



Wisconsin 2014 Fellows

This summer, 36 Wisconsin teachers representing 13 schools embark on self-designed odysseys as Fund for Teachers Fellows. These teachers designed learning experiences to pursue skills and knowledge that will transform their careers and classrooms for years to come. We applaud their determination, celebrate their achievement and anticipate compelling student outcomes as a result of the following fellowships.

EAU CLAIRE AREA SCHOOL DISTRICT

Sarah Duerre, Karla Harings-Post, Pawfwtzhee Moua, Angela Printz
Longfellow Elementary

Observe cultural and educational norms in Chai Thong, Thailand, to develop as culturally-sensitive teachers and add aspects of immigrant students' home country into a heavily Eurocentric curriculum. 🍏

JANESVILLE SCHOOL DISTRICT

Tina Janssen
Jackson Elementary

Discover how Germany teaches aerospace-related science in award-winning schools, school labs, museums and science centers to incorporate these STEM strategies and improve student investigation and problem solving skills.

Jennifer Schrab
Jefferson Elementary

Explore in South Africa parallels between the anti-apartheid and American civil rights movements to highlight nonviolent ideology, enhance multicultural lessons and help students become ethical world citizens.

Melissa Lantz, Ann Marshall, Hollie Marshall

Madison Elementary

Investigate animal habitats in Australia, home to the most endangered species in the world, following the Guided Inquiry Research and integrate science, writing, research and technology into science units. 🍏

Amanda Werner
Madison Elementary

Participate in the Teachers College Summer Writing Institute at Columbia University in New York City to enhance writing skills of gifted 3rd-5th grade students. 🍏

Lynn Little, Lori Lowe, Beth Ulring, Liza Witt

Roosevelt Elementary

Participate in the Teachers College Summer Writing Institute at Columbia University in New York City to enhance writing skills of gifted 3rd-5th grade students. 🍏

MANITOWOC SCHOOL DISTRICT

Sarah Binversie, Jennifer Sloniker
Madison Elementary

Participate in the Teachers College Summer Reading Workshop at Columbia University in New York City to develop skills in teaching and assessing the reading process, integrating Common Core State Standards and maximizing student achievement and growth. 🍏

MILWAUKEE PUBLIC SCHOOL DISTRICT

Janet Key
Lowell Elementary

Participate in the Smithsonian Science Education Academies for Teachers in Washington D.C. to create inquiry-based units that foster thinkers and learners more fully engaged in their education.

Veronica Ocampo de Rocha
Greenfield Bilingual

Collaborate with faculty and students of Nepal's Kathmandu University to make a comparative analysis of mathematics education and synthesize current pragmatic instruction with philosophy and expressions of patterns in the natural world.

Anthony Lauer
Rufus King International

Interview and observe the work of America's leaders in the field of design -- including renowned design firms and university professors -- to inject a practical, creative problem solving curriculum into the current Fine Arts requirement.

RICHLAND SCHOOL DISTRICT

Joy Leineweber, Barbara Nagel

Jefferson Elementary

Enroll in the Teachers College Summer Institute for the Reading and Writing Project at Columbia University in New York City to develop a vertically-aligned writing workshop curriculum that helps students voice their experiences, grow in self-confidence and develop higher level thinking skills. 🍏

WAUNAKEE COMMUNITY SCHOOL DISTRICT

Alyssa Appleton, Lynette Cederholm, Amy Fassbender, Kristina Greisen, Bridget Marsh, Laurie Meixelsperger, Pamela Smith, Dawn Soulier, Michelle Zirbel

Heritage Elementary

Participate in the Professional Learning Community Institute in Lincolnshire, IL, to learn strategies for increasing the school staff's assessment ability and improving instruction. 🍏

WEST ALLIS-WEST MILWAUKEE SCHOOL DISTRICT

Sadie Boss, Rachel Blum, Elizabeth O'Connor, Allison Utter

Franklin Elementary

Attend the Teachers College Summer Writing Institute at Columbia University in New York City to implement the writers' workshop model and improve instruction for struggling writers. 🍏

Nicole Blohm, Alissa Christopherson

Pershing Elementary

Visit students' families in Mexico and Nicaragua while exploring ancient civilizations and unique landforms to deepen relationships among the largely Latino school community and facilitate students' knowledge of their cultural roots in Mesoamerica. 🍏