



**Wisconsin Department of Public Instruction  
 Special Education Web Portal Main Menu  
 XXXX-Xxxx School District**

<b>Help</b>	<b>LEA Data</b> (Click on link below to see data)	<b>Required Action</b>	<b>Required Action Due Date</b>
<a href="#">?</a>	<a href="#">Indicator 12: Part C to Part B Transition Improvement Plan</a>	None	N/A
<a href="#">?</a>	<a href="#">Additional Data Reporting</a>	Data Locked	08/01/2011
<a href="#">?</a>	<a href="#">Procedural Compliance Self-Assessment Report</a>	Enter Data	11/15/2011
<a href="#">?</a>	Indicators 9 and 10: Under-representation	None	N/A
<a href="#">?</a>	CEIS Data Collection	None	N/A
<b>Application</b>			
<a href="#">?</a>	<a href="#">IDEA Flow-through and Preschool Entitlement Budgets</a>		
<a href="#">?</a>	<b><a href="#">IDEA Flow-through and Preschool Entitlement Budgets - Recovery Funds</a></b>		
<a href="#">?</a>	<a href="#">Special Education High Cost Claims</a>		
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<b>Report</b>			
<a href="#">?</a>	<a href="#">Indicator 12 - District Wide Results by Student</a>		
<a href="#">?</a>	<a href="#">Indicator 12 - View List of Un-Reviewed Referrals</a>		
<a href="#">?</a>	<a href="#">Indicator 12 - View List of Incomplete Referrals</a>		
<a href="#">?</a>	<a href="#">Indicator 12 - View List of Complete Referrals</a>		

**Information on Data Collection**

[Cycle for Indicators 8 and 14 and the Procedural Compliance Self-Assessment](#)    [Sources of Data](#)

**User Functions**

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## Procedural Compliance Self-Assessment Report and Corrective Action Plan XXXX-Xxxxx School District for School Year: 2011-2012

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### Administrator Main Menu

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### Procedural Compliance Workgroup:

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## Procedural Compliance Self-Assessment Report and Corrective Action Plan XXXX-Xxxxx School District for School Year: 2011-2012


### Self Assessment Report Contact and Completion Information



 Denotes Required Field


#### Primary Contact

**Name:**  

**Phone:** (  )  -    **Ext:**

**Email:**  

#### Assessment Completion Information

- Our ad hoc self assessment committee included parent(s). 
- Parent(s) involved in the planning of the self-assessment.
  - Parent(s) involved in reviewing results and developing agency-wide corrective action.
- Our public agency completed the student records review per DPI protocols.
- Our public agency **DID NOT** complete the student records review per DPI protocols (*i.e.*, revised sample size, a team did not review the records).

Explanation:

**Procedural Compliance Self-Assessment Report and Corrective Action Plan  
XXXX-Xxxxx School District  
for School Year: 2011-2012**

**Self Assessment Report**



**Evaluations**

**IEPs**

**Discipline**

**No Sample Requirements**

**Evaluations**

Sample Size: <input type="text"/>		Number of Student Records NOT in Compliance
EVAL-1	The student's parents were contacted and afforded an opportunity to participate in the review of existing evaluation data.  34 CFR §300.305(a), 300.321(a)(1) Wis. Stats., §115.782(2)(b)1	<input type="text"/>
EVAL-2	A review of existing evaluation data on the student to identify what additional data, if any, were needed to complete the evaluation or reevaluation included: a. not less than 1 regular education teacher of such student (if the student is, or may be, participating in the regular education environment); and	<input type="text"/>
EVAL-3	b. not less than 1 special education teacher of the student, or where appropriate, not less than 1 special education provider of such student; and	<input type="text"/>
EVAL-4	c. a local educational agency representative.  34 CFR § 300.305(a), 300.321(a)(2-4) Wis. Stats, § 115.782(2)(b)1	<input type="text"/>
EVAL-5	The student's parent attended the meeting to determine whether the student is or continues to be a child with a disability or participated by other means.  34 CFR § 300.306, 300.501(b) Wis. Stats §115.78(2)(a)	<input type="text"/>
EVAL-6	At the IEP team meeting to determine whether the student is a child with a disability, the IEP team reviewed evaluations and information provided by the student's parents.  34 CFR§300.305(a)(1) Wis. Stats. §115.782(2)(b)1	<input type="text"/>
EVAL-7	At the IEP team meeting to determine whether the student is a child with a disability, the IEP team reviewed previous interventions and the effects of those interventions. **  Wis. Stats. §115.782(2)(b)1	<input type="text"/>

*\*\*Not required for independent 2r charter schools authorized under Wis. Stats., s118.40.*

**Procedural Compliance Self-Assessment Report and Corrective Action Plan  
XXXX-Xxxxx School District  
for School Year: 2011-2012**

**Self Assessment Report**



**Evaluations**

**IEPs**

**Discipline**

**No Sample Requirements**

**IEPs**

Sample Size: <input type="text"/>		Number of Student Records NOT in Compliance
IEP-1	The student's parent attended the meeting(s) to develop or review the student's IEP or participated by other means.  34 CFR §300.322, Wis. Stats. §115.78(2)(b)	<input type="text"/>
IEP-2	The student's parent attended the meeting to determine the student's placement or participated by other means.  34 CFR § 300.327, 300.501(c) Wis. Stats. §115.78(2)(c)	<input type="text"/>
IEP-3	The LEA conducted an IEP team meeting to develop or review and revise the IEP that included a LEA representative.  34 CFR §300.321(a)(4) Wis. Stats. §115.78(1m)(d)	<input type="text"/>
IEP-4	The IEP contains a statement of the student's present levels of academic achievement and functional performance.  34 CFR §300.320(a)(1) Wis. Stats. §115.787(2)(a)	<input type="text"/>
IEP-5	The IEP includes how the student's disability affects his or her involvement and progress in the general curriculum or for a preschool student in age-appropriate activities.  34 CFR §300.320(a)(1)(i) Wis. Stats. §115.787(2)(a)	<input type="text"/>
IEP-6	The IEP teams must, in the case of a student whose behavior impedes his or her learning, or that of others, consider the use of positive behavioral interventions and supports and other strategies to address that behavior.  34 CFR §300.324(a)(2)(i) Wis. Stats. §115.787(3)(b)1	<input type="text"/>
IEP-7	The student's IEP includes a statement of measurable annual goals for the student.  34 CFR §300.320(a)(2) Wis. Stats. §115.787(2)(b)	<input type="text"/>
IEP-8	The IEP includes a statement of how the student's progress toward achieving the annual goals will be measured.	<input type="text"/>

	34 CFR §300.320(a)(3)(i) Wis. Stats. §115.787(2)(h)	
IEP-9	The IEP describes the extent, if any, to which the student will not participate with non-disabled students in the regular education environment.  34 CFR §300.320(a)(5) Wis. Stats. §115.787(2)(d)	<input type="text"/>
IEP-10	The statement of special education in the IEP includes anticipated frequency including the amount.  34 CFR §300.320(a)(4)&(7) Wis. Stats. §115.787(2)(c)&(f)	<input type="text"/>
IEP-11	The statement of related services, if any, includes anticipated frequency including the amount.  34 CFR §300.320(a)(4)&(7) Wis. Stats. §115.787(2)(c)&(f)	<input type="text"/>
IEP-12	The statement of supplementary aids and services, if any, includes anticipated frequency including the amount.  34 CFR §300.320(a)(4)&(7) Wis. Stats. §115.787(2)(c)&(f)	<input type="text"/>
IEP-13	The student's placement is determined at least annually.  34 CFR §300.116(b)(1) Wis. Stats. §115.79(1)(b)	<input type="text"/>
IEP-14	Following the development or revision of the individualized education program and prior to its implementation, the student's parent(s) were provided a notice.  34 CFR §300.503(a) Wis. Stats. §115.792(1)(b)	<input type="text"/>

**Procedural Compliance Self-Assessment Report and Corrective Action Plan  
XXXX-Xxxxx School District  
for School Year: 2011-2012**

**Self Assessment Report**



**Evaluations**

**IEPs**

**Discipline**

**No Sample Requirements**

**Discipline**

Sample Size: <input type="text"/>		Number of Student Records NOT in Compliance
DISC-1	After the tenth cumulative day of removal in the same school year, the student received educational services during subsequent periods of removal.  34 CFR §300.530(d)(4)&(5)	<input type="text"/>
DISC-2	Within 10 school days of any decision to change the placement of a student with a disability because of a violation of school code, the LEA must conduct a manifestation determination.  34 CFR §300.530(e)	<input type="text"/>
DISC-3	If the LEA determines the conduct was a manifestation of the student's disability, the LEA conducted a functional behavioral assessment and implemented a behavioral intervention plan (BIP), or if a BIP had previously been developed, reviews and modifies the BIP as necessary.  34 CFR §300.530(f)	<input type="text"/>
DISC-4	On the date on which the decision is made to make a removal that constitutes a change of placement of a student with a disability because of a violation of school code, the LEA notified the parent and provided the parents a copy of the procedural safeguards notice.  34 CFR §300.530(h)	<input type="text"/>

**Procedural Compliance Self-Assessment Report and Corrective Action Plan  
XXXX-Xxxxx School District  
for School Year: 2011-2012**

**Self Assessment Report**



<b>Evaluations</b>	<b>IEPs</b>	<b>Discipline</b>	<b>No Sample Requirements</b>
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**No Sample Requirements**

NO SAMPLE-1	After consulting with representatives of private schools, the LEA obtained a written affirmation signed by private school representatives. **  34 CFR §300.135	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A
NO SAMPLE-2	Each parentally placed private school student with a disability who has been designated by the LEA to receive services has a current services plan that describes the special education and related services the LEA will provide for the student. **  34 CFR §300.138(b)	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A
NO SAMPLE-3	The LEA conducted an initial evaluation within 60 days of receiving parental consent for the evaluation.  34 CFR §300.301(c)(1)(i) Wis. Stats. §115.78(3)			
	A. The number of students for whom parental consent to evaluate was received.	[ ]		
	B. The number of students in A. determined <b>not eligible</b> whose evaluations and eligibility determinations were <b>completed within 60 days</b> . Include students for whom one of the exceptions to the 60-day timeline applies.	[ ]		
	C. The number of students in A. determined <b>eligible</b> whose evaluations and eligibility determinations were <b>completed within 60 days</b> . Include students for whom one of the exceptions to the 60-day timeline applies.	[ ]		
	D. For students whose evaluations were completed beyond the 60-day timeline, and one of the exceptions did not apply, the range of days (minimum/maximum) from consent to determination of eligibility. Report the actual days. Do not subtract the 60-day timeline.	0  [ ] to [ ] (Min) (Max)		
	E. The reasons eligibility determinations were not completed within 60 days. It is not necessary to report each case and a reason. List the reasons delays occurred. <input type="checkbox"/> Staff unavailable <input type="checkbox"/> Parent unavailable <input type="checkbox"/> Evaluation data from other agency or from parent unavailable <input type="checkbox"/> Other Specify: [ ]			

*\*\*Not required for independent 2r charter schools authorized under Wis. Stats., s118.40.*

**Procedural Compliance Self-Assessment Report and Corrective Action Plan  
 LLLL-LIIII GWcc` District  
 for School Year: 2011-2012**

**Corrective Actions to Ensure Current Compliance**



<b>Evaluations</b>	<b>IEPs</b>	<b>Discipline</b>	<b>No Sample Requirements</b>
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**Evaluations**

**You must select at least one Corrective Action for EACH Compliance Statement.**

Select all that apply.

For each Corrective Action Section: To select more than one Correction Action or to deselect a Correction Action, **HOLD** down the **Ctrl** key while clicking on each item.

**Public agencies must identify all student-level noncompliance and correct as soon as possible and demonstrate current compliance not later than one year after notification of findings.**

**Select the Corrective Action(s) you wish to use...Select all that apply.**

**Compliance Statement**

EVAL-1 The student's parents were contacted and afforded an opportunity to participate in the review of existing evaluation data.  34 CFR §300.305 (a), 300.321(a) (1) Wis. Stats., §115.782(2) (b)1	Use peer mentors to train staff (including regular education staff, as appropriate) Staff will attend workshops (including regular education staff, as appropriate) Send memorandum to staff (including regular education staff, as appropriate) Revise written special education procedures Revise staff handbook Revise IEP form(s) Review procedures at department meeting(s) Meet with individual staff members (including regular education staff, as appropriate) Administrator observes IEP meeting(s) Conduct in-service with staff (including regular education staff, as appropriate) Arrange staff training by non-district personnel (including regular education staff, as appropriate) Other (specify)
	Other <i>Specify</i> <input type="text"/>

EVAL-5. The student's parent attended the meeting to determine whether the student is or continues to be a child with a disability or participated	Use peer mentors to train staff (including regular education staff, as appropriate) Staff will attend workshops (including regular education staff, as appropriate) Send memorandum to staff (including regular education staff, as appropriate) Revise written special education procedures Revise staff handbook Revise IEP form(s) Review procedures at department meeting(s) Meet with individual staff members (including regular education staff, as appropriate) Administrator observes IEP meeting(s) Conduct in-service with staff (including regular education staff, as appropriate) Arrange staff training by non-district personnel (including regular education staff, as appropriate) Other (specify)
	Other <i>Specify</i> <input type="text"/>

by other means.

34 CFR §  
300.306,  
300.501(b)  
Wis. Stats  
§115.78(2)  
(a)

Please save your Evaluations Information!  **SAVE**



**Procedural Compliance Self-Assessment Report and Corrective Action Plan  
 XXXX-Xxxxx School District  
 for School Year: 2011-2012**

**Upload Procedural Compliance Self-Assessment Recording Forms**



Upload completed excel spreadsheets (Blank spreadsheets can be found [HERE](#), scroll down to Appendix E)

File Type:

Find File:



**Select the File Type, Find the File on Your Computer and Click the Red Arrow to Upload the Document**

You must delete a form before you can upload a modified version.

File Type	View	Delete
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**Procedural Compliance Self-Assessment Report and Corrective Action Plan  
XXXX-Xxxxx School District  
for School Year: 2011-2012**

**Self Assessment Report**



**Submit And Lock Self Assessment**

-  [\*\*Primary Contact\*\*](#) information has not been completed for the current year.
-  [\*\*District Level Corrective Action to Ensure Current Compliance - Evaluations\*\*](#) section has not been completed.
-  [\*\*District Level Corrective Action to Ensure Current Compliance - IEPs\*\*](#) section has not been completed.
-  [\*\*District Level Corrective Action to Ensure Current Compliance - No Sample Requirements\*\*](#) section has not been completed.

**Procedural Compliance Self-Assessment Report and Corrective Action Plan  
XXXX-Xxxxx School District  
for School Year: 2011-2012**

**Self Assessment Report**



**[Submit And Lock Self Assessment](#)**

**All sections have been completed**

**You may now submit your *Procedural Compliance Self Assessment Report and Corrective Action Plan* to DPI by**


**clicking  [Submit](#)**

**Procedural Compliance Self-Assessment Report and Corrective Action Plan  
XXXX-Xxxxx School District  
for School Year: 2011-2012  
Locked Date: 08/22/2011**

**Self Assessment Report**



**[Submit And Lock Self Assessment](#)**

 **Your *Procedural Compliance Self Assessment Report and Corrective Action Plan* has been submitted to DPI**

**To print a copy of your *Procedural Compliance Self Assessment Report and Corrective Action Plan*, return to the main menu. Click on 'READ Final Report and Corrective Action Plan Summary' and print.**

**Procedural Compliance Self-Assessment Report and Corrective Action Plan  
XXXX-Xxxxx School District  
Locked Date: 08/22/2011**



**Note:** For student-level corrective action you may review a student's **CURRENT** IEP. If IEP and related documentation correct non-compliance then no additional action is required.

**Primary Contact:**

Name: test district

Phone: (999) 999 - 9999

Ext:

E-mail: xxx.xxx@xxxx.x.x.xx

**Assessment Completion Information:**

- **Our ad hoc self assessment committee included a parent.**
  - **Parent(s) involved in the planning of the self-assessment.**
  - **Parent(s) involved in reviewing results and developing agency-wide corrective action.**
- **Our public agency completed the student records review per DPI protocols.**

**Notes:**

\* In making changes to a student's IEP after the annual IEP meeting for a school year, the parent of a student with a disability and the local educational agency may agree not to convene an IEP team meeting for the purposes of making such changes, and instead may develop a written document to amend or modify the student's current IEP. 34 CFR 300.324(a)(4)

\*\* Not required for independent 2r charter schools authorized under Wis. Stats., s118.40.

Evaluations:		<b>Records NOT in Compliance</b>
<b>Sample Size:</b> 21		
EVAL-1	<p>The student's parents were contacted and afforded an opportunity to participate in the review of existing evaluation data.</p> <p>34 CFR §300.305(a), 300.321(a)(1) Wis. Stats., §115.782(2)(b)1</p>	1
<p><b><i>Student-Specific Corrective Action Required:</i></b> Review evaluation data with parent and determine whether additional evaluation data is needed. If additional data is needed, conduct an evaluation. DPI will verify each individual case of identified noncompliance has been corrected.</p> <p><b><i>Action to ensure current compliance:</i></b></p> <ul style="list-style-type: none"> <li>• Meet with individual staff members (including regular education staff, as appropriate)</li> </ul> <p>The local educational agency (LEA) must take action to ensure future compliance including implementing a system of internal controls. The department will verify current compliance on a new student record sample.</p>		
EVAL-2	<p>A review of existing evaluation data on the student to identify what additional data, if any, were needed to complete the evaluation or reevaluation included:</p> <p>a. not less than 1 regular education teacher of such student (if the</p>	0

	student is, or may be, participating in the regular education environment); and	
	<b><i>Student-Specific Corrective Action Required:</i></b>	
	<ul style="list-style-type: none"> <li>• None Required</li> </ul>	
	<b><i>Action to ensure current compliance:</i></b>	
	<ul style="list-style-type: none"> <li>• None Required</li> </ul>	
EVAL-3	b. not less than 1 special education teacher of the student, or where appropriate, not less than 1 special education provider of such student; and	0
	<b><i>Student-Specific Corrective Action Required:</i></b>	
	<ul style="list-style-type: none"> <li>• None Required</li> </ul>	
	<b><i>Action to ensure current compliance:</i></b>	
	<ul style="list-style-type: none"> <li>• None Required</li> </ul>	
EVAL-4	c. a local educational agency representative.  34 CFR § 300.305(a), 300.321(a)(2-4) Wis. Stats, § 115.782(2)(b)1	0
	<b><i>Student-Specific Corrective Action Required:</i></b>	
	<ul style="list-style-type: none"> <li>• None Required</li> </ul>	
	<b><i>Action to ensure current compliance:</i></b>	
	<ul style="list-style-type: none"> <li>• None Required</li> </ul>	
EVAL-5	The student's parent attended the meeting to determine whether the student is or continues to be a child with a disability or participated by other means.  34 CFR § 300.306, 300.501(b) Wis. Stats §115.78(2)(a)	1
	<b><i>Student-Specific Corrective Action Required:</i></b>	
	Offer parents the opportunity to conduct a new IEP team meeting to determine whether the student is or continues to be a child with a disability. DPI will verify each individual case of identified noncompliance has been corrected.	
	<b><i>Action to ensure current compliance:</i></b>	
	<ul style="list-style-type: none"> <li>• Send memorandum to staff (including regular education staff, as appropriate)</li> </ul> <p>LEA must take action to ensure future compliance including implementing a system of internal controls. The department will verify current compliance on a new student record sample.</p>	
EVAL-6	At the IEP team meeting to determine whether the student is a child with a disability, the IEP team reviewed evaluations and information provided by the student's parents.  34 CFR §300.305(a)(1) Wis. Stats. §115.782(2)(b)1	0

<p><b><i>Student-Specific Corrective Action Required:</i></b></p> <ul style="list-style-type: none"> <li>• None Required</li> </ul>		
<p><b><i>Action to ensure current compliance:</i></b></p> <ul style="list-style-type: none"> <li>• None Required</li> </ul>		
EVAL-7	<p>At the IEP team meeting to determine whether the student is a child with a disability, the IEP team reviewed previous interventions and the effects of those interventions.**</p> <p>Wis. Stats. §115.782(2)(b)1</p>	0
<p><b><i>Student-Specific Corrective Action Required:</i></b></p> <ul style="list-style-type: none"> <li>• None Required</li> </ul>		
<p><b><i>Action to ensure current compliance:</i></b></p> <ul style="list-style-type: none"> <li>• None Required</li> </ul>		

IEPs:		<b>Records NOT in Compliance</b>
<b>Sample Size:</b>		
IEP-1	<p>The student's parent attended the meeting(s) to develop or review the student's IEP or participated by other means.</p> <p>34 CFR §300.322, Wis. Stats. §115.78(2)(b)</p>	0
<p><b><i>Student-Specific Corrective Action Required:</i></b></p> <ul style="list-style-type: none"> <li>• None Required</li> </ul>		
<p><b><i>Action to ensure current compliance:</i></b></p> <ul style="list-style-type: none"> <li>• None Required</li> </ul>		
IEP-2	<p>The student's parent attended the meeting to determine the student's placement or participated by other means.</p> <p>34 CFR § 300.327, 300.501(c) Wis. Stats. §115.78(2)(c)</p>	0
<p><b><i>Student-Specific Corrective Action Required:</i></b></p> <ul style="list-style-type: none"> <li>• None Required</li> </ul>		
<p><b><i>Action to ensure current compliance:</i></b></p> <ul style="list-style-type: none"> <li>• None Required</li> </ul>		
IEP-3	<p>The LEA conducted an IEP team meeting to develop or review and revise the IEP that included a LEA representative.</p> <p>34 CFR §300.321(a)(4) Wis. Stats. §115.78(1m)(d)</p>	0

	<p><b>Student-Specific Corrective Action Required:</b></p> <ul style="list-style-type: none"> <li>• None Required</li> </ul>	
	<p><b>Action to ensure current compliance:</b></p> <ul style="list-style-type: none"> <li>• None Required</li> </ul>	
IEP-4	<p>The IEP contains a statement of the student’s present levels of academic achievement and functional performance.</p> <p>34 CFR §300.320(a)(1) Wis. Stats. §115.787(2)(a)</p>	1
	<p><b>Student-Specific Corrective Action Required:</b> Conduct a new IEP team meeting to revise the IEP to include a statement of the student’s present levels of academic achievement and functional performance.* DPI will verify each individual case of identified noncompliance has been corrected.</p> <p><b>Action to ensure current compliance:</b></p> <ul style="list-style-type: none"> <li>• Administrator observes IEP meeting(s)</li> </ul> <p>LEA must take action to ensure future compliance including implementing a system of internal controls. The department will verify current compliance on a new student record sample.</p>	
IEP-5	<p>The IEP includes how the student’s disability affects his or her involvement and progress in the general curriculum or for a preschool student in age-appropriate activities.</p> <p>34 CFR §300.320(a)(1)(i) Wis. Stats. §115.787(2)(a)</p>	3
	<p><b>Student-Specific Corrective Action Required:</b> Conduct a new IEP team meeting to revise the IEP to include how the student’s disability affects the student’s involvement and progress in the general curriculum.* DPI will verify each individual case of identified noncompliance has been corrected.</p> <p><b>Action to ensure current compliance:</b></p> <ul style="list-style-type: none"> <li>• Meet with individual staff members (including regular education staff, as appropriate)</li> </ul> <p>LEA must take action to ensure future compliance including implementing a system of internal controls. The department will verify current compliance on a new student record sample.</p>	
IEP-6	<p>The IEP teams must, in the case of a student whose behavior impedes his or her learning, or that of others, consider the use of positive behavioral interventions and supports and other strategies to address that behavior.</p> <p>34 CFR §300.324(a)(2)(i) Wis. Stats. §115.787(3)(b)1</p>	0
	<p><b>Student-Specific Corrective Action Required:</b></p> <ul style="list-style-type: none"> <li>• None Required</li> </ul>	

	<p><b>Action to ensure current compliance:</b></p> <ul style="list-style-type: none"> <li>• None Required</li> </ul>	
IEP-7	<p>The student's IEP includes a statement of measurable annual goals for the student.</p> <p>34 CFR §300.320(a)(2) Wis. Stats. §115.787(2)(b)</p>	1
	<p><b>Student-Specific Corrective Action Required:</b> Conduct an IEP team meeting to revise the IEP to include a statement of measurable annual goals for the student, including academic and functional goals.* DPI will verify each individual case of identified noncompliance has been corrected.</p> <p><b>Action to ensure current compliance:</b></p> <ul style="list-style-type: none"> <li>• Send memorandum to staff (including regular education staff, as appropriate)</li> </ul> <p>LEA must take action to ensure future compliance including implementing a system of internal controls. The department will verify current compliance on a new student record sample.</p>	
IEP-8	<p>The IEP includes a statement of how the student's progress toward achieving the annual goals will be measured.</p> <p>34 CFR §300.320(a)(3)(i) Wis. Stats. §115.787(2)(h)</p>	0
	<p><b>Student-Specific Corrective Action Required:</b></p> <ul style="list-style-type: none"> <li>• None Required</li> </ul> <p><b>Action to ensure current compliance:</b></p> <ul style="list-style-type: none"> <li>• None Required</li> </ul>	
IEP-9	<p>The IEP describes the extent, if any, to which the student will not participate with non-disabled students in the regular education environment.</p> <p>34 CFR §300.320(a)(5) Wis. Stats. §115.787(2)(d)</p>	0
	<p><b>Student-Specific Corrective Action Required:</b></p> <ul style="list-style-type: none"> <li>• None Required</li> </ul> <p><b>Action to ensure current compliance:</b></p> <ul style="list-style-type: none"> <li>• None Required</li> </ul>	
IEP-10	<p>The statement of special education in the IEP includes anticipated frequency including the amount.</p> <p>34 CFR §300.320(a)(4)&amp;(7) Wis. Stats. §115.787(2)(c)&amp;(f)</p>	0
	<p><b>Student-Specific Corrective Action Required:</b></p> <ul style="list-style-type: none"> <li>• None Required</li> </ul>	

	<p><b>Action to ensure current compliance:</b></p> <ul style="list-style-type: none"> <li>• None Required</li> </ul>	
IEP-11	<p>The statement of related services, if any, includes anticipated frequency including the amount.</p> <p>34 CFR §300.320(a)(4)&amp;(7) Wis. Stats. §115.787(2)(c)&amp;(f)</p>	1
	<p><b>Student-Specific Corrective Action Required:</b> Conduct a new IEP team meeting to revise the IEP to include anticipated frequency, including the amount, of related services.* DPI will verify each individual case of identified noncompliance has been corrected.</p> <p><b>Action to ensure current compliance:</b></p> <ul style="list-style-type: none"> <li>• Staff will attend workshops (including regular education staff, as appropriate)</li> </ul> <p>LEA must take action to ensure future compliance including implementing a system of internal controls. The department will verify current compliance on a new student record sample.</p>	
IEP-12	<p>The statement of supplementary aids and services, if any, includes anticipated frequency including the amount.</p> <p>34 CFR §300.320(a)(4)&amp;(7) Wis. Stats. §115.787(2)(c)&amp;(f)</p>	0
	<p><b>Student-Specific Corrective Action Required:</b></p> <ul style="list-style-type: none"> <li>• None Required</li> </ul> <p><b>Action to ensure current compliance:</b></p> <ul style="list-style-type: none"> <li>• None Required</li> </ul>	
IEP-13	<p>The student's placement is determined at least annually.</p> <p>34 CFR §300.116(b)(1) Wis. Stats. §115.79(1)(b)</p>	0
	<p><b>Student-Specific Corrective Action Required:</b></p> <ul style="list-style-type: none"> <li>• None Required</li> </ul> <p><b>Action to ensure current compliance:</b></p> <ul style="list-style-type: none"> <li>• None Required</li> </ul>	
IEP-14	<p>Following the development or revision of the individualized education program and prior to its implementation, the student's parent(s) were provided a notice.</p> <p>34 CFR §300.503(a) Wis. Stats. §115.792(1)(b)</p>	2
	<p><b>Student-Specific Corrective Action Required:</b> If no notice was provided, then send a notice. DPI will verify each individual case of identified noncompliance has been corrected.</p> <p><b>Action to ensure current compliance:</b></p>	

- Meet with individual staff members (including regular education staff, as appropriate)

LEA must take action to ensure future compliance including implementing a system of internal controls. The department will verify current compliance on a new student record sample.

Discipline		Records NOT in Compliance
<b>Sample Size:</b> 4		
DISC-1	After the tenth cumulative day of removal in the same school year, the student received educational services during subsequent periods of removal.  34 CFR §300.530(d)(4)&(5)	0
<b>Student-Specific Corrective Action Required:</b>		
<ul style="list-style-type: none"> <li>• None Required</li> </ul>		
<b>Action to ensure current compliance:</b>		
<ul style="list-style-type: none"> <li>• None Required</li> </ul>		
DISC-2	Within 10 school days of any decision to change the placement of a student with a disability because of a violation of school code, the LEA must conduct a manifestation determination.  34 CFR §300.530(e)	0
<b>Student-Specific Corrective Action Required:</b>		
<ul style="list-style-type: none"> <li>• None Required</li> </ul>		
<b>Action to ensure current compliance:</b>		
<ul style="list-style-type: none"> <li>• None Required</li> </ul>		
DISC-3	If the LEA determines the conduct was a manifestation of the student's disability, the LEA conducted a functional behavioral assessment and implemented a behavioral intervention plan (BIP), or if a BIP had previously been developed, reviews and modifies the BIP as necessary.  34 CFR §300.530(f)	0
<b>Student-Specific Corrective Action Required:</b>		
<ul style="list-style-type: none"> <li>• None Required</li> </ul>		
<b>Action to ensure current compliance:</b>		
<ul style="list-style-type: none"> <li>• None Required</li> </ul>		
DISC-4	On the date on which the decision is made to make a removal that constitutes a change of placement of a student with a disability because of a violation of school code, the LEA notified the parent and provided the parents a copy of the procedural safeguards notice.	0

	34 CFR §300.530(h)	
<b><i>Student-Specific Corrective Action Required:</i></b>		
<ul style="list-style-type: none"> <li>• None Required</li> </ul>		
<b><i>Action to ensure current compliance:</i></b>		
<ul style="list-style-type: none"> <li>• None Required</li> </ul>		

**No Sample Requirements:**

NO SAMPLE-1	After consulting with representatives of private schools, the LEA obtained a written affirmation signed by private school representatives.**  34 CFR §300.135	Yes
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<b><i>Student-Specific Corrective Action Required:</i></b>		
<ul style="list-style-type: none"> <li>• None Required</li> </ul>		
<b><i>Action to ensure current compliance:</i></b>		
<ul style="list-style-type: none"> <li>• None Required</li> </ul>		

NO SAMPLE-2	Each parentally placed private school student with a disability who has been designated by the LEA to receive services has a current services plan that describes the special education and related services the LEA will provide for the student.**  34 CFR §300.138(b)	Yes
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<b><i>Student-Specific Corrective Action Required:</i></b>		
<ul style="list-style-type: none"> <li>• None Required</li> </ul>		
<b><i>Action to ensure current compliance:</i></b>		
<ul style="list-style-type: none"> <li>• None Required</li> </ul>		

NO SAMPLE-3	The LEA conducted an initial evaluation within 60 days of receiving parental consent for the evaluation.  34 CFR §300.301(c)(1)(i) Wis. Stats. §115.78(3)
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A.	The number of students for whom parental consent to evaluate was received.	14
B.	The number of students in A. determined <b>NOT ELIGIBLE</b> whose evaluations and eligibility determinations were <b>completed within 60 days</b> (include students for whom one of the exceptions to the 60-day timeline apply).	10
C.	The number of students in A. determined	3

	<b>ELIGIBLE</b> whose evaluations and eligibility determinations were <b>completed within 60 days</b> (include students for whom one of the exceptions to the 60-day timeline apply).	
D.	Number of students whose evaluations were completed beyond the 60-day timeline (does NOT include students for whom one of exceptions apply)  For these students, the range of days (minimum/maximum) from consent to determination of eligibility. (report the actual days. Do not subtract the 60-day timeline)	1  61 to 65
E.	For students in D. above, the reasons eligibility determinations were not completed within 60 days.	<ul style="list-style-type: none"> <li>• Other Specify: child ill</li> </ul>

***Student-Specific Corrective Action Required:***  
 The LEA must complete the evaluation if it has not been finished. The LEA must also consider compensatory services because of the delay in the evaluation by holding an IEP teaming or with the agreement of the student’s parent either:  
 1) Develop a written document to amend or modify the student’s current IEP to reflect the compensatory services (see Form I-10) or;  
 2) Discuss with the student’s parent and document agreement that no compensatory services are necessary (see Sample [letter](#)).  
 DPI will verify each individual case of identified noncompliance has been corrected.

***Action to ensure current compliance:***

- Conduct in-service with staff (including regular education staff, as appropriate)

LEA must take action to ensure future compliance including implementing a system of internal controls. The department will verify current compliance on a new student record sample.