Wisconsin Information System for Education

Data Dashboards

Fall 2013

Melissa Straw
DPI Data Warehouse and Decision Support Team

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

Outline

- Agenda 2017 & WISEdash
- WISEdash General Overview
- WISEdash for Districts
  - *Accessed through Secure Home Portal*
  - *Screenshots Examples*
- WISEdash Public Portal
  - *Demo*

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

Agenda 2017

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

Agenda 2017

Standards and Instruction

- *What and how should kids learn?*

Assessments and Data Systems

- *How do we know if they learned it?*

School and Educator Effectiveness

- *How do we ensure that students have highly effective teachers and schools?*

School Finance Reform

- *How should we pay for schools?*

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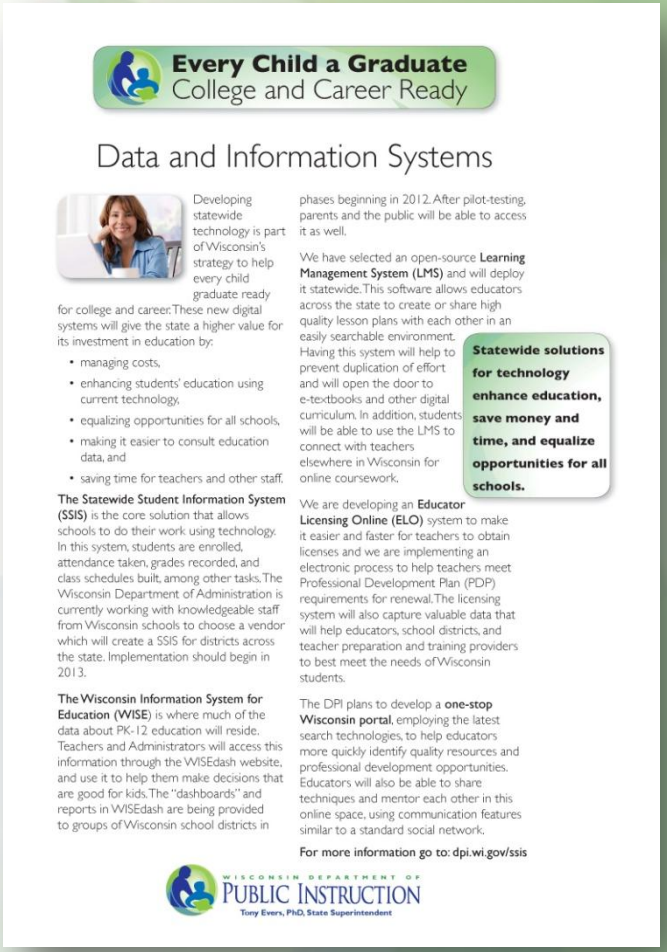
Agenda 2017

"Every child must graduate ready for further education and the workforce. We must align our efforts so all our students are prepared to succeed in college or a career."

– State Superintendent Tony Evers



Every Child a Graduate
College and Career Ready

Data and Information Systems

Developing statewide technology is part of Wisconsin's strategy to help every child graduate ready for college and career. These new digital systems will give the state a higher value for its investment in education by:

- managing costs,
- enhancing students' education using current technology,
- equalizing opportunities for all schools,
- making it easier to consult education data, and
- saving time for teachers and other staff.

The Statewide Student Information System (SSIS) is the core solution that allows schools to do their work using technology. In this system, students are enrolled, attendance taken, grades recorded, and class schedules built, among other tasks. The Wisconsin Department of Administration is currently working with knowledgeable staff from Wisconsin schools to choose a vendor which will create a SSIS for districts across the state. Implementation should begin in 2013.

The Wisconsin Information System for Education (WISE) is where much of the data about PK-12 education will reside. Teachers and Administrators will access this information through the WISEdash website, and use it to help them make decisions that are good for kids. The "dashboards" and reports in WISEdash are being provided to groups of Wisconsin school districts in phases beginning in 2012. After pilot-testing, parents and the public will be able to access it as well.

We have selected an open-source **Learning Management System (LMS)** and will deploy it statewide. This software allows educators across the state to create or share high quality lesson plans with each other in an easily searchable environment. Having this system will help to prevent duplication of effort and will open the door to e-textbooks and other digital curriculum. In addition, students will be able to use the LMS to connect with teachers elsewhere in Wisconsin for online coursework.

Statewide solutions for technology enhance education, save money and time, and equalize opportunities for all schools.

We are developing an **Educator Licensing Online (ELO)** system to make it easier and faster for teachers to obtain licenses and we are implementing an electronic process to help teachers meet Professional Development Plan (PDP) requirements for renewal. The licensing system will also capture valuable data that will help educators, school districts, and teacher preparation and training providers to best meet the needs of Wisconsin students.

The DPI plans to develop a **one-stop Wisconsin portal**, employing the latest search technologies, to help educators more quickly identify quality resources and professional development opportunities. Educators will also be able to share techniques and mentor each other in this online space, using communication features similar to a standard social network.

For more information go to: dpi.wi.gov/ssis

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Tony Evers, PhD, State Superintendent

Assessments and Data Systems

– *How do we know if they learned it?*

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Assessments and Data Systems

How do we know if they learned it?

- Change state assessment proficiency levels, to reflect the National Assessment of Educational Progress (NAEP), providing **higher expectations for students** that reflect career and college readiness;
- Implement an online, adaptive **next generation assessment** system that **gauges student progress throughout the year**, and provides real-time data to teachers and parents;
- **Measure student college and career readiness** from the end of middle school through high school using the EXPLORE/PLAN/ACT tests and WorkKeys; and
- **Launch statewide student information and data systems that support districts, streamline operations, and expand research.**

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

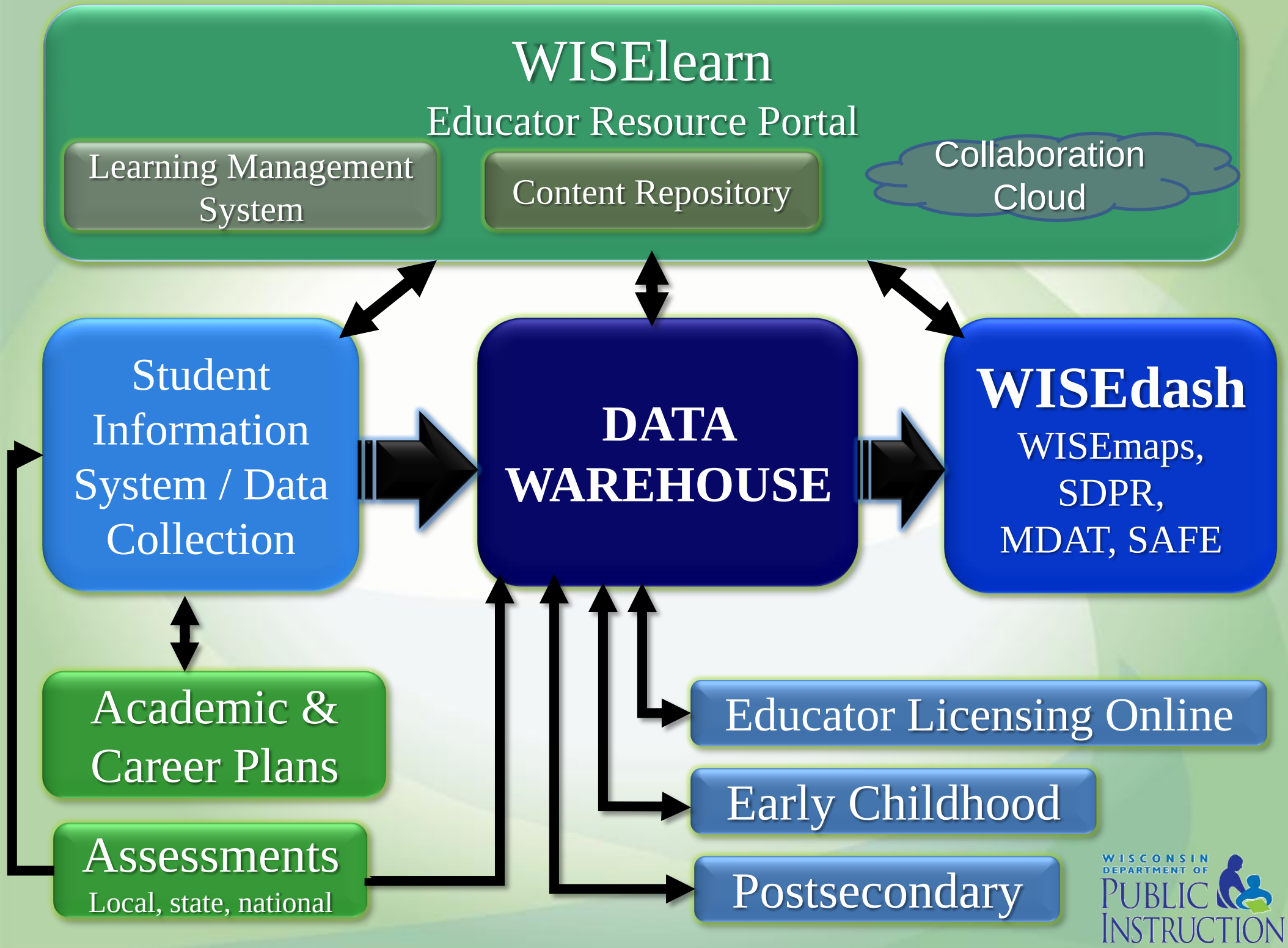
Agenda 2017

The Wisconsin Information System for Education (WISE) is where much of the data about PK-12 education will reside. Teachers and Administrators will access this information through the WISEdash website, and use it to help them make decisions that are good for kids. The "dashboards" and reports in WISEdash are being provided to groups of Wisconsin school districts in phases beginning in 2012. After pilot-testing, parents and the public will be able to access it as well.

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

WISEdash General Overview

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION


WISElearn
Educator Resource Portal
Learning Management System
Content Repository
Collaboration Cloud
Student Information System / Data Collection
DATA WAREHOUSE
WISEdash
WISEmaps, SDPR, MDAT, SAFE
Academic & Career Plans
Assessments
Local, state, national
Educator Licensing Online
Early Childhood
Postsecondary
WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

Why WISEdash?

- Provide data to school and district staff, parents, media, legislators, community groups, researches, and other stakeholders to
  - Better understand education outcomes for Wisconsin students
  - Inform decision that can help ensure every child graduates from high school prepared for both college and career pathways
  - Meet federal, state, and local requirements

- Provide a data analysis and reporting solution that is integrated, scalable statewide, robust, sustainable, and cost-effective

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Why WISEdash?

Ultimately, we aim to increase data-informed decision-making at the state, district, school, classroom, and student level

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WISEdash, powered by Edvantage

- Spans **multiple subject areas** throughout Education to enable smart, comprehensive analysis on education data
- **Stores and links** student and school data from a variety of sources.
- Role based **access to data & dashboards**
- **Public and secured dashboards** through the same technology to a wide variety of users with a wide variety of data needs
- **Simple ad hoc reporting** functionality (choose a district, choose a demographic)
- **Advanced reporting** capabilities for a limited number of power users at the district and state level to create customizable reports *(Future Functionality)*
- Documentation, including professional development resources such as pre-made **workbooks to guide understanding** and use of dashboards and reports
- Opportunity for **collaboration** with districts and WI research organizations

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WISEdash for Districts

Accessed through the Secure Home Portal

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WISEdash for Districts

- Statewide rollout September 2012
- **Intended Users:** School and district staff interested in accessing a variety of dashboards and reports populated with their district/school data
- **Secure release only:** log in required and available only to school and district staff

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WISEdash for Districts

- Dashboards available include
  - Enrollments, Attendance
  - WSAS, ACCESS for ELL, ACT, AP
  - Student Growth Percentiles
  - Postsecondary Enrollment
  - HS Completion
  - Student Profile including DEWS information
- Student data displayed starting with the 2005-06 school year

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WISEdash for Districts

- **3 levels of access** based on legitimate educational need
- Ability (based on role assigned)
  - to drill from a chart on a dashboard to a student list and ultimately a student profile
  - to view a student profile
  - to search for an individual student
- Uses **Secure Home** and ASM like the other secure tools.
- Definitions and comments are available directly through the tool.

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WISExplore

- WISExplore
  - Blended curriculum to guide users through using WISEdash and other tools for data analysis.
  - Introduction to the Data Inquiry Process
  - Fillable Form used to document the data question, data picture, data findings, and hypotheses of practice is also found here.
  - Group is working on data inquiry for each data topic in WISEdash.
  - Technical Assistance

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WISEdash for Districts
What's Next?

- Adding data, dashboards, and features
  - MAP
  - Primary Disability
  - SGP Student Roster Additions
  - All Students
  - Groups by
  - Migrant Status

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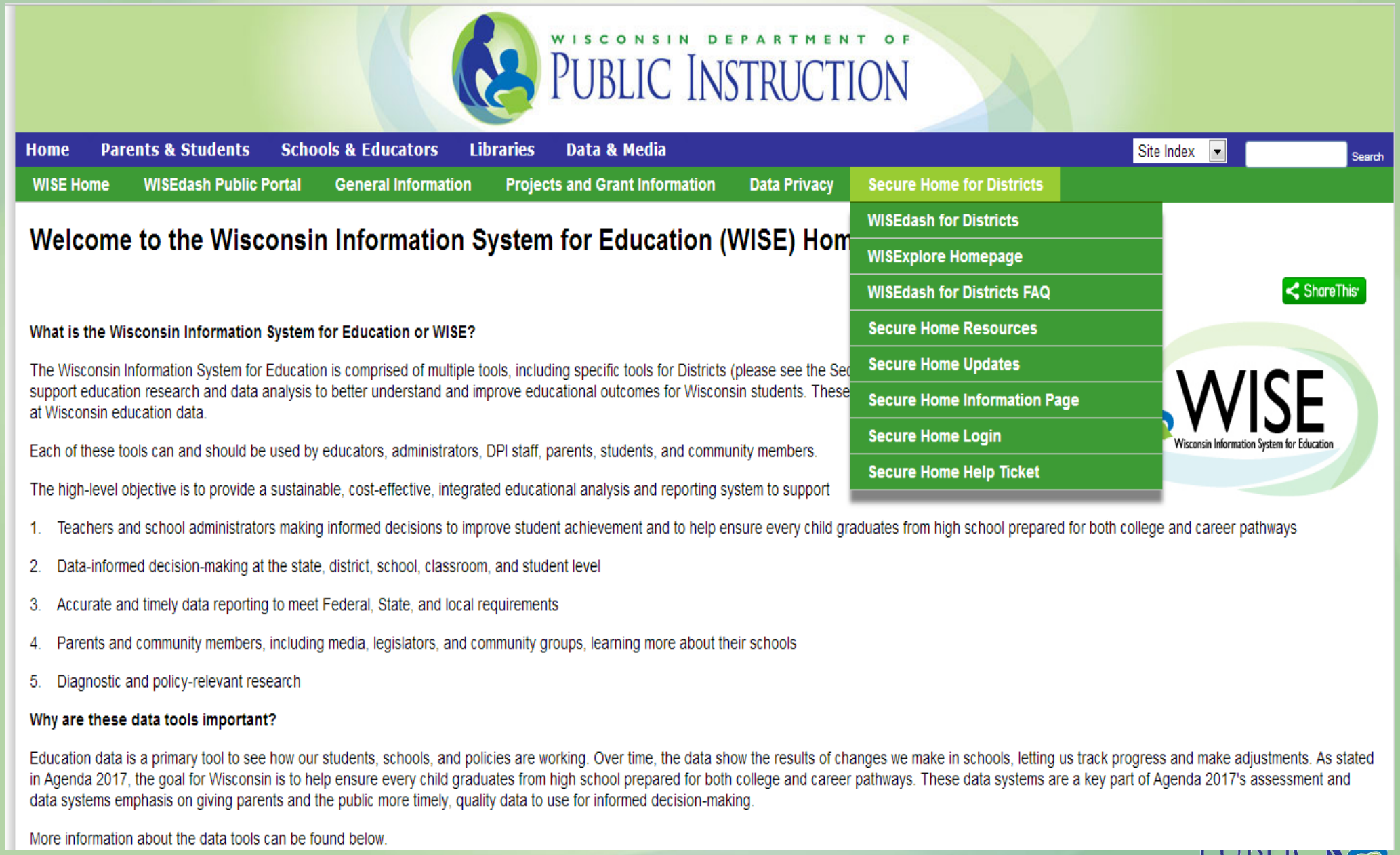
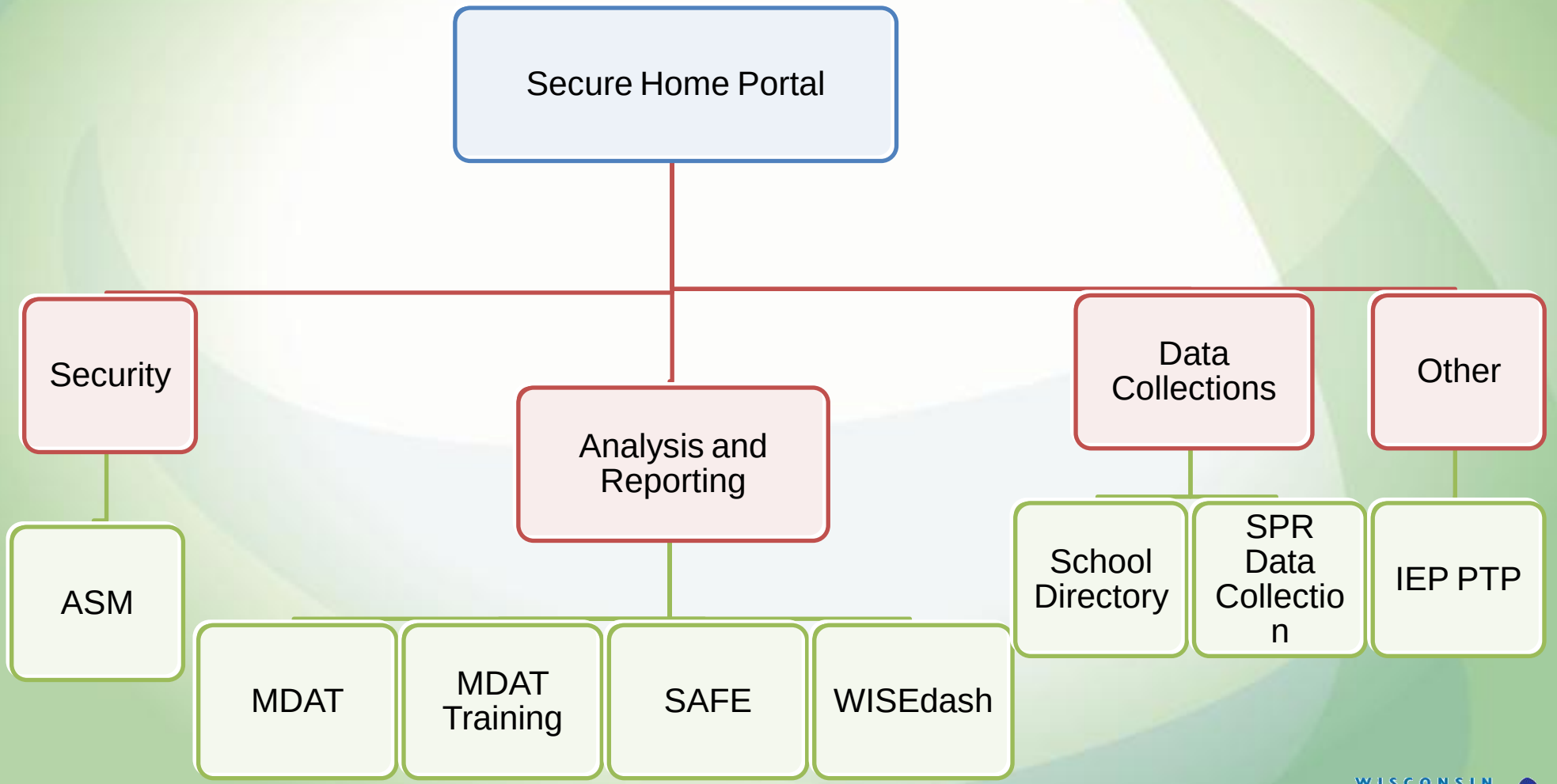
WISEdash for Districts on the web



PUBLIC INSTRUCTION

Tools
for District and School Users (Secured)



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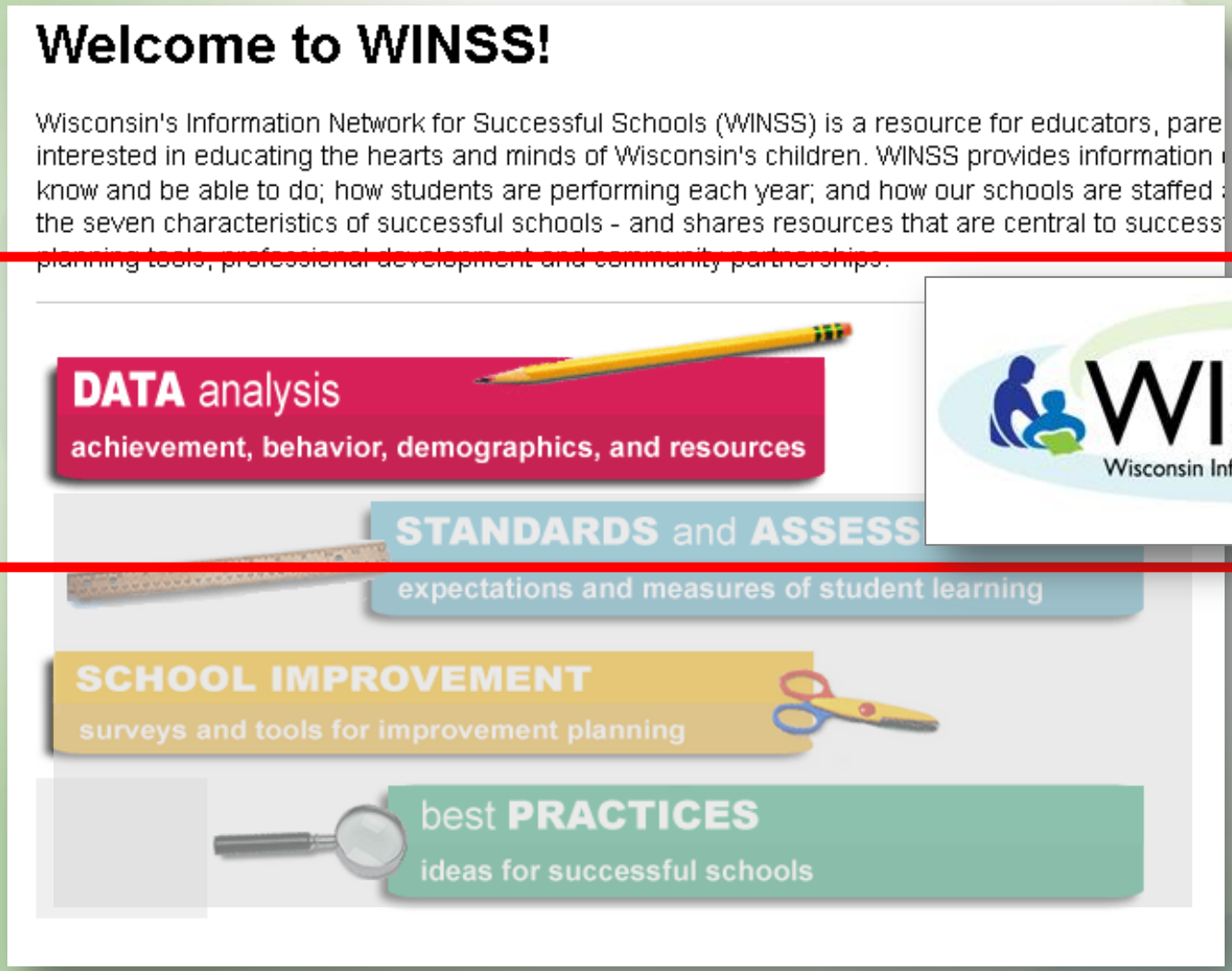
WISEdash Public Portal

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

WISEdash Public Portal replaces WINSS



WISEdash
Wisconsin Information System for Education

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WISEdash Public Portal

- Statewide rollout October 9th, 2013
- WINSS (red box) will be phased out over time
- Dashboards available include
  - Enrollment, Attendance
  - WSAS, ACT, AP
- Student data from 2005-06 school year
- Historical (pre-2005) WINSS data available
- All datasets will be summarized and redacted
- WISElearn project or others will adopt the other 3 boxes.

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WISEdash redaction

- **No student-level data on WISEdash**
- **Redaction** is an algorithm applied to WISEdash data sets so that discovery of personally identifiable information is minimized.

Direct disclosure occurs when data could be linked to a specific student that a reasonable person in the community could identify with reasonable certainty. Prevented by using a "cell size" of no less than 5 students.

Indirect disclosure occurs when redacted data could be combined with other aggregated data to deduce personally identifiable information.

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WISEdash Public Portal
What's Next?

- Adding data, dashboards, and features
  - Primary Disability
  - HS Completion
  - Additional comparison features
  - Minor adjustments

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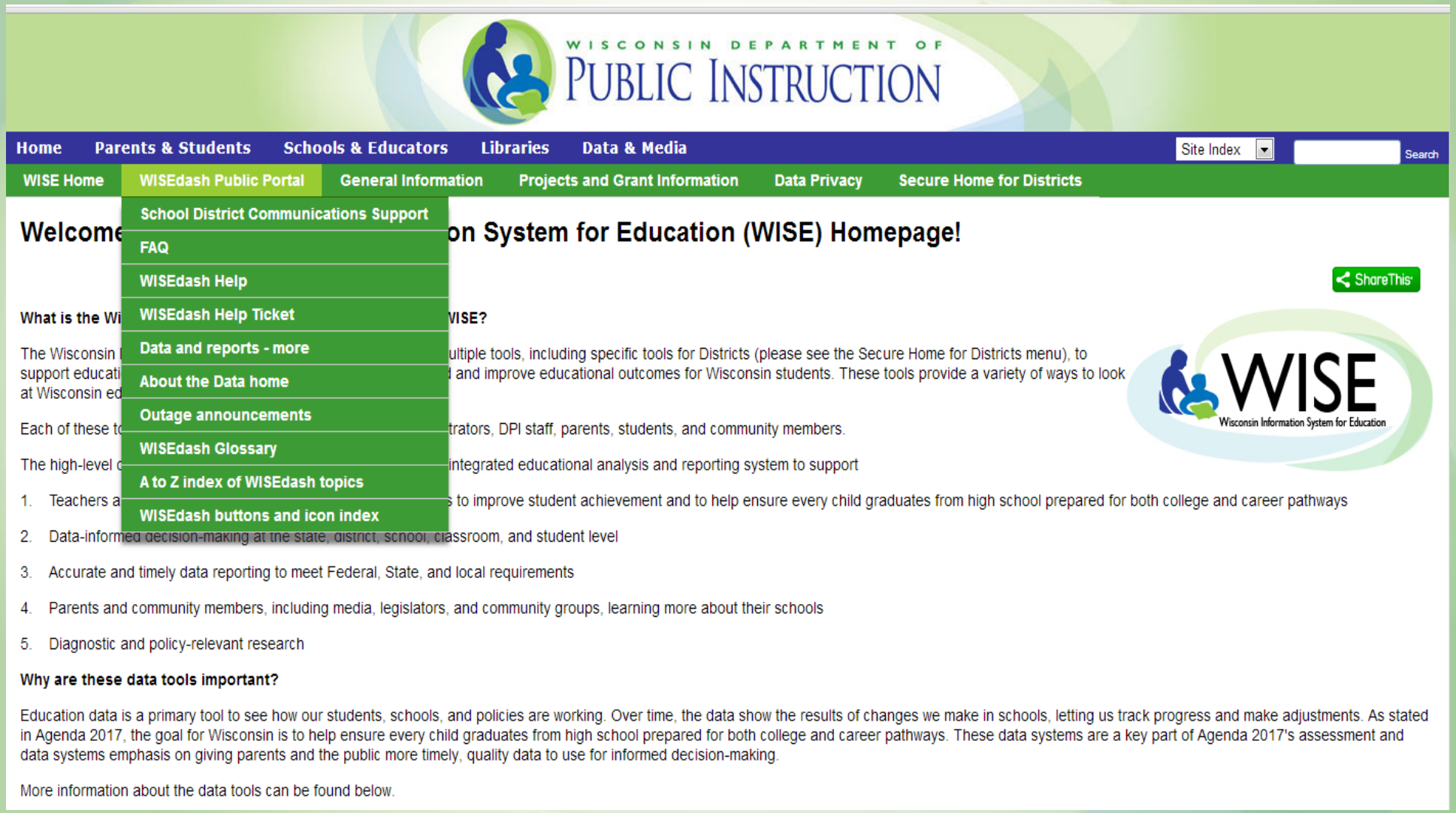
WISEdash Public Portal Supporting Documentation

- Home page
- School District Communication Support
- FAQ
- WISEdash Help
- WISEdash Help Ticket
- About the Data
- Data Downloads
- Glossary

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

WISEdash Public Portal on the web



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WISEdash Public Portal

wisedash.dpi.wi.gov

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Q&A

Email questions and comments to melissa.straw@dpi.wi.gov

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WISEdash for Districts

Supporting screenshots

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Daily Announcements

6 Year High School Completion Rates

The 6-years-or-less high school completion rates have been added to the High School Completion Rates dashboard. The rate includes all students in the 2010 cohort grad year with their completion status as of the end of the 2011-12 school year.

WSAS 2012-13 Results Posted

The Fall 2012 results for WSAS (WKCE and WAA-SwD) have been added to the WISEdash database. Please let us know if you encounter any problems or errors.

WISEdash - the Wisconsin Information System for Education Dashboard - is the next step in the Department of Public Instruction's transformation of the way education data can be used by schools in the state, tapping into the data in the state's data warehouse. Drawing on a wealth of information about student progress, districts, schools and educators will be able to make better decisions to help every child graduate ready for higher education and the workforce.

WISEdash currently contains dashboards on the following topics:

- Enrollment and Attendance
- Assessments (including WSAS, ACT, AP and ACCESS for ELLs)
- Student Growth Percentiles
- High School Completion
- Postsecondary Enrollments
- Student Profile (only available with a specific security role)
- Student Search (only available with a specific security role)

Plans are currently underway to prioritize the integration of additional data, dashboards and reports in the future. Additional information on WISEdash can be found on the WISEdash Homepage.

View the knowledge base, or submit questions, comments, and suggestions about the Wisconsin Information System for Education (WISE) to the DPI Online Helpdesk.

Please select a dashboard from the WISEdash menu above to begin analysis.

Data Load Schedule

The table provided below gives information on when we expect the data for each subject area to be updated in the data warehouse and available in WISEdash. In addition, it lists the schools years of data currently available for each subject area.

Subject Area	Update Frequency	Data Source	Available Years	Update Schedule
Schools	Nightly	Enterprise, Additional Sources	2005-06 to 2012-13	Ongoing | July 1
Students	Nightly	WSLS(Main), Additional Sources	2005-06 to 2012-13	Ongoing
Enrollment	Nightly	WSLS (current/interim), ISES YE (historical)	2005-06 to 2012-13	Ongoing
Attendance	Annually	ISES YE	2005-06 to 2011-12	1st Quarter
WSAS	Annually	CTB	2005-06 to 2012-13	2nd Quarter
ACT	Annually	ACT	2007-08 to 2011-12	3rd Quarter
AP	Annually	College Board	2006-07 to 2011-12	4th Quarter
ACCESS	Annually	MetriTech	2006-07 to 2011-12	3rd Quarter
Growth	Annually	Computed from WSAS	2008-09 to 2011-12	2nd Quarter
Postsecondary	Updated Apr 07, 2012	National Student Clearinghouse	2005-06 to 2010-11	Contract Pending

Data Disclaimer

The Department of Public Instruction (DPI) has made a reasonable effort to ensure that the attached data/records are up-to-date, accurate, complete, and comprehensive at the time of disclosure. These records reflect data as reported to this agency by the educational community we serve for the reporting period indicated. These records are a true and accurate representation of the data on file at the DPI. Authenticated information is accurate only as of the time of validation and verification. The DPI is not responsible for data that is misinterpreted or altered in any way. Derived conclusions and analyses generated from this data are not to be considered attributable to the DPI. Willful intent to alter and intentional tampering with public records is punishable under s. 946.72, Wis. Stats. Offenses against computer data and programs are punishable under s. 943.70 (2), Wis. Stats.

Summary Dashboard

District: Please Select a District; 21st Century Preparatory School; Academy of Learning & Leadership

School Type: [All Types]; Elementary School; High School

School: [All Schools]

Race/Ethnicity: [All]; Amer Indian; Asian; Black

Gender: [All]

Disability Status: [All]

ELL Status: [All]

Econ Disadv Status: [All]

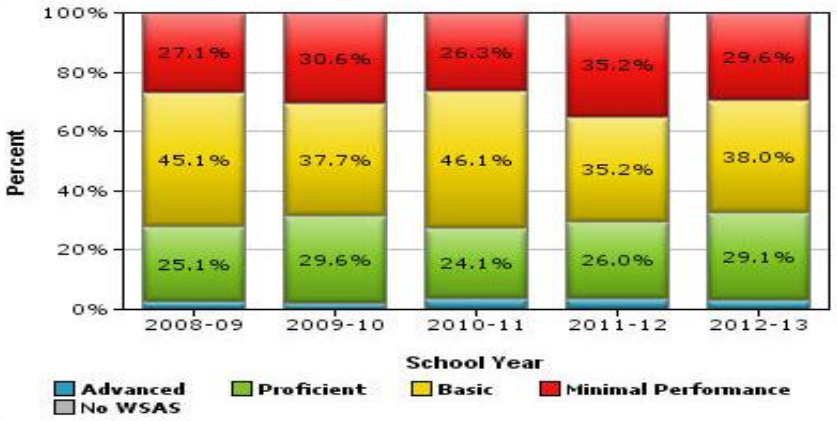
About the Data

- Enrollment Data
- Attendance Data
- WSAS Data
- ACT Data
- AP Exams Data
- Growth Data

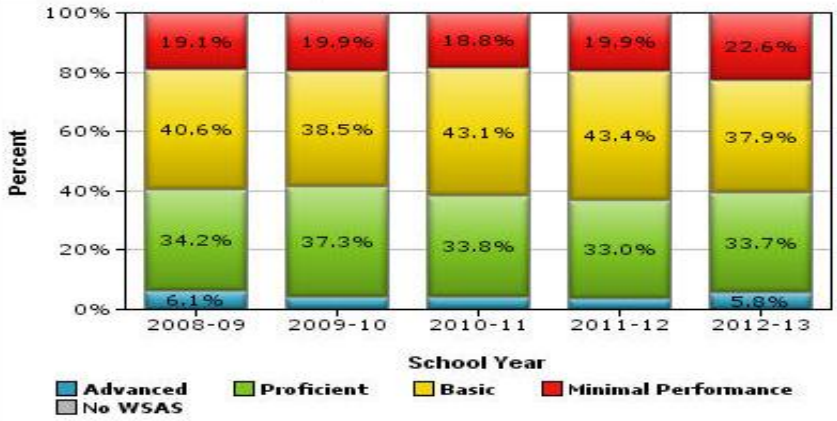
Resources

- Secure Home
- Data Warehouse & Reporting Homepage (LDS)
- DPI & Google Apps for Education
- PALS Wisconsin
- Performance Report Cards
- WISEmaps
- Data Disclaimer
- DPI Online Helpdesk
- WINSS Data

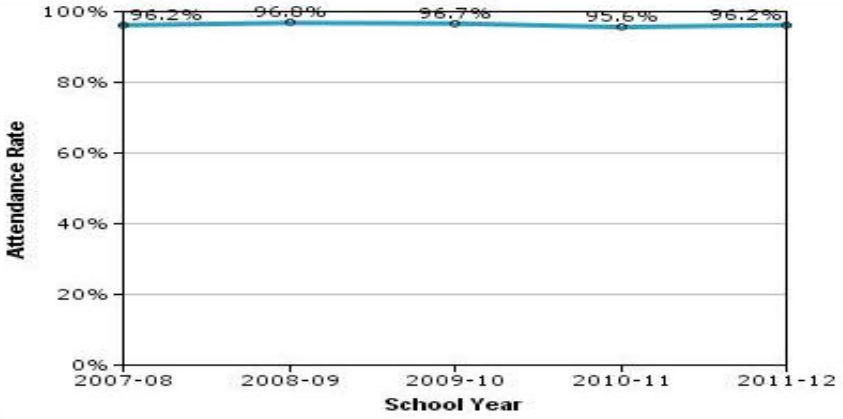
WSAS Performance Category by Year (Recent Trend) - Reading



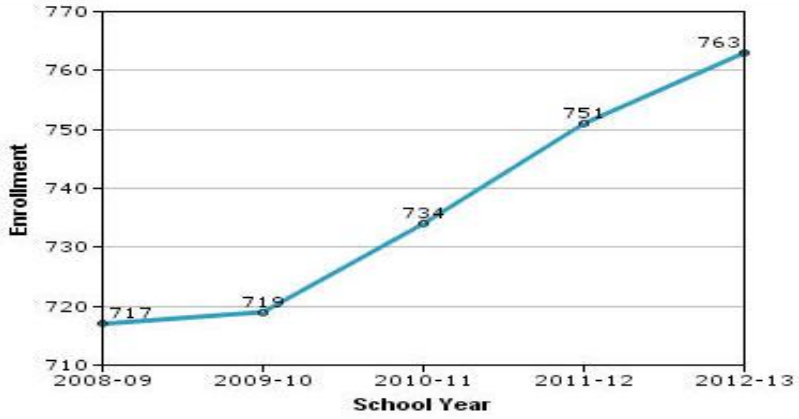
WSAS Performance Category by Year (Recent Trend) - Math



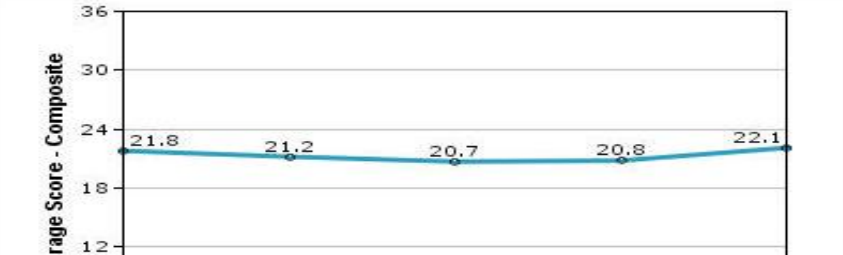
Attendance Rate (Recent Trend)



Total Students Enrolled by Year (Recent Trend)



ACT Average Score - Composite (Recent Trend)



Enrollment by Grade Level

District: Please Select a District; 21st Century Preparatory School; Academy of Learning & Leadership

School Type: [All Types]; Elementary School; High School

School: [All Schools]

Grade Level: [All Grades]; K3; K4; PK

Race/Ethnicity: [All]; Amer Indian; Asian; Black

Gender: [All]

Disability Status: [All]

ELL Status: [All]

Econ Disadv Status: [All]

Enrollment Point: Any Enrollment

Related Dashboards

- Enrollment by Disability Status
- Enrollment by ELL Status
- Enrollment by Gender
- Enrollment by Grade Level
- Enrollment by Race/Ethnicity
- Enrollment by Subgroups

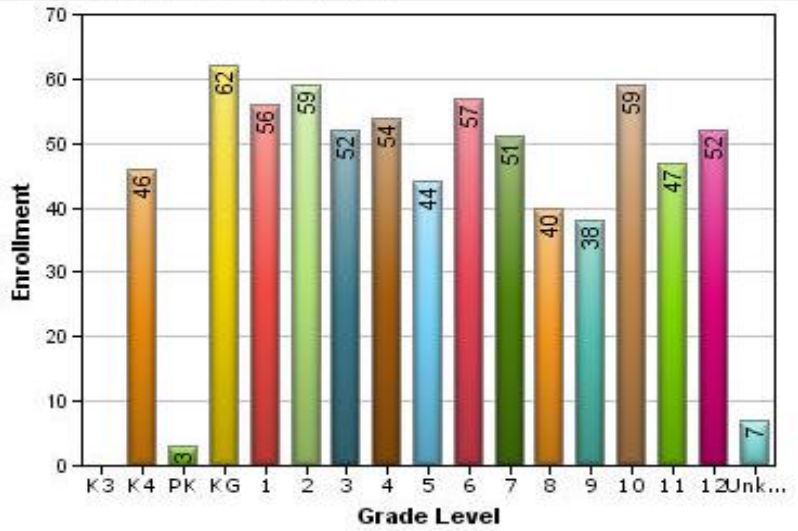
About the Data

- Enrollment Data

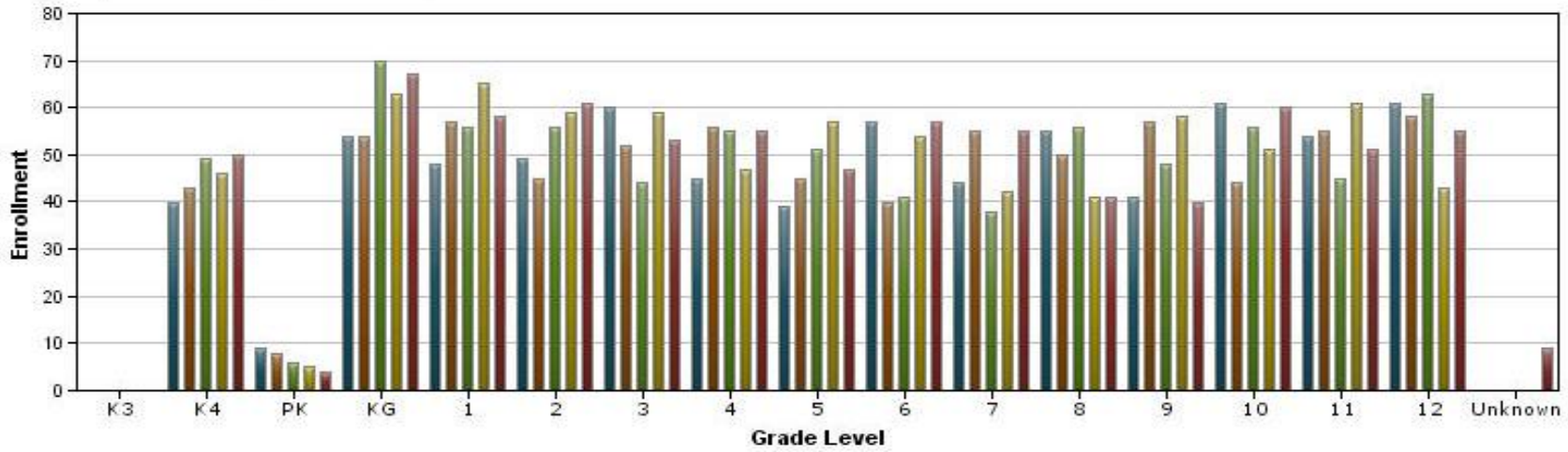
Resources

- Secure Home
- Data Warehouse & Reporting Homepage (LDS)
- DPI & Google Apps for Education
- PALS Wisconsin
- Performance Report Cards
- WISEmaps
- Data Disclaimer
- DPI Online Helpdesk
- WINSS Enrollment Data

Enrollment by Grade Level (Current)



Enrollment by Grade Level (Recent Trend)



Attendance Rate by Grade Level

District: Please Select a District; 21st Century Preparatory School; Academy of Learning & Leadership

School Type: [All Types]; Elementary School; High School

School: [All Schools]

Grade Level: [All Grades]; K3; K4; PK

Race/Ethnicity: [All]; Amer Indian; Asian; Black

Gender: [All]

Disability Status: [All]

ELL Status: [All]

Econ Disadv Status: [All]

School Year: 2011-12

Related Dashboards

- Attendance Rate by Disability Status
- Attendance Rate by ELL Status
- Attendance Rate by Gender
- Attendance Rate by Grade Level
- Attendance Rate by Race/Ethnicity
- Attendance Rate by Subgroups
- Average Daily Attendance/Membership

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Attendance Data

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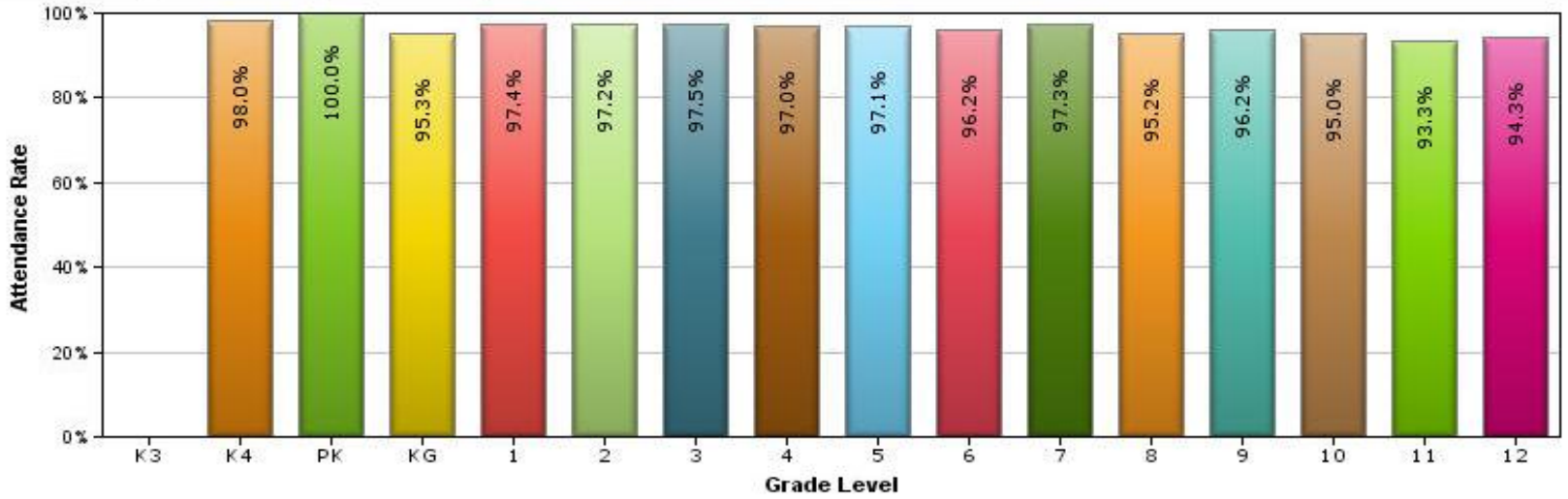
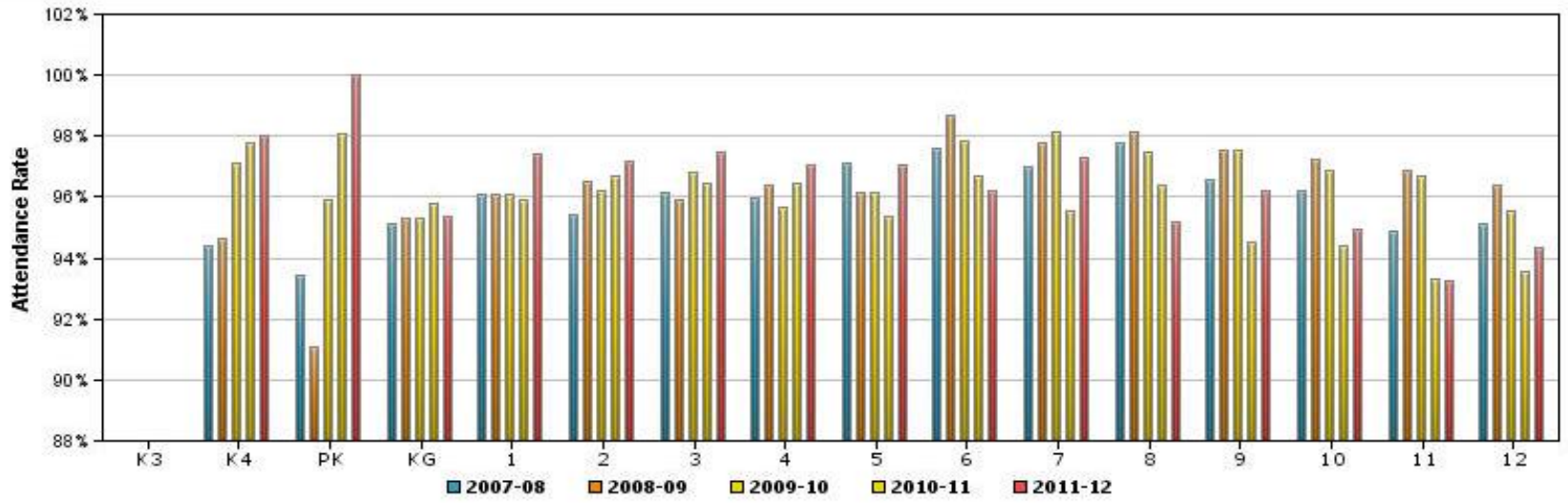
WINSS Attendance Data

Attendance by Grade Level (Selected Year)



Attendance by Grade Level (Recent Trend)



WSAS Trends by Grade Level

District: Please Select a District; 21st Century Preparatory School; Academy of Learning & Leadership

School Type: [All Types]; Elementary School; High School

School: [All Schools]

Grade Level when Tested: [All Grades]; 3; 4; 5

Race/Ethnicity: [All]; Amer Indian; Asian; Black

Gender: [All] | Disability Status: [All] | ELL Status: [All] | Econ Disadv Status: [All] | School Year: 2012-13 | WSAS Type: [All WSAS] | WSAS Test Subject: Reading | FAY District: [All] | FAY School: [All]

Related Dashboards

- WSAS Proficiency Status by Subgroups
- WSAS Trends by Disability Status
- WSAS Trends by ELL Status
- WSAS Trends by Gender
- WSAS Trends by Grade Level
- WSAS Trends by Race/Ethnicity
- WSAS Guided Analysis

About the Data

- WSAS Data

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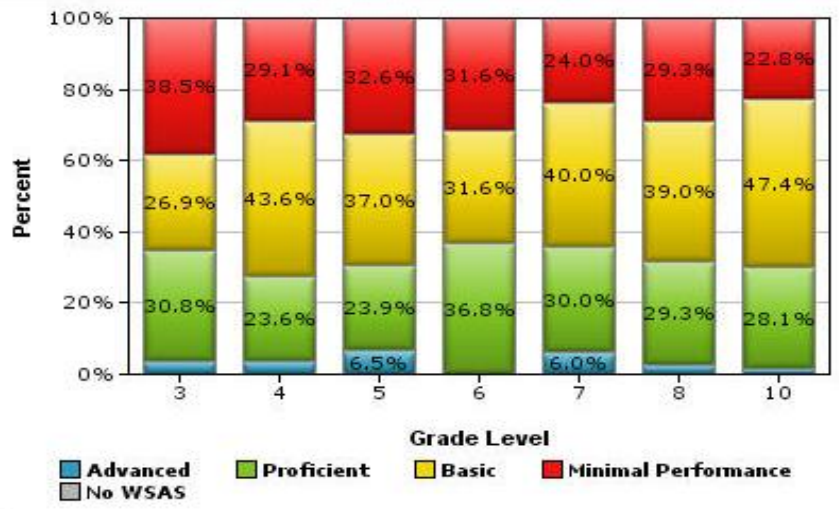
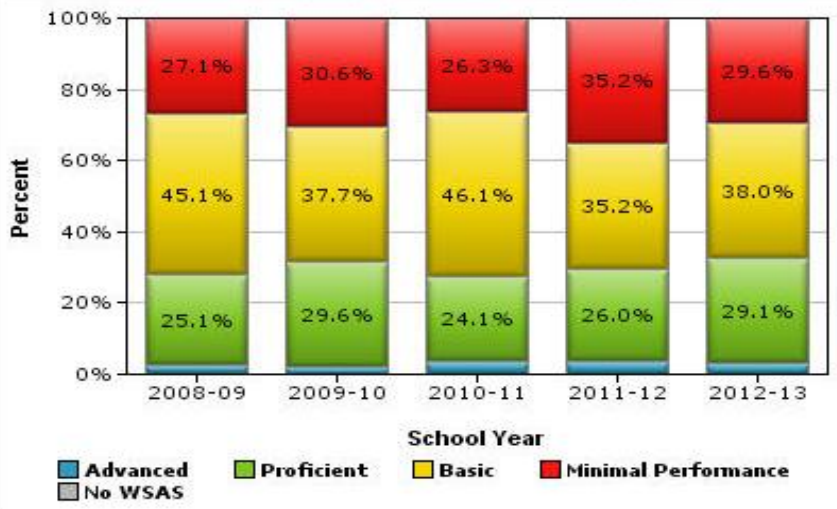
- DPI Online Helpdesk
- OEA Homepage
- OEA WSAS Information
- WINSS WSAS Data
- Online Reporting System
- NWEA MAP Reports

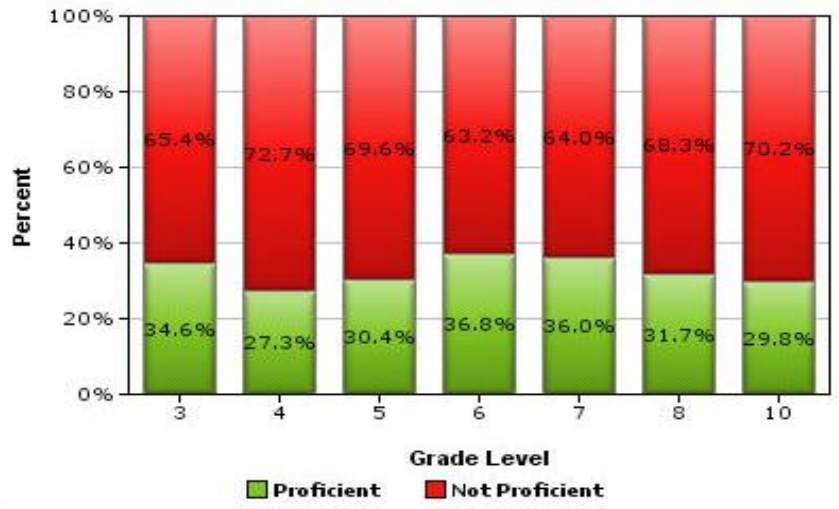
WSAS Performance Category by Grade Level (Selected Year)



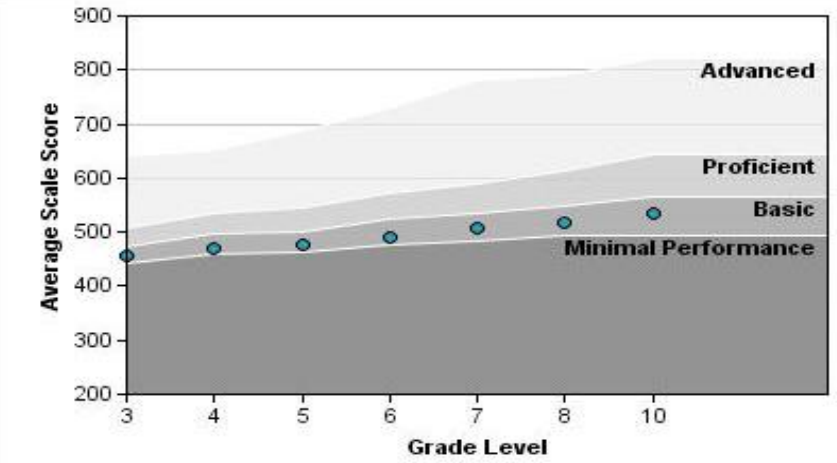
WSAS Performance Category by Year (Recent Trend)



WSAS Proficiency by Grade Level (Selected Year)



WSAS Average Scale Score by Grade Level (Selected Year)



ACCESS Trends by Grade Level

District: Please Select a District; 21st Century Preparatory School; Academy of Learning & Leadership

School Type: [All Types]; Elementary School; High School

School: [All Schools]

Grade Level: [All Grades]; KG; 1; 2

Race/Ethnicity: [All]; Amer Indian; Asian; Black

ELP Code: [All]; 1; 2; 3

Gender: [All]

Disability Status: [All]

ELL Status: [All]

Econ Disadv Status: [All]

School Year: 2011-12

ACCESS Domain: Overall

Years In ELL: [All]

Native Language: [All]

Related Dashboards

- ACCESS Proficiency Status by Subgroups
- ACCESS Trends by Disability Status
- ACCESS Trends by ELL Status
- ACCESS Trends by Gender
- ACCESS Trends by Grade Level
- ACCESS Trends by Race/Ethnicity

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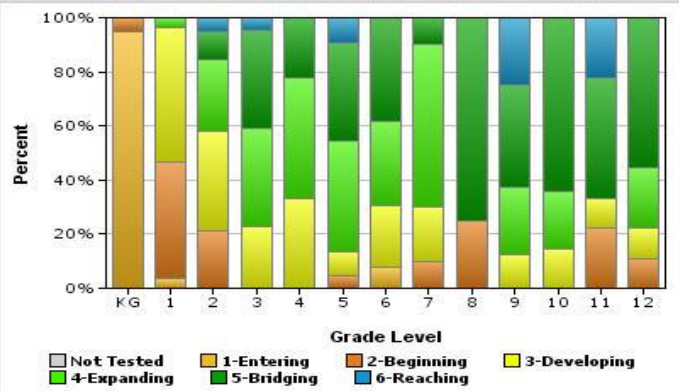
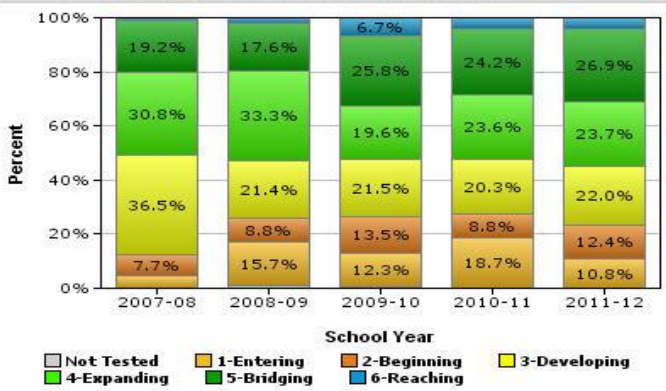
- OEA Homepage

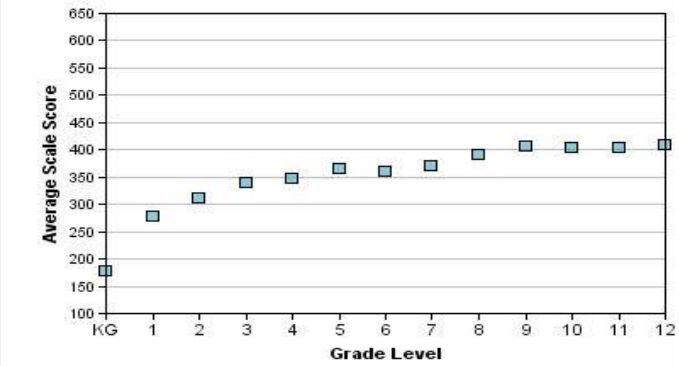
ACCESS Performance Category by Grade Level (Selected Year)



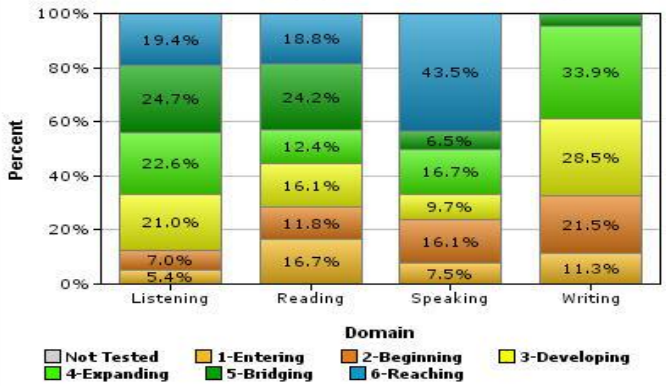
ACCESS Performance Category by Year (Recent Trend)



ACCESS Average Scale Score by Grade Level (Selected Year)



ACCESS Performance Category by Domain (Selected Year)



ACT Results by Race/Ethnicity

District: Please Select a District; 21st Century Preparatory School; Academy of Learning & Leadership

School Type: [All Types]; Elementary School; High School

School: [All Schools]

Race/Ethnicity: [All]; Amer Indian; Asian; Black

Gender: [All]

Disability Status: [All]

ELL Status: [All]

Econ Disadv Status: [All]

School Year: 2011-12

ACT Subject: English

Related Dashboards

- ACT Results by Disability Status
- ACT Results by ELL Status
- ACT Results by Gender
- ACT Results by Race/Ethnicity

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- ACT Data

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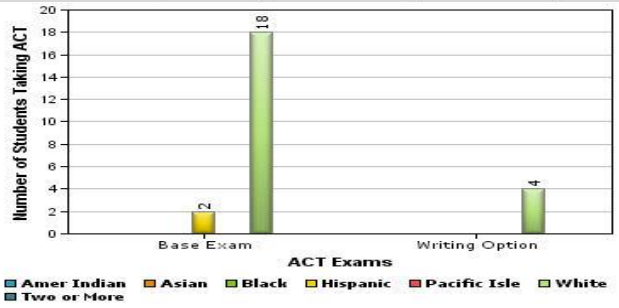
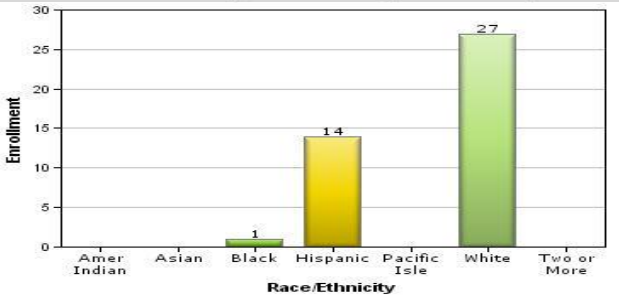
- WISEmaps
- Data Disclaimer
- DPI Online Helpdesk
- OEA Homepage
- ACT Homepage
- WINSS ACT Data
- NWEA MAP Reports

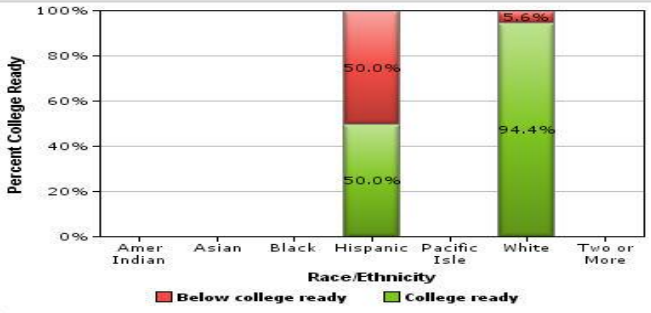
ACT Students Taking Exams by Race/Ethnicity (Selected Year)



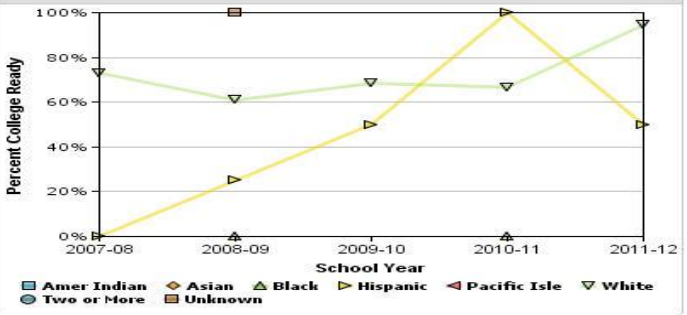
ACT Grade 12 TFS Enrolled by Race/Ethnicity (Selected Year)



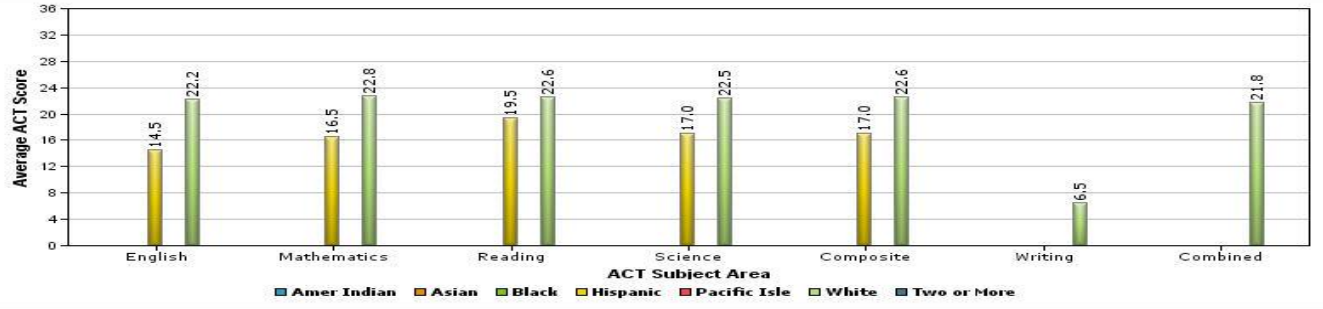
ACT Percent College Ready by Race/Ethnicity (Selected Year)



ACT Percent College Ready by Race/Ethnicity (Recent Trend)



ACT Average Score by Subject and Race/Ethnicity (Selected Year)



AP Results by Grade Level

Go | Options

District: Please Select a District; 21st Century Preparatory School; Academy of Learning & Leadership

School Type: [All Types]; Elementary School; High School

School: [All Schools]

Grade Level when Tested: [All Grades]; 9; 10; 11

Race/Ethnicity: [All]; Amer Indian; Asian; Black

Gender: [All]

Disability Status: [All]

ELL Status: [All]

Econ Disadv Status: [All]

School Year: 2011-12

AP Subject: [All Subjects]

Related Dashboards

- AP Results by Disability Status
- AP Results by ELL Status
- AP Results by Gender
- AP Results by Grade Level
- AP Results by Race/Ethnicity

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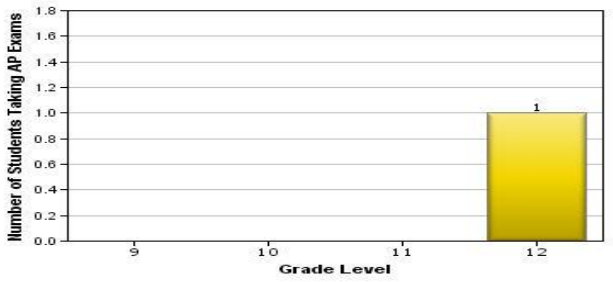
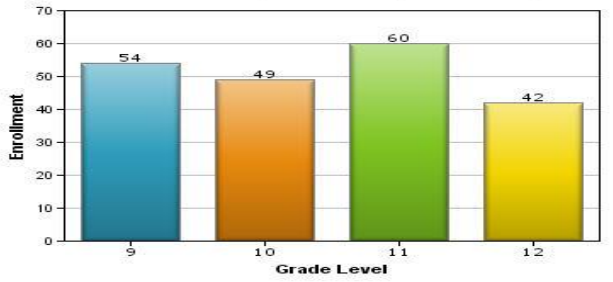
- Data Disclaimer
- DPI Online Helpdesk
- OEA Homepage
- Advanced Placement Program ® Exams Homepage
- WINSS AP Data
- NWEA MAP Reports

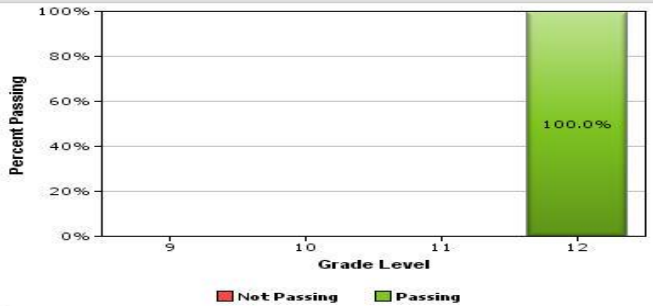
AP Students Taking AP Exams by Grade Level (Selected Year)



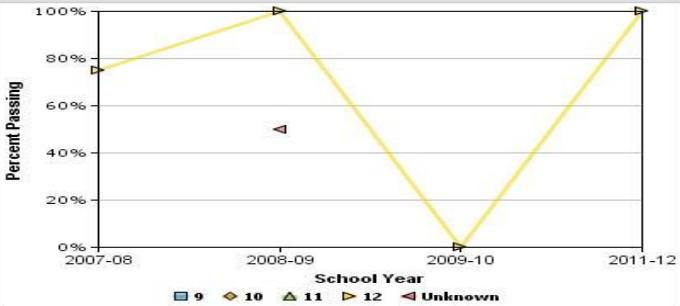
AP Grades 9-12 TFS Enrolled by Grade Level (Selected Year)



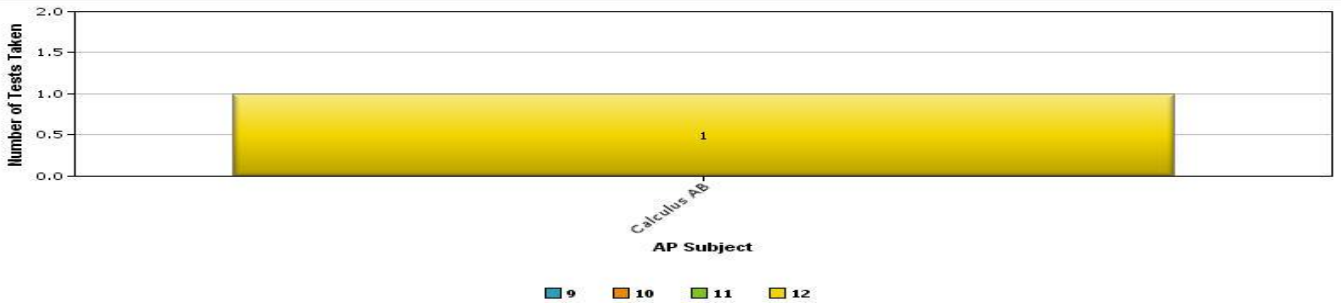
AP Percent of Tests Passed by Grade Level (Selected Year)



AP Percent of Tests Passed by Grade Level (Recent Trend)



AP Number of Tests Taken by Subject and Grade Level (Selected Year)



WSAS Student Growth Percentile by Grade Level

District: Please Select a District / 21st Century Preparatory School / Academy of Learning & Leadership

School Type: [All Types] / Elementary School / High School

School: [All Schools]

Race/Ethnicity: [All] / Amer Indian / Asian / Black

Grade Level when Tested SGP: [All Grades] / 3 to 4 / 4 to 5 / 5 to 6

Gender: [All]

Disability Status: [All]

ELL Status: [All]

Econ Disadv Status: [All]

School Year: 2011-12

Growth Subject: Reading

Related Dashboards

- WSAS Student Growth Percentile by Disability Status
- WSAS Student Growth Percentile by ELL Status
- WSAS Student Growth Percentile by Gender
- WSAS Student Growth Percentile by Grade Level
- WSAS Student Growth Percentile by Race/Ethnicity
- WSAS Student Growth Percentile Guided Analysis

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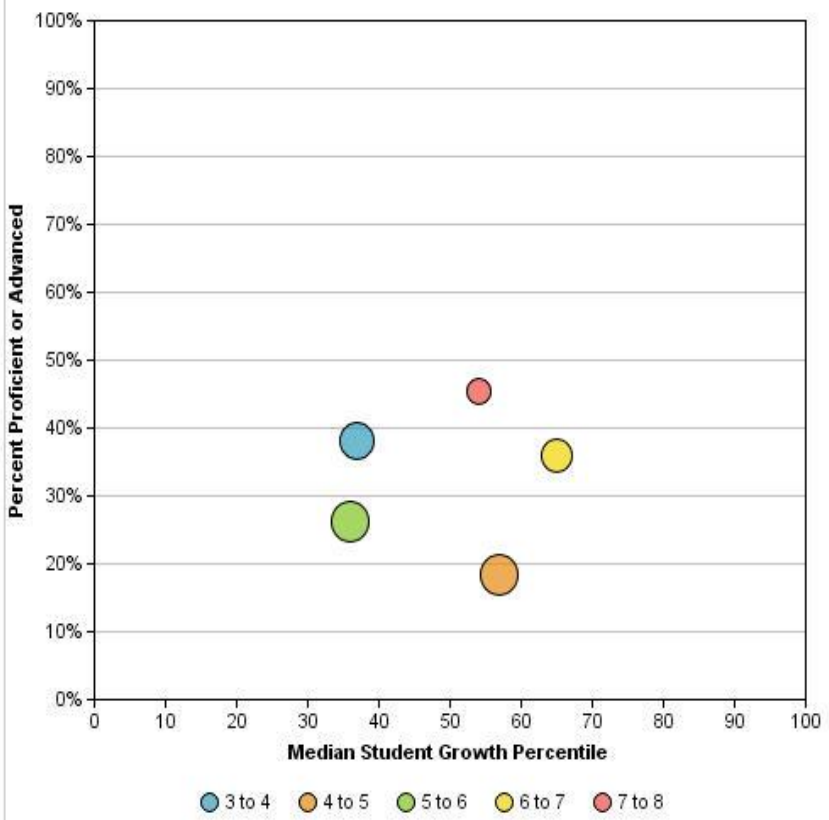
- DPI Online Helpdesk
- OEA Homepage
- OEA SGP Information
- OEA WSAS Information
- WINSS WSAS Data
- NWEA MAP Reports

WSAS Student Growth Percentile by Grade Level



SGP

Go | Options

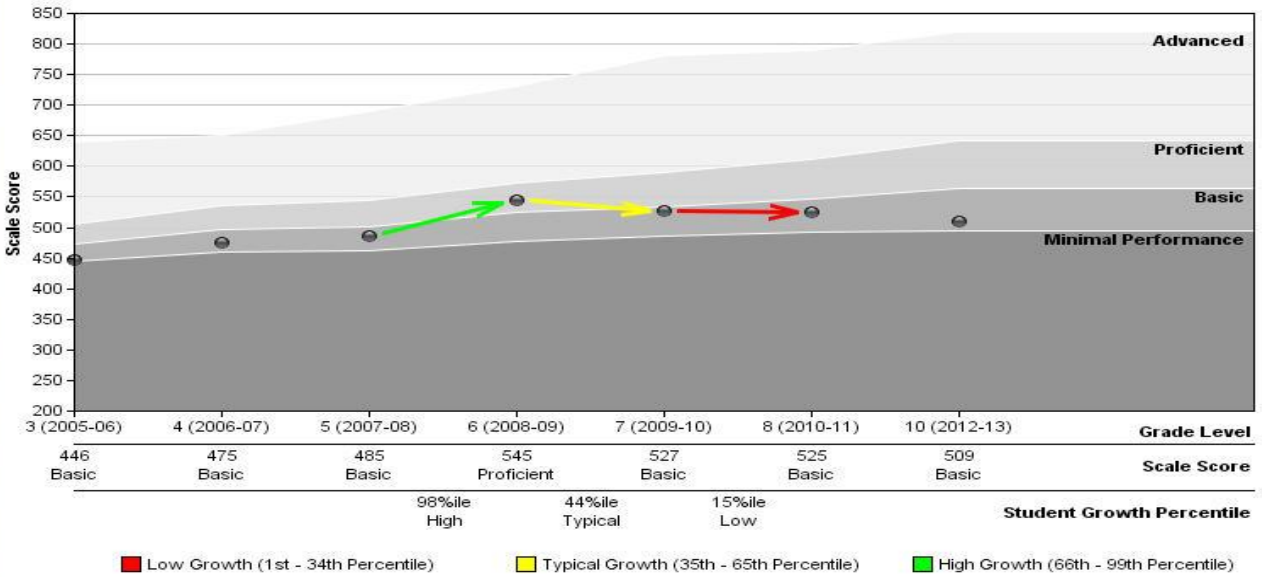
Student ID: [redacted]

Growth Subject

Reading

Name	Student ID	District	School	Grad Cohort	Grade Level	Status
[redacted]				2015	10	Active

Student Growth Percentile (SGP)



Student Growth Percentile (SGP) Data

Grade Level	Scale Score	Projected 1st Percentile	Projected 35th Percentile	Projected 65th Percentile	Projected 99th Percentile	Minimal Upper Limit	Basic Upper Limit	Proficient Upper Limit	Advanced Upper Limit	Student Growth Percentile
3 (2005-06)	446					444	474	506	640	
4 (2006-07)	475					461	497	535	650	
5 (2007-08)	485					463	502	545	690	
6 (2008-09)	545	486	523	538	596	478	524	572	730	98
7 (2009-10)	527	493	531	547	599	485	534	589	780	44
8 (2010-11)	525					492	547	612	790	15
10 (2012-13)	509					495	565	643	820	

High School Completion Rates

District: Please Select a District; 21st Century Preparatory School; Academy of Learning & Leadership

School Type: [All Types]; Elementary School; High School

School: [All Schools]

Race/Ethnicity: [All]; Amer Indian; Asian; Black

Gender: [All]

Disability Status: [All]

ELL Status: [All]

Econ Disadv Status: [All]

Related Dashboards
- High School Completion Rates
- Time to High School Completion

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- High School Completion Data

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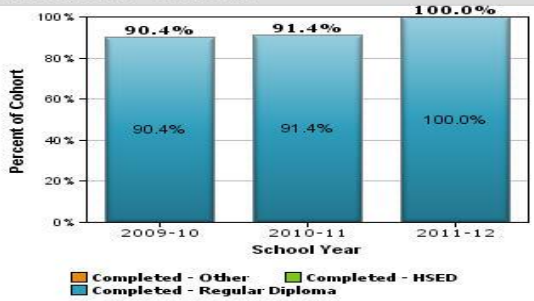
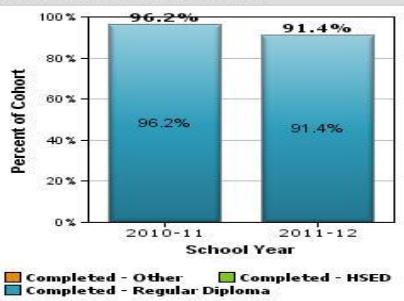
- PALS Wisconsin
- Performance Report Cards
- WISEmaps
- Data Disclaimer
- DPI Online Helpdesk

Understanding HS Completion Data

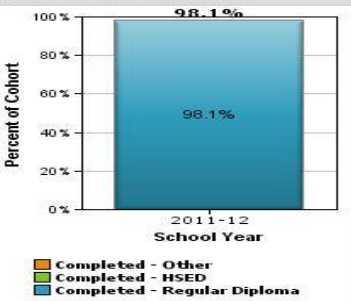
HS Completers - 4 Year Rate



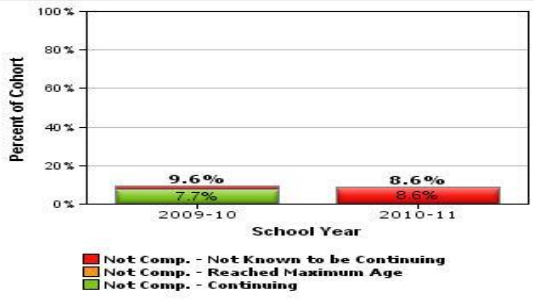
HS Completers - 5 Year Rate



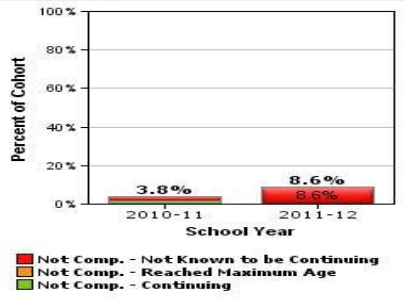
HS Completers - 6 Year Rate



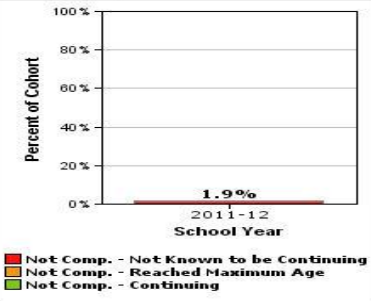
HS Noncompleters - 4 Year Rate



HS Noncompleters - 5 Year Rate



HS Noncompleters - 6 Year Rate



HS Completion Rate Cohorts (Recent/Projected)

	School Year of Rate	Rate Timeframe	Cohort Status
(Show Students)	2009-10	4 Years or Less	Final
(Show Students)	2010-11	4 Years or Less	Final
(Show Students)	2010-11	5 Years or Less	Final
(Show Students)	2011-12	4 Years or Less	Final
(Show Students)	2011-12	5 Years or Less	Final
(Show Students)	2011-12	6 Years or Less	Final
(Show Students)	2012-13	4 Years or Less	Projected
(Show Students)	2013-14	4 Years or Less	Projected
(Show Students)	2014-15	4 Years or Less	Projected

Postsecondary Enrollment

District: Please Select a District; 21st Century Preparatory School; Academy of Learning & Leadership

School Type: [All Types]; Elementary School; High School

School: [All Schools]

Race/Ethnicity: [All]; Amer Indian; Asian; Black

Group By: All Students

Gender: [All]

Disability Status: [All]

ELL Status: [All]

Econ Disadv Status: [All]

HS Grad Year: 2010-11

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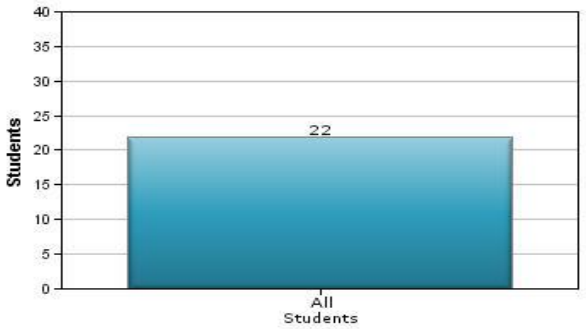
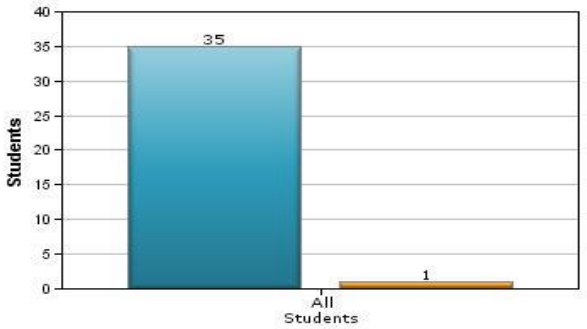
PALS Wisconsin
Performance Report Cards
WISEmaps
Data Disclaimer
DPI Online Helpdesk

OEA Homepage

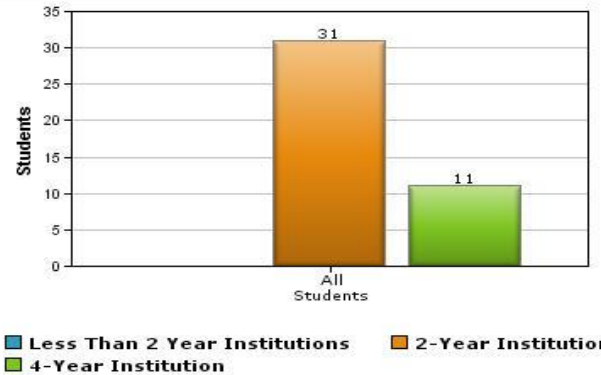
Postsecondary Enrollment - First Enrollment by All Students



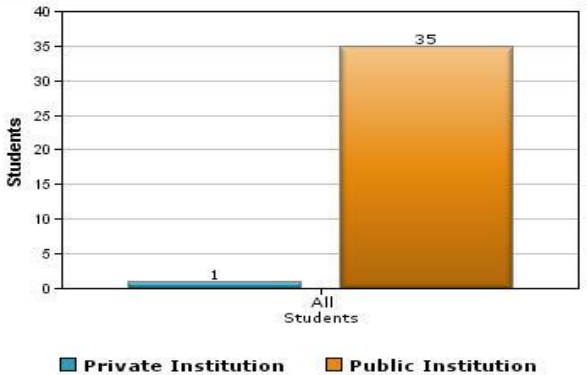
Postsecondary Enrollment - Inst. Location by All Students



Postsecondary Enrollment - Institution Level by All Students



Postsecondary Enrollment - Institution Type by All Students



WSAS Performance Category by Grade Level (Selected Year) Details

District: Please Select a District / 21st Century Preparatory School / Academy of Learning & Leadership

School Type: [All Types] / Elementary School / High School

School: [All Schools]

Grade Level when Tested: [All Grades] / 3 / 4 / 5

Race/Ethnicity: [All] / Amer Indian / Asian / Black

Gender: [All] | Disability Status: [All] | ELL Status: [All] | Econ Disadv Status: [All] | School Year: 2012-13 | WSAS Type: [All WSAS] | WSAS Test Subject: Reading | FAY District: [All] | FAY School: [All]

Grade Level: 10 | Proficiency Level: Basic

Total of 27 row(s) with 10000 Row Limit

Name	Student ID	Grade Level	Gender	Race/Ethnicity	School	Current Indicator	Proficiency Level
		10	Female	Hispanic		Active	Basic
		10	Male	White		Active	Basic
		10	Female	White		Active	Basic
		10	Female	White		Active	Basic
		10	Male	White		Active	Basic
		10	Male	White		Active	Basic
		10	Female	White		Active	Basic
		10	Male	White		Active	Basic
		10	Female	White		Active	Basic
		10	Male	White		Active	Basic
		10	Male	White		Active	Basic
		10	Male	White		Active	Basic
		10	Male	White		Active	Basic
		10	Male	Hispanic		Active	Basic
		10	Female	White		Active	Basic
		10	Female	White		Active	Basic
		10	Female	White		Active	Basic
		10	Male	White		Active	Basic
		10	Female	Hispanic		Active	Basic
		10	Female	White		Active	Basic
		10	Female	White		Active	Basic
		10	Male	White		Active	Basic
		10	Female	White		Active	Basic
		10	Male	White		Active	Basic
		10	Male	White		Active	Basic
		10	Male	White		Active	Basic
		10	Female	White		Active	Basic

Student Profile

Go | Options

Student ID: [redacted]

Name	Student ID	District	School	Grad Cohort	Grade Level	Status
[redacted]				2015	10	Active

General Information

Demographics

Student Age	16
Birthdate	Jun-10-1996
Gender	Female
Language	SPA - SPANISH
Race / Ethnicity:	
Hispanic	Yes
Asian	No
Black	No
American Indian or Alaskan Native	Yes
Pacific Islander	No
White	No

Other Indicators

Status Description	Active
Disability Status	No
Ed Environment	Not Special Ed
Primary Disability	Not IDEA Eligible or No Disability
English Language Learner Status	No
ELL Served Status	Not Applicable
English Language Proficiency Level	6 - Formerly ELL
Graduation Status	Not Completed
Diploma Type	Not Applicable
School Changes	0
Migrant Status	No

Economic Indicators

Economic Disadv Status	Yes
Economic Disadv Description	Elig for Free Meals

Attendance Rate Summary

School Year	Attendance Rate
2011-12	93.3%
2010-11	98.9%
2009-10	98.9%
2008-09	99.2%
2007-08	98.1%

WSAS Proficiency Level Summary

Test Type	Subject	Grade Level 3 (2005-06)	Grade Level 4 (2006-07)	Grade Level 5 (2007-08)	Grade Level 6 (2008-09)	Grade Level 7 (2009-10)	Grade Level 8 (2010-11)	Grade Level (2012-13)
WKCE	Mathematics	4	2	3	2	3	2	2
	Reading	2	2	2	3	2	2	2
	Language Arts		3				3	2
	Science		3				3	2
	Social Studies		4				3	3

1 - Minimal Performance 2 - Basic 3 - Proficient 4 - Advanced 0 - Expected to Test, No Results

ACCESS Proficiency Level Summary

Test Subject	Grade Level 4 (2006-07)
Listening	6
Reading	6
Writing	4
Speaking	6
Oral	6
Literacy	6
Comprehension	6
Overall	6
OverallELPCalc	6

1 - Entering 2 - Beginning 3 - Developing 4 - Expanding 5 - Bridging 6 - Reaching 0 - Not Tested

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION