensure attendee safety during the winter driving season as well as for its cost effectiveness. Dr. Evers shared a wealth of information on national and state initiatives and responded to questions from council members.

APPROVAL OF JANUARY 2013 MINUTES

M/S/C.

REVIEW OF AGENDA:

M/S/C.

2011-12 ANNUAL REPORT DRAFT UPDATE

Terry Schoessow, PSC Chair, shared the draft of the PSC/TEPDL 2011-12 Annual Report with council members. The final version will be shared at the April 2013 PSC meeting. PSC member feedback on the development of the report is greatly appreciated.

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PROFESSIONAL DEVELOPMENT PLAN (PDP) UPDATES:

Sheila Briggs, Assistant State Superintendent, Division for Academic Excellence; provided a PDP update to council members. Key points included the following:

- Work groups are designing new online training for reviewers.
- All current PDP reviewers will be required to take the new online training module. (Timeline currently being finalized).
- Reviewers will be required to take an online refresher course every 5 years to remain a trainer.
- DPI is developing a database to track PDP reviewer status.

In terms of providing assistance to educators to write their PDPs:

- Resources for educators are being revised and improved to include both synchronous and asynchronous training opportunities for team members.
- DPI is working with providers to make available a free option for all licensed educators in Wisconsin to create an online PDP.

EDUCATOR EFFECTIVENESS QUESTIONS:

A professional standards council member asked Sheila Briggs to report out on Educator Effectiveness work based on some comments heard in the field.

Sheila reported:

- Districts are piloting one part of the system
- Piloting districts have verified that they will not use pilot information for high-stakes employment decisions.
- Contracting with WCER for evaluation primarily giving us feedback on how things are going in the field
- A full pilot will look at how the pieces fit together. This year, we're more interested in how individual parts are working. Next year, how the pieces are working interactively.
- Committed to testing to make sure final scores we are getting make sense.
- Codified into law in ACT 166-required by law to have state evaluation in place within the next two years. No concern that it will not happen at this point. Multiple measures and student learning objectives are important piece.
- DPI currently working on a suite of communication devices for districts to use for their audiences.

PSC comments:

- Interested in guiding research plan to provide research on each/all aspects of this piloting
- Big district issue is the notion that this might not all really happen

EDUCATOR LICENSING UPDATES:

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Tammy Huth, Director, TEPDL, provided the following Educator Licensing Updates to council members:

- January 1, 2013, begins the application process for our next license cycle--the July 1, 2013 – June 30, 2018 cycle.
- This application cycle will be completed in paper format.

Per Tammy, the Educator Licensing Online (ELO) Application System will be:

- Targeting the completion of the system by June 30, 2013.
- The ELO team will begin internal DPI staff training, piloting, and external training as soon as possible before going live.
- Beginning on January 1, 2014, all applicants will apply through the online system for the five-year cycle, July 1, 2014 – June 30, 2019.

Educators with licenses that expire on June 30, 2014 will be the first to renew their licenses through the new online system. The most recent contact information we have is what they provided on their 2009 applications.

Tammy then requested council member input on the following questions resulting in the subsequent suggestions:

- *What are your thoughts on how we should inform educators in the field about the new online application system? Should we focus on next set of applicants or all educators across the state? Should we focus on next cycle of applicants or all educators?*

--Reach out to everyone because of the transition. If we target only one group, there will be two different sets of communication coming from TEPDL; also suggested a dedicated ELO website that includes screen casts or screen shots and using WEAC's databases to get information out to everyone.

--Agree-- all educators need to hear this, including administrators.

--Suggest that information be funneled through district contacts as well as through colleges and universities. Everyone should receive this information simultaneously.

--WCRIS has jurisdiction representatives who can work on contacting teachers.

PROGRAM APPROVAL UPDATES:

Tammy Huth, Director, TEPDL, provided an update on the program approval process for Educator Preparation Programs (EPPs):

- The Continuous Review Process was implemented in September 2013.
- All 40 Educator Preparation Programs (EPPs) will be reviewed annually.
- The first year of the process will be evaluated during the August Summer Academy.

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The new process resolves around four Core Questions:

1. What is your program learning from your existing assessment system and what are you doing in response to this information/data?
2. Have you made any major/meaningful changes to your program? What changes have you made? Why? Why not?
3. Share the progress you have made implementing the edTPA in your initial preparation program.
4. What technical assistance could the DPI provide your campus?

DPI has convened a Wisconsin edTPA work group to provide feedback and recommendations on state policy and plan professional development across the state. The group is also identifying support systems and resources as well as developing a state communication plan.

Currently, TEPDL staff members are completing the logistics for the reading test. Anticipated are a January 2013 website; April 2013 training; and June 2013 first administration of the test. This test will be required for applicants in the following licensure categories: EC, EC-MC, MC-EA, special education, reading teacher, and reading specialist.

TEPDL staff members are also working with The Common Core State Standards (CCSS) team on the content guidelines for mathematics licensure to include the CCSS Mathematics. They are also working on the development of an emerging pathway to licensure as a mathematics administrator.

ADJOURNMENT

M/S/C.

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