

Tuesday, November 15, 2011

27th Annual State Superintendent's Conference on Special Education and Pupil Services Leadership Issues

7:30	Registration – Lobby Continental Breakfast – Michigan/Superior Room					
8:30	Welcome – Michigan/Superior Room – Carolyn Stanford Taylor, Assistant State Superintendent Tony Evers, PhD, State Superintendent					
9:00	Keynote Presentation – Michigan/Superior Room – Hot Topics in Special Education Law: The Top Three Issues Educators Face Today – Julie J. Weatherly, Esq., Resolutions in Special Education (RISE)					
10:00	Break – Lobby Poster Displays – La Crosse / Milwaukee / Green Bay Rooms					
10:15	Sectional 1	Sectional 2	Sectional 3	Sectional 4	Sectional 5	Sectional 6
	Salon A/B/C (130)	Salon D/E (260)	Salon F/G/H (130)	Geneva (130)	Mendota (130)	Wisconsin (265)
	Wisconsin Culturally Responsive School-Wide PBIS Framework – Aydin Bal	WI Response to Intervention (RtI) Exemplars - Elementary – Panel of Five	Getting Started, Implementing, and Sustaining PBIS in Schools and School Districts – Panel of Seven	Serving Students with Disabilities Who are Homeless – Lara Kain and Paula Volpiansky	Wisconsin Act 309 - Helping to Keep our Schools and Students Safe – Barbara Dorff , Mike Hinske, and Joan Lerman	Section 504 and the ADA in Schools: Common Myths and Realities – Julie Weatherly <i>Repeated in Sectional 12</i>
11:30	Lunch – Michigan/Superior Room					
12:15	DPI Updates – Michigan/Superior Room – Steve Fernan and Stephanie Petska					
12:30	Wisconsin School for the Deaf (WSD) Sign Song Dancers					
12:45	Monitoring Overview – Anita Castro and Troy Couillard					
1:15	Break (no food or beverage) Poster Displays – La Crosse / Milwaukee / Green Bay Rooms					
1:30	Sectional 7	Sectional 8	Sectional 9	Sectional 10	Sectional 11	Sectional 12
	Salon A/B/C (130)	Salon D/E (260)	Salon F/G/H (130)	Geneva (130)	Mendota (130)	Wisconsin (265)
	Mental Health Medication Management – David Mays <i>Repeated in Sectional 13</i>	Specific Learning Disabilities (SLD) Guidance Update – Kathy Laffin and Paula Volpiansky <i>Repeated in Sectional 14</i>	PBIS and The Changing Role of Special Education and Pupil Services Support Staff – Lori Cameron and Kent Smith	Compliance Indicators – Paul Sherman and Patricia Williams	Social Media – The Good, Bad and Ugly! – Peter Pendleton	Section 504 and the ADA in Schools: Common Myths and Realities – Julie Weatherly <i>Repeat of Sectional 6</i>
2:45	Break – Lobby (beverage and snacks) Poster Displays – La Crosse / Milwaukee / Green Bay Rooms					
3:00	Sectional 13	Sectional 14	Sectional 15	Sectional 16	Sectional 17	Sectional 18
	Salon A/B/C (130)	Salon D/E (260)	Salon F/G/H (130)	Geneva (130)	Mendota (130)	Wisconsin (265)
	Mental Health Medication Management – David Mays <i>Repeat of Sectional 7</i>	Specific Learning Disabilities (SLD) Guidance Update – Kathy Laffin and Paula Volpiansky <i>Repeat of Sectional 8</i>	Make It Better: Preventing LGBT Youth Suicide – Brenda Jennings and Brian Juchems	Early Childhood Indicators At-a-Glance: Coding, Rating, and Reporting – Panel of Five	Effective Alternative Disciplines to Expulsion – Nic Dibble, Mike Kruse, Kurt Schneider, and Jerry Wieland	Tips and Tweaks for Effective School-Wide PBIS for Students with Autism Spectrum Disorder – Peg Mazeika and Daniel Parker
4:15	Adjourn					

Wednesday, November 16, 2011

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7:30	Continental Breakfast – Lobby						
8:00	Sectional 19	Sectional 20	Sectional 21	Sectional 22	Sectional 23	Sectional 24	Sectional 25
	Salon A/B/C (130)	Salon D (130)	Salon E (130)	Salon F/G/H (130)	Geneva (130)	Mendota (130)	Wisconsin (265)
	Coaching in an Rtl Framework: A Foundational Overview – Heidi Laabs and Kathy Ryder	English Language Learners (ELLs) and Special Education: A Closer Look at Differences – Jacqueline Iribarren and Amy Vatne-Bintliff	The Future of Alternate Assessment in Wisconsin –Kristen Burton, Erin Faasumalie, and Eva Kubinski	WI Response to Intervention Exemplars – K-12 – Panel of Five	Evidence-Based Behavioral Health Screening Tools – Kathryn Bush and Nic Dibble	Private Duty vs. Special Needs Nursing for Students with Special Healthcare Needs – Rachel Gallagher	IDEA Maintenance of Effort in Wisconsin - What You Need to Know Now – Lori Ames and Rachel Zellmer <i>Repeated in Sectional 32</i>
9:15	Break – Lobby						
9:30	Sectional 26	Sectional 27	Sectional 28	Sectional 29	Sectional 30	Sectional 31	Sectional 32
	Salon A/B/C (130)	Salon D (130)	Salon E (130)	Salon F/G/H (130)	Geneva (130)	Mendota (130)	Wisconsin (265)
	What's the Status of Your School-Wide Wisconsin-Rtl Implementation? – Nicole Beier and Heidi Thuli	Transition and Indicator 13 – Wendi Dawson, Linda Maitrejean, and Paul Sherman	Patient Health Care Records in Schools – Nic Dibble and Rachel Gallagher	PBIS, Culturally Responsive Practices and the Wisconsin Rtl Framework: Working Smarter Through Braiding Initiatives – Heidi Erstad and Dave Kunelius	Examples of Successful Family Engagement – Panel of Seven	Sherlock Holmes Meets Dr. Seuss: Using Data to Tell Stories and Using Stories to Understand Data – Kenneth Donahue	IDEA Maintenance of Effort in Wisconsin - What You Need to Know Now – Lori Ames and Rachel Zellmer <i>Repeat of Sectional 25</i>
10:45	Break						
11:00	Legal Updates – Janet Jenkins, DPI Chief Legal Counsel – Michigan/Superior Room						
12:00	Closing Comments – Michigan/Superior Room – Carolyn Stanford Taylor, Assistant State Superintendent						
	Adjourn						