

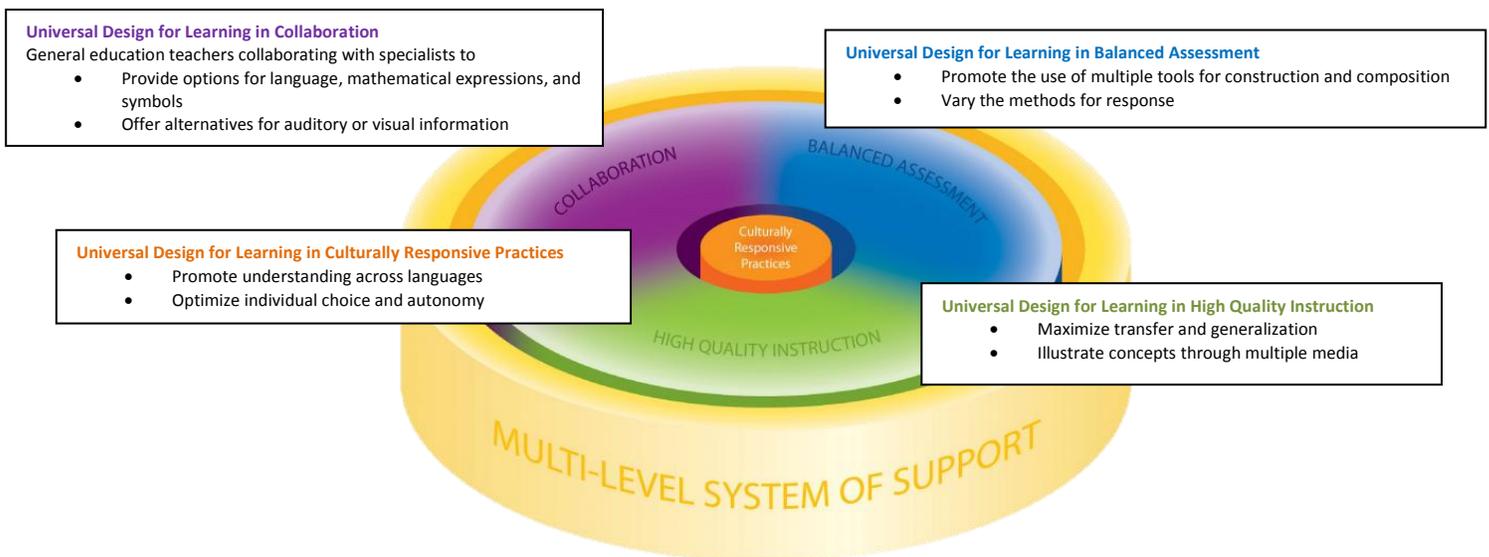
# Universal Design for Learning: Connections to Multi-Level Systems of Support



Multi-Level Systems of Support [academic and behavioral Response to Intervention (RtI) and Positive Behavioral Interventions and Supports (PBIS)] share common traits with the Universal Design for Learning (UDL) framework. Universal Design for Learning practices operate within the broader system of support as a means of reaching all students. Some examples of these common traits include:

- Both are research-validated frameworks
- They aim to recognize barriers and provide direction in breaking them down
- Both are proactive and preventative approaches
- They require district-wide or school-wide change
- They are general education initiatives that benefit ALL students

Universal Design for Learning can be a strong component of **High Quality Instruction** and **Balanced Assessment** by promoting **Collaboration** among educators and providing resources to deliver multiple means of access, assessment and engagement to ensure academic and behavioral success for all learners. The Universal design for Learning Framework also facilitates **Culturally Responsive Practices**, the central tenant of a Multi-Level System of Support.



#### Universal Design for Learning in Collaboration

General education teachers collaborating with specialists to

- Provide options for language, mathematical expressions, and symbols
- Offer alternatives for auditory or visual information

#### Universal Design for Learning in Balanced Assessment

- Promote the use of multiple tools for construction and composition
- Vary the methods for response

#### Universal Design for Learning in Culturally Responsive Practices

- Promote understanding across languages
- Optimize individual choice and autonomy

#### Universal Design for Learning in High Quality Instruction

- Maximize transfer and generalization
- Illustrate concepts through multiple media

#### Sources:

Wisconsin RtI Center <http://www.wisconsinrticenter.org/>

The Intercept between Universal Design for Learning and Response to Intervention, Beverly Ochieng-Sande <http://rti-and-udl.wikispaces.com/>

Universal Design for Learning Guidelines [http://www.udcenter.org/sites/udcenter.org/files/updateguidelines2\\_0.pdf](http://www.udcenter.org/sites/udcenter.org/files/updateguidelines2_0.pdf)