

RISK ASSESSMENT RECOMMENDATIONS

Student Name: _____ ID # _____ School: _____

- I. Discuss Findings and Assign level of risk: Low: _____ Moderate: _____ High: _____
- II. For each recommendation checked in the table below, include a description of the recommended action in the VRA Summary Report.

Safety Planning		YES	Student Intervention and Supports	Yes
Immediate Response:	Immediate Secure Setting necessary (e.g. police custody)		Immediate Secure Setting necessary (e.g. psychiatric hospitalization)	
School-based Supports:	Modify school start and end times		Building-based Evaluation	
	Intensive supervision in school setting		IEP Evaluation	
	Alternative transportation		Scheduled meetings with Student Services staff	
	Reduce or change academic schedule		Referral to MMSD Positive Behavior Support Team	
	Deliver instruction in another location		Wrap-Around Team Problem Solving	
	Student, backpack and/or locker searches			
	Use of metal detection wands			
	Instruction delivered in another location			
Community – based Supports:	Off-campus programming		Referral to Community-based treatment services	
	Referral to Police for safety		Referral to Dane County Dept of Human Services	
			Referral for AODA assessment	
Other Considerations	Out of school placement needed		Psychiatric evaluation	
	Consideration by principal of recommendation for expulsion			

- III. Plan for Notification and Information dissemination:
 1. Recommendations for staff members responsible for implementing intervention plan.
 2. Who needs to be notified about the findings and recommendations of the VRA team?

_____ Parents	_____ Target(s) of threat
_____ Student	_____ Others: _____
_____ Staff members	_____

For reference:

Recommendations: Synthesizing any assessment data and formulating recommendations is always the most difficult part of the assessment process. There is no “cookbook” approach to carrying out violence risk assessments. Since base rates are so low, it is difficult to collect empirical data on the various risk factors in the school setting. Issues that need to be addressed include:

1. How to decrease the victim pool for any given threatening individuals;
2. What supervision will be needed; and
3. What kind of mental health or school interventions might reduce risk.

The recommendations based upon the MHI instrument are not primarily disciplinary. Principals make the disciplinary decisions. The main purpose of MHI recommendations are to identify what is needed to guarantee the safety of the threatening student and others and to identify possible resources for the threatening student.